

Brandon Valley School District
Distance Learning Plans
October 19-23, 2020

Kindergarten



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math (Numbers to 10)

SUBJECT/GRADE: Kindergarten

DATES: October 19-23

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (10/19): Am I Ready? Pg. 87-88, My Vocabulary Cards Pg. 89-90

- Watch the BV Week at a Glance instructional video.
- Essential Question: What do numbers tell me?
- Today we are starting Chapter 2: Numbers to 10 in our math workbook.** Get your math workbook out. Have an adult help you find pages 87-90. Complete "Am I Ready?" and "My Vocabulary Cards." Keep your vocabulary cards in a safe place while we learn throughout this chapter.

Tuesday (10/20): Chapter 2 Lesson 1

- Today we are going to learn about numbers 6 and 7.** Get your math workbook out. Have an adult help you find pages 93-96. Complete Lesson 1: Numbers 6 and 7.

Wednesday (10/21): Chapter 2 Lesson 2

- Today we are going to learn about numbers 8.** Get your math workbook out. Have an adult help you find pages 99-102. Complete Lesson 2: Number 8.

Thursday (10/22): Chapter 2 Lesson 3

- Today we are going to learn how to read and write numbers 6, 7 and 8.** Get your math workbook out. Have an adult help you find pages 105-108. Complete Lesson 3: Read and Write 6, 7 and 8.
- Use these number poems to help you write numbers 6, 7, and 8 the right way:
- Number 6- Around the clock until it clicks, that's the way to make a 6!
- Number 7- Across the sky and down from heaven that's the way to make a 7!
- Number 8- Start with an S, do not wait, climb back up to make an 8!

Friday (10/23): Review Lesson 1-3 (Centers)

- Center 1: Start at number 1 and count (a loud) as high as you can! Your goal is to count all the way to 25.

Optional Video: <https://www.youtube.com/watch?v=MVzXKfr6e8&t=22s> (Count to 20 and Workout)

	<ul style="list-style-type: none"> <input type="checkbox"/> Center 2: Use the <i>Number Flashcards</i> to practice recognizing numbers 0 through 8. The flashcards go all the way up to 20 so if you want an extra challenge, practice all of them! <input type="checkbox"/> Center 3: Use the <i>Writing Numbers</i> worksheet to practice writing some numbers. Your job is to count the objects and write the number on the line. If you can, read the number word next to the line. <input type="checkbox"/> Center 4: Use the <i>Cheez Frame</i> to show numbers 0-8. You can use any manipulative to show your number! After showing your number in the Cheez Frame, build it in the box above. (Manipulatives: cheez-lts, cereal, counters, pennies, goldfish, cotton balls, legos)
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Lesson 1 (Pg. 93-96) <input type="checkbox"/> Lesson 2 (Pg. 99-102) <input type="checkbox"/> Lesson 3 (Pg. 105-108) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● K.CC.A.3: Know number names and the count sequence. ● K.CC.B.4.a,b,c: Count to tell number of objects. ● K.CC.5.a,b: Count to answer "how many?" ● K.CC.6: Compare numbers: identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group. Include groups with up to ten objects ● K.CC.7: Compare two numbers between 1 and 10 presented as written numerals.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Pencil, eraser ● Math Workbook ● Manipulatives ● Number Flashcards ● Cheez Frame ● Writing Numbers Worksheet
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Go to the seesaw activity and click on the link Fun Brain: https://www.funbrain.com/ ● My Homework (Lesson 1) Pg. 97-98 ● My Homework (Lesson 2) Pg. 103-104 ● My Homework (Lesson 3) Pg. 109-110 ● Write Numbers 1-10 ● Number Flashcards

<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes: You can do anything you set your mind to!</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading (Unit 2 Week 2)

SUBJECT/GRADE: Kindergarten

DATES: Oct. 19- Oct. 23

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (10/19): Letter S

- Watch the BV Week at a Glance instructional video.
- Today we are going to learn all about letter Ss. You will be able to recognize, write and isolate S in a word!**
- Show your student the letter Ss flashcard. Tell them letter Ss makes the sounds /s/. Have them repeat the sound back to you. Ask them: What sound does S make? Review the letter sounds for: **m, a, t.**
- Say the word 'sun' to your student. Tell them the first sound in sun is /s/ /s/ /s/. Ask them: What is the first sound in sun? Repeat this process for the following words: snake, snack, stairs, soup, soda, sting.
- Optional Video: <https://www.youtube.com/watch?v=CiW6uxAwtWo>
- Show your student how to write an uppercase and lowercase Ss before completing the activity. Have them practice writing it in the air and on a table (with their finger).
- Complete *Handwriting page 93* in the handouts.

Tuesday (10/20): Isolate /s/

- Today we are going to isolate /s/ at the beginning of a word.** Listen to these words: sun, sit, sail, soap. They all begin with the sound /s/.
- Create a list of words that begin with letter S. Aim to create a list of 10 words that BEGIN with S!
- Complete Phonics page 94 in the handouts.

Wednesday (10/21): Sight Words- is, black (Pg. 95-96 Decodable Reader, Pg. 97)

- Today we are going to practice all of the sight words that we've learned so far in Kindergarten and learn 2 new sight words!** (List of sight words can be found in the handouts) This week's new sight words are: is, black.
- Choose one of the following chants to practice each sight word (you can switch it up for each word). Remember we are practicing ALL of our sight words:
- Hold Your Nose: Hold your nose and spell the word. Say the whole word with your nose closed and then say, "P.U!!!!"
- Opera Singer: Sing-spell the words like an opera singer. Sing the whole word at the end.

- Dribble and Shoot: Dribble each letter in the word and shoot when you say the word at the end.
- Blast Off: Start off in a crouching position. As you say each letter, get a little higher. Jump in the air when you say the word at the end.
- Complete *High Frequency Words page 97* in the handouts.
- Find the decodable reader, *Sock Sack pages 95-96* in the handouts. Look through the story and highlight the letter of the week (letter s). Hint- There are 7 of them to highlight. Read the decodable reader 'Sock Sack' pages 95-96 in the handouts.

Thursday (10/22): Setting

- Today we are going to review what the setting of a story is. Remember that the setting is where the story takes place. When I read a story, I look for clues on when and where the story takes place.**
- Read "The Classroom" in the handouts. When you're done reading, draw a picture of the setting OR build it!
- Optional: Answer the comprehensions (written or verbally) below the passage when you're done reading.

Friday (10/23): Proper Nouns

- Today we are going to learn what a proper noun is and practice using it. A proper noun is a word that names a specific person, place, thing or animal. A proper noun ALWAYS begins with an uppercase letter.** For example, a person's name is a proper noun. My name, Miss Lewis, is a proper noun. My dog's name, Millie, is a proper noun.
- Create a list of all of your family members (people and animals). Remember, proper nouns always start with an uppercase letter!
- Create a list of your friends' names. Remember, proper nouns always start with an uppercase letter!
- Complete *Conventions: Proper Nouns on page 98* in the handouts.

What do students need to submit?
How can students submit their work?

Submit the Following:

- Handwriting pg. 93 (Monday)
- Phonics pg. 94 (Tuesday)
- Proper Nouns pg. 98 (Friday)

Submit Work Via:

1. Electronically via [SeeSaw](#) (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● K.RL.3 With prompting and support, describe characters, settings, and major events in a story. ● K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant. b. Associate the long and short sounds for the five vowels. c. Read grade-level appropriate high-frequency words by sight. ● K.RL.6 Identify the author and illustrator of a story and define the role of each in a literary text. ● K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print all uppercase (capital) and lowercase letters of the alphabet using correct formation. b. Use frequently occurring nouns and verbs. c. Form regular plural nouns orally by adding /s/ or /es/. ● K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). ● K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● School supplies-pencil, scissors, glue, crayons ● Letter S Flashcard ● Pg. 93 ● Pg. 94 ● Pg. 95-96 Decodable Reader 'Sock Sack' ● Pg. 97 ● The Classroom passage ● Sight Words List ● Pg. 98 ● Proper Nouns List
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Sight Word Flashcards ● Alphabet Flashcards- Letter recognition and sound ● Epic: https://www.getepic.com/ (Ask your teacher for your class code) ● Pg. 99 Phonics (found in handouts) ● Letter Hunt (found in the handouts) ● Create a list of words that begin with letter M ● Create a list of words that begin with letter T ● Create a list of words that begin with letter A (short AND long) ● Read a book!
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us</p>

Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us

Robert Bennis Elementary

Building Principal:

Ms. Hofkamp- kristin.hofkamp@k12.sd.us

Teachers:

Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us

Ms. Ernste- Amber.Ernste@k12.sd.us

Ms. Huber- Paula.Huber@k12.sd.us

Ms. Sandager- Emily.Sandager@k12.sd.us

Ms. Uithoven- Cassie.Uithoven@k12.sd.us

Fred Assam Elementary

Building Principal:

Ms. Foster- susan.foster@k12.sd.us

Teachers:

Ms. Becker- Kimberly.Becker@k12.sd.us

Ms. Feenstra- Tina.Feenstra@k12.sd.us

Ms. Kroger- Chelsea.Kroger@k12.sd.us

Ms. Nuebel- Jill.Nuebel@k12.sd.us

Ms. Williamson- Leah.Williamson@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Rasmussen- Emily.Rasmussen@k12.sd.us

Notes: You are SUPER SMART!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science (Week 10)

SUBJECT/GRADE: Kindergarten

DATES: Oct. 19-Oct. 23

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (10/19):

- Watch the BV Week at a Glance instructional video.
- Today we are going to learn about Pushes, Pulls and “Work Words.”** Watch the Mystery Science Video “Why do builders need so many big machines?” (Read Aloud Lesson 2: Pushes, Pulls & “Work Words”.) The link is in your handouts.

Tuesday (10/20):

- Today we are going to show 3 different examples of things that you push and 3 different examples of things that you pull.**
- Choose one of the following:**
- Option 1: Take 3 different pictures of examples that show push. Take 3 different pictures of examples that show pull. (6 pictures total)
- Option 2: Draw 3 different pictures of examples that show push. Draw 3 different pictures of examples that show pull. (6 pictures total)
- Option 3: Act it out! Record a video showing 3 different examples of push and 3 different examples of pull.

Wednesday (10/21):

- Submit your work from yesterday to your classroom teacher!

Thursday (10/22):

- Complete Mystery 2 Assessment in the handouts.

Friday (10/23):

- Ketchup and Mustard Day!

What do students need to submit?
How can students submit their work?

Submit the Following:

- Push & Pull Activity (from Tuesday)
- Mystery 2 Assessment. Select one option to submit (Thursday)

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

What standards do the lessons cover?	<ul style="list-style-type: none"> ● K.PS2.1: Plan and carry out an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object. ● K.PS2.2: Analyze data to determine if a design solution works as intended to change the speed or direction of an object with a push or a pull.
What materials do students need? What extra resources can students use?	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Mystery Science Link ● Assessment ● Pencil
What can students do if they finish early?	<ul style="list-style-type: none"> ● PebbleGo: https://pebblego.com/ ● Complete the 'Optional Activity' in the Mystery Science Lesson
Who can we contact if we have questions?	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p><u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p><u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us</p> <p><u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
Notes: YOU are SMART!	

Instructional materials are posted below (if applicable)

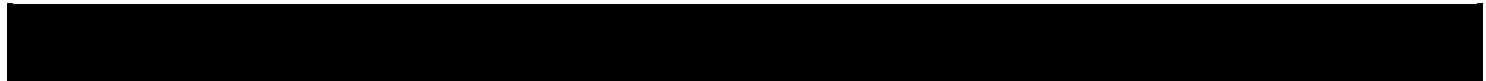
Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 2

SUBJECT/GRADE: Physical Education/ Kindergarten

DATES: 10/19-10/23



<p>What do students need to do?</p> <p>Link to BV PE instructional video.</p>	<p>Monday (10/19):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document). <input type="checkbox"/> Individual Yoga Poses <p>Tuesday (10/20):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Kicking Far with a Challenge <p>Wednesday (10/21):</p> <ul style="list-style-type: none"> <input type="checkbox"/> We're Going to the Zoo! <p>Thursday (10/22):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Dribbling with Feet Activities <p>Friday (10/23):</p> <ul style="list-style-type: none"> <input type="checkbox"/> ABC Fitness
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ol style="list-style-type: none"> 1. Take videos/pictures performing activities and send to your school's PE teacher. 2. Answer the questions under Closure 3. Take a picture/video introducing yourself. We would love to meet you! :) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 4. Electronically via Seesaw (preferred, if possible) 5. Email it to the teacher 6. Drop off at school
<p>What standards do the lessons cover?</p>	<p>Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.K), Maintains momentary stillness on different bases of support. (S1.E7.Ka), Taps a ball using the inside of the foot, sending it forward. (S1.E18.K), Kicks a stationary ball from a stationary position, demonstrating two of the five elements of a mature kicking pattern. (S1.E21.K), Demonstrates traveling in proximity to self, other people, and other objects safely. (S2.E4.K)</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● See Documents <p>Extra Resources:</p> <ul style="list-style-type: none"> ● At Home Activities: https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us PE: Mr. Duncanson- Jeff.Duncanson@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us PE: Mr. Scholten- Kory.Scholten@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us PE: Ms. Brummels- Julie.Brummels@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us PE: Ms. Fitzgerald- Bailey.Fitzgerald@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District