

Brandon Valley School District
Distance Learning Plans
October 12-16, 2020

Grade 1



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 2 Subtraction Concepts

SUBJECT/GRADE: Math/1st Grade

DATES: October 12-16, 2020



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| What do students need to do? Link to BV Week at a Glance instructional video. | <p><u>Monday (10/12): No School</u></p> <p><u>Tuesday (10/13): Subtraction Stories</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video <input type="checkbox"/> Complete Chapter 2, Lesson 1: Subtraction Stories “Independent Practice” pg. 111-112 <p><u>Wednesday (10/14): Model Subtraction</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 2, Lesson 2: Model Subtraction “Independent Practice” pg. 117-118 <p><u>Thursday (10/15): Subtraction Number Sentences</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 2, Lesson 3: Subtraction Number Sentences “Independent Practice” pg. 123-124 <p><u>Friday (10/16): Subtract 0 and All</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 2, Lesson 4: Subtract 0 and All “Independent Practice” pg. 129-130 |
| What do students need to submit? How can students submit their work? | <p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 2 Lesson 3: Subtraction Number Sentences “Independent Practice” pg. 123-124 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school |
| What standards do the lessons cover? | <ul style="list-style-type: none"> <input type="checkbox"/> 1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions. |
| What materials do students need? What extra resources can students use? | <p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Math Workbook: Volume 1 <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None |
| What can students do if they finish early? | <ul style="list-style-type: none"> <input type="checkbox"/> Freckle Math (student.freckle.com) |

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| <p>Who can we contact if we have questions?</p> | <p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p> |
| <p>Notes: <i>In your math workbook starting on pg. 99, there are different activities (vocabulary cards, foldables, math words, etc.) that may help throughout this chapter. After each lesson is also a My Homework page. Feel free to utilize those materials if your child needs some extra practice! :)</i></p> | |

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 1, Lesson 5

SUBJECT/GRADE: Reading/1st Grade

DATES: October 12-16, 2020

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (10/12): No School

Tuesday (10/13): Phonics - short vowel /e/; initial consonant blends

- Watch the BV Week at a Glance instructional video.
- Complete the Short Vowel /e/ worksheet pg. 185
- Complete the Initial Blends worksheet, "Circle the Correct Spelling" - circle the word that is spelled correctly that matches the picture

Wednesday (10/14): Comprehension - Main Idea and Details

- Read the story "Get the Egg!" from your 1.1 Reading Textbook
- Complete the "Main Idea Puzzle" worksheet from your Handouts. Use the story "Get the Egg!" for the top half of the page (write the main idea and then draw or write about 4 details from that story in the puzzle pieces. For the bottom half, choose any book (from Epic, Raz-Kids, your home library, the Siouland Library, YouTube read aloud, etc.) and write the title, main idea, and draw 4 details from that story that you chose.

Thursday (10/15): Grammar/Writing - writing interrogative sentences

- Complete the "Interrogative Sentences" worksheet pg. 63
 - Remember to write complete sentences using a capital letter and question mark. Use your best handwriting!

Friday (10/16): Weekly Reading Test

- Short Vowel E practice: Complete the -ed & -en word sort page from the Handouts
 - OPTIONAL CHALLENGE:** Use one of the words from the word sort and write an interrogative sentence using that word.
- Complete the weekly reading test either online or paper copy (teacher preference):
Unit 1.5 "Get the Egg"

What do students need to submit?
How can students submit their work?

Submit the Following:

- Main Idea and Details Puzzle page
- Unit 1.5 "Get the Egg" Weekly Test

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)
2. Email it to the teacher

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| | 3. Drop off at school |
| What standards do the lessons cover? | <input type="checkbox"/> 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. <input type="checkbox"/> 1.RI.2 Identify the main topic and retell key details of a text. <input type="checkbox"/> 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). <input type="checkbox"/> 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| What materials do students need? What extra resources can students use? | <p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <input type="checkbox"/> Reading Textbook 1.1 |
| What can students do if they finish early? | <p>Extra Resources:</p> <input type="checkbox"/> None |
| Who can we contact if we have questions? | <input type="checkbox"/> Epic https://www.getepic.com/students <input type="checkbox"/> Freckle - ELA/English https://student.freckle.com/#/login |
| | <p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p> |
| Notes: Try to read or listen to books of your choice for at least 15-20 minutes each day! | |

Instructional materials are posted below (if applicable)

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: Science/SS, 1st Grade

DATES: October 12-16, 2020

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| <p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p> | <p><u>Monday (10/12): No School</u></p> <p><u>Tuesday (10/13): Science</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video<input type="checkbox"/> Watch the Mystery Science Video, Lesson 5: Plant Survival and Engineering - Why Don't Trees Blow Down in the Wind?<input type="checkbox"/> Complete the Mystery Science worksheet & "One reason trees don't fall down is..." writing prompt from the Handouts<input type="checkbox"/> OPTIONAL: Complete the Hands-On Activity following the Mystery Science Video<ul style="list-style-type: none"><input type="checkbox"/> Items Needed for Activity: dixie cups, playdough, bendable plastic straw, pipe cleaner, tape/dot stickers, "umbrella top" page from Handouts <p><u>Wednesday (10/14): Social Studies</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Read pgs. 8-9 "Landmarks and Monuments" from your US Symbols magazine <p><u>Thursday (10/15): Social Studies</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Read pgs. 10-11 "The Statue of Liberty" from your US Symbols magazine <p><u>Friday (10/16): Social Studies & STEM</u></p> <ul style="list-style-type: none"><input type="checkbox"/> STEM Challenge and Speaking/Writing: Using materials that you have at home, create a replica of one of the landmarks or monuments that you read about in your US Symbols magazine from pgs. 8-11.<input type="checkbox"/> If you have access to Seesaw, take a picture of your creation and record your voice telling why this monument or landmark is important to our county. Use complete sentences to express your ideas clearly.<input type="checkbox"/> If you don't have access to Seesaw, draw a picture of your creation and write a complete sentence telling why this monument or landmark is important to our country. Remember a capital letter and a period. |
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| <p>What do students need to submit? How can students submit their work?</p> | <p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> Mystery Science - "One reason trees don't fall down is..." worksheet & writing prompt<input type="checkbox"/> Monument or Landmark STEM Activity (If on Seesaw - picture and recording; If you don't have access to Seesaw - drawing and writing a sentence) |
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| | <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school |
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| <p>What standards do the lessons cover?</p> | <ul style="list-style-type: none"> <input type="checkbox"/> 1.C.1.1 Identify primary symbols of the United States <input type="checkbox"/> 1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. |
| <p>What materials do students need? What extra resources can students use?</p> | <p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> US Symbols magazine <input type="checkbox"/> Handout with link to Mystery Science Videos <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None |
| <p>What can students do if they finish early?</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Explore PebbleGo https://site.pebblego.com/ |
| <p>Who can we contact if we have questions?</p> | <p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p> |
| <p>Notes:</p> | |

Instructional materials are posted below (if applicable)

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 1

SUBJECT/GRADE: Counselor/First Grade

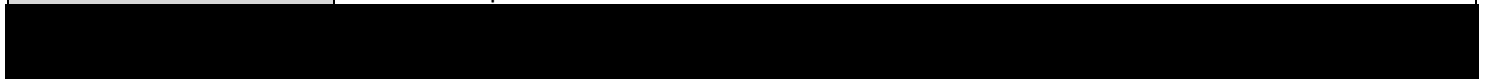
DATES: October 13-16, 2020



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| <p>What do students need to do?</p> <p>Link to BV instructional video</p> | <p>Monday: No School</p> <p>Tuesday:</p> <ul style="list-style-type: none"> ● Watch the Counseling instructional video (link can be found in the upper left corner of this document). ● Meet the Counselor <ul style="list-style-type: none"> ○ Introduction of counselors and what their roles are ○ Explanation of how a counselor would look with a mask and/or shield <p>Wednesday:</p> <ul style="list-style-type: none"> ● The Lynx Way <ul style="list-style-type: none"> ○ Respectful, Responsible, Safe, Kind, Active Learner <p>Thursday:</p> <ul style="list-style-type: none"> ● Mindfulness <ul style="list-style-type: none"> ○ Introduce Mindfulness ○ Take three minutes to color or draw while practicing Mindful Breathing <p>Friday:</p> <ul style="list-style-type: none"> ● Feelings <ul style="list-style-type: none"> ○ Discuss what feelings and Feelings Check-ins are ○ Role play different feelings |
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| <p>What do students need to submit? How can students submit their work?</p> | <p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Nothing to submit <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred, if possible) 2. Email it to the teacher 3. Drop off at school |
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| <p>What standards do the lessons cover?</p> | <p>ASCA Standards: M 1.; M 2.; M 4.; M 5.; M 7.; B-PF- 1.; B-PF 4.; B-PF 6.; B-PF 9.; B-SS 1.; B-SS 6.; B-PA 1.; B-PA 4.</p> |
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| <p>What materials do students need? What extra resources can students use?</p> | <p>Required Materials:</p> <ul style="list-style-type: none"> ● Monday: None ● Tuesday: None ● Wednesday: None ● Thursday: Paper and crayons/markers/any writing utensil ● Friday: None <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Monday: ● Tuesday: https://www.teacherspayteachers.com/Product/Mrs-Potato-Parts-Meet-the-Counselor-Handout ● Wednesday: http://www.brandonvalleyjournal.com/content/schools-debut-lynx-way ● Thursday: https://www.teacherspayteachers.com/Product/Mindfulness-Coloring-Pages ● Friday: https://www.teacherspayteachers.com/Product/Coping-and-Calming-Skills-Break-Posters-for-Elementary-School-Kids |
| <p>What can students do if they finish early?</p> | <p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p> |
| <p>Who can we contact if we have questions?</p> | <p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Counselor: Ms. Kolb- Vickie.Kolb@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Counselor: Ms. Osheim- Tammy.Osheim@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Counselor: Ms. Nelson- Angie.Nelson@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Counselor: Ms. Palmer- Tanya.Palmer@k12.sd.us</p> |
| <p>Notes:</p> | |

Instructional materials are posted below (if applicable)

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