

Brandon Valley School District  
Distance Learning Plans  
October 26-30, 2020

Junior Kindergarten



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math

SUBJECT/GRADE: Jr. Kindergarten

DATES: 10/26-10/30



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV Week at a Glance instructional video.</u></a></p>	<p><b>Monday (10/26):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> With a paper plate or piece of paper, write a number in the center of each (numbers up to 10) and draw a web around it. Have your child place the correct number of spiders on the paper plate or piece of paper.</li> </ul> <p><b>Tuesday (10/27):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Number Puzzles: Have your child cut out the number pieces. Then mix them up, and have your child put the numbers in the correct order to create the picture! Your child can re-use the puzzle over again or choose to glue them on a piece of paper!</li> </ul> <p><b>Wednesday (10/28):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Who's Face Worksheet: Connect the dots to create a secret face.</li> </ul> <p><b>Thursday (10/29):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Roll and Record worksheet: Using dice or number cards, roll or choose a card and then color in the box that matches the number! See which number fills up first!</li> </ul> <p><b>Friday (10/30):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Optional Pumpkin Activity: If you would like, you can carve a pumpkin with your child and have them count the number of seeds that come out of the pumpkin.</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Take a picture of your Number Puzzle.</li> <li><input type="checkbox"/> 2. Take a picture of your Roll and Record Worksheet.</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#"><u>Seesaw</u></a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>CD-6c: Sorting groups of up to 10 objects using two attributes.</p> <p>CD-8g: Sort objects or materials by attributes and describe the attributes used to sort (size, color, shape, sound)</p> <p>CD-6d: Arrange up to 5 objects in order according to characteristics or attributes, such as height</p> <p>CD-5b: Name basic shapes and describe their characteristics using descriptive geometric attributes.</p>

<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Worksheets</li> <li>● Markers, crayons, pencils</li> <li>● Scissors and glue</li> <li>● Number cards and items to place on the number cards</li> <li>● Dice or number cards</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>●</li> </ul>
<p>What can students do if they finish early?</p>	<p>Practice counting 1-20! Fun Brain <a href="https://www.education.com/games/math/">https://www.education.com/games/math/</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>Building Principals:</b> FAE: Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> RBE: Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a> BE: Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Schaffer- <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a> Ms. Anderson-Gappa- <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> Ms. Harris - <a href="mailto:emily.harris@k12.sd.us">emily.harris@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT:

ELA

SUBJECT/GRADE:

Jr. Kindergarten

DATES: 10/26-10/30

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (10/26):

- Watch the BV Week at a Glance instructional video.
- Read Book: Room on the Broom
  - <https://www.youtube.com/watch?v=uQulEnxsRo>
- Questions to ask before & after listening to the read aloud-
  - Prior to reading the story, ask your child to make a prediction of what the story is about based on the cover of the book
  - What was your favorite part of the story and why?
  - Who are the characters in the story?
  - Where does the story take place (setting)?
- Heggerty Week 7 Lesson 1
  - Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.
- Introduce Letter Ee
  - Song: Have Fun Teaching (Letter Ee)
    - <https://www.youtube.com/watch?v=Cm4OnFLI5Uw>
  - Room on the Broom Worksheet that is provided.

## Tuesday (10/27):

- Read Book: There Was an Old Lady Who Wasn't Afraid of Anything
  - <https://www.youtube.com/watch?v=2jaEAVxl5Rk>
- Continue with asking the questions listed above before & after the read aloud story
- Heggerty Week 7 Lesson 2
  - Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.
- Writing the Letter Ee
  - Song: Singing Walrus Write the Letter Ee
    - <https://www.youtube.com/watch?v=04Z1dkRyaMY>
  - Practicing writing the letter Ee using the sheet provided.

## Wednesday (10/28):

- Read Book: Pete the Cat: Trick or Pete
  - <https://www.youtube.com/watch?v=0WWcLKeBIXI>
- Continue with asking the questions listed above before & after the read aloud story
- Heggerty Week 7 Lesson 3
  - Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.
- Introduce letter Ff

- Song: Have Fun Teaching (Letter Ff)
  - <https://www.youtube.com/watch?v=oT5Rzwwj1xdw>
- I Spy Letter F Worksheet

**Thursday (10/29):**

- Read Book: Scaredy Cat, Splat!
  - <https://www.youtube.com/watch?v=GGBogzmoJk>
- Continue with asking the questions listed above before & after the read aloud story
- Heggerty Week 7 Lesson 4
  - Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.
- Letter Activities: Ff
  - Song: Singing Walrus Letter Ff
    - <https://www.youtube.com/watch?v=okmZG6f9-UQ>
  - Practice writing the letter Ff using the worksheet provided.

**Friday (10/30):**

- Read Book: Clifford's Halloween
  - <https://www.youtube.com/watch?v=R4TZNCsdnI4>
- Continue with asking the questions listed above before & after the read aloud story
- Heggerty Week 7 Lesson 5
  - Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.
- Optional Stem Activities: For some fun fall experiences, you can choose an exciting STEM challenge to do! We have included some links explaining a variety of challenges you can try based on materials you may have available. Have fun and always practice safe science practices!
  - <https://ourfamilycode.com/Exploding-pumpkin-Chemistry-challenge/>
  - <https://preschoolsteam.com/5-little-pumpkins-preschool-stem-activities/>
  - <https://preschoolsteam.com/preschool-stem-activities-spookley-square-pumpkin/>

What do students need to submit?  
How can students submit their work?

Submit the Following:

- 1. Letter E handwriting worksheet.
- 2. Letter F I Spy worksheet.

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

What standards do the lessons cover?

CLL-1a: Initiate and engage in conversation and discussions with adults and other children that include multiple back-and-forth exchanges.  
CLL-3a: Use an increasing rich and sophisticated vocabulary to clearly express their thoughts (using two or more new words each day in play and meaningful contexts).  
CLL-7f: Listen attentively to books and stories.

	<p>CLL-8b: Recognize and name at least half of both upper and lowercase letters of the alphabet, including those in their own name and other words that are the most meaningful to them.</p> <p>CLL-6b: Demonstrate understanding of some basic print conventions (the concept of what a letter is, the concept of words, and directionality of print).</p> <p>CLL-5h: Give a reasoning for liking, or not liking, a story or book</p> <p>HPD-5b: Display strength and control while using materials such as pencils, crayons, scissors, markers.</p> <p>CLL-5b: Make predictions of next steps in a story.</p> <p>CLL-8b: Recognize and name at least half of both upper and lowercase letters of the alphabet, including those in their own name and other words that are the most meaningful to them.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Worksheets provided.</li> <li>● Scissors</li> <li>● Pencil</li> <li>● Crayons, markers, dotters</li> <li>● Any materials needed to complete a fun STEM project!</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>●</li> </ul>
<p>What can students do if they finish early?</p>	<p>Practice writing your name! <a href="https://www.getepic.com/students">Epic Digital Reading Platform</a> <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>Building Principals:</b> FAE: Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> RBE: Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a> BE: Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Schaffer- <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a> Ms. Anderson-Gappa- <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> Ms. Emily Harris - <a href="mailto:emily.harris@k12.sd.us">emily.harris@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Motor

SUBJECT/GRADE: Jr. Kindergarten

DATES: 10/26-10/30

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

**These exercises are an introduction to the activities we use in the classroom for our Boost Up program. You will notice that we are repeating the same exercises each day. To create success in this program, repetitive exercises are imperative. The activities only take a minute but you will notice over time, how your child becomes stronger and more balanced with repetitive instruction. We will continue to add more exercises every couple of weeks.**

## **Monday (10/26):**

- Watch the BV Week at a Glance instructional video.
- Choose at least two boost up warm up activities to do each day to help your student warm up for their learning.
- Helicopter Exercise
- Balance Beam: Choose something Halloween related that your child could draw and as they walk on the balance beam have them lean over, crossing over left arm picking up objects on the right side and right arm picking up objects on the left side. Once they pick up the objects, have them place it in an available basket or bucket.
- Superman Exercise
- Alligator Crawl
- Creep Track: Have the student creep on hands and knees using the opposite arm and leg simultaneously. The students should move at a slow and even pace. Using the letter flashcards, place the uppercase and lowercase Aa, Bb, Cc, Dd, Ee, Ff, cards on the ground and have your child name the letters as they creep past them.
- Giraffe Stretch: Have the student get down on the floor on their hands and knees. The knees should be directly below the hips, feet touching the floor in back, and the hands directly under the shoulders, making a nice square “cube” out of her body. Without moving their hands or knees on the ground have the student lean forward as far as they can go and then backward in a rocking motion. Repeat this for 1 minute.

## **Tuesday (10/27):**

- Helicopter Exercise
- Balance Beam
- Superman Exercise
- Alligator Crawl
- Creep Track
- Giraffe Stretch

## **Wednesday (10/28):**

- Helicopter Exercise
- Balance Beam

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Superman Exercise</li> <li><input type="checkbox"/> Alligator Crawl</li> <li><input type="checkbox"/> Creep Track</li> <li><input type="checkbox"/> Giraffe Stretch</li> </ul> <p><b>Thursday (10/29):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Helicopter Exercise</li> <li><input type="checkbox"/> Balance Beam</li> <li><input type="checkbox"/> Superman Exercise</li> <li><input type="checkbox"/> Alligator Crawl</li> <li><input type="checkbox"/> Creep Track</li> <li><input type="checkbox"/> Giraffe Stretch</li> </ul> <p><b>Friday (10/30):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Helicopter Exercise</li> <li><input type="checkbox"/> Balance Beam</li> <li><input type="checkbox"/> Superman Exercise</li> <li><input type="checkbox"/> Alligator Crawl</li> <li><input type="checkbox"/> Creep Track</li> <li><input type="checkbox"/> Giraffe Stretch</li> </ul>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. One video of your child doing the balance beam exercise.</li> <li><input type="checkbox"/> 2. One video of your child doing the creep track.</li> <li><input type="checkbox"/> 3. One video of your child doing the giraffe stretch.</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<p>HPD-2b: Participate in structured and unstructured motor activities that build strength, speed, flexibility, and coordination</p> <p>HPD-2d: Develop strength and stamina by increasing their amount of play and activity using more muscles for longer periods of time</p> <p>HPD-4c: Move quickly through the environment and be able to both change directions and stop.</p> <p>HPD-4a: Demonstrate stability, flexibility, and balance while performing complex movements by turning and by balancing on beams.</p> <p>HPD-4c: Move quickly through the environment and be able to both change directions and stop</p> <p>HPD-4d: Show awareness of your own body in relation to other people and objects when moving through space. When asked can move in front of, beside, or behind someone or something else</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Yardstick or painters tape for balance beam.</li> <li>● Use the alphabet cards for the creep track.</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>●</li> </ul>
<p>What can students do if they finish early?</p>	<p><b>Play outside!</b></p> <p>Typing Club Jungle Junior <a href="https://www.typingclub.com/login.html">https://www.typingclub.com/login.html</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>Building Principals:</b></p> <p>F AE: Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  R BE: Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a>  B E: Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a></p> <p><b>Teachers:</b></p> <p>Ms. Schaffer- <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a>  Ms. Anderson-Gappa- <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a>  Ms. Harris - <a href="mailto:emily.harris@k12.sd.us">emily.harris@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Weekly Zoom Call

SUBJECT/GRADE: JK

DATES: 10/26-10/30



<p>What do students need to do?</p>	<p><b>Activities to be completed during your weekly scheduled zoom call (Group)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Letter Show and Tell             <ul style="list-style-type: none"> <li><input type="checkbox"/> Prior to the scheduled group zoom call, have your child gather 1 item that starts with each letter we have covered (A-B-C-D-E-F). Your child should have 6 items covered.</li> <li><input type="checkbox"/> During the zoom call, Ms. Lewis will have the children participate in sharing their items that start with each letter!</li> </ul> </li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Participation in zoom call</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>SED-2b: Build and strengthen positive relationships with new teachers or caregivers over time.</p> <p>SED-2c: Use language effectively to converse with familiar adults, to ask for help, or to do something</p> <p>CD-12e: Recall and imitate different musical tones, rhythms, rhymes, and songs as they make music and participate in a variety of musical and rhythmic experiences, including singing, clapping to the beat, listening and using musical instruments</p> <p>CLL-1a: Initiate and engage in conversation and discussions with adults and other children that include multiple back and forth exchanges</p> <p>CLL-7a: Show joy in playing with the sounds of language, repeating songs, poems, fingerplays, and rhymes, occasionally adding their own rhymes</p> <p>CLL-7c: Repeat familiar songs, rhymes, and phrases from favorite storybooks</p>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>•</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>•</li> </ul>
<p>What can students do if they finish early?</p>	<p><a href="https://www.indypl.org/blog/for-parents/free-video-read-alouds">https://www.indypl.org/blog/for-parents/free-video-read-alouds</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>Building Principals:</b></p> <p>FAE: Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a></p> <p>RBE: Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a></p> <p>BE: Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a></p> <p><b>Teachers:</b></p> <p>Ms. Schaffer- <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a></p> <p>Ms. Anderson-Gappa- <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a></p> <p>Ms. Harris - <a href="mailto:emily.harris@k12.sd.us">emily.harris@k12.sd.us</a></p>

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