Brandon Valley School District Distance Learning Plans October 26-30, 2020

Grade 4



LESSON/UNIT: Chapter 5 - Multiply with Two-Digit Numbers SUBJECT/GRADE: Math DATES: October 26-30

What do students need	Monday (10/26):
to do?	☐ Watch the 'BV Week at a Glance' instructional video.
Link to BV Week at a Glance instructional video.	☐ As we move into 2-digit by 2-digit multiplication, we will review the skill of multiplying by multiples of 10 in Chapter 5 Lesson 1: Multiply by Tens. Use pg. 279 as a teaching page as you complete pg. 281-282 (#5-25).
	Tuesday (10/27):
	☐ Today, we will begin multiplying 2-digits by 2-digits using the Standard Method (Turtlehead Model). Use the 'Turtlehead Checklist' as you complete the assignment, 'Multiplication: 2-Digit by 2-Digit - No Regrouping'.
	Wednesday (10/28):
	☐ We will continue multiplying 2-digits by 2-digits using the Standard Method (Turtlehead Model). Complete the 'Multiplication Applications' worksheet.
	Thursday 10/29):
	☐ Moving into Lesson 2: Estimate Products, we will review rounding as we continue to practice multiplying 2-digits by 2-digits. Use pg. 285 to review estimating as you complete pg. 289-290.
	Friday (10/30):
	Use what you've learned in multi-digit multiplication to set up and solve each word problem on the "Word Problems' worksheet.
What do students need to submit? How can students submit their work?	Submit the Following: 1. Multiplication Applications worksheet 2. Lesson 2: Estimate Products pg. 289-290 Submit Work Via: 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
What standards do the lessons cover?	 4.NBT.5 - Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations. 4.NBT.3 - Use place value understanding to round multi-digit whole numbers to any place 4.OA.3- Solve multistep word problems posed with whole numbers and having whole-number answers using the four operations

Required Materials: Mhat extra resources An students use? Multiplication: 2-Digit by 2-Digit - No Regrouping Multiplication Applications worksheet Halloween Word Problems worksheet pencil Extra Resources: https://www.youtube.com/watch?v=cuidv3tiUP4 -Digit by 2-Digit Multiplication https://www.teachertube.com/videos/turtlehead-multiplication-77588 -2-Digit by 2-Digit Standard (Turtlehead) https://www.playfactile.com/zbyzx/play-2-Digit by 2-Digit popardy https://www.factmonster.com/math/flashcards h		
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		Teacher:
		Ms. Lueders- <u>laura.lueders@k12.sd.us</u>
Notes:	Notes:	

Instructional materials are posted below (if applicable)

LESSON/UNIT: Unit 2/Lesson 4 SUBJECT/GRADE: Reading/4th DATES: October 26-30

What do students need	Monda	ау (10/26):
to do?		Watch the 'BV Week at a Glance' instructional video.
Link to BV Week at a	_	
Glance instructional video.		Our weekly story, Horse Heroes, is an Expository Text, and begins on pg. 263. Read the selection pg. 263-273.
		the selection pg. 203-273.
		The vocabulary strategy for the week is Unknown Words. Use pg. 260-261 from your reading textbook to complete Vocabulary pg. 144.
	٥	This week in spelling, we will be working on Consonant Pairs ng, nk, ph, and wh. Sort and spell this week's words using pg. 89.
	Tuesda	ay (10/27):
		Our reading comprehension skill this week is Fact and Opinion. We will begin practicing this skill by looking at the article and activity, 'Should the Voting Age Be Lowered?'.
		Today, we will look at Singular Possessive Nouns. We will understand that possessive nouns show ownership. Complete the Singular Possessive Nouns worksheet pg. 145.
	Wedne	esday (10/28):
	٦	Today, we will practice our weekly spelling words, as well as the process of editing , as we complete Consonant Pairs ng, nk, ph, and wh pg. 151.
		In addition, we will review our Word Analysis Skill for the week, compound words. Practice both identifying compound words, as well as breaking them down in the worksheet 'Compound Words in Sentences'.
	Thursd	lay (10/29):
	٥	We will continue in our focus skill as we form and write our own facts and opinions, using the 'Fact or Opinion' worksheet.
	٦	Use the reading text, pg. 268-271, in order to form a well-developed paragraph, in the Written Response assignment, pg. 53.
		☐ Make sure to use descriptive writing, correct capitalization and punctuation.
	Friday	(10/30):

	☐ Today, we will show our understanding of the weekly vocabulary and comprehension skill, by completing the Weekly Reading Assessment, pg. 49-52.
What do students need to submit? How can students submit their work?	Submit the Following: 1. Vocabulary pg. 144 2. Spelling pg. 151 3. Fact or Opinion worksheet (Thursday) 4. Singular Possessive Noun worksheet pg. 145 5. Written Response to Selection pg. 53 6. Weekly Reading Assessment pg. 49-52 Submit Work Via: 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
What standards do the lessons cover?	 4.RI.1 Explain what a text says explicitly and draw inferences by referring to details and examples in the text (Fact and Opinion) 4.RI.8 Explain how an author uses reasons and evidence to support particular points in a text. 4.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (Singular Possessive) 4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (Singular Possessive) 4.SL.3 Identify the reasons and evidence a speaker provides to support particular points.
What materials do students need? What extra resources can students use?	If you do not have access to the materials you need, contact your teacher. Required Materials: Pencil Reading textbook Reading worksheets Extra Resources: https://www.teachstarter.com/us/lesson-plan/fact-or-opinion-2-us/ - Fact and Opinion https://www.youtube.com/watch?v=EXJLYYameBY -Possessive Nouns
What can students do if they finish early?	 https://www.roomrecess.com/mobile/FactAndOpinion/play.html - (Fact & Opinion) https://www.abcya.com/games/slimezilla_compound_words - Compound Words https://student.freckle.com/#/login -Activities assigned by teacher Online books for read https://www.funbrain.com/books https://www.storylineonline.net/ https://www.freechildrenstories.com/ www.epic.com
Who can we contact if we have questions?	Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Fred Assam Elementary

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Mr. Sylliaasen-Tim.Sylliaasen@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Lueders- <u>laura.lueders@k12.sd.us</u>

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

LESSON/UNIT: The Birth of Rocks/Southeast

SUBJECT/GRADE:Science/Social SS -4th

DATES: October 26-30

What do students need	Monday (10/26): Science
to do?	
	☐ Watch the BV Week at a Glance instructional video.
Link to BV Week at a	
Glance instructional	☐ This week in Science, we will begin to look at the effects of weathering and/or the
<u>video.</u>	rate of erosion by water, ice, wind, or vegetation. Today, we will use the article,
	'Melting Glaciers', and complete 'The Shrinking Glaciers of Glacier National Park'
	activity.
	Tuesday (10/27): Science
	• Today, we will explore and understand that the crust of the carth is constantly
	 Today, we will explore and understand that the crust of the earth is constantly moving and changing over time due to weathering processes. First, watch Make
	Your Own Erosion! URL: https://rb.gy/hfpoop Following the video, complete the
	'Make Your Own Erosion' worksheet.
	Wake four Own Erosion worksheet.
	Wednesday (10/28): Social Studies
	☐ In <i>The Southeast</i> magazine, read 'A Great Big Amazing Mix', pg. 2-3. Use these pages
	to label the Southeast Map.
	·
	Thursday (10/29): Social Studies
	Read 'The Southeast Region' article and complete the assignment, 'Shaping the
	Southeast'.
	Friday (10/30):
	☐ No Assignment
	No Assignment
What do students need	Submit the Following:
to submit?	1. 'Make Your Own Erosion' worksheet
How can students	2. Southeast Map
submit their work?	Submit Work Via:
	1. Electronically via <u>Seesaw</u> (preferred method, if possible)
	2. Email it to the teacher
	3. Drop off at school
What standards do the	4-ESS2-1 Make observations and/or measurements to provide evidence of the
lessons cover?	effects of weathering or the rate of erosion by water, ice, wind, or vegetation.
	4.G.1.1 Locate major political and physical features of South Dakota and the United
	States on a map or globe.
	4.G.3.1 Describe how natural and human conditions shape places and regions

NA/least resistant alle alle	If you do not have a constant to the many includes a control of the control of th
What materials do	If you do not have access to the required materials, contact your teacher.
students need?	Required Materials:
What extra resources	'Melting Glaciers' article
can students use?	'The Shrinking Glaciers of Glacier National Park' activity
	'Make Your Own Erosion' worksheet
	Southeast Magazine
	Southeast Map
	'The Southeast Region' article
	'Shaping the Southeast' worksheet
	Extra Resources:
	 https://www.youtube.com/watch?v=im4HVXMGI68 -Erosion & Soil
	 http://mrlestagegrade4.weebly.com/southeast-region.html -Southeast Region
	(Information & Games)
What can students do if	https://mrnussbaum.com/southern-states-interactive-map -Interactive Southeast
they finish early?	Мар
	 https://games.legendsoflearning.com/games/WyJnYW1lcyIsMTE5M10=
	 -Walter's Travels (Weathering & Erosion)
	 Explore Pebble Go https://site.pebblego.com/ Ask your teacher for your login
	information
Who can we contact if	Brandon Elementary
we have questions?	Building Principal:
	Mr. Horst- merle.horst@k12.sd.us
	Teachers:
	Mr. Giles- <u>Scott.Giles@k12.sd.us</u>
	Mr. Krivarchka- <u>Joe.Krivarchka@k12.sd.us</u>
	Mr. Schultz- benjamin.schultz@k12.sd.us
	Mr. Rogers- Marshall.Rogers@k12.sd.us
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Notes:	
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LESSON: Types of Genre SUBJECT/GRADE: Library - 4th Grade DATES: Oct. 26 - Oct. 30

What do students need	Monday, October 26:
to do?	
	☐ Watch the Library instructional video (link can be found in the upper left corner of
Link to BV Library instructional video.	this document).
	☐ This week we will focus on the type of genre in literature
	Tuesday, October 27:
	☐ Go through the genre powerpoint slides to review the different types of genre.
	https://drive.google.com/file/d/1c2PhTDgxGr-6o_u0dNyNG-
	cPXJyuubM_/view?usp=sharing
	CFAJyuubivi / view : usp-sharing
	As you go through the slides, complete the Name that Genre worksheet to help you later this week.
	Wednesday, October 28:
	Practice identifying the different types of genre using a Jeopardy Game
	☐ Go to: https://www.quia.com/cb/876464.html
	Thursday, October 29:
	Watch the Genre Review Video (link below) to identify the different types of genre found in literature
	Genre Review Video: https://www.youtube.com/watch?v=zexQyDZOQp4
	☐ Complete the Genre Review worksheet
	Friday, October 30:
	Listen to <i>Creepy Carrots</i> and <i>Creepy Pair of Underwear</i> by Aaron Reynolds. Go to the
	following link: https://www.ryanandcraig.com/read-alouds
	☐ In the search button, type in Aaron Reynolds and both books will show up.
	☐ Have fun!
	- Have full:
Mhat do students as a	Submit the Following (Ontional)
What do students need to submit?	Submit the Following (Optional):
How can students	☐ Genre Review Worksheet Submit Work Via:
submit their work?	1. Email it to one of the school librarians:

	a. pamela.klenner@k12.sd.us; mary.erickson@k12.sd.us
	2. Drop off at school
What standards do the	4.LIB.TL.1.2 Independently read, listen, and view for recreation and personal growth.
lessons cover?	
What materials do	Required Materials:
students need?	Pencil
What extra resources	Extra Resources:
can students use?	None
What can students do if	EduTyping https://www.edutyping.com/student
they finish early?	Ladi yping <u>neeps.// www.caacyping.com/ stadent</u>
Who can we contact if	District Librarians.
	District Librarians:
we have questions?	Ms. Erickson: Mary.Erickson@k12.sd.us
	Ms. Klenner: Pamela.Klenner@k12.sd.us
	Brandon Elementary Dividing Dringingly Man House Man House (142 ad year)
	Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Robert Bennis Elementary
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