

Brandon Valley School District
Distance Learning Plans
October 5 - 9, 2020

Grade 4



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 4 Multiply with One-Digit Numbers

SUBJECT/GRADE: Math

DATES: October 5-9



What do students need to do? Link to BV Week at a Glance instructional video.	<p>Monday (10/05):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the 'BV Week at a Glance' instructional video. <input type="checkbox"/> Today, we will begin Chapter 4 - Multiply with One-Digit Numbers. Use page 197 as a teaching page to complete Lesson 1: Multiples of 10, 100, and 1,000, on pages 199-200 (#5-25). <p>Tuesday (10/06):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Continue in Chapter 4 with Lesson 2 - Round to Estimate Products, pages 205-206. <p>Wednesday (10/07):</p> <ul style="list-style-type: none"> <input type="checkbox"/> We will look at using models in multiplication with Lesson 3 - Hands On: Use Place Value to Multiply. Look over the top of page 213 as a guide to complete pages 213-214. <p>Thursday 10/08):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Today, we will learn the area model approach as we begin Lesson 5 - Multiply by a Two-Digit Number. Complete page 225. <p>Friday (10/09):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Multiplication Stations: <ul style="list-style-type: none"> <input type="checkbox"/> Place Value Multiplication <input type="checkbox"/> 'Multiples of 10' Word Problems <input type="checkbox"/> Fact Practice (pick up flash cards from teacher / or use Freckle / FactMonster) <input type="checkbox"/> Complete Area Model Activity
What do students need to submit? How can students submit their work?	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1 . Lesson 1 - pg. 199-200 (#5-25) <input type="checkbox"/> 2. Lesson 5 - pg. 225 <input type="checkbox"/> 3. Place Value Multiplication <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
What standards do the lessons cover?	4.NBT.5 - Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations.

	4.OA.4- This cluster extends the understanding of multiplication and division to thinking about these operations in terms of composing and decomposing numbers into factors.
What materials do students need? What extra resources can students use?	If you do not have access to the materials you need, contact your teacher. Required Materials: <ul style="list-style-type: none"> ● Math Workbook ● Chapter 4 Math Station Materials ● pencil Extra Resources: <ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=DYGe09k3F44 - Partial Product (Place Value) ● https://www.youtube.com/watch?v=k8nwFpeiCCU - Area Model
What can students do if they finish early?	<ul style="list-style-type: none"> ● https://www.math-play.com/Pirate-Game-Multiply-Numbers-Ending-in-Zeroes/Pirate-Game-Multiply-Numbers-Ending-in-Zeroes.html5.html ● https://www.factmonster.com/math/flashcards ● https://student.freckle.com/#/login - Activities assigned by teacher
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Harte- Sarah.Harte@k12.sd.us Ms. Scholten- Tara.Scholten@k12.sd.us Mr. Steemken- Evan.Steemken@k12.sd.us Ms. Sunne- Noel.Sunne@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Linneweber- Cody.Linneweber@k12.sd.us Ms. Pudwill- Andrea.Pudwill@k12.sd.us Mr. Sylliaasen- Tim.Sylliaasen@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Lueders- laura.lueders@k12.sd.us</p>
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Novel / Skill Review

SUBJECT/GRADE: Reading/4th

DATES: October 5-9

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (10/05):

- Watch the 'BV Week at a Glance' instructional video.
- We will be continuing in our classroom novel this week. Follow the pacing guide for your class.
- Begin the 'Front Cover' portion of the Book Jacket project.
- Today, within the Unit 1 Review, we will work on Part 2: Vocabulary (23-32).

Tuesday (10/06):

- Read on in your classroom novel, according to the pacing guide of your class.
- Continue working on the Book Jacket project, by completing the 'Author's Purpose Panel'.
- Within the Unit 1 Review, complete Part 3: Writing Conventions.

Wednesday (10/07):

- We will continue reading in our classroom novel.
- Write a detailed summary of your novel, as you complete the 'Back Cover' of your Book Jacket project.
- Complete the capitalization and punctuation activity.

Thursday (10/08):

- Today, you will use the completed graphic organizers from last week, to write your personal narratives. Before you begin, your teacher will provide success criteria, exemplars, and/or a scoring rubric to help you improve your writing.
 - Describe the setting (time and place), develop the characters and plot.
 - Make sure to use descriptive writing, correct capitalization and punctuation.

Friday (10/09):

- Finish reading your classroom novel.
- Comprehension: Complete the Accelerated Reader quiz for your novel.

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Book Jacket project <input type="checkbox"/> 2. Part 3: Writing Conventions (Unit Test) <input type="checkbox"/> 3. Personal Narrative <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>4.RL.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions). 4.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. 4.W.3 Write narratives (e.g., story, poetry, drama) to develop real and imagined experiences or events using effective technique, descriptive details, and clear event sequences. 4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (editing)</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Pencil ● Novel chapters (audio or print) ● Unit Test Parts 2 and 3 ● Weekly reading worksheets and/or activities <p>Extra Resources:</p> <ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=Pf7ywwfCJUo - Writing a Personal Narrative ● https://www.youtube.com/watch?v=dsB73dRuGcE - Writing a Summary
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● https://web2.uvcs.uvic.ca/courses/elc/studyzone/330/reading/the-monkey-and-the-crocodile2b.htm ● https://student.freckle.com/#/login -Activities assigned by teacher ● Online books for read <ul style="list-style-type: none"> ○ https://www.funbrain.com/books ○ https://www.storylineonline.net/ ○ https://www.freechildrenstories.com/ ○ www.epic.com
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Harte- Sarah.Harte@k12.sd.us Ms. Scholten- Tara.Scholten@k12.sd.us Mr. Steemken- Evan.Steemken@k12.sd.us Ms. Sunne- Noel.Sunne@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal:</p>

Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us

Teachers:

Mr. Linneweber- Cody.Linneweber@k12.sd.us

Ms. Pudwill- Andrea.Pudwill@k12.sd.us

Mr. Sylliaasen- Tim.Sylliaasen@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Lueders- laura.lueders@k12.sd.us

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: The Birth of Rocks/Northeast

SUBJECT/GRADE: Science/Social SS -4th

DATES: October 5-9



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (10/05): Science</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> In this lesson of Mystery Science, you will see that every rock has a story. After considering where volcanoes form and how they erupt, they turn to investigations of rocks breaking apart and creating potential hazards. Watch the video/Read the transcript of 'The Birth of Rocks: Could a volcano pop up where you live?'<input type="checkbox"/> Use the video/transcript to complete the 'Volcano Mapping' activity and Mystery Science Assessment (Question #1). <p>Tuesday (10/06): Science</p> <ul style="list-style-type: none"><input type="checkbox"/> Today, we will continue our lesson using 'The Oldest Rock Layer' task. Be sure to read through the material, study the photographs, and watch the video provided below.<input type="checkbox"/> Rock Layers and Fossils for Kids URL: https://rb.gy/uzurcu <p>Wednesday (10/07): Social Studies</p> <ul style="list-style-type: none"><input type="checkbox"/> Read 'Geography of the Northeast', pg. 2-3 in your Northeast magazine.<input type="checkbox"/> Watch the video, The Northeast Region. URL: https://rb.gy/tcc173<input type="checkbox"/> Use page 2 in your magazine, or the video above to label your Northeast map. <p>Thursday (10/08): Social Studies</p> <ul style="list-style-type: none"><input type="checkbox"/> Read pg. 12-13 in your <i>Northeast</i> magazine, and complete five states (rows) of the Northeast Region Roadtrip activity. *Page 2 in the magazine contains a map of cities and states of the Northeast. KEEP TRACK OF THIS ASSIGNMENT UNTIL COMPLETE. <p>Friday (10/09):</p> <ul style="list-style-type: none"><input type="checkbox"/> No assignment
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<p>What do students need to submit?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Mystery Science Assessment<input type="checkbox"/> 2. 'The Oldest Rock Layer' task<input type="checkbox"/> 3. Northeast Map <p>Submit Work Via:</p> <ul style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)
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How can students submit their work?	<p>2. Email it to the teacher</p> <p>3. Drop off at school</p>
What standards do the lessons cover?	<p>4-ESS1-1 - Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.</p> <p>4-ESS2-2 - Analyze and interpret data from maps to describe patterns of Earth’s features.</p> <p>4.G.1.1 Locate major political and physical features of South Dakota and the United States on a map or globe.</p> <p>4.G.2.1 Compare and contrast regions of South Dakota to one another.</p>
What materials do students need? What extra resources can students use?	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Video/transcript of ‘The Birth of Rocks: Could a volcano pop up where you live?’ <input type="checkbox"/> Volcano Mapping activity <input type="checkbox"/> ‘The Oldest Rock Layer’ task <input type="checkbox"/> <i>Northeast</i> magazine <input type="checkbox"/> Northeast Region Roadtrip <input type="checkbox"/> Pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> • https://www.youtube.com/watch?v=ty2Za-O9h6w- Rocks For Kids (Layers) • https://www.youtube.com/watch?v=3qigSMpFveA - Northeast Fun Facts
What can students do if they finish early?	<ul style="list-style-type: none"> • https://www.purposegames.com/game/northeastern-states-quiz (NE State Quiz) • https://www.amnh.org/ology/features/layersoftime/ (Fossil Game) • Explore Pebble Go https://site.pebblego.com/ Ask your teacher for your login information
Who can we contact if we have questions?	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- susan.foster@k12.sd.us</p> <p>Teachers: Ms. Harte- Sarah.Harte@k12.sd.us Ms. Scholten- Tara.Scholten@k12.sd.us Mr. Steemken- Evan.Steemken@k12.sd.us Ms. Sunne- Noel.Sunne@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers: Mr. Linneweber- Cody.Linneweber@k12.sd.us Ms. Pudwill- Andrea.Pudwill@k12.sd.us Mr. Sylliaasen- Tim.Sylliaasen@k12.sd.us</p> <p>Valley Springs Elementary</p> <p>Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us</p> <p>Teacher:</p>

Ms. Lueders- laura.lueders@k12.sd.us

Notes:

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 8

SUBJECT/GRADE: Physical Education/4th

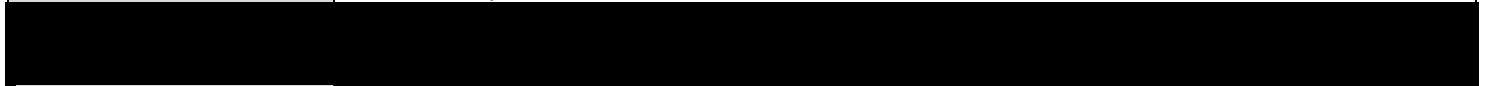
DATES: 10/5-10/9



<p>What do students need to do?</p> <p><u>Link to BV PE instructional video.</u></p>	<p>Monday (10/5):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document). <input type="checkbox"/> Yoga/Meditation <p>Tuesday (10/6):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Stations and review of the last 7 weeks <ul style="list-style-type: none"> <input type="checkbox"/> Overhand throwing, dribbling w/hands and feet, bumping and frisbee throwing <p>Wednesday (10/7):</p> <ul style="list-style-type: none"> <input type="checkbox"/> TABATA <p>Thursday (10/8):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Stations and review of the last 7 weeks <ul style="list-style-type: none"> <input type="checkbox"/> Overhand throwing, dribbling w/hands and feet, bumping and frisbee throwing <p>Friday (10/9):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Partner TABATA
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1.Take Videos/Pictures performing activities and send to your school's PE teacher. <input type="checkbox"/> 2.Answer the questions under Closure <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● Balances on different bases of support on apparatus, demonstrating levels and shapes. (S1.E7.4), Moves into and out of balances on apparatus with curling, twisting and stretching actions. (S1.E10.4), Combines traveling with balance and weight transfers to create a movement sequence with and without equipment or apparatus. (S1.E12.4) ,Dribbles in self space with both the dominant and the nondominant hand using a mature pattern. (S1.E17.4a) Dribbles in general space with control of ball and body while increasing and decreasing speed. (S1.E17.4b),Dribbles with hands or feet
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	<p>in combination with other skills (e.g., passing, receiving, shooting). (S1.E20.4), Dribbles in general space with changes in direction and speed. (S2.E1.4c) and Actively engages in the activities of physical education class, both teacher-directed and independent. (S3.E2.4), Throws overhand using a mature pattern in nondynamic environments. (S1.E14.4a), Strikes/volleys with a two-hand overhead pattern, sending a ball upward while demonstrating four of the five critical elements of a mature pattern. (S1.E23.4)</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> • See Documents <p>Extra Resources:</p> <ul style="list-style-type: none"> • At Home Activities: https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> • EduTyping https://www.edutyping.com/student
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us PE: Mr. Duncanson- Jeff.Duncanson@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us PE: Mr. Scholten- Kory.Scholten@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us PE: Ms. Brummels- Julie.Brummels@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us PE: Ms. Fitzgerald- Bailey.Fitzgerald@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District