

Brandon Valley School District
Distance Learning Plans
October 5 - 9, 2020

Junior Kindergarten

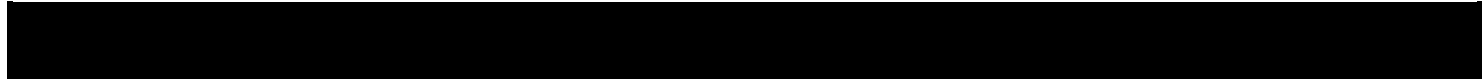


Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math

SUBJECT/GRADE: Jr. Kindergarten

DATES: 10/05-10/09



<p>What do students need to do?</p> <p><u>Link to BV Week at a Glance instructional video.</u></p>	<p>Monday (10/05):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Shape Fluency Activity: Using the shape flash cards, have you child name the shapes as quickly and accurately as they can. Practice going over each shape multiple times. <p>Tuesday (10/06):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Create your own pattern: Using the pumpkin and apples cards, have your child create their own patterns. <p>Wednesday (10/07):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sorting by attributes: Using objects around your home (shoes, socks, shirts, cups), have your child sort them based on similar attributes. <p>Thursday (10/08): .</p> <ul style="list-style-type: none"> <input type="checkbox"/> Number to Sets: Using your number flash cards, have your student place the correct amount of coins on the number flash card. If it is the number 5, they will place 5 coins on the flash card. Do this for all of your number flash cards up to 10. <p>Friday (10/09):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pumpkin Shapes: Using the pumpkin shape worksheet, have your child find the shapes on their own and color the shapes the correct color that is listed on the worksheet.
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Pumpkin shape paper <input type="checkbox"/> 2. Photo of create your own pattern <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>CD-6c: Sorting groups of up to 10 objects using two attributes.</p> <p>CD-8g: Sort objects or materials by attributes and describe the attributes used to sort (size, color, shape, sound)</p> <p>CD-6d: Arrange up to 5 objects in order according to characteristics or attributes, such as height</p> <p>CD-5b: Name basic shapes and describe their characteristics using descriptive geometric attributes.</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Items to create your own pattern ● Number cards ● scissors & glue stick ● colors <p>Extra Resources:</p> <ul style="list-style-type: none"> ●
<p>What can students do if they finish early?</p>	<p>Practice counting 1-20! Fun Brain https://www.education.com/games/math/</p>
<p>Who can we contact if we have questions?</p>	<p>Building Principals: FAE: Ms. Foster- Susan.Foster@k12.sd.us RBE: Ms. Hofkamp- kristin.hofkamp@k12.sd.us BE: Mr. Horst- Merle.Horst@k12.sd.us</p> <p>Teachers: Ms. Schaffer- Beth.Schaffer@k12.sd.us Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us Ms. Harris - emily.harris@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT:

ELA

SUBJECT/GRADE:

Jr. Kindergarten

DATES: 10/05-10/09

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (10/05):

- Watch the BV Week at a Glance instructional video.
- Read "Pumpkin Countdown"
 - <https://www.youtube.com/watch?v=LO8SnCyO7To>
- Questions to ask before & after listening to the read aloud-
 - Prior to reading the story, ask your child to make a prediction of what the story is about based on the cover of the book
 - What was your favorite part of the story and why?
 - Who are the characters in the story?
 - Where does the story take place (setting)?
- Heggerty Week 4 Lesson 1
 - Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.
- Introduce Letter A
 - Song: <https://www.youtube.com/watch?v=hBAulzZttP4>
 - Letter A Hunt: Hide upper and lower case letter A cards around your home. Have your child find the letter A cards and then sort them into upper and lower case.

Tuesday (10/06):

- Read "Pumpkin Day!"
 - <https://www.youtube.com/watch?v=mkvf76nYcCg>
- Continue with asking the questions listed above before & after the read aloud story
- Heggerty Week 4 Lesson 2
 - Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.
- Introduce Lower case Letter A
 - Writing letter A Song:
<https://www.youtube.com/watch?v=Kt0nIWkUBJw&t=21s>
 - Practice writing the letter A using the sheet provided

Wednesday (10/07):

- Read "The Littlest Pumpkin"
 - <https://www.youtube.com/watch?v=tOppdNgz2go>
- Continue with asking the questions listed above before & after the read aloud story
- Heggerty Week 4 Lesson 3
 - Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.
- Letter A Activities

- Upper and Lowercase letter Cut and Paste

Thursday (10/08):

- Read "From Seed to Pumpkin"
 - https://www.youtube.com/watch?v=2DPnU_UINzU
- Continue with asking the questions listed above before & after the read aloud story
- Heggerty Week 4 Lesson 4
 - Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.
- Letter A Activities
 - Song: <https://www.youtube.com/watch?v=jPABwdH2Dqk>
 - I spy letter A sheet: Color or dot the upper and lower case Aa!

Friday (10/09):

- Read "It's Pumpkin Time"
 - https://www.youtube.com/watch?v=vV_YMKGb0EU
- Continue with asking the questions listed above before & after the read aloud story
- Heggerty Week 4 Lesson 5
 - Your teacher will place the link to the videos in Seesaw. Contact your teacher if you cannot access Seesaw.
- Letter A Activities
 - Fluency Letter Song: <https://www.youtube.com/watch?v=Gzs2dR3grAM>
 - I Spy Letters Sensory Bag - need 2 gallon size baggies, dish soap, letter or child's name card. Fill 1 bag with dish soap (just enough to cover the inside of the bag). Place this bag inside the 2nd ziploc bag in case it opens it will be less messy :) Then place letter cards underneath the ziploc on the table and have your child move the dish soap around until they "spy" the letter! Have them name the letter after they spy it! You can also have them practice writing other letters or their name in the dish soap!

What do students need to submit?
How can students submit their work?

Submit the Following:

- 1. Cut and Paste
- 2. Letter A sheet

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

What standards do the lessons cover?

CLL-1a: Initiate and engage in conversation and discussions with adults and other children that include multiple back-and-forth exchanges.
CLL-3a: Use an increasing rich and sophisticated vocabulary to clearly express their thoughts (using two or more new words each day in play and meaningful contexts).
CLL-7f: Listen attentively to books and stories.

	<p>CLL-8b: Recognize and name at least half of both upper and lowercase letters of the alphabet, including those in their own name and other words that are the most meaningful to them.</p> <p>CLL-6b: Demonstrate understanding of some basic print conventions (the concept of what a letter is, the concept of words, and directionality of print).</p> <p>CLL-5h: Give a reasoning for liking, or not liking, a story or book</p> <p>HPD-5b: Display strength and control while using materials such as pencils, crayons, scissors, markers.</p> <p>CLL-5b: Make predictions of next steps in a story.</p> <p>CLL-8b: Recognize and name at least half of both upper and lowercase letters of the alphabet, including those in their own name and other words that are the most meaningful to them.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Letter A cards ● Worksheets ● Ziploc bags & dish soap ● <p>Extra Resources:</p> <ul style="list-style-type: none"> ●
<p>What can students do if they finish early?</p>	<p>Practice writing your name! Epic Digital Reading Platform https://www.getepic.com/students</p>
<p>Who can we contact if we have questions?</p>	<p>Building Principals: FAE: Ms. Foster- Susan.Foster@k12.sd.us RBE: Ms. Hofkamp- kristin.hofkamp@k12.sd.us BE: Mr. Horst- Merle.Horst@k12.sd.us</p> <p>Teachers: Ms. Schaffer- Beth.Schaffer@k12.sd.us Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us Ms. Emily Harris - emily.harris@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT:

Motor

SUBJECT/GRADE:

Jr. Kindergarten

DATES: 10/05-10/09

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

These exercises are an introduction to the activities we use in the classroom for our Boost Up program. You will notice that we are repeating the same exercises each day. To create success in this program, repetitive exercises are imperative. The activities only take a minute but you will notice over time, how your child becomes stronger and more balanced with repetitive instruction. We will continue to add more exercises every couple of weeks.

Monday (10/05):

- Watch the BV Week at a Glance instructional video.
- Choose at least two boost up warm up activities to do each day to help your student warm up for their learning.
- Helicopter Exercise
- Balance Beam
- Superman Exercise
- Alligator Crawl
- Creep Track: Have the student creep on hands and knees using the opposite arm and leg simultaneously. The students should move at a slow and even pace. Using the apple and pumpkin flashcards, have your student crawl and say what is on the cards in a pattern order "pumpkin, apple, pumpkin, apple, pumpkin, apple".

Tuesday (10/06):

- Helicopter Exercise
- Balance Beam
- Superman Exercise
- Alligator Crawl
- Creep Track

Wednesday (10/07):

- Helicopter Exercise
- Balance Beam
- Superman Exercise
- Alligator Crawl
- Creep Track

Thursday (10/08):

- Helicopter Exercise
- Balance Beam
- Superman Exercise
- Alligator Crawl
- Creep Track

	<p>Friday (10/09):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Helicopter Exercise <input type="checkbox"/> Balance Beam <input type="checkbox"/> Superman Exercise <input type="checkbox"/> Alligator Crawl <input type="checkbox"/> Creep Track
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. One video of your child walking on the balance beam. <input type="checkbox"/> 2. One video of your child doing the creep track. <input type="checkbox"/> 3. One video of your child doing the superman exercise. <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>HPD-2b: Participate in structured and unstructured motor activities that build strength, speed, flexibility, and coordination</p> <p>HPD-2d: Develop strength and stamina by increasing their amount of play and activity using more muscles for longer periods of time</p> <p>HPD-4c: Move quickly through the environment and be able to both change directions and stop.</p> <p>HPD-4a: Demonstrate stability, flexibility, and balance while performing complex movements by turning and by balancing on beams.</p> <p>HPD-4c: Move quickly through the environment and be able to both change directions and stop</p> <p>HPD-4d: Show awareness of own body in relation to other people and objects when moving through space. When asked can move in front of, beside, or behind someone or something else</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Yardstick or painters tape for balance beam. ● Use the printable apple/pumpkin pictures for the creep track <p>Extra Resources:</p> <ul style="list-style-type: none"> ●
<p>What can students do if they finish early?</p>	<p>Play outside!</p> <p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p>
<p>Who can we contact if we have questions?</p>	<p>Building Principals:</p> <p>FAE: Ms. Foster- Susan.Foster@k12.sd.us</p> <p>RBE: Ms. Hofkamp- kristin.hofkamp@k12.sd.us</p> <p>BE: Mr. Horst- Merle.Horst@k12.sd.us</p> <p>Teachers:</p> <p>Ms. Schaffer- Beth.Schaffer@k12.sd.us</p> <p>Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us</p>

	Ms. Harris - emily.harris@k12.sd.us
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<u>Notes:</u>

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Weekly Zoom Call

SUBJECT/GRADE: JK

DATES: 10/5-10/9



What do students need to do?	<p>Activities to be completed during your weekly scheduled zoom call (Individual)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assess Rote Counting <input type="checkbox"/> Assess Letter Identification (upper & lower) <input type="checkbox"/> Assess colors <input type="checkbox"/> Assess shapes
What do students need to submit? How can students submit their work?	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Participation in zoom call <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
What standards do the lessons cover?	<p>SED-2b: Build and strengthen positive relationships with new teachers or caregivers over time.</p> <p>SED-2c: Use language effectively to converse with familiar adults, to ask for help, or to do something</p> <p>CD-4a: Rote count by ones to 20 with increasing accuracy.</p> <p>CD-5b: Name basic shapes and describe their characteristics using descriptive and geometric attributes.</p> <p>CD-12e: Recall and imitate different musical tones, rhythms, rhymes, and songs as they make music and participate in a variety of musical and rhythmic experiences, including singing, clapping to the beat, listening and using musical instruments</p> <p>CLL-1a: Initiate and engage in conversation and discussions with adults and other children that include multiple back and forth exchanges</p> <p>CLL-6d: Recognize own first name in print and that of some friends</p> <p>CLL-7a: Show joy in playing with the sounds of language, repeating songs, poems, fingerplays, and rhymes, occasionally adding their own rhymes</p> <p>CLL-7c: Repeat familiar songs, rhymes, and phrases from favorite storybooks</p>
What materials do students need? What extra resources can students use?	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Participate in Zoom call <p>Extra Resources:</p> <ul style="list-style-type: none"> ●
What can students do if they finish early?	<p>https://www.indypl.org/blog/for-parents/free-video-read-alouds</p>

Who can we contact if we have questions?

Building Principals:

FAC: Ms. Foster- Susan.Foster@k12.sd.us

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