

Brandon Valley School District
Distance Learning Plans
October 26-30, 2020

Grade 2



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 5: Place Value

SUBJECT/GRADE: Math / 2nd

DATES: October 26-30

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (10/26):</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Complete Place Value to 1,000 workbook pages 311-312. <p>Tuesday (10/27):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Check My Progress workbook pages 313-314. <p>Wednesday (10/28):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Problem Solving: Use Logical Reasoning workbook pages 317-318. <p>Thursday (10/29):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Problem Solving: Use Logical Reasoning workbook pages 319-320. <p>Friday (10/30):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Read and Write Numbers to 1,000 workbook pages 322-324.
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Check My Progress workbook pages 313-314.<input type="checkbox"/> 2. Read and Write Numbers to 1,000 workbook pages 322-324. <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>2.NBT.A. Understand place value.</p> <ol style="list-style-type: none">1. Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases: a. 100 can be thought of as a bundle of ten tens — called a “hundred.” b. The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).3. Read and write numbers to 1000 using base-ten numerals (standard form), number names (word form), and expanded form.

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher. Required Materials:</p> <ul style="list-style-type: none"> ● math book, pencil
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Freckle Math https://student.freckle.com/#/login
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassondra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us <u>Valley Springs Elementary:</u> Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>
<p><u>Notes:</u></p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Review Week

SUBJECT/GRADE: Reading / 2nd

DATES: October 26-30

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (10/26):

- Watch the BV Week at a Glance instructional video.
- Grammar and Phonics Review: Contractions:** Complete page 112 in your handouts packet.

Tuesday (10/27):

- Grammar and Phonics Review: Plurals That Change Spelling:** Complete page 114 in your handouts packet.

Wednesday (10/28):

- Writing:** Look at the prompt and assignment expectations on pages 42 and 43 in your handouts packet, then write a rough draft of your Abraham Lincoln informatory paragraph. Your informatory paragraph should include: 1) introduce a topic or text 2) supply some facts and details about the topic 3) use text evidence to support conclusions 4) demonstrate strong command of the conventions of standard written English.

Thursday (10/29):

- Writing:** Review the rough draft of your Abraham Lincoln informatory paragraph for spelling, grammatical, and content errors. Fix them, then use your neatest handwriting to write your final copy on page on 42 in your handouts packet.

Friday (10/30):

- Review: Characters, Setting, and Plot:** Read a good fit story of your choosing, then discuss the characters, setting, and plot with a family member, friend, or by posting an audio or audio / visual clip on SeeSaw.

What do students need to submit?
How can students submit their work?

Submit the Following:

- 1. Page 112: Contractions
- 2. Page 42: Final copy of Abraham Lincoln informatory paragraph

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

<p>What standards do the lessons cover?</p>	<p>2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>2.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>2.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>2.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults.</p> <p>2.W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> • Reading Street book, handouts, pencil
<p>What can students do if they finish early?</p>	<p>https://student.freckle.com/#/login Read for 20 minutes every day.</p> <p>https://www.getepic.com/sign-in https://www.storylineonline.net/</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us</p> <p>Valley Springs Elementary: Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science STEM / Leaders and Government

SUBJECT/GRADE: Science/SS/2nd grade

DATES: October 26-30

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (10/26): Science Introduction to Bats

- Watch the BV Week at a Glance instructional video.
- Read the PebbleGO article about Bats, then brainstorm materials around your house that could be used to create a bat that flies / glides the longest distance. Your bat must have a wingspan between 6 inches and 6 feet to be anatomically correct.

Tuesday (10/27): Science Exploration: Design a Bat STEM

- Finishing brainstorming how you would like to create your bat, then build it! After you have created and flown your bat, use the **Design a Bat** handout to reflect on your build.

Wednesday (10/28): Social Studies: One World, Many Nations

- In your Leaders and Government magazine, read pages 14-15: One World, Many Nations. When you finish reading, discuss with a family member or friend: **Compare and contrast the different types of governments you read about.**

Thursday (10/29): Social Studies: A Playground of Nations

- In your Leaders and Government magazine, read pages 16-17: A Playground of Nations. When you finish reading, discuss with a family member or friend: **What is an ambassador and why are they important?**

Friday (10/30): Social Studies: A Playground of Nations

- Choose two PebbleGo articles about nations to read, then create a Venn Diagram to compare and contrast their physical and man-made characteristics.
- Nations to choose from include: China, Portugal, Mali, Venezuela, and Greenland.

What do students need to submit?
How can students submit their work?

Submit the Following:

- 1. Design a Bat reflection page

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

What standards do the lessons cover?

2-PS1-2: Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.

	2.G.3.1 Compare the physical and man-made characteristics of one community with those of another community.
What materials do students need? What extra resources can students use?	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> • This Land Belongs To handout and water (to spray or pour) • Leaders and Government Social Studies Magazine, Local and State Government Matchup <p>Extra Resources:</p> <ul style="list-style-type: none"> •
What can students do if they finish early?	<ul style="list-style-type: none"> • Epic https://www.getepic.com/students • PebbleGO https://www.pebblego.com
Who can we contact if we have questions?	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- Merle.Horst@k12.sd.us</p> <p>Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- Susan.Foster@k12.sd.us</p> <p>Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us</p> <p>Valley Springs Elementary:</p> <p>Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us</p> <p>Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Community Art/ Veterans Day

SUBJECT/GRADE: Art/ 2nd Grade

DATES: 10/26-10/30

<p>What do students need to do?</p> <p>Link to BV Art instructional video.</p>	<p>Monday (10/26):</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the Art instructional video (link can be found in the upper left corner of this document).<input type="checkbox"/> Day 1: Veterans Day: Community Art is art that gives back to the area which we live. To give back this Veterans Day, create a Veterans Day card to give to a veteran. Consider bringing your card to the VFW, American Legion or one of the nursing homes in town to give to a veteran in the community. <p>Tuesday (10/27):</p> <ul style="list-style-type: none"><input type="checkbox"/> Day 2: Veterans Day: Create another card to give to someone you know who was/is a veteran. <p>Wednesday (10/28):</p> <ul style="list-style-type: none"><input type="checkbox"/> Day 3: Veterans Day Silhouette: A silhouette is the shadow an object makes. Follow the steps you make your silhouette. <p>Thursday (10/29):</p> <ul style="list-style-type: none"><input type="checkbox"/> Day 4: Veterans Day Silhouette: Outline your silhouette with a black marker or crayon. <p>Friday (10/30):</p> <ul style="list-style-type: none"><input type="checkbox"/> Day 5: Veterans Day Silhouette: Color your silhouette black, and your flag red, white and blue.
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. A picture of your Veterans Day Silhouette <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Email it to the teacher2. Drop off at school
<p>What standards do the lessons cover?</p>	<p>2.VA.Cr.1.1 Brainstorm and implement multiple approaches, materials, and tools to solve an art or design problem driven by personal interests and curiosity or to repurpose objects to make something new.</p> <p>2.VA.Cr.2.1 Experiment with various materials and tools while demonstrating safe use of materials, tools, and procedures to create works of art or design.</p>

	<p>2.VA.Pr.6.1 Analyze how art exhibited inside and outside of school (such as in museums, galleries, virtual spaces, and other venues) contributes to communities.</p> <p>2.VA.Re.9.1.a Use learned art vocabulary to express preferences about artwork.</p> <p>2.VA.Cn.10.1.a Create art that tells a story or expresses a mood about events in home, school or community life.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> • Paper, pencil, something to color with (crayons, markers, colored pencils) permanent marker (optional) <p>Extra Resources:</p> <ul style="list-style-type: none"> • Veterans Day: https://www.youtube.com/watch?v=CP40EFzPR5c
<p>What can students do if they finish early?</p>	<p>Dance Mat Typing https://www.dancemattypingguide.com/ Art for Kids Hub: https://www.youtube.com/user/ArtforKidsHub</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Art: Ms. Rieff- Erin.Rieff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Art: Ms. McNamara- Heidi.McNamara@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Art: Ms. Heeren- Jordan.Heeren@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Art: Ms. Kasten- Amy.Kasten@k12.sd.us</p>
<p>Notes:</p>	

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