

Brandon Valley School
Distance Learning Plans
October 19-23, 2020

Grade 3



Brandon Valley School District Distance Learning Plan

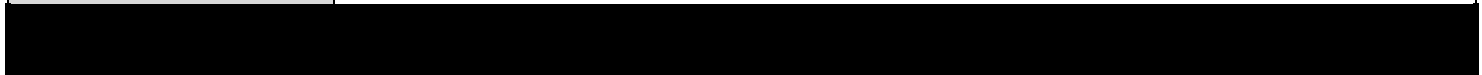
LESSON/UNIT: Chapter 5: Understand Division

SUBJECT/GRADE: 3rd Math

DATES: October 19th - 23rd



<p>What do students need to do?</p> <p>Link to BV Week at a Glance Instructional Video</p>	<p>Monday (10/19): Understand Division</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Use math workbook pages 245-246 as instructions and examples to learn about division. Then turn to pages 251-252 to continue learning about division as equal sharing.<input type="checkbox"/> Complete Independent Practice page 253 (problems 4-14) from your math workbook. <p>Tuesday (10/20): Relate Division and Subtraction/Multiplication</p> <ul style="list-style-type: none"><input type="checkbox"/> Use math workbook pages 257-258 as instructions and examples to learn about relating division to subtraction. Then turn to pages 265-266 to learn about relating division to multiplication.<input type="checkbox"/> Complete Independent Practice page 267 (problems 5-11) from math workbook. <p>Wednesday (10/21): Inverse Operations</p> <ul style="list-style-type: none"><input type="checkbox"/> Use math workbook pages 271-272 as instructions and examples to learn about inverse operations.<input type="checkbox"/> Complete Independent Practice page 273 (problems 4-14) from math workbook. <p>Thursday (10/22): Multiplication and Division Patterns</p> <ul style="list-style-type: none"><input type="checkbox"/> Use math workbook pages 301-302 as instructions and examples to learn about multiplying by 2. Then turn to pages 307-308 to learn about dividing by 2.<input type="checkbox"/> Complete Independent Practice page 309 (problems 4-18) from math workbook. <p>Friday (10/23): Multiplication and Division Patterns</p> <ul style="list-style-type: none"><input type="checkbox"/> Use math workbook pages 313-314 as instructions and examples to learn about multiplying by 5. Then turn to pages 319-320 to learn about dividing by 5.<input type="checkbox"/> Complete Independent Practice page 315 (problems 5-16) from math workbook.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following: (located in math workbook)</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Independent Practice page 253 (problems 4-14)<input type="checkbox"/> 2. Independent Practice page 273 (problems 4-14) <p>Submit Work Via:</p>
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	<ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>3.OA. 2 Interpret whole-number quotients of whole numbers, e.g., interpret $56 \div 8$ as the number of objects in each share when 56 objects are partitioned equally into 8 shares, or as a number of shares when 56 objects are partitioned into equal shares of 8 objects each.</p> <p>3.OA.4 Determine the unknown whole number in a multiplication or division equation relating three whole numbers.</p> <p>3.OA.7 Multiply and divide within 100.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Workbook ● Pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Scratch paper to show work
<p>What can students do if they finish early?</p>	<p>In your math book, work on the problem solving and brain building questions located on the back of your Independent Practice page from each lesson.</p> <p>Complete the homework pages from your math workbook for extra practice.</p> <p>Freckle - www.freckle.com (Will require internet access. Contact your teacher for login information.)</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens- lindsey.abens@k12.sd.us</p>

Notes: Did you know that opposite sides of dice always add up to seven?

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Prudy's Problem/Unit 2

SUBJECT/GRADE: 3rd Grade Reading

DATES: October 19th - 23rd

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

Monday (10/19): Word Analysis - Compound Words; Drawing Conclusions and Questioning

- Watch the BV Week at a Glance instructional video.
- Using your Reading Street textbook, read pages 268-269 on **Compound Words**. Complete **Compound Words (page 136; numbers 1-15)** located in the handouts.
- Using your Reading Street textbook, read pages 270-271 to learn about the comprehension skill "**Draw Conclusions**" and strategy "**Questioning**". You will use these skills and strategies as you read to deepen your understanding of the text.

Tuesday (10/20): Compound Words and Vocabulary

- Read page 272 in your Reading Street textbook to learn about a **vocabulary strategy for compound words**. Then read "Get Organized" on page 273. Use the vocabulary skill and strategy as tools to build comprehension.
- Look for your weekly **vocabulary words** listed below in the story. You can look them up in the glossary found in the back of the reading book if you want. Complete the **Vocabulary page 134 (problems 1-10)** located in your handouts.

Vocabulary Words: **enormous, strain, collection, shoelaces, scattered, butterflies**

Wednesday (10/21): Drawing Conclusions and Questioning

- Read the story "**Prudy's Problem**" in your Reading Street textbook on pages 274-281. You can read it on your own, take turns reading with an older sibling/adult, or even read it to a pet! **What questions might you ask after reading pages 280-281 to help you deepen your understanding of the text?** Discuss at least 2 questions you generate with someone at home. Continue to ask yourself questions as you finish reading **aloud** pages 282-289.
- When you are finished reading "Prudy's Problem", turn to page 290 and discuss the "**Think Critically**" **questions 1-3** with someone at home.

Thursday (10/22): Irregular Plural Nouns and Writing

- Learn about Irregular Plural Nouns on page 1 in your handouts. Then complete the **Irregular Plural Nouns page 98** and submit.
- Complete the **Written Response to the Selection** (pages 47-48). You will need to look back in the story "Prudy's Problem" on pages 284-286 in your Reading Street textbook to complete this assignment. Remember to use the checkboxes on page 47 as guides to help you with your written response.

	<p>Friday (10/23): Vocabulary, Word Study, Comprehension</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Reading Test “Prudy’s Problem”. The reading test is located in the handouts section in Seesaw or in the printed packet. Reminder: This test should be completed independently.
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following: located in handouts</p> <ul style="list-style-type: none"> <input type="checkbox"/> Compound Words page 136 (numbers 1-15) <input type="checkbox"/> Vocabulary page 134 (numbers 1-10) <input type="checkbox"/> Irregular Plural Nouns page 98 <input type="checkbox"/> Written Response to the Selection (pages 47-48) <input type="checkbox"/> Reading Test “Prudy’s Problem” <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>3.RI.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. 3.RF.4 Read with sufficient accuracy and fluency to support comprehension. 3.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking .(1.b.) 3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Reading Street textbook ● Handouts for the week from Seesaw or printed packet ● Pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Watch daily instructional videos from your teacher in Seesaw ● Savvas Realize Online: https://www.savvasrealize.com/index.html#/
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Explore resources on Savvas Realize website ● Pick your favorite part from “Prudy’s Problem” or an AR book and record yourself reading it aloud ● Independently read books ● Listen to parent or sibling read aloud ● Read magazines or comic books ● Create your own story (real or made-up) about a problem and how you solved it
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us Robert Bennis Elementary Building Principal:</p>

Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us

Teachers:

Mr. Bobzien- Adam.Bobzien@k12.sd.us

Mr. Ganschow- Jeff.Ganschow@k12.sd.us

Ms. Pederson- Jill.Pederson@k12.sd.us

Ms. Rozier- danylle.rozier@k12.sd.us

Fred Assam Elementary

Building Principal:

Ms. Foster- susan.foster@k12.sd.us

Teachers:

Ms. Schacht- Hayley.Schacht@k12.sd.us

Ms. Jones- Deb.Jones@k12.sd.us

Ms. Kieffer- Michelle.Kieffer@k12.sd.us

Ms. Van Leur- Chelsea.Vanleur@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Abens - lindsey.abens@k12.sd.us

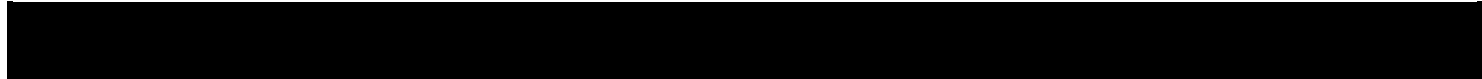
Notes: Keep reading for 20 minutes every night!

Instructional materials are posted below (if applicable)

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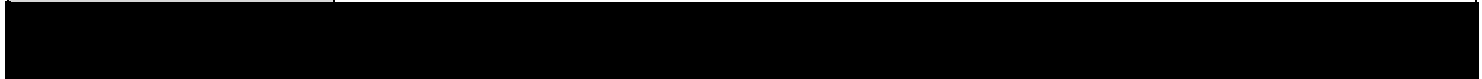
LESSON/UNIT: U.S. Geography/Animals Through Time SUBJECT/GRADE: SS/Science/3rd Grade DATES: October 19th - 23rd



<p>What do students need to do?</p> <p><u>Link to BV Week at a Glance instructional video.</u></p>	<p>Monday (10/19): Social Studies - U.S. Geography</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete U.S. Geography Assessment (questions 1-6) located in the handouts. You can use your U.S. Geography magazine on this assessment to find evidence to support your answers. <p>Tuesday (10/20): Science - Animals Through Time</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the End of Mystery Assessment (questions 1-4) for Mystery 1 “Where can you find a whale in the desert?” You can rewatch the exploration part of the video OR read the video transcript if necessary. The video link and transcripts are included in handouts/printed packets. <p>Wednesday (10/21): Social Studies - U.S. Geography</p> <ul style="list-style-type: none"> <input type="checkbox"/> In the Social Studies U.S. Geography magazine, use pages 8-9 to locate and review the five regions of the United States. Then, complete Postcard Message activity (located in handouts). You may finish this on Friday. <p>Thursday (10/22): Science - Animals Through Time</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read the science article, “A Whale of a Find” located in your handouts. Discuss the main idea of the text with someone at home. <p>Friday (10/23): Social Studies/Science - Review and Extend</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use this day to get caught up on your Social Studies and Science work from the week. You can reread pages in your U.S. Geography magazine. You can also check out the “What do I do if I finish early?” section for more ideas.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following: (These assignments are included in the handouts)</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Social Studies U.S. Geography Assessment <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>3.G.1.2 Locate the seven continents, four oceans, and major physical features and regions of the United States on a map or globe.</p>
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	3-LS3-1 Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variations of these traits exist in a group of similar organisms.
What materials do students need? What extra resources can students use?	If you do not have access to the materials you need, contact your teacher. Required Materials: <ul style="list-style-type: none"> • Social Studies U.S. Geography magazine • U.S. Geography Assessment • Science Mystery 1: End of Mystery Assessment • paper/pencil
What can students do if they finish early?	<ul style="list-style-type: none"> • NGSS aligned experiments: https://www.hookedonscience.org/nextgenerationssciencestandards.html • Research a region of the United States you are interested in and make a poster • Read or listen to books on Epic! related to geography www.getepic.com • Explore the website www.wonderopolis.org
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn- blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens- lindsey.abens@k12.sd.us</p>
Notes: Weird but True: There is enough water in the Great Lakes to cover the United States to a depth of nearly 10 feet (3 meters)!	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Rhythm, Meter & Ostinatos

SUBJECT/GRADE: 3rd Grade Music

DATES: Oct 19-23

What do students need to do?

[Link to BV Music instructional video.](#)

Monday (10/19):

- Watch the Music instructional video (link can be found in the upper left corner of this document).
- Meter** is how beats are grouped. They can be grouped in two's, three's, or four's
- Pat your legs and say "strong", then snap your fingers and say "weak." Play any song and pat and snap along with the music. This has a meter of 2
- Stars and stripes on You tube would be a great example to listen to <https://www.youtube.com/watch?v=a-7XWhyvlpE>
- Pat your legs and say "strong", then snap 2 times and say "weak weak" This is a meter of 3
- An example of a song that has a meter of 3 is the Song "O Christmas Tree" You can sing the song or listen to it on <https://www.youtube.com/watch?v=tmQPXNxDYI>

Tuesday (10/20):

- Listen to some of your favorite songs and then write a list of those songs that have a meter of 2 (strong, weak...Pat -snap) and a list of songs that have a meter of 3 (strong, weak weak...Pat-snap snap)

Wednesday (10/21):

- Conductor – is a person who keeps the beat for the orchestra, band or choir.
- Today You get to be a conductor. Use a pencil or a short stick to conduct along with a song that has a meter of 2. Hold the stick in your right hand. 1. You will go down with the stick for the strong beat, and 2. back up with the stick for the weak beat. It is almost like you are writing the letter J in the air. Listen to one of your favorite songs that has a meter of 2 and you can conduct along with the song. Here is an example Mozart song that you could conduct along with <https://www.youtube.com/watch?v=oy2zDJPIgwc>
- Optional *** Assignment to Submit – Take a picture (or video) of yourself conducting!**

Thursday (10/22):

- An **Ostinato** is a short, repeated pattern.
- Create a four-beat movement that you can do over and over again (a movement ostinato) during a song. You can use the link provided for background music or else use your own song.
- (An example might be....pat your legs two times then clap 1 time and snap 1 time---do it again and again.)
- <https://www.quavermusic.com/QR/Y4M4P3>



Friday (10/23):

- Speak the poem 2-4-6-8. Then choose one of the short ostinato lines below the poem (Meet me at the garden gate...or If I'm late please don't wait), and speak it over and over again 4 times. You can add the body percussion if you want.



- ***A Challenge just for fun***....Find someone in your house to speak the poem **at the exact same time** that you say the ostinato line 4 times.
- Choose one of these to speak 4 times in a row...**

Ostinati:



Meet me at the gar - den gate!

Body percussion: Pat x 6, clap



It' I'm late, please don't wait!

Body percussion: Stomp x 2, clap,
Stomp x 2, clap

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- Then if you have the technology available click this link or use the QR code -- to hear a short song " Mr. Austin Otto "from our classroom music curriculum. In between each verse you will clap the pattern ---**long long short-short long** which is an ostinato rhythm pattern.



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- 2. If you do not have the technology available to use the link above...you can choose any song and clap the pattern -- **long long short-short long**-- (an ostinato pattern) ...over and over again while you listen to your song.
- <https://www.quavermusic.com/QR/YYAYLK>

What do students need to submit?
How can students submit their work?

Submit the Following (Optional):

- 1. Take a picture of yourself conducting! (Wednesday's Assignment)

Submit Work Via:

1. Email it to the teacher
2. Drop off at school

What standards do the lessons cover?

3.MU.Cr.1.1.b Generate musical ideas (such as rhythms and melodies) within a given tonality and/or meter. 3.MU.Pr.4.2.a Demonstrate understanding of the structure in music selected for performance. 3.MU.Pr.6.1.a. Perform music, alone and with others, with expression and technical accuracy.

<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● pencil or stick ● technology if available ● radio or computer or CD with music <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Youtube (see suggested links)
<p>What can students do if they finish early?</p>	<p>BV K-4 Music Site. Find extra resources. https://sites.google.com/k12.sd.us/bvmusick4/home Typing Club https://www.typingclub.com/login.html</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Music: Ms. Fode- Rachael.Fode@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Music: Mr. Fode- Jeff.Fode@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Music: Ms. Verberg- April.Verburg@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Music: Ms. Ackerman- Jodi.Ackerman@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

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