

Brandon Valley School District  
Distance Learning Plans  
October 19-23, 2020

Grade 4



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 4 Multiply with One-Digit Numbers

SUBJECT/GRADE: Math

DATES: October 19-23



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV Week at a Glance instructional video.</u></a></p>	<p><b>Monday (10/19):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the 'BV Week at a Glance' instructional video.</li> <li><input type="checkbox"/> Reviewing from last week, we will continue in Lesson 9: Multiply by a Multi-Digit Number. Use the area model, with pg. 251 for guidance, to complete pg. 252.</li> </ul> <p><b>Tuesday (10/20):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use the strategies learned to complete the Multiplication 4-Digit by 1-Digit worksheet.</li> </ul> <p><b>Wednesday (10/21):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Using Lesson 10, we will use our multiplication strategies to problem solve. Use pg. 259 to help you complete pg. 260.</li> </ul> <p><b>Thursday 10/22):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Today, we will use the 'Check My Progress', pg. 253-254, to check for understanding in Chapter 4 and Multiplying Multi-Digit Numbers.</li> </ul> <p><b>Friday (10/23):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Today, we will use learned strategies and concepts from Chapter 4, to complete the Chapter 4 Test.</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Multiplication 4-Digit by 1-Digit worksheet</li> <li><input type="checkbox"/> 2. Chapter 4 Test</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#"><u>Seesaw</u></a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>4.NBT.1 - Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right</p> <p>4.NBT.3 - Use place value understanding to round multi-digit whole numbers to any place</p> <p>4.NBT.5 - Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations.</p>

<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Math Workbook</li> <li>● Multiplication: 4-Digit by 1-Digit worksheet</li> <li>● Chapter 4 Test</li> <li>● pencil</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.youtube.com/watch?v=TqRReFvbpXA">https://www.youtube.com/watch?v=TqRReFvbpXA</a> -3 digit x 1 Khan Academy</li> <li>● <a href="https://www.youtube.com/watch?v=dFhVECegRqw">https://www.youtube.com/watch?v=dFhVECegRqw</a> -3 digit x 1 multiplication with regrouping</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Complete additional pages from your mathbook (pg. 263-364).</li> <li>● <a href="https://mrnussbaum.com/great-american-multiplication-challenge-online">https://mrnussbaum.com/great-american-multiplication-challenge-online</a> - Multiplication Challenge</li> <li>● <a href="https://www.factmonster.com/math/flashcards">https://www.factmonster.com/math/flashcards</a></li> <li>● <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a> - Activities assigned by teacher</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a> <b>Teachers:</b> Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a> Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a> Mr. Schultz- <a href="mailto:benjamin.schultz@k12.sd.us">benjamin.schultz@k12.sd.us</a> Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a> <b>Fred Assam Elementary</b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a> <b>Teachers:</b> Ms. Harte- <a href="mailto:Sarah.Harte@k12.sd.us">Sarah.Harte@k12.sd.us</a> Ms. Scholten- <a href="mailto:Tara.Scholten@k12.sd.us">Tara.Scholten@k12.sd.us</a> Mr. Steemken- <a href="mailto:Evan.Steemken@k12.sd.us">Evan.Steemken@k12.sd.us</a> Ms. Sunne- <a href="mailto:Noel.Sunne@k12.sd.us">Noel.Sunne@k12.sd.us</a> <b>Robert Bennis Elementary</b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> <b>Teachers:</b> Mr. Linneweber- <a href="mailto:Cody.Linneweber@k12.sd.us">Cody.Linneweber@k12.sd.us</a> Ms. Pudwill- <a href="mailto:Andrea.Pudwill@k12.sd.us">Andrea.Pudwill@k12.sd.us</a> Mr. Sylliaasen- <a href="mailto:Tim.Sylliaasen@k12.sd.us">Tim.Sylliaasen@k12.sd.us</a> <b>Valley Springs Elementary</b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Lueders- <a href="mailto:laura.lueders@k12.sd.us">laura.lueders@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Unit 2/Lesson 2

SUBJECT/GRADE: Reading/4th

DATES: October 19-23

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (10/19):

- Watch the 'BV Week at a Glance' instructional video.
- Our weekly story, Coyote News, is historical fiction, and begins on pg. 202. Read the selection pg. 202-220.
- The vocabulary strategy for the week is unknown words. Use pg. 200-201 from your reading textbook to complete Vocabulary pg. 122.
- Today, we will practice our spelling skill of irregular plurals, by providing the plural form of each singular noun provided on the Irregular Plural Nouns worksheet.

## Tuesday (10/20):

- Our reading comprehension skill this week is Drawing Conclusions. We will begin practicing this skill with the Mystery Reading 'And Then There Was One', and graphic organizer.
- We will look at plural nouns, and recognize them as naming more than one person, place, or thing. Complete the Regular Plural Nouns worksheet pg. 123.
- Correctly sort and spell your weekly words, irregular plurals, based on the change (if any) to the base word. Complete pg. 71.

## Wednesday (10/21):

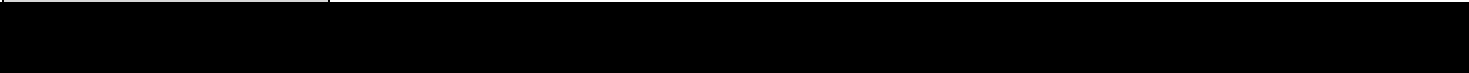
- Today, we will practice our comprehension skill, and complete the Draw Conclusions worksheet, pg. 78, to practice this comprehension skill.
- In addition, we will also test our understanding of both regular and irregular plurals, as we complete the activity, Mouse Race.

## Thursday (10/22):

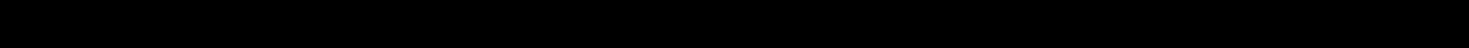
- We will continue in our focus skill as we work through the Texting and Drawing Conclusions worksheet.
- Use the reading text, pg. 215, in order to form a well-developed paragraph, in the Writing - Constructed Response assignment pg. 81.
  - Make sure to use descriptive writing, correct capitalization and punctuation.

## Friday (10/23):

	<input type="checkbox"/> Today, we will show our understanding of the weekly vocabulary and comprehension skill, by completing the Weekly Reading Assessment, pg. 37-40.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Vocabulary pg. 122</li> <li><input type="checkbox"/> 2. Spelling pg. 71</li> <li><input type="checkbox"/> 3. Mystery Story Graphic Organizer</li> <li><input type="checkbox"/> 4. Plural Noun worksheet pg. 129</li> <li><input type="checkbox"/> 5. Writing - Constructed Response pg. 81</li> <li><input type="checkbox"/> 6. Weekly Reading Assessment pg. 37-40</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<p>4.RI.1 Explain what a text says explicitly and draw inferences by referring to details and examples in the text</p> <p>4.RI.8 Explain how an author uses reasons and evidence to support particular points in a text.</p> <p>4.W.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, drafting, revising, and editing.</p> <p>4.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing</p> <p>4.SL.3 Identify the reasons and evidence a speaker provides to support particular points.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Pencil</li> <li>● Reading textbook</li> <li>● Reading worksheets</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.teacherspayteachers.com/Product/Reading-Mystery-Reading-Comprehension-Fairy-tales-Nursery-Rhymes-4057064">https://www.teacherspayteachers.com/Product/Reading-Mystery-Reading-Comprehension-Fairy-tales-Nursery-Rhymes-4057064</a> - Drawing Conclusions</li> <li>● <a href="https://www.youtube.com/watch?v=AFCqmKmPMIU">https://www.youtube.com/watch?v=AFCqmKmPMIU</a> - Writing a Paragraph</li> </ul>
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<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● <a href="https://jeopardylabs.com/play/cause-and-effect">https://jeopardylabs.com/play/cause-and-effect</a> - (Cause and Effect Jeopardy)</li> <li>● <a href="https://www.softschools.com/quizzes/grammar/noun/quiz295.html">https://www.softschools.com/quizzes/grammar/noun/quiz295.html</a> - Common &amp; Proper Nouns Quiz</li> <li>● <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a> -Activities assigned by teacher</li> <li>● Online books for read <ul style="list-style-type: none"> <li>○ <a href="https://www.funbrain.com/books">https://www.funbrain.com/books</a></li> <li>○ <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></li> <li>○ <a href="https://www.freechildrenstories.com/">https://www.freechildrenstories.com/</a></li> <li>○ <a href="http://www.epic.com">www.epic.com</a></li> </ul> </li> </ul>
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<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b>  Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a>  Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a>  Mr. Schultz- <a href="mailto:benjamin.schultz@k12.sd.us">benjamin.schultz@k12.sd.us</a>  Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b>  Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Harte- <a href="mailto:Sarah.Harte@k12.sd.us">Sarah.Harte@k12.sd.us</a>  Ms. Scholten- <a href="mailto:Tara.Scholten@k12.sd.us">Tara.Scholten@k12.sd.us</a>  Mr. Steemken- <a href="mailto:Evan.Steemken@k12.sd.us">Evan.Steemken@k12.sd.us</a>  Ms. Sunne- <a href="mailto:Noel.Sunne@k12.sd.us">Noel.Sunne@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b>  Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Mr. Linneweber- <a href="mailto:Cody.Linneweber@k12.sd.us">Cody.Linneweber@k12.sd.us</a>  Ms. Pudwill- <a href="mailto:Andrea.Pudwill@k12.sd.us">Andrea.Pudwill@k12.sd.us</a>  Mr. Sylliaasen- <a href="mailto:Tim.Sylliaasen@k12.sd.us">Tim.Sylliaasen@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b>  Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Lueders- <a href="mailto:laura.lueders@k12.sd.us">laura.lueders@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

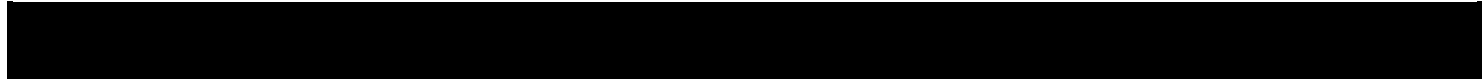
*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

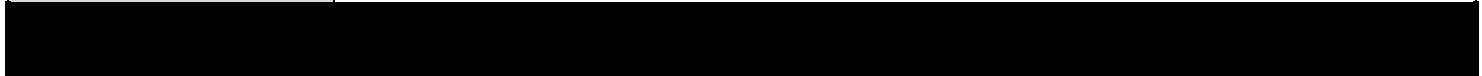
LESSON/UNIT: The Birth of Rocks/ Northeast

SUBJECT/GRADE: Science/Social SS -4th

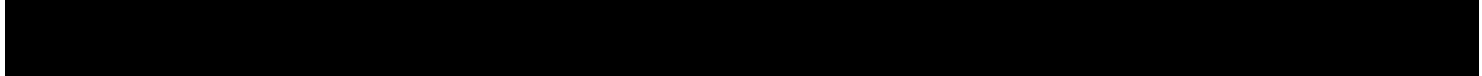
DATES: October 19-23



<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p>	<p><b>Monday (10/19): Science</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Before beginning the reading and activity for today, watch <a href="#">Bill Nye: Rocks</a>.             <ul style="list-style-type: none"> <li><input type="checkbox"/> Video URL: <a href="https://rb.gy/kvrrrq">https://rb.gy/kvrrrq</a></li> </ul> </li> <li><input type="checkbox"/> Today we will look closer at the steps in the rock cycle, as we read and complete the <i>Rock Cycle &amp; Starburst Experiment</i>. (If you do not have access to materials, contact your teacher, or watch the experiment via daily instructional video.)</li> </ul> <p><b>Tuesday (10/20): Science</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> It's a rock hunt! We will use our Rock Chart, as well as everything we have learned about the different rock types, to identify them! Use the Rock Hunt worksheet to record your findings.</li> </ul> <p><b>Wednesday (10/21): Social Studies</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use articles within the <i>Northeast</i> magazine to continue the task: Build a Museum Display - Step three. Create your display, thinking about possible options: drawings, timelines, maps, or journal entries. Be creative!</li> </ul> <p><b>Thursday (10/22): Social Studies</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Today, you will use your display to write a report. Your report will include details and facts about each item in your display.</li> </ul> <p><b>Friday (10/23):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> No Assignment</li> </ul>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Rock Hunt</li> <li><input type="checkbox"/> 2. Northeast Museum</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<p>4-ESS1-1 - Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.</p>
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	<p>4.G.1.1 Locate major political and physical features of South Dakota and the United States on a map or globe.</p> <p>4.G.3.1 Describe how natural and human conditions shape places and regions</p>
<p>What materials do students need?</p> <p>What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Rock Cycle &amp; Starburst Experiment</li> <li>● Starburst pieces, foil, wax paper, scissors, heating source (or video)</li> <li>● Rock Hunt worksheet</li> <li>● Rock Hunt chart</li> <li>● Pencil</li> <li>● Northeast Magazine</li> <li>● Northeast Museum worksheet</li> <li>● Paper (Museum display)</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.youtube.com/watch?v=xM40aV3Q_DA">https://www.youtube.com/watch?v=xM40aV3Q_DA</a> -Rock Cycle</li> <li>● <a href="https://www.youtube.com/watch?v=FleiXFrkWww&amp;t=9s">https://www.youtube.com/watch?v=FleiXFrkWww&amp;t=9s</a> -Northeast Region</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● <a href="https://mrnussbaum.com/new-england-interactive-map">https://mrnussbaum.com/new-england-interactive-map</a> -Interactive Northeast Map</li> <li>● <a href="https://www.learner.org/wp-content/interactive/rockcycle/testskills/">https://www.learner.org/wp-content/interactive/rockcycle/testskills/</a> -Rock Type - Test your skills!</li> <li>● Explore Pebble Go <a href="https://site.pebblego.com/">https://site.pebblego.com/</a> Ask your teacher for your login information</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b></p> <p><b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a></p> <p><b>Teachers:</b> Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a> Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a> Mr. Schultz- <a href="mailto:benjamin.schultz@k12.sd.us">benjamin.schultz@k12.sd.us</a> Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b></p> <p><b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Harte- <a href="mailto:Sarah.Harte@k12.sd.us">Sarah.Harte@k12.sd.us</a> Ms. Scholten- <a href="mailto:Tara.Scholten@k12.sd.us">Tara.Scholten@k12.sd.us</a> Mr. Steemken- <a href="mailto:Evan.Steemken@k12.sd.us">Evan.Steemken@k12.sd.us</a> Ms. Sunne- <a href="mailto:Noel.Sunne@k12.sd.us">Noel.Sunne@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b></p> <p><b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a></p> <p><b>Teachers:</b> Mr. Linneweber- <a href="mailto:Cody.Linneweber@k12.sd.us">Cody.Linneweber@k12.sd.us</a> Ms. Pudwill- <a href="mailto:Andrea.Pudwill@k12.sd.us">Andrea.Pudwill@k12.sd.us</a> Mr. Sylliaasen- <a href="mailto:Tim.Sylliaasen@k12.sd.us">Tim.Sylliaasen@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b></p> <p><b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a></p> <p><b>Teacher:</b> Ms. Lueders- <a href="mailto:laura.lueders@k12.sd.us">laura.lueders@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

*Instructional materials are posted below (if applicable)*





# Brandon Valley School District Distance Learning Plan

LESSON: Nonfiction Text Features

SUBJECT/GRADE: Library - 4th Grade

DATES: Oct. 19-Oct. 23

What do students need to do?

[Link to BV Library instructional video.](#)

## Monday, October 19:

- Watch the Library instructional video (link can be found in the upper left corner of this document).
- This week we will focus on Nonfiction Text Features

## Tuesday, October 20:

- Review nonfiction text features with this video link:  
<https://www.youtube.com/watch?v=3mAl9QMJJTo>
- Begin working on the "I Spy Nonfiction Text Features" worksheet
- You will need the "I Spy Nonfiction Text Features" handout to complete this page

## Wednesday, October 21:

- Continue working on the "I Spy Nonfiction Text Features" worksheet
- You can use the video link from yesterday for a review of the nonfiction text features: <https://www.youtube.com/watch?v=3mAl9QMJJTo>

## Thursday, October 22:

- Today you will be looking for nonfiction text features in a state book.
- Go to My Capstone Library ([www.mycapstonelibrary.com](http://www.mycapstonelibrary.com)) Use your school specific login and password for My Capstone Library. Contact one of the district librarians if you do not know your login.
- Choose one of the state books to complete this assignment. You may choose any state book that you would like.
- Use the "Hunting for Nonfiction Text Features" worksheet and search for nonfiction text features in the state book of your choice

## Friday, October 23:

- Free read a book of your choice

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I Spy Nonfiction Text Features worksheet</li> <li><input type="checkbox"/> Hunting for Nonfiction Text Features</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Email it to one of the school librarians:             <ol style="list-style-type: none"> <li>a. <a href="mailto:pamela.klenner@k12.sd.us">pamela.klenner@k12.sd.us</a>; <a href="mailto:mary.erickson@k12.sd.us">mary.erickson@k12.sd.us</a></li> </ol> </li> <li>2. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>4.LIB.TL.1.3 Read, listen, and view for academic growth.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Handout</li> <li>● Pencil</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● None</li> </ul>
<p>What can students do if they finish early?</p>	<p>EduTyping <a href="https://www.edutyping.com/student">https://www.edutyping.com/student</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>District Librarians:</b>  <b>Ms. Erickson:</b> <a href="mailto:Mary.Erickson@k12.sd.us">Mary.Erickson@k12.sd.us</a>  <b>Ms. Klenner:</b> <a href="mailto:Pamela.Klenner@k12.sd.us">Pamela.Klenner@k12.sd.us</a>  <b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*