

Brandon Valley School District
Distance Learning Plans
October 26-30, 2020

Kindergarten



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math (Numbers to 10)

SUBJECT/GRADE: Kindergarten

DATES: October 26-30

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Monday (10/26): My Homework (pg. 109-110)

- Watch the BV Week at a Glance instructional video.
- Essential Question: What do numbers tell me?
- Today we are going to review writing numbers 6, 7 and 8.** When practicing these numbers today, think about the number poem's we learned last week.
- Number 6- Around the clock until it clicks, that's the way to make a 6!
- Number 7- Across the sky and down from heaven that's the way to make a 7!
- Number 8- Start with an S, do not wait, climb back up to make an 8!
- Choose ONE of the following:**
- My Homework Page (pg. 109-110 in your math workbook)
- I Can Write Worksheets (Numbers 6, 7 and 8)

Tuesday (10/27): Chapter 2 Lesson 4

- Today we are going to learn about number 9!** Get your math workbook out. Have an adult help you find pages 111-114. Complete Lesson 4: Number 9.

Wednesday (10/28): Check My Progress

- Today we are going to review everything we've learned in Chapter 2 so far.** Get your math workbook out. Have an adult help you find pages 117-118. Complete Check My Progress.
- Optional Activity: Boom Cards
- (Use the Ten Frames Boom Card Guide found in the DL Handouts to access the link)

Thursday (10/29): Chapter 2 Lesson 5

- Today we are going to learn about number 10!** Get your math workbook out. Have an adult help you find pages 119-122. Complete Lesson 4: Number 10.

Friday (10/30): Fall Festivities

- Your classroom teacher will communicate what fall activities are planned for today.

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Lesson 4 (pg. 111-114) <input type="checkbox"/> Check My Progress (pg. 117-118) <input type="checkbox"/> Lesson 5 (pg. 119-122) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● K.CC.A.3: Know number names and the count sequence. ● K.CC.B.4.a,b,c: Count to tell number of objects. ● K.CC.5.a,b: Count to answer “how many?” ● K.CC.6: Compare numbers: identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group. Include groups with up to ten objects ● K.CC.7: Compare two numbers between 1 and 10 presented as written numerals.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Pencil, eraser ● Math Workbook ● I Can Write Worksheet ● Boom Cards
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Go to the seesaw activity and click on the link Fun Brain: https://www.funbrain.com/ ● My Homework (Lesson 4) pg. 115-116 ● My Homework (Lesson 5) pg. 123-124 ● Write Numbers 1-10 ● Number Flashcards

Who can we contact if we have questions?

Brandon Elementary

Building Principal:

Mr. Horst- merle.horst@k12.sd.us

Teachers:

Ms. Karl- Erica.Karl@k12.sd.us

Ms. Osheim- Laryssa.Osheim@k12.sd.us

Ms. Moots- Kimberly.Moots@k12.sd.us

Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us

Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us

Robert Bennis Elementary

Building Principal:

Ms. Hofkamp- kristin.hofkamp@k12.sd.us

Teachers:

Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us

Ms. Ernste- Amber.Ernste@k12.sd.us

Ms. Huber- Paula.Huber@k12.sd.us

Ms. Sandager- Emily.Sandager@k12.sd.us

Ms. Uithoven- Cassie.Uithoven@k12.sd.us

Fred Assam Elementary

Building Principal:

Ms. Foster- susan.foster@k12.sd.us

Teachers:

Ms. Becker- Kimberly.Becker@k12.sd.us

Ms. Feenstra- Tina.Feenstra@k12.sd.us

Ms. Kroger- Chelsea.Kroger@k12.sd.us

Ms. Nuebel- Jill.Nuebel@k12.sd.us

Ms. Williamson- Leah.Williamson@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Rasmussen- Emily.Rasmussen@k12.sd.us

Notes: You can do anything you set your mind to!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading (Unit 2 Week 3)

SUBJECT/GRADE: Kindergarten

DATES: Oct. 26-30

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Monday (10/26): Letter Pp and Sight Words- my, white

- Watch the BV Week at a Glance instructional video.
- Today we are going to learn all about letter Pp and learn two new sight words: my, white! You will be able to recognize, write and isolate S in a word! You will also be able to read, spell and write the sight words: my, white.**
- Show your student the letter Pp flashcard. Tell them the letter Pp makes the sounds /p/. Have them repeat the sound back to you. Ask them: What sound does P make? Review the letter sounds for: **m, a, t, s.**
- Say the word 'pig' to your student. Tell them the first sound in pig is /p/ /p/ /p/. Ask them: What is the first sound in pig? Repeat this process for the following words: pen, play, pass, purple, party, part.
- Optional Video: <https://www.youtube.com/watch?v=14hXRz94jRQ>
- Show your student how to write an uppercase and lowercase Pp before completing the activity. Have them practice writing it in the air and on a table (with their finger).
- Complete *Handwriting page 105* in the handouts.**
- This week our two new sight words are: my, white. Make a flashcard for each sight word and then practice reading them, spelling them, and writing them!
- Use the Sight Word Tic-Tac-Toe board (found in the DL Handouts) throughout the week to try and get a tic-tac-toe! Tell your teacher once you've gotten one!
- Read the decodable reader "Pat the Cat" in the handouts.**

Tuesday (10/27): Isolate /p/ & Blend

- Today we are going to practice recognizing the sound /p/ at the beginning AND end of a word. We are also going to practice putting sounds together to create a word.**
- Listen to these words: purple, pig, pen. The sound /p/ comes at the beginning of these words. Listen to these words: map, tap, lip. The sound /p/ comes at the end of these words. Create a list of words (5) that begin with the sounds /p/. Create a list of words (3) that end with the sound /p/.
- Complete *Phonics page 106* in the handouts.**

- Say these sounds to your child: /p/ /a/ /t/. Now have your child say the sounds with you: /p/ /a/ /t/. Blend the sounds together to make the word *pat*.
- Say these sounds: /m/ /a/ /p/. Have your child say them and then blend the sounds to make the word *map*.
- Say these sounds: /p/ /a/ /m/. Have your child say them and then blend the sounds to make the word *pam*.
- Say these sounds: /t/ /a/ /p/. Have your child say them and then blend the sounds to make the word *tap*.

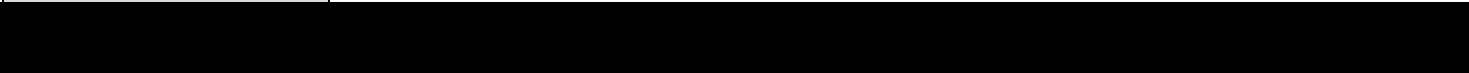
Wednesday (10/28): Main Ideas

- Warm Up: Say the following pairs of words and have your child say the word that begins with the sound /p/. (1. puddle, lake 2. pencil, mat 3. touch, pocket, 4. penny, mitten 5. cap, pat)
- Today we are going to learn about the main idea in a story. When I read, I look for the most important idea that the author is talking about. Every story we read is about one big idea. The big idea is called the main idea.**
- Optional Video: <https://www.youtube.com/watch?v=-nePiWXecQ>
- Complete The Main Idea worksheet in the DL Handouts

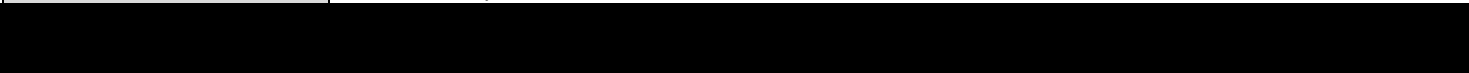
Thursday (10/28): Adjectives

- Warm Up: Go on a letter P hunt around the house. Find items that have either an uppercase P or a lowercase p. I challenge you to find 6 items!
- Today we are going to learn about and use adjectives for colors!** Take a minute to observe what color your clothing is today. I am wearing a gray sweatshirt. What color is your shirt? What color are your pants? Color words help explain what we are wearing. They are an adjective. (Examples: He is wearing a **blue** shirt. She is wearing a **purple** skirt.) We use color words to tell more about people, animals, places and things.
- Look around the room you are working in. Brainstorm a list of the things you see. Now use color words to tell more about what you see. (Example: I see a brown clock. I see a white table.)
- Today we are going to write a story about something you see in the room you are working in. Write one complete sentence and illustrate a picture that matches your sentence. Use the following sentence starter: I see a (color word) _____. (Sentence: I see a brown dog. Illustration: I would draw a picture of a brown dog.) Use the blank writing sheet in the DL handouts to complete this activity.
- As writers, it's important that we use a capital letter at the beginning of our sentence. We use appropriate finger spacing in between words. We use a period at the end of our sentence.

	<p>Friday (10/30): Fall Activities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Your classroom teacher will communicate what fall activities are planned for today.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Handwriting pg. 106 (Monday) <input type="checkbox"/> Phonics pg. 106 (Tuesday) <input type="checkbox"/> The Main Idea (Wednesday) <input type="checkbox"/> Adjective Writing (Thursday) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via SeeSaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● K.RL.3 With prompting and support, describe characters, settings, and major events in a story. ● K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant. b. Associate the long and short sounds for the five vowels. c. Read grade-level appropriate high-frequency words by sight. ● K.RL.6 Identify the author and illustrator of a story and define the role of each in a literary text. ● K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print all uppercase (capital) and lowercase letters of the alphabet using correct formation. b. Use frequently occurring nouns and verbs. c. Form regular plural nouns orally by adding /s/ or /es/. ● K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). ● K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● School supplies-pencil, scissors, glue, crayons ● Letter Pp Flashcard ● Tic-Tac-Toe Sight Words ● Pg. 105 ● Pg. 106 ● Decodable Reader ‘Pat the Cat’ ● The Main Idea ● Adjective Writing
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<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Sight Word Flashcards ● Alphabet Flashcards- Letter recognition and sound ● Epic: https://www.getepic.com/ (Ask your teacher for your class code) ● Pg. 109 High Frequency Words (found in handouts)
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	<ul style="list-style-type: none"> ● Pg. 111 Phonics (found in handouts) ● Pg. 113 Proper Nouns- Review (found in the handouts) ● Write a story! ● Read a book!
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes: You are SUPER SMART!</p>	

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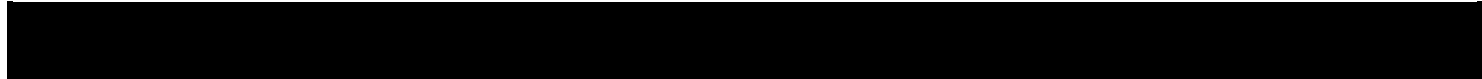
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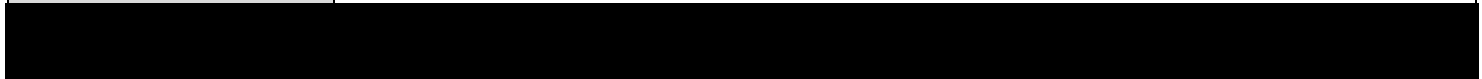
LESSON/UNIT: Science (Week 11)

SUBJECT/GRADE: Kindergarten

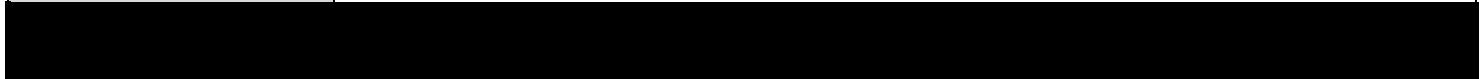
DATES: Oct. 26-30



<p>What do students need to do?</p> <p><u>Link to BV Week at a Glance instructional video</u></p>	<p>Monday (10/26):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Today we are going to learn about Motion, Speed & Strength. Watch the Mystery Science Video “How can you knock down a wall made of concrete?” (Lesson 3: How can you knock down a wall made of concrete?) The link is in your handouts. <input type="checkbox"/> OPTIONAL: Complete the activity that goes along with the mystery. (Paper supplies can be found in the DL Handouts. Contact your child’s teacher for the following supplies: scotch tape, masking tape, yard stick, string, solo cups, and binder clips if you need them). <p>Tuesday (10/27):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Answer this question: How would you knock down a concrete wall? <input type="checkbox"/> Verbally, brainstorm THREE different ways to knock down a concrete wall. <p>Wednesday (10/28):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Mystery 3 Assessment in the handouts. <p>Thursday (10/29):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ketchup & Mustard Day! <p>Friday (10/30):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Your classroom teacher will communicate what fall activities are planned for today.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Mystery 3 Assessment <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● K.PS2.1: Plan and carry out an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object. ● K.PS2.2: Analyze data to determine if a design solution works as intended to change the speed or direction of an object with a push or a pull.
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<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Mystery Science Link ● Assessment ● Pencil <p>Optional Supplies (ask your classroom teacher):</p> <ul style="list-style-type: none"> ● Scotch Tape ● Yard Stick ● Masking Tape ● Binder Clips ● Solo Cups ● String or Ribbon
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● PebbleGo: https://pebblego.com/ ● Create your own 'Berlin Wall' with materials you have at home!
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us</p> <p>Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- susan.foster@k12.sd.us</p> <p>Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us</p> <p>Valley Springs Elementary</p> <p>Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us</p> <p>Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes: YOU are SMART!</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 3

SUBJECT/GRADE: Physical Education/K

DATES: 10/26-10-30



<p>What do students need to do?</p> <p><u>Link to BV PE instructional video.</u></p>	<p>Monday (10/26):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document). <input type="checkbox"/> Freeze Dance Yoga <p>Tuesday (10/27):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Scarf Skills - Tossing and Catching <p>Wednesday (10/28):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Tabata Fitness <p>Thursday (10/29):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ants in the Pants Underhand Throwing <p>Friday (10/30):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Fun Fall Stations
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ol style="list-style-type: none"> 1. Take videos/pictures performing activities and send to your school's PE teacher. 2. Answer the questions under Closure 3. Take a picture/video introducing yourself. <p>Submit Work Via:</p> <ol style="list-style-type: none"> 4. Electronically via <u>Seesaw</u> (preferred, if possible) 5. Email it to the teacher 6. Drop off at school
<p>What standards do the lessons cover?</p>	<p>Maintains momentary stillness on different bases of support. (S1.E7.Ka) Forms wide, narrow, curled and twisted body shapes. (S1.E7.Kb), Volleys a lightweight object (balloon), sending it upward. (S1.E22.K), Catches a large ball tossed by a skilled thrower. (S1.E16.Kb) *K and 1 catch includes cradling/trapping, Recognizes technology or other resources that affect fitness. (S2.E6.K), Identifies active play opportunities outside physical education class. (S3.E1.K), Exhibits respect for self with developmentally appropriate behavior while engaging in physical activity. (S4.E2.Kb), Throws underhand with opposite foot forward. (S1.E13.K), Strikes a lightweight object with a paddle or short-handled implement. (S1.E24.K)</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● See Documents <p>Extra Resources:</p> <ul style="list-style-type: none"> ● At Home Activities: https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us PE: Mr. Duncanson- Jeff.Duncanson@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us PE: Mr. Scholten- Kory.Scholten@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us PE: Ms. Brummels- Julie.Brummels@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us PE: Ms. Fitzgerald- Bailey.Fitzgerald@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District