

Brandon Valley School District
Distance Learning Plans
October 12-16, 2020

Grade 2



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch.2 Number Patterns

SUBJECT/GRADE: Math / 2nd

DATES: Oct. 12-16

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (10/12): No School</p> <p>Tuesday (10/13):</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Complete Even and Odd Numbers workbook pages 143-144. <p>Wednesday (10/14):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Sums of Equal Numbers workbook pages 146-148. <p>Thursday (10/15):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Sums of Equal Numbers workbook pages 149-150. <p>Friday (10/16):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete My Review (Chapter 2 Test) workbook pages 153-156.
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Even and Odd Numbers workbook pages 143-144<input type="checkbox"/> 2. My Review (Chapter 2 Test) workbook pages 153-156 <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>2.OA.A1. Represent and solve problems involving addition and subtraction. 1. Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p> <p>2.OA.A3. Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends.</p> <p>2.OA.A4. Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher. Required Materials: <ul style="list-style-type: none"> ● math book, pencil Extra Resources: <ul style="list-style-type: none"> ● </p>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Chapter 2 Performance Task on workbook pages 156PT1-156PT2. ● Complete Chapter 2 Fluency Practice on workbook pages 151-152. ● Complete My Homework workbook pages from each of the sections covered this week ● Freckle Math https://student.freckle.com/#/login
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us <u>Valley Springs Elementary:</u> Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Scarcity

SUBJECT/GRADE: Reading / 2nd

DATES: October 12-16

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (10/12): No School</p> <p>Tuesday (10/13):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Review of Facts and Details: Complete page 87: Comprehension: Facts and Details (in your handouts packet). <p>Wednesday (10/14):</p> <ul style="list-style-type: none"> <input type="checkbox"/> To demonstrate understanding of Facts and Details, and Background Knowledge: Read “Scarcity” in your Reading Street book pages 254-267. Answer the comprehension questions from page 268 on a piece of paper or as an audio or visual file on SeeSaw. <p>Thursday (10/15):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Spelling: Students may choose to complete either page 83 OR 84 (in your handouts packet): R-Controlled Vowels. If they would like a challenge, they may complete both spelling practice pages. <p>Friday (10/16):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Grammar: Complete page 86 (in your handouts packet): Conventions: Singular and Plural Nouns.
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Page 87: Facts and Details <input type="checkbox"/> 2. Scarcity Comprehension questions <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>2.RF. 3 Know and apply grade level phonics.</p> <p>2.RI.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>2.RI.5 Know and use various text features to locate key facts or information in a text efficiently.</p> <p>2.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Capitalize holidays, product names, and geographic names. c. Use an apostrophe to form contractions and singular possessives.</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> • Reading Street book, worksheets, pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> •
<p>What can students do if they finish early?</p>	<p>https://student.freckle.com/#/login Read for 20 minutes every day. https://www.getepic.com/sign-in https://www.storylineonline.net/</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us Valley Springs Elementary: Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Material Magic / Leaders and Government

SUBJECT/GRADE: Science/SS/2nd grade

DATES: Oct. 12-16

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (10/12): No School</p> <p>Tuesday (10/13): End of Material Magic Unit Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Check your understanding of the Material Magic learning by completing the end of unit assessment found in your handouts packet. <p>Wednesday (10/14): Science and Reading Skills Mashup!</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read (in your handouts packet or on PebbleGo) the “Using Facts” article. Highlight or underline four facts you come across in your reading. <p>Thursday (10/15): Social Studies: Washington, D.C. and National Symbols</p> <ul style="list-style-type: none"> <input type="checkbox"/> In your Leaders and Government magazine, reread pages 10-11: Washington, D.C. Then choose one PebbleGo article (to read online or view in your handouts packet) to learn more about the people who work at the national level of government that is based in Washington, D.C. <ul style="list-style-type: none"> <input type="checkbox"/> Your options are Congress, The Supreme Court, and the President. <p>Friday (10/16): Social Studies: National Symbols</p> <ul style="list-style-type: none"> <input type="checkbox"/> On a piece of paper or digitally on SeeSaw, create, redesign, or choose a symbol that could be used to represent the person or people working at the national level of government that you had read about yesterday (Congress, the Supreme Court, or the President). Write at least two sentences telling why you chose or created that symbol.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. End of Material Magic Unit Assessment <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>2-PS1-2 Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.</p> <p>2.C.1.1. Explain, in written form, through speech, or through the use of technology, the meaning behind our national symbols.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Material Magic End of Unit Assessment ● PebbleGo: Using Facts article ● Leaders and Government Social Studies Magazine <p>Extra Resources:</p> <ul style="list-style-type: none"> ●
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Epic https://www.getepic.com/students ● PebbleGO https://www.pebblego.com
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us <u>Valley Springs Elementary:</u> Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>
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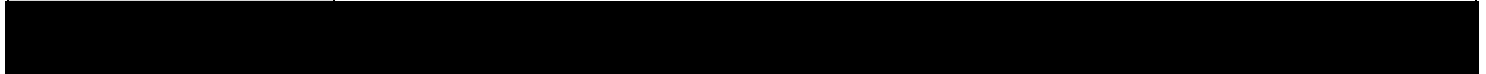
LESSON/UNIT: Week 1: Line
10-16

SUBJECT/GRADE: Art/ 2nd Grade

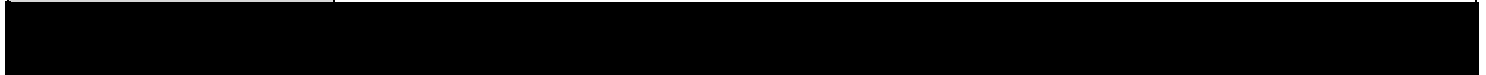
DATES: 10/13-



<p>What do students need to do?</p> <p><u>Link to BV Art instructional video.</u></p>	<p>Monday (10/12):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the Art instructional video (link can be found in the upper left corner of this document). <input type="checkbox"/> No School <p>Tuesday (10/13):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 1: Expectations: Do your best, use what you have, Be Unique!! <input type="checkbox"/> Supply Survey: Fill out the survey. Make a check in the “Yes” column if you have the supply, or in the “No” column if you don’t. <p>Wednesday (10/14):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 2: Get to know you- On your “Tiny Gallery of Gratitude” page. Fill in the picture frames, don’t forget to read what you have to draw. <p>Thursday (10/15):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 3: Lines make shapes: Use different types of lines to create a picture. Don’t forget to add details! <p>Friday (10/16):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 4: Color- Color your Lines make shapes drawing.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Take a picture of your supply survey <input type="checkbox"/> 2. Take a picture of your Get to Know You page <input type="checkbox"/> 3. Take a picture of your Lines Make Shapes drawing. <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>2.VA.Cr.1.1 Brainstorm and implement multiple approaches, materials, and tools to solve an art or design problem driven by personal interests and curiosity or to repurpose objects to make something new.</p> <p>2.VA.Cr.2.1 Experiment with various materials and tools while demonstrating safe use of materials, tools, and procedures to create works of art or design.</p> <p>2.VA.Re.9.1.a Use learned art vocabulary to express preferences about artwork.</p>
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	2.VA.Cn.10.1.a Create art that tells a story or expresses a mood about events in home, school or community life.
What materials do students need? What extra resources can students use?	<p>Required Materials:</p> <ul style="list-style-type: none"> ● Pencil, Paper, something to color with (crayons, markers, colored pencils), Permanent marker (optional) <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Perfect Square: https://www.youtube.com/watch?v=rRqL7GUaavc
What can students do if they finish early?	<p>Dance Mat Typing https://www.dancemattypingguide.com/</p> <p>Art for Kids Hub: https://www.youtube.com/user/ArtforKidsHub</p>
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Art: Ms. Rieff- Erin.Rieff@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Art: Ms. McNamara- Heidi.McNamara@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Art: Ms. Heeren- Jordan.Heeren@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Art: Ms. Kasten- Amy.Kasten@k12.sd.us</p>
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