

Brandon Valley School District  
Distance Learning Plans  
October 12-16, 2020

Grade 4



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 4 Multiply with One-Digit Numbers

SUBJECT/GRADE: Math

DATES: October 12-16



<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p>	<p><b>Monday (10/12):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> No School</li> </ul> <p><b>Tuesday (10/13):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the 'BV Week at a Glance' instructional video.</li> <li><input type="checkbox"/> Today, we will be using the Turtle Head (standard algorithm) teaching page provided, to complete the Standard Algorithm worksheet.</li> </ul> <p><b>Wednesday (10/14):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Today, we will be in Lesson 7, reviewing the area model (Distributive Property) to multiply. Use pg. 235-236 to guide you in completing pg. 237 (1-12).</li> </ul> <p><b>Thursday 10/15):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> We will continue into Lesson 8: Multiplying with Regrouping, beginning on pg. 241. Remember to begin in the ones place. Notice in the example, with the standard algorithm, where to regroup when necessary. Complete pg. 243.</li> </ul> <p><b>Friday (10/16):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> In Lesson 9, we will focus on extending what we have learned, to multiply by a multi-digit number. Use pg. 247-248 to help you complete pg. 249.</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1 . Standard Algorithm worksheet</li> <li><input type="checkbox"/> 2. Lesson 8: Multiplying with Regrouping pg. 243</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>4.NBT.5 - Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations.</p> <p>4.OA.4- This cluster extends the understanding of multiplication and division to thinking about these operations in terms of composing and decomposing numbers into factors.</p>

<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Math Workbook</li> <li>● Turtle Head (Standard Algorithm) teaching page</li> <li>● Standard Algorithm worksheet</li> <li>● pencil</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.youtube.com/watch?v=1hcKERTnNi0">https://www.youtube.com/watch?v=1hcKERTnNi0</a> -Turtle Head (2 by 1 multiplication)</li> <li>● <a href="https://www.youtube.com/watch?v=k3JRTxFZZIs">https://www.youtube.com/watch?v=k3JRTxFZZIs</a> -2 x 1 multiplication with regrouping</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Complete additional pages from your mathbook (pg. 233-234).</li> <li>● <a href="https://www.iknowit.com/lessons/c-multiplication-2-digit-by-1-digit-numbers.html">https://www.iknowit.com/lessons/c-multiplication-2-digit-by-1-digit-numbers.html</a></li> <li>● <a href="https://www.factmonster.com/math/flashcards">https://www.factmonster.com/math/flashcards</a></li> <li>● <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a> - Activities assigned by teacher</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a> <b>Teachers:</b> Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a> Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a> Mr. Schultz- <a href="mailto:benjamin.schultz@k12.sd.us">benjamin.schultz@k12.sd.us</a> Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a> <b>Teachers:</b> Ms. Harte- <a href="mailto:Sarah.Harte@k12.sd.us">Sarah.Harte@k12.sd.us</a> Ms. Scholten- <a href="mailto:Tara.Scholten@k12.sd.us">Tara.Scholten@k12.sd.us</a> Mr. Steemken- <a href="mailto:Evan.Steemken@k12.sd.us">Evan.Steemken@k12.sd.us</a> Ms. Sunne- <a href="mailto:Noel.Sunne@k12.sd.us">Noel.Sunne@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> <b>Teachers:</b> Mr. Linneweber- <a href="mailto:Cody.Linneweber@k12.sd.us">Cody.Linneweber@k12.sd.us</a> Ms. Pudwill- <a href="mailto:Andrea.Pudwill@k12.sd.us">Andrea.Pudwill@k12.sd.us</a> Mr. Sylliaasen- <a href="mailto:Tim.Sylliaasen@k12.sd.us">Tim.Sylliaasen@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Lueders- <a href="mailto:laura.lueders@k12.sd.us">laura.lueders@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Unit 2/Lesson 1

SUBJECT/GRADE: Reading/4th

DATES: October 12-16

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (10/12):

- No School

## Tuesday (10/13):

- Watch the 'BV Week at a Glance' instructional video.
- Our weekly story, 'What Jo Did', is a fiction story, beginning on pg. 178. Read the selection, pg. 178-187.
- Today, we will also practice our spelling skill (Adding -s and -es) with the Spelling Practice worksheet.
- Use the vocabulary notes, as well as pg. 176-177, to complete Vocabulary pg. 111.

## Wednesday (10/14):

- This week, our reading comprehension skill is Cause and Effect. Use pg. 174-175 in your reading text to help you complete pg. 109, as you identify the cause or effect of each statement. Remember to write in complete sentences.
- In addition, today we will look at common and proper nouns and be able to understand the difference between these two types of nouns. Complete the Common and Proper Noun activity.
- Use what you learned in sorting words by adding -s and -es, to sort your weekly spelling words with pg. 62.

## Thursday (10/15):

- Continue practicing our reading comprehension skill and complete the Cause and Effect worksheet, pg. 69.
- Apply your knowledge of common and proper nouns to the Common and Proper Nouns worksheet, pg. 70.
- Use the reading text, pg. 186-187, in order to form a well-developed paragraph, in the Written Response to the Selection assignment pg. 35-36.
  - Make sure to use descriptive writing, correct capitalization and punctuation.

## Friday (10/16):

- Today, we will show our understanding of the weekly vocabulary and comprehension skill, by completing the Weekly Reading Assessment, pg. 31-34.

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Vocabulary pg. 111</li> <li><input type="checkbox"/> 2. Spelling pg. 62</li> <li><input type="checkbox"/> 3. Cause and Effect pg. 69</li> <li><input type="checkbox"/> 4. Common and Proper Nouns activity (Wednesday's assignment)</li> <li><input type="checkbox"/> 5. Written Response to the Selection pg. 35-36</li> <li><input type="checkbox"/> 6. Weekly Reading Assessment pg. 31-34</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>4.RI.5 Describe the overall text structure of events, ideas, concepts, or information in a text or part of a text (description, chronology, comparison, cause/effect, problem/solution). (Cause &amp; Effect)</p> <p>4.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p> <p>4.W.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (Common and Proper Nouns)</p>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Pencil</li> <li>● Reading textbook</li> <li>● Reading worksheets</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.youtube.com/watch?v=OnSEFSk5VgQ">https://www.youtube.com/watch?v=OnSEFSk5VgQ</a> - Cause and Effect</li> <li>● <a href="https://www.youtube.com/watch?v=AFCqmKpMIU">https://www.youtube.com/watch?v=AFCqmKpMIU</a> - Writing a Paragraph</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● <a href="https://jeopardylabs.com/play/cause-and-effect">https://jeopardylabs.com/play/cause-and-effect</a> - (Cause and Effect Jeopardy)</li> <li>● <a href="https://www.softschools.com/quizzes/grammar/noun/quiz295.html">https://www.softschools.com/quizzes/grammar/noun/quiz295.html</a> - Common &amp; Proper Nouns Quiz</li> <li>● <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a> -Activities assigned by teacher</li> <li>● Online books for read <ul style="list-style-type: none"> <li>○ <a href="https://www.funbrain.com/books">https://www.funbrain.com/books</a></li> <li>○ <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></li> <li>○ <a href="https://www.freechildrenstories.com/">https://www.freechildrenstories.com/</a></li> <li>○ <a href="http://www.epic.com">www.epic.com</a></li> </ul> </li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b></p> <p><b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a></p> <p><b>Teachers:</b> Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a> Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a> Mr. Schultz- <a href="mailto:benjamin.schultz@k12.sd.us">benjamin.schultz@k12.sd.us</a> Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b></p> <p><b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Harte- <a href="mailto:Sarah.Harte@k12.sd.us">Sarah.Harte@k12.sd.us</a></p>

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Mr. Sylliaasen- [Tim.Sylliaasen@k12.sd.us](mailto:Tim.Sylliaasen@k12.sd.us)

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**Building Principal:**

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**Teacher:**

Ms. Lueders- [laura.lueders@k12.sd.us](mailto:laura.lueders@k12.sd.us)

**Notes:**

***Instructional materials are posted below (if applicable)***

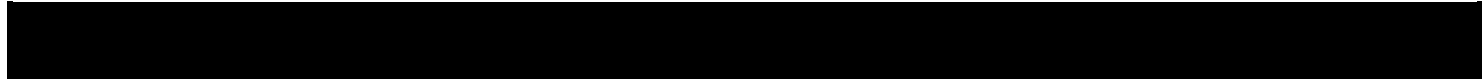
*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

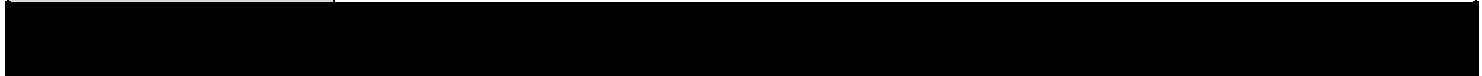
LESSON/UNIT: The Birth of Rocks/Northeast

SUBJECT/GRADE: Science/Social SS -4th

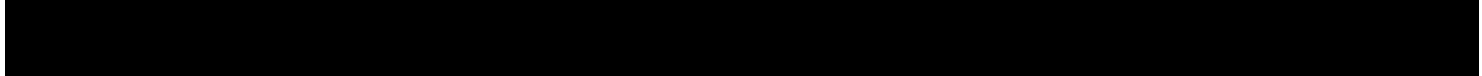
DATES: October 12-16



<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p>	<p><b>Monday (10/12):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> No School</li> </ul> <p><b>Tuesday (10/13): Science</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Today, we will continue our work with volcanoes in the Mystery Science lesson: Volcanoes &amp; The Rock Cycle: ‘Why do some volcanoes explode?’ Watch the video/read the transcript, and complete the Mystery Science assessment.</li> </ul> <p><b>Wednesday (10/14): Science</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read ‘Clues From the Past’, and watch the video below about fossils.</li> <li><input type="checkbox"/> Watch the video: <a href="https://rb.gy/gxr6a0">Fossils For Kids</a>. URL: <a href="https://rb.gy/gxr6a0">https://rb.gy/gxr6a0</a></li> <li><input type="checkbox"/> Use the article and video clip to complete the ‘Dig It’ Fossil worksheet.</li> </ul> <p><b>Thursday (10/15): Social Studies</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read pg. 14-15 in your <i>Northeast</i> magazine (<i>Middle Atlantic States</i>), and complete six states (rows) of the Northeast Region Roadtrip activity. Use page 2 if necessary to plan your route. Finish the Northeast Region Roadtrip activity by comparing and contrasting the Northeast region to South Dakota.</li> </ul> <p><b>Friday (10/16): Social Studies</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Look over the ‘Build a Museum Display’ handout. We will be using all of the research from within our Northeast unit, as well as the <i>Northeast</i> magazine to complete this project. Today, complete Step 1 and Step 2, making sure to take notes.</li> </ul>
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<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Mystery Science Assessment</li> <li><input type="checkbox"/> 2. Northeast Roadtrip</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<p>4-ESS1-1 - Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.</p>
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	<p>4.G.1.1 Locate major political and physical features of South Dakota <b>and the United States on a map</b> or globe.</p> <p>4.G.2.1 Compare and contrast regions of South Dakota to one another.</p>
<p>What materials do students need?</p> <p>What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Video/transcript of ‘The Birth of Rocks: Why do some volcanoes explode?’</li> <li><input type="checkbox"/> Mystery Science Assessment</li> <li><input type="checkbox"/> ‘Clues From the Past’ article</li> <li><input type="checkbox"/> ‘Dig It’ Fossils worksheet</li> <li><input type="checkbox"/> <i>Northeast</i> magazine</li> <li><input type="checkbox"/> Northeast Region Roadtrip</li> <li><input type="checkbox"/> ‘Build a Museum’ handout</li> <li><input type="checkbox"/> Pencil</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.youtube.com/watch?v=DXFktdfX3M0&amp;t=750s">https://www.youtube.com/watch?v=DXFktdfX3M0&amp;t=750s</a> -Fossils (Bill Nye)</li> <li>● <a href="https://www.youtube.com/watch?v=EGaSP2-LHM&amp;t=122s">https://www.youtube.com/watch?v=EGaSP2-LHM&amp;t=122s</a> - Northeast Video</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● <a href="https://www.purposegames.com/game/northeastern-states-quiz">https://www.purposegames.com/game/northeastern-states-quiz</a> (NE State Quiz)</li> <li>● <a href="https://www.amnh.org/ology/features/layersoftime/">https://www.amnh.org/ology/features/layersoftime/</a> (Fossil Game)</li> <li>● More practice with other ‘Dig It’ Fossil worksheet URL: <a href="https://rb.gy/kwnaal">https://rb.gy/kwnaal</a></li> <li>● Explore Pebble Go <a href="https://site.pebblego.com/">https://site.pebblego.com/</a> Ask your teacher for your login information</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b></p> <p><b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a></p> <p><b>Teachers:</b> Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a> Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a> Mr. Schultz- <a href="mailto:benjamin.schultz@k12.sd.us">benjamin.schultz@k12.sd.us</a> Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b></p> <p><b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Harte- <a href="mailto:Sarah.Harte@k12.sd.us">Sarah.Harte@k12.sd.us</a> Ms. Scholten- <a href="mailto:Tara.Scholten@k12.sd.us">Tara.Scholten@k12.sd.us</a> Mr. Steemken- <a href="mailto:Evan.Steemken@k12.sd.us">Evan.Steemken@k12.sd.us</a> Ms. Sunne- <a href="mailto:Noel.Sunne@k12.sd.us">Noel.Sunne@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b></p> <p><b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a></p> <p><b>Teachers:</b> Mr. Linneweber- <a href="mailto:Cody.Linneweber@k12.sd.us">Cody.Linneweber@k12.sd.us</a> Ms. Pudwill- <a href="mailto:Andrea.Pudwill@k12.sd.us">Andrea.Pudwill@k12.sd.us</a> Mr. Sylliaasen- <a href="mailto:Tim.Sylliaasen@k12.sd.us">Tim.Sylliaasen@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b></p> <p><b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a></p> <p><b>Teacher:</b> Ms. Lueders- <a href="mailto:laura.lueders@k12.sd.us">laura.lueders@k12.sd.us</a></p>
<p><b>Notes:</b></p>	



# Brandon Valley School District Distance Learning Plan

LESSON: Electronic Resources

SUBJECT/GRADE: Library - 4th Grade

DATES: Oct. 12 - Oct. 16

What do students need to do?

[Link to BV Library instructional video.](#)

## Monday, October 12: No School

- Watch the Library instructional video (link can be found in the upper left corner of this document).
- This week we will focus on using the digital resources we have in our district.

## Tuesday, October 13:

- Introduction to Abdo Digital: [my.abdodigital.com](http://my.abdodigital.com)
- Use the Electronic Resources Handout to find the login and password information for Abdo Digital. Each school has its own login and password information. Use the information for the school you attend.
- Login with the information provided in the document. Scroll through the books and find a book that you would like to read. Once you click on a book, you will find the AR reading information on the right hand side under "Details" for the book.
- Read the book and complete the reading handout for Abdo Digital.

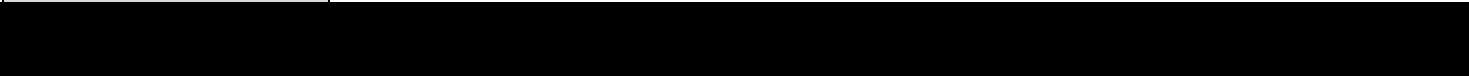
## Wednesday, October 14:

- Introduction to My Capstone Library: [www.mycapstonelibrary.com](http://www.mycapstonelibrary.com)
- Use the Electronic Resources Handout to find the login and password information for My Capstone Library. Each school has its own login and password information. Use the information for the school you attend.
- Login with the information provided in the document. Scroll through the books and find a book that you would like to read. Once you click on a book, you will see a summary of the book. If you click on the tab for book information, you will find the AR level for this book.
- Read the book and complete the reading handout for Capstone Library.

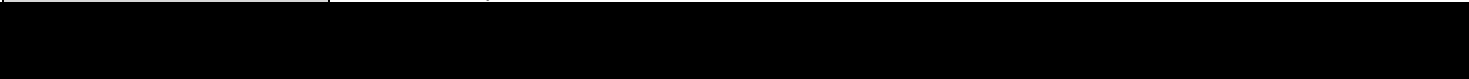
## Thursday, October 15:

- Introduction to PebbleGo: [www.pebblego.com](http://www.pebblego.com)

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Use the Electronic Resources Handout to find the login and password information for PebbleGo. Each school has its own login and password information. Use the information for the school you attend.</li> <li><input type="checkbox"/> Login with the information provided in the document. Notice that there are four topics for research. Today we will focus on Social Studies. You can access PebbleGo at any time to search for topics that interest you.</li> <li><input type="checkbox"/> Click on the Biography tab. <ul style="list-style-type: none"> <li><input type="checkbox"/> Click on Presidents and First Ladies</li> <li><input type="checkbox"/> Choose a president to read about</li> <li><input type="checkbox"/> Read through the information on your president by clicking on the tabs shown. After reading the information on each tab, click on the "Activity" link at the bottom of the page. Print and complete this activity page</li> </ul> </li> </ul> <p><b>Friday, October 16:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> For today, spend time freely reading from one of the sites we learned about this week. Read a book or do some research on PebbleGo. Have fun!</li> </ul>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Abdo Digital Handout</li> <li><input type="checkbox"/> 2. Capstone Library Handout</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Email it to one of the school librarians: <ol style="list-style-type: none"> <li>a. <a href="mailto:pamela.klenner@k12.sd.us">pamela.klenner@k12.sd.us</a>; <a href="mailto:mary.erickson@k12.sd.us">mary.erickson@k12.sd.us</a></li> </ol> </li> <li>2. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<p>5.LIB.IL.1.1 Explore the physical and virtual library with guidance.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Handout</li> <li>● Pencil</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● None</li> </ul>
<p>What can students do if they finish early?</p>	<p>EduTyping <a href="https://www.edotyping.com/student">https://www.edotyping.com/student</a></p>

Who can we contact if we have questions?

**District Librarians:**

**Ms. Erickson:** [Mary.Erickson@k12.sd.us](mailto:Mary.Erickson@k12.sd.us)

**Ms. Klenner:** [Pamela.Klenner@k12.sd.us](mailto:Pamela.Klenner@k12.sd.us)

**Brandon Elementary**

**Building Principal:** Mr. Horst- [Merle.Horst@k12.sd.us](mailto:Merle.Horst@k12.sd.us)

**Robert Bennis Elementary**

**Building Principal:** Ms. Hofkamp- [Kristin.Hofkamp@k12.sd.us](mailto:Kristin.Hofkamp@k12.sd.us)

**Fred Assam Elementary**

**Building Principal:** Ms. Foster- [Susan.Foster@k12.sd.us](mailto:Susan.Foster@k12.sd.us)

**Valley Springs Elementary**

**Building Principal:** Ms. Palmer- [Tanya.Palmer@k12.sd.us](mailto:Tanya.Palmer@k12.sd.us)

**Notes:**

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*