

Brandon Valley School District  
Distance Learning Plans  
October 12-16, 2020

Junior Kindergarten



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math

SUBJECT/GRADE: Jr. Kindergarten

DATES: 10/12-10/16



<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p>	<p><b>Monday (10/12): NO SCHOOL</b></p> <p><b>Tuesday (10/13):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Pattern Review: Using the Spooky Patterns worksheet, have your child cut out what comes next in each pattern and glue it in the correct box to finish the pattern.</li> </ul> <p><b>Wednesday (10/14):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sorting Activity: Have your child find 10 things from nature to sort into groups based on their size and color.</li> </ul> <p><b>Thursday (10/15): .</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Number Review: Using the Pumpkin number worksheet, have your child count the pumpkins and find the correct number to cut out and paste in the correct box.</li> </ul> <p><b>Friday (10/16):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sorting Activity: Mix up your family and have your child place you in order of who was born first, second, third, fourth, fifth, and last (you may use pets if you include them as a part of your family).</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Take a picture of the Spooky Pattern worksheet.</li> <li><input type="checkbox"/> 2. Take a picture of the Pumpkin numbers worksheet.</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>CD-6c: Sorting groups of up to 10 objects using two attributes.</p> <p>CD-8g: Sort objects or materials by attributes and describe the attributes used to sort (size, color, shape, sound)</p> <p>CD-6d: Arrange up to 5 objects in order according to characteristics or attributes, such as height</p> <p>CD-5b: Name basic shapes and describe their characteristics using descriptive geometric attributes.</p>

<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Items from nature to sort.</li> <li>● Glue and scissors for both cut and paste activities.</li> <li>● Your family.</li> <li>● colors</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>●</li> </ul>
<p>What can students do if they finish early?</p>	<p>Practice counting 1-20! Fun Brain <a href="https://www.education.com/games/math/">https://www.education.com/games/math/</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>Building Principals:</b> FAE: Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> RBE: Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a> BE: Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Schaffer- <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a> Ms. Anderson-Gappa- <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> Ms. Harris - <a href="mailto:emily.harris@k12.sd.us">emily.harris@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: ELA

SUBJECT/GRADE: Jr. Kindergarten

DATES: 10/12-10/16

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (10/12): NO SCHOOL

### Tuesday (10/13):

- Watch the BV Week at a Glance instructional video.
- Read Book: Penguin and Pumpkin
  - <https://www.youtube.com/watch?v=dEKUrFEHvx4>
- Questions to ask before & after listening to the read aloud-
  - Prior to reading the story, ask your child to make a prediction of what the story is about based on the cover of the book
  - What was your favorite part of the story and why?
  - Who are the characters in the story?
  - Where does the story take place (setting)?
- Heggerty Week 5 Lesson 1
  - Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.
- Introduce Letter Bb
  - Song: Have Fun Teaching (Letter Bb)  
<https://www.youtube.com/watch?v=QZXvFQdebK8>
  - Have your child find the letter Bb cards and then sort them into upper and lowercase.

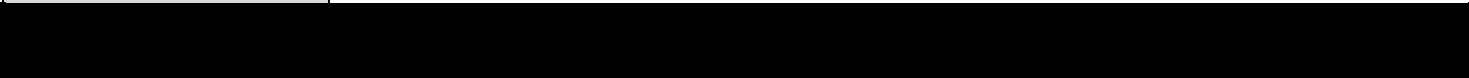
### Wednesday (10/14):

- Read Book: It's Pumpkin Day Mouse!
  - [https://www.youtube.com/watch?v=ojo7Oaf4\\_p4](https://www.youtube.com/watch?v=ojo7Oaf4_p4)
- Continue with asking the questions listed above before & after the read aloud story
- Heggerty Week 5 Lesson 2
  - Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.
- Writing the Letter Bb
  - Song: Singing Walrus Write the Letter Bb  
<https://www.youtube.com/watch?v=EsVrsJGHsbs>
  - Practicing writing the letter Bb using the sheet provided.

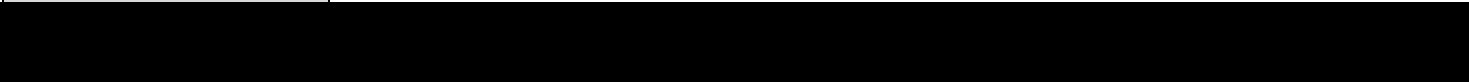
### Thursday (10/15): .

- Read Book: We are going on a Pumpkin Hunt!
  - [https://www.youtube.com/watch?v=rnC1x7AM\\_Vg](https://www.youtube.com/watch?v=rnC1x7AM_Vg)
- Continue with asking the questions listed above before & after the read aloud story
- Heggerty Week 5 Lesson 3

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.</li> <li><input type="checkbox"/> Letter Bb Practice <ul style="list-style-type: none"> <li><input type="checkbox"/> Review Letter Bb songs</li> <li><input type="checkbox"/> Complete Letter Bb cut and paste: Have your child cut out the letters and sort them into the uppercase and lowercase columns. Have them use a glue stick to glue them on!</li> </ul> </li> </ul> <p><b>Friday (10/16):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read Book: Spookley the Square Pumpkin <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="https://www.youtube.com/watch?v=K-acOrQ3aSo">https://www.youtube.com/watch?v=K-acOrQ3aSo</a></li> </ul> </li> <li><input type="checkbox"/> Continue with asking the questions listed above before &amp; after the read aloud story</li> <li><input type="checkbox"/> Heggerty Week 5 Lesson 4 <ul style="list-style-type: none"> <li><input type="checkbox"/> Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.</li> </ul> </li> <li><input type="checkbox"/> Letter Activities <ul style="list-style-type: none"> <li><input type="checkbox"/> Song: Find the Letter Bb Song <a href="https://www.youtube.com/watch?v=HwejhL1aEgM">https://www.youtube.com/watch?v=HwejhL1aEgM</a></li> <li><input type="checkbox"/> I Spy Letter Bb: Have your child highlight or color in the Letter Bb on the paper!</li> </ul> </li> </ul>
--	--



<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Photo of completed Letter Bb cut and paste</li> <li><input type="checkbox"/> 2. Photo of Letter Bb writing practice</li> <li><input type="checkbox"/> 3. Photo of Letter Bb I Spy</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
---	--



<p>What standards do the lessons cover?</p>	<p>CLL-1a: Initiate and engage in conversation and discussions with adults and other children that include multiple back-and-forth exchanges.</p> <p>CLL-3a: Use an increasing rich and sophisticated vocabulary to clearly express their thoughts (using two or more new words each day in play and meaningful contexts).</p> <p>CLL-7f: Listen attentively to books and stories.</p> <p>CLL-8b: Recognize and name at least half of both upper and lowercase letters of the alphabet, including those in their own name and other words that are the most meaningful to them.</p> <p>CLL-6b: Demonstrate understanding of some basic print conventions (the concept of what a letter is, the concept of words, and directionality of print).</p> <p>CLL-5h: Give a reasoning for liking, or not liking, a story or book</p> <p>HPD-5b: Display strength and control while using materials such as pencils, crayons, scissors, markers.</p> <p>CLL-5b: Make predictions of next steps in a story.</p>
---	--

	CLL-8b: Recognize and name at least half of both upper and lowercase letters of the alphabet, including those in their own name and other words that are the most meaningful to them.
What materials do students need? What extra resources can students use?	<b>If you do not have access to the required materials, contact your teacher.</b> Required Materials: <ul style="list-style-type: none"> <li>● Letter Bb cards</li> <li>● Worksheets</li> <li>● Pencil, highlighter, or colors</li> <li>● Glue Stick</li> </ul> Extra Resources: <ul style="list-style-type: none"> <li>●</li> </ul>
What can students do if they finish early?	Practice writing your name! <a href="https://www.getepic.com/students">Epic Digital Reading Platform</a> <a href="https://www.getepic.com/students">https://www.getepic.com/students</a>
Who can we contact if we have questions?	<b>Building Principals:</b> FAE: Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> RBE: Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a> BE: Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> <b>Teachers:</b> Ms. Schaffer- <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a> Ms. Anderson-Gappa- <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> Ms. Emily Harris - <a href="mailto:emily.harris@k12.sd.us">emily.harris@k12.sd.us</a>
<b>Notes:</b>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT:

Motor

SUBJECT/GRADE:

Jr. Kindergarten

DATES: 10/12-10/16

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

**These exercises are an introduction to the activities we use in the classroom for our Boost Up program. You will notice that we are repeating the same exercises each day. To create success in this program, repetitive exercises are imperative. The activities only take a minute but you will notice over time, how your child becomes stronger and more balanced with repetitive instruction. We will continue to add more exercises every couple of weeks.**

## **Monday (10/12):**

- Watch the BV Week at a Glance instructional video.
- Choose at least two boost up warm up activities to do each day** to help your student warm up for their learning.
- Helicopter Exercise
- Balance Beam
- Superman Exercise
- Alligator Crawl
- Creep Track: Have the student creep on hands and knees using the opposite arm and leg simultaneously. The students should move at a slow and even pace. Using the letter flashcards, place your child's uppercase and lowercase letters on the floor. Have your child name each letter in their name as they creep past it.

## **Tuesday (10/13):**

- Helicopter Exercise
- Balance Beam
- Superman Exercise
- Alligator Crawl
- Creep Track

## **Wednesday (10/14):**

- Helicopter Exercise
- Balance Beam
- Superman Exercise
- Alligator Crawl
- Creep Track

## **Thursday (10/15):**

- Helicopter Exercise
- Balance Beam
- Superman Exercise
- Alligator Crawl
- Creep Track

	<p><b>Friday (10/16):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Helicopter Exercise</li> <li><input type="checkbox"/> Balance Beam</li> <li><input type="checkbox"/> Superman Exercise</li> <li><input type="checkbox"/> Alligator Crawl</li> <li><input type="checkbox"/> Creep Track</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. One video of your child doing the helicopter exercise.</li> <li><input type="checkbox"/> 2. One video of your child doing the creep track.</li> <li><input type="checkbox"/> 3. One video of your child doing the superman exercise.</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>HPD-2b: Participate in structured and unstructured motor activities that build strength, speed, flexibility, and coordination</p> <p>HPD-2d: Develop strength and stamina by increasing their amount of play and activity using more muscles for longer periods of time</p> <p>HPD-4c: Move quickly through the environment and be able to both change directions and stop.</p> <p>HPD-4a: Demonstrate stability, flexibility, and balance while performing complex movements by turning and by balancing on beams.</p> <p>HPD-4c: Move quickly through the environment and be able to both change directions and stop</p> <p>HPD-4d: Show awareness of own body in relation to other people and objects when moving through space. When asked can move in front of, beside, or behind someone or something else</p>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Yardstick or painters tape for balance beam.</li> <li>● Use the alphabet cards for the creep track.</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>●</li> </ul>
<p>What can students do if they finish early?</p>	<p><b>Play outside!</b></p> <p><a href="https://www.typingclub.com/login.html">Typing Club Jungle Junior</a>    <a href="https://www.typingclub.com/login.html">https://www.typingclub.com/login.html</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>Building Principals:</b></p> <p>FAE: Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a></p> <p>RBE: Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a></p> <p>BE: Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a></p> <p><b>Teachers:</b></p> <p>Ms. Schaffer- <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a></p> <p>Ms. Anderson-Gappa- <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a></p>



	Ms. Harris - <a href="mailto:emily.harris@k12.sd.us">emily.harris@k12.sd.us</a>
--	---

**Notes:**

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Weekly Zoom Call

SUBJECT/GRADE: JK

DATES: 10/12-10/16



What do students need to do?	<p><b>Activities to be completed during your weekly scheduled zoom call (Individual)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Cut out the 5 little pumpkins from the worksheet provided. Then sing the 5 little pumpkins song and hold up the correct pumpkin as you sing. Repeat the song as many times as you would like.</li> </ul>
What do students need to submit? How can students submit their work?	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Participation in zoom call</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
What standards do the lessons cover?	<p>SED-2b: Build and strengthen positive relationships with new teachers or caregivers over time.</p> <p>SED-2c: Use language effectively to converse with familiar adults, to ask for help, or to do something</p> <p>CD-12e: Recall and imitate different musical tones, rhythms, rhymes, and songs as they make music and participate in a variety of musical and rhythmic experiences, including singing, clapping to the beat, listening and using musical instruments</p> <p>CLL-1a: Initiate and engage in conversation and discussions with adults and other children that include multiple back and forth exchanges</p> <p>CLL-7a: Show joy in playing with the sounds of language, repeating songs, poems, fingerplays, and rhymes, occasionally adding their own rhymes</p> <p>CLL-7c: Repeat familiar songs, rhymes, and phrases from favorite storybooks</p>
What materials do students need? What extra resources can students use?	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Participate in Zoom call</li> <li>● 5 little pumpkins worksheet</li> <li>● Scissors</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>●</li> </ul>
What can students do if they finish early?	<p><a href="https://www.indypl.org/blog/for-parents/free-video-read-alouds">https://www.indypl.org/blog/for-parents/free-video-read-alouds</a></p>
Who can we contact if we have questions?	<p><b>Building Principals:</b></p> <p>FAE: Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a></p> <p>RBE: Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a></p> <p>BE: Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a></p> <p><b>Teachers:</b></p> <p>Ms. Schaffer- <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a></p>

	Ms. Anderson-Gappa- <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> Ms. Harris - <a href="mailto:emily.harris@k12.sd.us">emily.harris@k12.sd.us</a>
--	---

**Notes:**

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*