

Brandon Valley School District  
Distance Learning Plans  
October 19-23, 2020

Grade 2



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 5: Place Value

SUBJECT/GRADE: Math / 2nd

DATES: October 19-23



<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p>	<p><b>Monday (10/19):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Complete Hundreds workbook pages 296-298.</li> </ul> <p><b>Tuesday (10/20):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Hundreds workbook pages 299-300.</li> </ul> <p><b>Wednesday (10/21):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Hundreds, Tens, and Ones workbook pages 302-304.</li> </ul> <p><b>Thursday (10/22):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Hundred, Tens, and Ones workbook pages 305-306.</li> </ul> <p><b>Friday (10/23):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Place Value to 1,000 workbook pages 308-310.</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Hundreds, Tens, and Ones workbook pages 305-306.</li> <li><input type="checkbox"/> 2. Place Value to 1,000 workbook pages 308-310.</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>2.NBT.A. Understand place value.</p> <ol style="list-style-type: none"> <li>1. Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases: a. 100 can be thought of as a bundle of ten tens — called a “hundred.” b. The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).</li> <li>3. Read and write numbers to 1000 using base-ten numerals (standard form), number names (word form), and expanded form.</li> </ol>

<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b> Required Materials:</p> <ul style="list-style-type: none"> <li>● math book, pencil</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Freckle Math <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b><u>Brandon Elementary</u></b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> <b>Teachers:</b> Ms. Johnson- <a href="mailto:Alyssa.Johnson@k12.sd.us">Alyssa.Johnson@k12.sd.us</a> Ms. Kueter- <a href="mailto:Kim.Kueter@k12.sd.us">Kim.Kueter@k12.sd.us</a> Ms. Pearson- <a href="mailto:Cassie.Pearson@k12.sd.us">Cassie.Pearson@k12.sd.us</a> Ms. Shutes- <a href="mailto:Cassondra.Shutes@k12.sd.us">Cassondra.Shutes@k12.sd.us</a> Ms. Westhoff- <a href="mailto:Kendra.Westhoff@k12.sd.us">Kendra.Westhoff@k12.sd.us</a> <b><u>Robert Bennis Elementary</u></b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> <b>Teachers:</b> Ms. Adams- <a href="mailto:Laurie.Adams@k12.sd.us">Laurie.Adams@k12.sd.us</a> Ms. DeBoer- <a href="mailto:Stacy.Deboer@k12.sd.us">Stacy.Deboer@k12.sd.us</a> Ms. Hatlestad- <a href="mailto:Andrea.Hatlestad@k12.sd.us">Andrea.Hatlestad@k12.sd.us</a> Ms. Silvernail- <a href="mailto:Jayna.Silvernail@k12.sd.us">Jayna.Silvernail@k12.sd.us</a> Ms. Westcott- <a href="mailto:Sandra.Westcott@k12.sd.us">Sandra.Westcott@k12.sd.us</a> <b><u>Fred Assam Elementary</u></b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> <b>Teachers:</b> Ms. Deitering- <a href="mailto:Kayla.Deitering@k12.sd.us">Kayla.Deitering@k12.sd.us</a> Ms. Bobzien- <a href="mailto:Morgan.Bobzien@k12.sd.us">Morgan.Bobzien@k12.sd.us</a> Ms. Livingston- <a href="mailto:Missy.Livingston@k12.sd.us">Missy.Livingston@k12.sd.us</a> Ms. Olson- <a href="mailto:Angie.Olson@k12.sd.us">Angie.Olson@k12.sd.us</a> Ms. Presler- <a href="mailto:JoAnn.Presler@k12.sd.us">JoAnn.Presler@k12.sd.us</a> <b><u>Valley Springs Elementary:</u></b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Bertsch- <a href="mailto:Megan.Bertsch@k12.sd.us">Megan.Bertsch@k12.sd.us</a></p>
<p><b><u>Notes:</u></b></p>	

***Instructional materials are posted below (if applicable)***

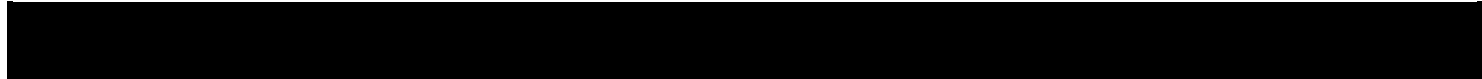
*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: The Bremen Town Musicians

SUBJECT/GRADE: Reading / 2nd

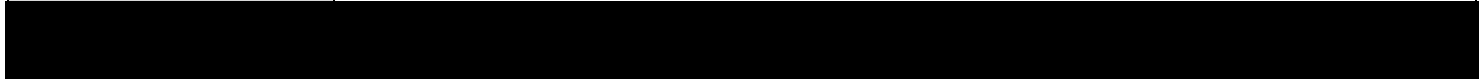
DATES: October 19-23



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV Week at a Glance instructional video.</u></a></p>	<p><b>Monday (10/19):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> <b>Review of Cause and Effect:</b> Complete page 97: Comprehension: Cause and Effect (in your handouts packet).</li> </ul> <p><b>Tuesday (10/20):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>To demonstrate understanding of Cause and Effect, and Text Structure:</b> Read “Bremen Town Musicians” in your Reading Street book pages 284-301. Answer the comprehension questions from page 302 on a piece of paper. Discuss your answers with an adult/peer and record as an audio or visual file on SeeSaw.</li> </ul> <p><b>Wednesday (10/21):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Spelling:</b> Students may choose to complete either page 93 <b>OR</b> 94 (in your handouts packet): Plurals. If they would like a challenge, they may complete both spelling practice pages.</li> </ul> <p><b>Thursday (10/22):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Grammar:</b> Complete page 96 (in your handouts packet): Conventions: Plural Nouns that Change Spelling.</li> </ul> <p><b>Friday (10/23):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Review: Compare and Contrast:</b> Complete page 92 (in your handouts packet): Compare and Contrast Review.</li> </ul>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Page 97: Cause and Effect</li> <li><input type="checkbox"/> 2. The Bremen Town Musicians Comprehension questions</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#"><u>Seesaw</u></a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<p>2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>2.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p>
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	<p>2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>2.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>2.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults.</p> <p>2.SL.5 Create audio recordings, visual displays, performances, or media presentations of stories or poems to express ideas, thoughts, and feelings.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Reading Street book, worksheets, pencil</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>●</li> </ul>
<p>What can students do if they finish early?</p>	<p><a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a> Read for 20 minutes every day. <a href="https://www.getepic.com/sign-in">https://www.getepic.com/sign-in</a> <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> <b>Teachers:</b> Ms. Johnson- <a href="mailto:Alyssa.Johnson@k12.sd.us">Alyssa.Johnson@k12.sd.us</a> Ms. Kueter- <a href="mailto:Kim.Kueter@k12.sd.us">Kim.Kueter@k12.sd.us</a> Ms. Pearson- <a href="mailto:Cassie.Pearson@k12.sd.us">Cassie.Pearson@k12.sd.us</a> Ms. Shutes- <a href="mailto:Cassandra.Shutes@k12.sd.us">Cassandra.Shutes@k12.sd.us</a> Ms. Westhoff- <a href="mailto:Kendra.Westhoff@k12.sd.us">Kendra.Westhoff@k12.sd.us</a> <b>Robert Bennis Elementary</b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> <b>Teachers:</b> Ms. Adams- <a href="mailto:Laurie.Adams@k12.sd.us">Laurie.Adams@k12.sd.us</a> Ms. DeBoer- <a href="mailto:Stacy.Deboer@k12.sd.us">Stacy.Deboer@k12.sd.us</a> Ms. Hatlestad- <a href="mailto:Andrea.Hatlestad@k12.sd.us">Andrea.Hatlestad@k12.sd.us</a> Ms. Silvernail- <a href="mailto:Jayna.Silvernail@k12.sd.us">Jayna.Silvernail@k12.sd.us</a> Ms. Westcott- <a href="mailto:Sandra.Westcott@k12.sd.us">Sandra.Westcott@k12.sd.us</a> <b>Fred Assam Elementary</b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> <b>Teachers:</b> Ms. Deitering- <a href="mailto:Kayla.Deitering@k12.sd.us">Kayla.Deitering@k12.sd.us</a> Ms. Bobzien- <a href="mailto:Morgan.Bobzien@k12.sd.us">Morgan.Bobzien@k12.sd.us</a> Ms. Livingston- <a href="mailto:Missy.Livingston@k12.sd.us">Missy.Livingston@k12.sd.us</a> Ms. Olson- <a href="mailto:Angie.Olson@k12.sd.us">Angie.Olson@k12.sd.us</a> Ms. Presler- <a href="mailto:JoAnn.Presler@k12.sd.us">JoAnn.Presler@k12.sd.us</a> <b>Valley Springs Elementary:</b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Bertsch- <a href="mailto:Megan.Bertsch@k12.sd.us">Megan.Bertsch@k12.sd.us</a></p>

**Notes:**

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Work of Water / Leaders and Government

SUBJECT/GRADE: Science/SS/2nd grade

DATES: October 19-23

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (10/19): Science Introduction

- Watch the BV Week at a Glance instructional video.
- View the video presentation OR read the video transcript provided for the Mystery Science: **Work of Water Mystery #1: Mapping and Earth's Surface Features** video. The video link and transcript are in the handouts/printed packets.

## Tuesday (10/20): Science Exploration: This Land Belongs To

- Your student will need a flat, level area to work on. You will need to put a towel or garbage bag over their workspace as you will be spraying or pouring water over the landform your student creates.
- You will find the full activity instructions in the Mystery Science video or it's transcript.
- Use the [This Land Belongs To](#) handout to complete the exploration.

## Wednesday (10/21): Reflect on Science Exploration: This Land Belongs To

- Write on a piece of paper (or record an audio or visual clip on SeeSaw) 2-3 complete sentences reflecting on what happened during your science exploration and how landforms react to rain.
  - Some questions to spark your reflection:
    - Did you make a prediction about what would happen before you sprayed the water? Were you correct?
    - What do you think would happen if you experimented with other types of weather (like wind or hail)?
    - After completing the experiment, would you have built your landform differently if you were to try it again?

## Thursday (10/22): Social Studies: Local, State, and National Governments

- In your Leaders and Government magazine, read pages 12-13: Local, State, and National. When you finish reading, discuss: **Why is it important to have the three branches of government operate on the local, state, and national levels separately?**

## Friday (10/23): Social Studies: Local, State, and National Governments

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review how each branch of government operates at the local and state levels and meet the people serving in each position using the Local and State Government Match Up handout.</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Science Exploration Reflection: This Land Belongs To</li> <li><input type="checkbox"/> 2. Local and State Government Match Up</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>2-ESS2-2: Develop a model to represent shapes and kinds of lands and bodies of water in an area. 2.C.3.1: Explain the basic political roles of leaders in the larger community. 2.C.3.2: Identify laws in your local government and how local laws are made.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● This Land Belongs To handout and water (to spray or pour)</li> <li>● Leaders and Government Social Studies Magazine, Local and State Government Matchup</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>●</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Epic <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></li> <li>● PebbleGO <a href="https://www.pebblego.com">https://www.pebblego.com</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> <b>Teachers:</b> Ms. Johnson- <a href="mailto:Alyssa.Johnson@k12.sd.us">Alyssa.Johnson@k12.sd.us</a> Ms. Kueter- <a href="mailto:Kim.Kueter@k12.sd.us">Kim.Kueter@k12.sd.us</a> Ms. Pearson- <a href="mailto:Cassie.Pearson@k12.sd.us">Cassie.Pearson@k12.sd.us</a> Ms. Shutes- <a href="mailto:Cassandra.Shutes@k12.sd.us">Cassandra.Shutes@k12.sd.us</a> Ms. Westhoff- <a href="mailto:Kendra.Westhoff@k12.sd.us">Kendra.Westhoff@k12.sd.us</a> <b>Robert Bennis Elementary</b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> <b>Teachers:</b> Ms. Adams- <a href="mailto:Laurie.Adams@k12.sd.us">Laurie.Adams@k12.sd.us</a> Ms. DeBoer- <a href="mailto:Stacy.Deboer@k12.sd.us">Stacy.Deboer@k12.sd.us</a> Ms. Hatlestad- <a href="mailto:Andrea.Hatlestad@k12.sd.us">Andrea.Hatlestad@k12.sd.us</a> Ms. Silvernail- <a href="mailto:Jayna.Silvernail@k12.sd.us">Jayna.Silvernail@k12.sd.us</a> Ms. Westcott- <a href="mailto:Sandra.Westcott@k12.sd.us">Sandra.Westcott@k12.sd.us</a> <b>Fred Assam Elementary</b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> <b>Teachers:</b> Ms. Deitering- <a href="mailto:Kayla.Deitering@k12.sd.us">Kayla.Deitering@k12.sd.us</a></p>



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**Notes:**

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Matisse

SUBJECT/GRADE: Art/ 2nd Grade

DATES: 10/19-10/23

What do students need to do?

[Link to BV Art instructional video.](#)

## Monday (10/19):

- Watch the Art instructional video (link can be found in the upper left corner of this document).
- Day 1: Matisse Fishbowl- Organic vs. Geometric Shapes:** Geometric Shapes are the simple shapes we learned in Kindergarten- circles, squares, triangles, rectangles, etc. Organic Shapes are shapes found in nature like plants and animals.
- Complete the worksheet, draw a picture using only geometric shapes in the top box and draw a picture using only geometric shapes in the bottom box.

## Tuesday (10/20):

- Day 2: Matisse Fishbowl- Read about Henri Matisse and create your own fishbowl.** Make sure to read the directions first, before you start to get an idea. Add a **horizon line**- a sand line, **fish, create space**- have your fish in front of something (you will have to add a castle and seaweed or plants, could your fish be in front of those?), **castle, seaweed or plants, air bubbles** that overlap

## Wednesday (10/21):

- Day 3: Matisse Fishbowl-** On a piece of paper, follow the steps to draw your fishbowl.

## Thursday (10/22):

- Day 4: Matisse Fishbowl-** Add details to the background. Add a pattern to the wall, and a different pattern to the floor. Optional: Trace with a permanent marker.

## Friday (10/23):

- Day 5: Matisse Fishbowl-** Color

What do students need to submit?

How can students submit their work?

Submit the Following (Optional):

- 1. Take a picture of your Fishbowl

Submit Work Via:

1. Email it to the teacher
2. Drop off at school

What standards do the lessons cover?	<p>2.VA.Cr.1.1 Brainstorm and implement multiple approaches, materials, and tools to solve an art or design problem driven by personal interests and curiosity or to repurpose objects to make something new.</p> <p>2.VA.Cr.2.1 Experiment with various materials and tools while demonstrating safe use of materials, tools, and procedures to create works of art or design.</p> <p>2.VA.Re.9.1.a Use learned art vocabulary to express preferences about artwork.</p> <p>2.VA.Cn.10.1.a Create art that tells a story or expresses a mood about events in home, school or community life</p>
What materials do students need? What extra resources can students use?	<p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Paper, pencil, something to color with (crayons, markers, colored pencils)</li> <li>optional: permanent marker</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● Henri’s Scissors: <a href="https://www.youtube.com/watch?v=RfvcqeH8fRA">https://www.youtube.com/watch?v=RfvcqeH8fRA</a></li> </ul>
What can students do if they finish early?	<p>Dance Mat Typing <a href="https://www.dancemattypingguide.com/">https://www.dancemattypingguide.com/</a></p>
Who can we contact if we have questions?	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Art:</b> Ms. Rieff- <a href="mailto:Erin.Rieff@k12.sd.us">Erin.Rieff@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Art:</b> Ms. McNamara- <a href="mailto:Heidi.McNamara@k12.sd.us">Heidi.McNamara@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Art:</b> Ms. Heeren- <a href="mailto:Jordan.Heeren@k12.sd.us">Jordan.Heeren@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>Art:</b> Ms. Kasten- <a href="mailto:Amy.Kasten@k12.sd.us">Amy.Kasten@k12.sd.us</a></p>
<b>Notes:</b>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*