

Brandon Valley School District
Distance Learning Plans
October 12-16, 2020

Kindergarten



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math

SUBJECT/GRADE: Kindergarten

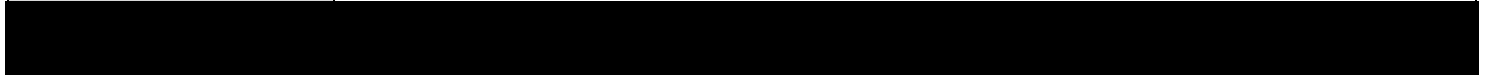
DATES: October 12-16



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (10/12):</p> <ul style="list-style-type: none"><input type="checkbox"/> No school today! <p>Tuesday (10/13):</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Today we are going to learn how to compare numbers 0-5. Get your math workbook out. Have an adult help you find pages 61-64. Complete Lesson 9: Compare Numbers 0-5. <p>Wednesday (10/14):</p> <ul style="list-style-type: none"><input type="checkbox"/> Today we are going to review comparing numbers 0-5 using the terms greater than, less than and equal to. Get your math workbook out. Have an adult help you find pages 67-68. Complete 'Check My Progress.' <p>Thursday (10/15):</p> <ul style="list-style-type: none"><input type="checkbox"/> Today we are going to learn how to show one more when counting. Get your math workbook out. Have an adult help you find pages 69-72. Complete Lesson 10: One More. <p>Friday (10/16):</p> <ul style="list-style-type: none"><input type="checkbox"/> Today we are going to be problem solvers by drawing a diagram. Get your math workbook out. Have an adult help you find pages 75-78. Complete Lesson 11: Problem-Solving Strategy- Draw a Diagram.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> Lesson 9: Compare Number 0-5 (pgs. 61-64)<input type="checkbox"/> Lesson 10: One More (pgs. 69-72) <p>Submit Work Via:</p> <ol style="list-style-type: none">Electronically via Seesaw (preferred method, if possible)Email it to the teacherDrop off at school
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none">● K.CC.A.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).● K.CC.B.4 Understand the relationship between numbers and quantities; connect counting to cardinality.
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	<ul style="list-style-type: none"> ● K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. ● K.CC.B.4.B Understand that the last number name is said, tells the of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted. ● K.CC.B.4.C Understand that each successive number name refers to a quantity that is one larger. ● K.CC.B.5 Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Pencil, eraser ● Math Workbook
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Go to the seesaw activity and click on the link Fun Brain: https://www.funbrain.com/ ● My Homework page 65-66 ● My Homework page 73-74 ● Practice writing numbers 0-5 (practice with paper, chalk, whiteboard, playdough)
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us <u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes: You can do anything you set your mind to!</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading

SUBJECT/GRADE: Kindergarten

DATES: Oct. 12- Oct. 16

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (10/12):

- No school today!

Tuesday (10/13): Letter A (Short and Long)

- Watch the BV Week at a Glance instructional video.
- This week our letter of the week is A!** The letter Aa is a vowel and makes two different sounds. One of the sounds Aa makes is short and says /a/. The other sound it makes is long and says "a."
- Listen to these words- apple, alligator, astronaut, ant. What sound do all of these words begin with? (Short A Sound)
- Listen to these words- angel, apron, angry, ace. What sound do all of these words begin with? (Long A Sound)
- Letter A Practice (**choose at least 1 option**):
 - Complete page 82 (phonics) in the handouts
 - Find 5 items from around the house that begin with A (long or short) and send a picture or video to your teacher
 - Letter A Craft: Fill in the letter A with pictures that begin with the initial sound a
 - Long and Short A in handouts

Wednesday (10/14): High Frequency Words

- Review- Ask your child to say the first sound for the following words.
- What is the first sound in each word: ant, toy, time, monster, apple, apron, astronaut, milk, mustard, tiger, toe, angry
- Today we get to learn two new sight words!** They are **have** and **brown**! Say them aloud, spell them aloud and use them in a sentence aloud. (Example: I have a brown dog. The bear is brown. I have blue eyes.)
- Read the decodable reader "I Have!" Highlight all of the sight words we know.
- Sight Word/Popcorn Word Practice (**choose at least 1 option**):
 - Memory: use the sight words in the handouts to play memory

-Rainbow write the two new sight words

-Build the two new sight words (legos, playdough, cotton balls)

-Writing in the Clouds

-Page 85 (High Frequency Words)

Thursday (10/15): Medial /a/

- On Tuesday, we learned that our letter of the week is A! It makes two different sounds. Say those two sounds aloud.
- Today we are going to be listening for the sound /a/ in the middle of a word.** Listen to this word /m/ /a/ /t/, mat. The middle sound in mat is /a/. Listen /m/ /a/ /t/.
- What is the middle sound? (Say the following words, one at a time, and ask your child to say the middle sound) /c/ /a/ /t/ cat, /d/ /a/ /d/ dad, /s/ /a/ /t/ sat, /m/ /a/ /n/ man, /f/ /a/ /n/ fan, /m/ /a/ /t/ mat, /t/ /a/ /m/ tam
- Complete Medial Sounds Sort #1

Friday (10/16): Nouns for more than one

- Today we will be learning about nouns for more than one person, place or thing.**
- For the last two weeks we've been talking about a noun as a person, place, thing or animal. Today we are going to learn what happens to a noun when there is more than one. Write the words pencil and pencils on a piece of paper or whiteboard.
- Ask your child what is different about the two words. Point out that one has an 's' and the other one doesn't. The 's' tells that there is more than one pencil.
- Say/write the following words and have your student decide which noun shows more than one (**record this activity and send it to your child's teacher**):
 - teacher, teachers
 - pigs, pig
 - notebook, notebooks
 - car, cars
 - school, schools

What do students need to submit?
How can students submit their work?

Submit the Following:

- Tuesday Activity (whatever you choose)
- Thursday- Medial Sound Sort #1
- Friday- Nouns for more than one

Submit Work Via:

1. Electronically via [SeeSaw](#) (preferred method, if possible)

	<ol style="list-style-type: none"> 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● K.RL.3 With prompting and support, describe characters, settings, and major events in a story. ● K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). a. Recognize and produce rhyming words ● K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant. b. Associate the long and short sounds for the five vowels. c. Read grade-level appropriate high-frequency words by sight. ● K.RF.1 Demonstrate understanding of the organization and basic features of print.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● School supplies-pencil, scissors, glue, crayons ● Letter A pdf. ● Long and Short A Vowel Sort ● Medial A Sort ● Sight Word Memory ● Pg. 82 ● Pg 85 ● Decodable Reader "I Have!"
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Sight Word Flashcards ● Alphabet Flashcards- Letter recognition and sound ● Pg. 87 /a/ Spelled Aa ● Epic: https://www.getepic.com/ (Ask your teacher for your class code)
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us</p>

Ms. Williamson- Leah.Williamson@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Rasmussen- Emily.Rasmussen@k12.sd.us

Notes: Keep up the hard work!

Instructional materials are posted below (if applicable)

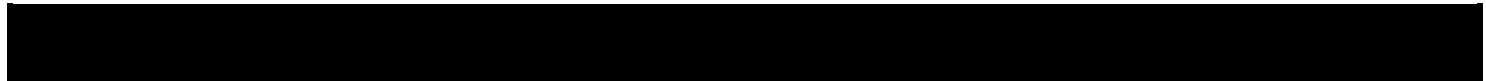
Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science

SUBJECT/GRADE: Kindergarten

DATES: Oct. 12-Oct. 16



<p>What do students need to do?</p> <p><u>Link to BV Week at a Glance instructional video.</u></p>	<p>Monday (10/12):</p> <ul style="list-style-type: none"> <input type="checkbox"/> No school today! <p>Tuesday (10/13):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Today we are going to learn pushing and pulling. Make sure you have enough space before you watch the video. You are going to be acting some things out! Watch the Mystery Science Video “What’s the biggest excavator?” (Lesson 1: Pushes & Pulls). The link is in your handouts. <p>Wednesday (10/14):</p> <ul style="list-style-type: none"> <input type="checkbox"/> To start our day, we need to think back to yesterday’s video on “What’s the biggest excavator?” Think about what you saw and the activities that you did. <input type="checkbox"/> Complete the drawing prompt in the handouts, Draw a machine doing work. <p>Thursday (10/15):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Mystery 1 Assessment in the handouts. <p>Friday (10/16):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ketchup and Mustard Day!
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Tuesday’s Assignment <input type="checkbox"/> Wednesday’s Assignment <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● K-PS2-1. Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object. ● K-PS2-2. Analyze data to determine if a design solution works as intended to change the speed or direction of an object with a push or a pull.

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Drawing prompt ● Assessment <p>Extra Materials:</p> <ul style="list-style-type: none"> ● Paint, markers, crayons, colored pencils, glitter, jewels, stickers
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● PebbleGo: https://pebblego.com/ ● Build a machine with whatever you want!
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us <u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p><u>Notes:</u> YOU are SMART!</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 1

SUBJECT/GRADE: Physical Education/

DATES: 10/12-10/16



<p>What do students need to do?</p> <p>Link to BV PE instructional video.</p>	<p>Monday (10/12): NO SCHOOL</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document). <p>Tuesday (10/13):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Red Light/Green Light - Following Directions <p>Wednesday (10/14):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Guess What Animal I Am? <p>Thursday (10/15):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Kicking Far <p>Friday (10/16):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Locomotor Skills and Build Your Own Obstacle Course
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1..Take videos/pictures performing activities and send to your school's PE teacher. <input type="checkbox"/> 2.Answer the questions under Closure <input type="checkbox"/> 3.Take a picture/video introducing yourself. We would love to meet you! :) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.K), Kicks a stationary ball from a stationary position, demonstrating two of the five elements of a mature kicking pattern. (S1.E21.K), Travels in three different pathways. (S2.E2.K), Demonstrates traveling in proximity to self, other people, and other objects safely. (S2.E4.K), (S4.E5.Kb) Exhibits the established protocols for class activities. (S4.E5.1a) Exhibits the fundamentals of good sportsmanship. (S4.E5.1b) Recognizes the role of rules and etiquette in teacher-designed physical activities. (S4.E5.2a) Exhibits the fundamentals of good sportsmanship. (S4.E5.2b) Recognizes the role of rules and etiquette in physical activity with peers. (S4.E5.3a) Exhibits the fundamentals of good sportsmanship. (S4.E5.3b) Exhibits etiquette and adherence to rules in a variety of physical activities. (S4.E5.4a) Exhibits the fundamentals of good sportsmanship. (S4.E5.4b) Critiques the etiquette involved in rules of various game activities. (S4.E5.5a) Exhibits the fundamentals of good sportsmanship. (S4.E5.5b) S4.E6 SD Revised Safety Follows teacher directions for safe participation and proper use of equipment with teacher reminders. (S4.E6.K)</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> • See documents <p>Extra Resources:</p> <ul style="list-style-type: none"> • At Home Activities: https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us PE: Mr. Duncanson- Jeff.Duncanson@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us PE: Mr. Scholten- Kory.Scholten@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us PE: Ms. Brummels- Julie.Brummels@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us PE: Ms. Fitzgerald- Bailey.Fitzgerald@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District