

Brandon Valley School District
Distance Learning Plans
October 26-30, 2020

Grade 1



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 2 Subtraction Concepts

SUBJECT/GRADE: Math/1st Grade

DATES: October 26-30, 2020



What do students need to do? Link to BV Week at a Glance instructional video.	<p><u>Monday (10/26): Subtract from 4 & 5</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete Chapter 2: Lesson 8 - Subtract from 4 and 5 pg. 153-156 <p><u>Tuesday (10/27): Subtract from 6 & 7</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 2: Lesson 9 - Subtract from 6 and 7 pg. 159-162 <p><u>Wednesday (10/28): Check My Progress</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 2: Check My Progress pg. 165-166 <p><u>Thursday (10/29): Subtract from 8</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 2: Lesson 10 - Subtract from 8 pg. 167-170 <p><u>Friday (10/30): Subtract from 9</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 2: Lesson 11 - Subtract from 9 pg. 173-176
What do students need to submit? How can students submit their work?	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 2: Check My Progress pg. 165-166 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
What standards do the lessons cover?	<ul style="list-style-type: none"> <input type="checkbox"/> 1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions. <input type="checkbox"/> 1.OA.3 Understand and apply properties of operations and the relationship between addition and subtraction.
What materials do students need? What extra resources can students use?	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Math Workbook: Volume 1 <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None
What can students do if they finish early?	<ul style="list-style-type: none"> <input type="checkbox"/> Freckle Math (student.freckle.com)

<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 1, Lesson 6

SUBJECT/GRADE: Reading/1st Grade

DATES: October 26-30, 2020

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p><u>Monday (10/26): Phonics - digraphs <i>sh</i> & <i>th</i></u></p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Complete worksheet pg. 222 “Word with sh, th” from your Handouts <p><u>Tuesday (10/27): Comprehension - Sequencing</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Read the story, “A Big Fish for Max” from your 1.2 Reading Book<input type="checkbox"/> Complete the comprehension worksheet pg. 219 from your Handouts <p><u>Wednesday (10/28): Grammar - Common Nouns</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Complete worksheet pg. 223 “Common Nouns”<input type="checkbox"/> Identify common nouns by completing the Noun Sort from your Handouts. <p><u>Thursday (10/29): Writing</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Look Back and Write Look back at pages 30 and 31 in the story “A Big Fish for Max.” Where does Max get the big fish? Write about it. Use evidence from the story to support your answer.<input type="checkbox"/> Use the writing paper (pg. 78) in your Handouts. Use the checklist for your writing on pg. 77 <p><u>Friday (10/30): Weekly Reading Test</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Complete the weekly reading test either online or paper copy (teacher preference): Unit 2.1 “A Big Fish for Max”
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> “A Big Fish for Max” writing<input type="checkbox"/> Unit 2.1 “A Big Fish for Max” Weekly Test <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"><input type="checkbox"/> 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).<input type="checkbox"/> 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.

	<ul style="list-style-type: none"> <input type="checkbox"/> 1.RF.4 Read with sufficient accuracy and fluency to support comprehension <input type="checkbox"/> 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <input type="checkbox"/> 1.RI.1 Ask and answer questions about key details in text. <input type="checkbox"/> 1.W.8 With guidance and support, use background knowledge and/or information gathered from sources to respond in writing to a question.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reading Textbook 1.2 <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Epic https://www.getepic.com/students <input type="checkbox"/> Freckle - ELA/English https://student.freckle.com/#/login
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes: Try to read books of your choice for at least 15-20 minutes each day!</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: Science/SS, 1st Grade

DATES: October 26-30, 2020

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (10/26): Science

- Watch the BV Week at a Glance instructional video
- Watch the Mystery Science Video (Lesson 1: Sun, Shadows, and Daily Patterns - "Could a statue's shadow move?"); Link can be found in the Handouts packet
- OPTIONAL:** Mystery Science Video Hands On Activity (Materials Needed: gnome cut out & shadow templates pages from the Handouts and a flashlight)

Tuesday (10/27): Science

- Watch the Mystery Science Mini Lesson: How do things glow in the dark? (Link in Handouts)
- OPTIONAL:** How many glowing things can you think of? When it's dark out, turn off the lights and look for other glowing things in your home. If you can, take a nighttime walk with an adult. Look up, look down, look all around for things that are making light. Draw a picture or make a list of all the glowing things you think of. Which ones are you most curious about?

Wednesday (10/28): Social Studies

- Read the PebbleGo Article: President (search - "president" on PebbleGo.com; article is also included in the Handouts)
- What 3 things should a good president have? Complete the graphic organizer titled "Presidents" in the Handouts

Thursday (10/29): Social Studies

- Listen to the story, "Grace for President" on YouTube <https://www.youtube.com/watch?v=I66lvCBm1Vw>
- Complete the President Application in the Handouts
- What would you do if you were president? Complete the writing page in your Handouts, "If I were president..." Use correct capitalization, punctuation, and spelling when writing.
- OPTIONAL:** Cut out and put together the student book, "All About Election Day"; color the pages and read this with someone at home.

Friday (10/30): Social Studies

	<input type="checkbox"/> No assignment - Fall activities in the classrooms
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Social Studies: Writing page - "If I were president..." <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.ESS1.1 Use observations of the sun, moon, and stars to describe patterns that can be predicted. <input type="checkbox"/> 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <input type="checkbox"/> 1.W.3 Write a narrative (a story) - "If I were president..."
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> US Symbols magazine <input type="checkbox"/> Handout with link to Mystery Science Videos <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Explore PebbleGo https://site.pebblego.com/
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us</p>

Ms. Storm Jena.Storm@k12.sd.us

Valley Springs Elementary

Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Huska- Teri.Huska@k12.sd.us

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 3

SUBJECT/GRADE: Counselor/1st Grade

DATES: October 26-30, 2020

What do students need to do?

[Link to BV Counseling instructional video.](#)

Monday (10/26):

- **Watch the Counseling instructional video (link can be found in the upper left corner of this document).**
- **Respectful - Treat others how you would want to be treated while working with others.** PAPER CHAIN STEM CHALLENGE Materials for each group • 2 pieces of paper • 1 pair of scissors • 1 ruler • 1 strip of masking tape measuring 12 inches long
Instructions: • Give each person the materials listed above. Allow each person approximately 10 minutes to plan his/her design individually and as a team. Use the included planning page. • Each person will have 30 minutes to make the longest paper chain possible using only the materials provided. • At the end of the 30 minute time limit have each person measure their chain. One person will hold each end of the chain while the teacher measures. • The person with the longest paper chain will be declared the winner.

Tuesday (10/27):

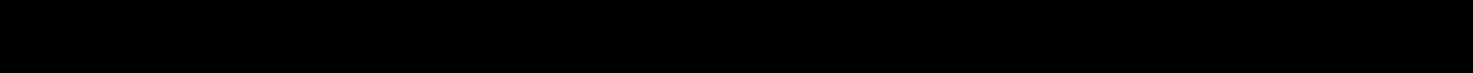
- **Responsible - Be trustworthy and choose between right and wrong.**

Anger Choice Cards For Class: When I'm angry, I can... BREATHE DEEPLY
When I'm angry, I can... COUNT TO 10
When I'm angry, I can... DRINK WATER
When I'm angry, I can... GO TO THE QUIET SPOT & USE THE COOL DOWN BOX
When I'm angry, I can... GET AN ADULT TO HELP
When I'm angry, I can... DRAW A PICTURE
When I'm angry, I can... SING A SONG
When I'm angry, I can... WRITE ABOUT IT
When I'm angry, I can... HAVE THINK TIME
When I'm angry, I can... WALK AWAY
When I'm angry, I can... IMAGINE A PEACEFUL SPOT
When I'm angry, I can... TAKE A BRAIN BREAK
When I'm angry, I can... REMEMBER A HAPPY TIME
When I'm angry, I can... TALK TO A FRIEND
When I'm angry, I can... SMILE ANYWAY!!!

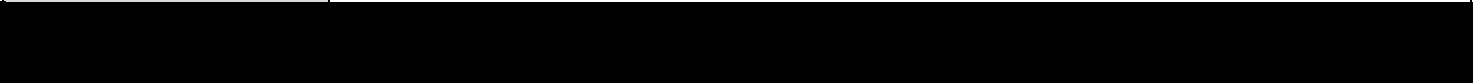
Wednesday (10/28):

- **Safe - Be free from hurt and danger.**
 - My Hands - A social story about using my hands with kindness and respect: My hands are for being a good friend. My hands are not for hitting. My friends and teachers are happy when I use my hands for nice touching. My hands are for building. I can use my hands to make cool things. My friends and teachers like to see the neat things I make. My hands are for doing my work. I can use my hands to write, draw, and type. Everyone is proud of my hard work! My hands are for playing with my friends. My friends are happy when I use my hands to play safely with them. My hands are holding things. My friends and teachers are happy when I treat our toys with respect and

	<p>kindness. My hands are for letting my teachers know I need help or want to share an idea. I can raise my hand. I can also give a thumbs up to let them know I want to answer a question. My hands are for playing fun games at recess. My friends are happy when I play with them. My hands are for showing love and caring. My hands are not for hitting. I am going to use my hands to be caring and respectful! My teachers and friends will be so proud of me!</p> <p>Thursday (10/29):</p> <ul style="list-style-type: none"> ● Kind - Be nice. <ul style="list-style-type: none"> ○ I can be kind by... sharing and taking turns, saying nice things to others, offering to help, encouraging my friends, smiling, being happy for others, listening when others speak, using good manners, and caring about others. ○ Write or draw additional ways you can be kind, or draw a picture of yourself doing one of the kind ideas that are listed above. <p>Friday (10/30):</p> <ul style="list-style-type: none"> ● Be An Active Learner - Do meaningful learning activities and think about what you are doing. <ul style="list-style-type: none"> ○ Play a game with a friend or family member by writing down questions about favorites. Some examples could include: favorite color, favorite ice cream flavor, favorite stuffed animal, and favorite place to play.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> ☐ 1. Please take a picture of your activity and send a picture, if you'd like to! We would love to see them. <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>ASCA Standards: M 1.; M 2.; M 4.; M 5.; M 7.; B-PF- 1.; B-PF 4.; B-PF 6.; B-PF 9.; B-SS 1.; B-SS 6.; B-PA 1.; B-PA 4.; C.f.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Monday: Paper and pencil, crayon, or marker; scissors; ruler; masking tape ● Tuesday: None ● Wednesday: Paper and pencil, crayon, or marker ● Thursday: Paper and pencil, crayon, or marker ● Friday: Paper and pencil, crayon, or marker <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Monday: https://www.teacherspayteachers.com/Product/FREE-STEM-Activity-Paper-Chain-STEM-Challenge-Digital-for-Distance-Learning-2749232 ● Tuesday:

	<p>https://www.teacherspayteachers.com/Product/Free-Anger-Choice-Cards-for-the-Classroom-Choices-for-What-to-Do-When-Youre-Angry-Anger-Managem-240972</p> <ul style="list-style-type: none"> • Wednesday: https://www.teacherspayteachers.com/Product/Respectful-and-Safe-Hands-Social-Story-523009 • Thursday: https://www.teacherspayteachers.com/Product/FREE-Classroom-Character-Expectations-Being-KIND • Friday: https://www.teacherspayteachers.com/Product/Free-Getting-to-Know-You-Games
What can students do if they finish early?	Typing Club Jungle Junior https://www.typingclub.com/login.html
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Counselor: Ms. Kolb- Vickie.Kolb@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Counselor: Ms. Osheim- Tammy.Osheim@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Counselor: Ms. Nelson- Angie.Nelson@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Counselor: Ms. Palmer- Tanya.Palmer@k12.sd.us</p>
Notes:	

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