Brandon Valley School District Distance Learning Plans October 5 - 9, 2020

Grade 4



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 4 Mu	ltiply with One-Digit Numbers	SUBJECT/GRADE: Math	DATES: October 5-9
What do students need to do?	Monday (10/05):		
	Watch the 'BV Week a	at a Glance' instructional video.	
Link to BV Week at a Glance instructional video.		Chapter 4 - Multiply with One-Dinner Dinner Din Dinner Dinner Dinne	igit Numbers. Use page 197 as 0, 100, and 1,000, on pages
	Tuesday (10/06):		
	Continue in Chapter 4	with Lesson 2 - Round to Estim	ate Products, pages 205-206.
	Wednesday (10/07):		
	-	nodels in multiplication with Le ok over the top of page 213 as a	
	Thursday 10/08):		
	Today, we will learn the Two-Digit Number. Control	ne area model approach as we b omplete page 225.	begin Lesson 5 - Multiply by a
	Friday (10/09):		
	 Multiplication Station Place Value N 		
		LO' Word Problems	
	Fact Practice (FactMonster)	pick up flash cards from teache	r / or use Freckle /
		a Model Activity	
What do students need	Submit the Following:		
to submit?	□ 1. Lesson 1 - pg. 199-	200 (#5-25)	
How can students	2. Lesson 5 - pg. 225		
submit their work?	3. Place Value Multip	lication	
	Submit Work Via: 1. Electronically via Sees	aw (preferred method, if possib	
	2. Email it to the teacher		ne)
	3. Drop off at school		
What standards do the		mber of up to four digits by a or	-
lessons cover?		mbers, using strategies based o	n place value and the
	properties of operations.		

	4 04 4. This eluctor out and the understanding of multiplication and division to
	4.OA.4- This cluster extends the understanding of multiplication and division to
	thinking about these operations in terms of composing and decomposing numbers
	into factors.
What materials do	If you do not have access to the materials you need, contact your teacher.
students need?	Required Materials:
What extra resources	Math Workbook
can students use?	Chapter 4 Math Station Materials
	• pencil
	Extra Resources:
	 <u>https://www.youtube.com/watch?v=DYGe09k3F44</u> - Partial Product (Place Value)
	 <u>https://www.youtube.com/watch?v=k8nwFpeiCCU</u> - Area Model
What can students do if	 <u>https://www.math-play.com/Pirate-Game-Multiply-Numbers-Ending-in-</u>
they finish early?	Zeroes/Pirate-Game-Multiply-Numbers-Ending-in-Zeroes-html5.html
	 <u>https://www.factmonster.com/math/flashcards</u>
	 <u>https://student.freckle.com/#/login</u> - Activities assigned by teacher
Who can we contact if	Brandon Elementary
we have questions?	Building Principal:
	Mr. Horst- <u>merle.horst@k12.sd.us</u>
	Teachers:
	Mr. Giles- <u>Scott.Giles@k12.sd.us</u>
	Mr. Krivarchka- Joe.Krivarchka@k12.sd.us
	Mr. Schultz- <u>benjamin.schultz@k12.sd.us</u>
	Mr. Rogers- Marshall.Rogers@k12.sd.us
	Fred Assam Elementary
	Building Principal:
	Ms. Foster- <u>susan.foster@k12.sd.us</u>
	Teachers:
	Ms. Harte- <u>Sarah.Harte@k12.sd.us</u>
	Ms. Scholten-Tara.Scholten@k12.sd.us
	Mr. Steemken- <u>Evan.Steemken@k12.sd.us</u>
	Ms. Sunne- <u>Noel.Sunne@k12.sd.us</u>
	Robert Bennis Elementary
	Building Principal:
	Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us
	Teachers:
	Mr. Linneweber- Cody.Linneweber@k12.sd.us
	Ms. Pudwill- Andrea.Pudwill@k12.sd.us
	Mr. Sylliaasen- <u>Tim.Sylliaasen@k12.sd.us</u>
	Valley Springs Elementary
	Building Principal:
	Ms. Palmer- tanya.palmer@k12.sd.us
	Teacher:
	Ms. Lueders- laura.lueders@k12.sd.us
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District

LESSON/UNIT: Novel / Skill Re	eview	SUBJECT/GRADE: Reading/4th	DATES: October 5-9	
What do students need to do?	Monda	y (10/05):		
		Watch the 'BV Week at a Glance' instructional video.		
<u>Link to BV Week at a</u> <u>Glance instructional</u> <u>video.</u>		We will be continuing in our classroom novel this we your class.	ek. Follow the pacing guide for	
		Begin the 'Front Cover' portion of the Book Jacket pr	oject.	
		Today, within the Unit 1 Review, we will work on Par	t 2: Vocabulary (23-32).	
	Tuesda	y (10/06):		
		Read on in your classroom novel, according to the pa	acing guide of your class.	
		Continue working on the Book Jacket project, by com Panel'.	npleting the 'Author's Purpose	
		Within the Unit 1 Review, complete Part 3: Writing (Conventions.	
	Wednesday (10/07):			
		We will continue reading in our classroom novel.		
		Write a detailed summary of your novel, as you com Book Jacket project.	plete the 'Back Cover' of your	
		Complete the capitalization and punctuation activity		
	Thursd	ay (10/08):		
		Today, you will use the completed graphic organizers personal narratives. Before you begin, your teacher exemplars, and/or a scoring rubric to help you impro	will provide success criteria,	
		Describe the setting (time and place), develo	p the characters and plot.	
		Make sure to use descriptive writing, correct	capitalization and punctuation.	
	Friday	(10/09):		
		Finish reading your classroom novel.		
		Comprehension: Complete the Accelerated Reader of	quiz for your novel.	

What do students need to submit? Submit the Following: 1. Book lacket project 2. Part 3: Writing Conventions (Unit Test) 3. Personal Narrative Submit Work Via: 1. Electronically via Seesaw (preferred method, if possible) 2. Enail it to the teacher 3. Drop off at school What standards do the lessons cover? What waterials do students need? What materials do students need? What materials do students need? What can students do if thus://www.youtube.com/watch?v=ef7ywwfClUo - Writing a Personal Narrative Pencil Novel chapters (audio or print) Unit Test Parts 2 and 3 Week (preading worksheets and/or activities Extra Resources: https://www.youtube.com/watch?v=ef7ywwfClUo - Writing a Personal Narrative https://www.youtube.com/watch?v=ef7ywwfClUo - Writing a Summary What can students of if thtps://www.youtube.com/watch?v=ef7ywwfClUo - Writing a Summary What can students of if thtps://www.funcharin.com/books https://www.forplanin.com/books https://www.funcharin.com/books		
How can students submit their work? 2. Part 3: Writing Conventions (Unit Test) 3. Personal Narrative Submit Work Via: 1. Electronically via Seesaw (preferred method, if possible) 2. Email It to the teacher 3. Drop off at school What standards do the lessons cover? 4.RL3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). 4.RL4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. 4.W.3 Write narratives (e.g., story, poetry, drama) to develop real and imagined experiences or events using effective technique, descriptive details, and clear event sequences. 4.L2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (editing) What materials do students need? What exar assources a students use? H tous://www.youtube.com/watch?v=Pf7ywvfClUo - Writing a Personal Narrative https://www.youtube.com/watch?v=Pf7ywvfClUo - Writing a Personal Narrative https://www.youtube.com/watch?v=Pf7ywvfClUo - Writing a Summary What exan students do if they finish early? https://www.youtube.com/watch?v=Pf7ywvfClUo - Writing a Summary What can students do if they finish early? https://www.youtube.com/watch?v=Pf7ywvfClUo - Writing a Summary https://www.youtube.com/watch?v=Pf7ywvfClUo - Writing a Personal Narrative	What do students need	Submit the Following:
submit their work? Intro: A mining contention of the Taby What standards do the lessons cover? Intro: A mining contention of the taby Intro: A mining contention of the conventions of standard English capitalization, punctuation, and spelling when writing (editing) What materials do students use? If you do not have access to the materials you need, contact your teacher. Required Materials: Pencil Novel chapters (audio or print) Unit Test Parts 2 and 3 Weekly reading worksheets and/or activities Extra Resources: Inters://www.youtube.com/watch?v=Pf?ywyfClUo - Writing a Personal Narrative Inters://www.youtube.com/watch?v=Pf?ywyfClUo - Writing a Summary What can students do if thetys://wwwy	to submit?	1. Book Jacket project
submit their work? 3. Personal Narrative Submit Work Via: Electronically via Seesaw (preferred method, if possible) Email it to the teacher Drop off at school	How can students	2 Part 3 [·] Writing Conventions (Unit Test)
What standards do the lessons cover? 4.RL3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). 4.RL4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. 4.RL4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. 4.RL2 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. 4.RL3 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (editing) What materials do students need? What extra resources can students use? What can students use? What can students do if they finish early? Mt ext can students do if they finish early? What can students do if they finish early? What can we contact if we have questions? Who can we contact if we have questions? What can students of if they finish early? Baradion Elementary Building Principal: Mr. Horst- merie.Morst@kl12.sd.us Mr. Rorgers. Marshall.Rogers@kl2.sd.us Mr. Rogers.	submit their work?	
1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school What standards do the lessons cover? 4.R.J Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). 4.R.L 4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. 4.W.3 Write marratives (e.g., schorx, poetry, drama) to develop real and imagined experiences. 4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (editing) What materials do students need? What extra resources can students use? What can students use? What can students do if they finish early? Mthat ext are sources: • https://www.youtube.com/watch?v=Pf7ywdfLUo - Writing a Personal Narrative • https://www.youtube.com/watch?v=2f32dRuGcE - Writing a Summary • https://www.youtube.com/watch?v=del/studyzone/330/reading/the-monkey-and-the- crocodile2b.htm • https://www.youtube.com/watch?v=del/studyzone/330/reading/the-monkey-and-the- crocodile2b.htm • https://www.function.com/books • https://www.function.ent/ • https://www.function.ent/ • https://www.function.ent/ • https://www.function.ent/ • https://www.function.ent/ • https://www.function.ent/ • https://www.function.enter/ • https://www.function.ent/ • https://www.function.e		S. Personal Narrative
1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school What standards do the lessons cover? 4.R.J Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). 4.R.L 4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. 4.W.3 Write marratives (e.g., schorx, poetry, drama) to develop real and imagined experiences. 4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (editing) What materials do students need? What extra resources can students use? What can students use? What can students do if they finish early? Mthat ext are sources: • https://www.youtube.com/watch?v=Pf7ywdfLUo - Writing a Personal Narrative • https://www.youtube.com/watch?v=2f32dRuGcE - Writing a Summary • https://www.youtube.com/watch?v=del/studyzone/330/reading/the-monkey-and-the- crocodile2b.htm • https://www.youtube.com/watch?v=del/studyzone/330/reading/the-monkey-and-the- crocodile2b.htm • https://www.function.com/books • https://www.function.ent/ • https://www.function.ent/ • https://www.function.ent/ • https://www.function.ent/ • https://www.function.ent/ • https://www.function.ent/ • https://www.function.enter/ • https://www.function.ent/ • https://www.function.e		
2. Email it to the teacher 3. Drop off at school What standards do the lessons cover? 4.RL.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). 4.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. 4.W.3 Write narratives (e.g., story, poetry, drama) to develop real and imagined experiences or events using effective technique, descriptive details, and clear event sequences. 4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (editing) What materials do students need? What ear students use? If you do not have access to the materials you need, contact your teacher. Required Materials: Pencil Novel chapters (audio or print) Unit Test Parts 2 and 3 What can students do if they finish early? what can students do if they finish early? what can students do if they finish early? What can we contact if we have questions? Brandon Elementary Wuka can we contact if we have questions? Who can we contact if we have questions? Brandon Elementary Building Principal: Mr. Kinvarchka-Joe.Krivarchka@k12.sd.us Mr. Knyurz-Mal.Rogers@k12.sd.us Mr. Knyurz-Mal.agers@k12.sd.us Mr. Knyurz-Mal.Rogers@k12.sd.us Mr. Kny		
3. Drop off at school What standards do the lessons cover? 4.RL.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). 4.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. 4.W.3 Wirte narratives (e.g., story, poerty, drama) to develop real and imagined experiences or events using effective technique, descriptive details, and clear event sequences. 4.L2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (editing) What materials do students need? What extra resources can students use? • Pencil • Ovel chapters (audio or print) • Unit Test Parts 2 and 3 • Weekly reading worksheets and/or activities Extra Resources: • https://www.youtube.com/watch?v=Pf7ywrfCU0 - Writing a Personal Narrative • https://www.youtube.com/watch?v=Pf7ywrfCU0 - Writing a Summary What can students do if they finish early? What can students do if they finish early? • https://www.youtube.com/watch?v=df7ywwfCU0 - Writing a Summary Who can we contact if we have questions? Brandon Elementary we have questions? Brandon Elementary Building Principal: Mr. Horst- instekl2.sd.us Mr. Knyarchka- Joe.Krivarchka@kl2.sd.us Mr. Knyarchka- Joe.Krivarchka@kl2.sd		
What standards do the lessons cover? 4.RL.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). 4.RL-4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. 4.NL-3 Write narratives (e.g., story, poetry, drama) to develop real and imagined experiences or events using effective technique, descriptive details, and clear event sequences. 4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (editing) What materials do students need? If you do not have access to the materials you need, contact your teacher. Required Materials: What era resources Pencil Novel chapters (audio or print) Unit Test Parts 2 and 3 Weekly reading worksheets and/or activities Extra Resources: https://www.youtube.com/watch?v=dsB73dRuGcE - Writing a Summary What can students do if they finish early? https://www.youtube.com/watch?v=dsB73dRuGcE - Writing a Summary https://www.functrain.com/books		
lessons cover? on specific details in the text (e.g., a character's thoughts, words, or actions). 4.R.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. 4.W.3 Write narratives (e.g., story, poetry, drama) to develop real and imagined experiences or events using effective technique, descriptive details, and clear event sequences. 4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (editing) What materials do students need? What extra resources can students use? If you do not have access to the materials you need, contact your teacher. Required Materials: • Pencil • Novel chapters (audio or print) • Unit Test Parts 2 and 3 • Weekly reading worksheets and/or activities Extra Resources: • https://www.youtube.com/watch?v=Pf7ywvfCIUo - Writing a Personal Narrative • https://www.youtube.com/watch?v=dsB73dRuGcE - Writing a Summary What can students do if they finish early? • https://www.youtube.com/watch?v=df/zwdzone/330/reading/the-monkey-and-the-crocolile2b.htm • https://www.youtwbe.com/match?v=glc/studyzone/330/reading/the-monkey-and-the-crocolile2b.htm • https://www.youtwbe.com/match?v=glc/studyzone/330/reading/the-monkey-and-the-crocolile2b.htm • https:/		3. Drop off at school
lessons cover? on specific details in the text (e.g., a character's thoughts, words, or actions). 4.R.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. 4.W.3 Write narratives (e.g., story, poetry, drama) to develop real and imagined experiences or events using effective technique, descriptive details, and clear event sequences. 4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (editing) What materials do students need? What extra resources can students use? If you do not have access to the materials you need, contact your teacher. Required Materials: • Pencil • Novel chapters (audio or print) • Unit Test Parts 2 and 3 • Weekly reading worksheets and/or activities Extra Resources: • https://www.youtube.com/watch?v=Pf7ywvfCIUo - Writing a Personal Narrative • https://www.youtube.com/watch?v=dsB73dRuGcE - Writing a Summary What can students do if they finish early? • https://www.youtube.com/watch?v=df/zwdzone/330/reading/the-monkey-and-the-crocolile2b.htm • https://www.youtwbe.com/match?v=glc/studyzone/330/reading/the-monkey-and-the-crocolile2b.htm • https://www.youtwbe.com/match?v=glc/studyzone/330/reading/the-monkey-and-the-crocolile2b.htm • https:/		
lessons cover? on specific details in the text (e.g., a character's thoughts, words, or actions). 4.R.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. 4.W.3 Write narratives (e.g., story, poetry, drama) to develop real and imagined experiences or events using effective technique, descriptive details, and clear event sequences. 4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (editing) What materials do students need? What extra resources can students use? If you do not have access to the materials you need, contact your teacher. Required Materials: • Pencil • Novel chapters (audio or print) • Unit Test Parts 2 and 3 • Weekly reading worksheets and/or activities Extra Resources: • https://www.youtube.com/watch?v=Pf7ywvfCIUo - Writing a Personal Narrative • https://www.youtube.com/watch?v=dsB73dRuGcf - Writing a Summary What can students do if they finish early? • https://www.youtube.com/watch?v=ds/23dRuGcf - Writing a Summary • https://www.youtube.com/w	What standards do the	4.RL.3 Describe in depth a character, setting, or event in a story or drama, drawing
4.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. 4.W.3 Write narratives (e.g., story, poetry, drama) to develop real and imagined experiences or events using effective technique, descriptive details, and clear event sequences. 4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (editing) What materials do students need? What extra resources can students use? In Pencil • Novel chapters (audio or print) • Unit Test Parts 2 and 3 • Weekly reading worksheets and/or activities Extra Resources: • https://www.youtube.com/watch?v=9f7ywrfCJU0 - Writing a Personal Narrative • https://www.youtube.com/watch?v=det/studyzone/330/reading/the-monkey-and-theccrocodile2b.htm • https://www.youtube.com/watch?v=det/studyzone/330/reading/the-monkey-and-theccrocodile2b.htm • https://www.functin.com/books • https://www.storylineonline.net/ • https://www.storylineonline.net/ • https://www.freechildrenstories.com/ • www.epic.com Who can we contact if we have questions? Who can we contact if we have questions? Wr. Kriverkka- Joe.Krivarchka/gkt12.sd.us Teachers: Mr. Giles@kt12.sd.us <tr< td=""><td></td><td></td></tr<>		
Including figurative language such as metaphors and similes. 4.W.3 Write narratives (e.g., story, poetry, drama) to develop real and imagined experiences or events using effective technique, descriptive details, and clear event sequences. 4.L2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (editing) What materials do students need? What extra resources can students use? If you do not have access to the materials you need, contact your teacher. Required Materials: Pencil Novel chapters (audio or print) Unit Test Parts 2 and 3 Weekly reading worksheets and/or activities Extra Resources: • https://www.youtube.com/watch?v=Pf7ywwfClUo - Writing a Personal Narrative • https://www.youtube.com/watch?v=df3dRuGcE - Writing a Summary What can students do if they finish early? • https://www.youtube.com/watch?v=df3dRuGcE - Writing a Summary • https://www.youtube.com/#/login -Activities assigned by teacher • Online books for read • https://www.funcharin.com/books • https://www.funcharin.com/books • https://www.funcharine.net/ • https://www.funcharine.net/ • https://www.funcharine.net/ • https://www.funcharine.net/		
4.W.3 Write narratives (e.g., story, poetry, drama) to develop real and imagined experiences or events using effective technique, descriptive details, and clear event sequences. 4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (editing) What materials do students need? What extra resources can students use? • Pencil • Novel chapters (audio or print) • Unit Test Parts 2 and 3 • Weekly reading worksheets and/or activities Extra Resources: • https://www.youtube.com/watch?v=Pf7ywvfClUo - Writing a Personal Narrative • https://www.youtube.com/watch?v=Pf7ywvfClUo - Writing a Summary What can students do if they finish early? • https://web2.uvcs.uvic.ca/courses/elc/studyzone/330/reading/the-monkey-and-the- crocodile2b.htm • https://www.youtube.com/#/login -Activities assigned by teacher • Online books for read • https://www.freechildrenstories.com/ • https://www.freechildrenstories.com/ • https://www.freechildrenstories.com/ • www.epic.com Who can we contact if we have questions? Brandon Elementary we have questions? Mr. Forst-merie.horst@k12.sd.us Teachers: Mr. Giles Scott.Giles@k12.sd.us Mr. Krivarchka- jee.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers-Marshall.Rogers@k12.sd.us Mr. Rogers.e		
experiences or events using effective technique, descriptive details, and clear event sequences. 4.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (editing) What materials do students need? What extra resources can students use? Image: the students of the student freekle.com/#/login -Activities assigned by teacher What can students do if the student freekle.com/#/login -Activities assigned by teacher Image: the student of the student freekle.com/#/login -Activities assigned by teacher Image: the student of the student freekle.com/#/login -Activities assigned by teacher Image: the student of the student freekle.com/#/login -Activities assigned by teacher Image: the student of the student freekle.com/#/login -Activities assigned by teacher Image: the student of the student freekle.com/#/login -Activities assigned by teacher Image: the student of the student freekle.com/#/login -Activities assigned by teacher Image: the student freekle.com/#/login -Activities assigned by teacher Image: the student freekle.com/#		
sequences. 4.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (editing) What materials do students need? What extra resources can students use? If you do not have access to the materials you need, contact your teacher. Required Materials: Pencil Novel chapters (audio or print) Unit Test Parts 2 and 3 Weekly reading worksheets and/or activities Extra Resources: https://www.youtube.com/watch?v=Pf7ywvfCJUo - Writing a Personal Narrative https://www.youtube.com/watch?v=dsB73dRuGcE - Writing a Summary What can students do if they finish early? they finish early? What can students do if they finish early? bittps://www.youtube.com/#/login -Activities assigned by teacher o https://www.funchrain.com/books o https://www.funchrain.com/books o https://www.funchrain.com/books o https://www.funchrain.com/books o https://www.storylineonline.net/ o https://www.storylineonline.net/ o https://www.freechildrenstories.com/ we have questions? Wr. Roise- Scott Giles@k12.sd.us Mr. Kin		
4.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (editing) What materials do students need? What extra resources can students use? If you do not have access to the materials you need, contact your teacher. Required Materials: Image: the problem in the problem		
what materials do students need? What extra resources can students use? If you do not have access to the materials you need, contact your teacher. Required Materials: Image: Pencil Image: Novel chapters (audio or print) Image: Unit Test Parts 2 and 3 Image: What can students use? Image: Very Strate Resources: Image: Very Strate Resources: <		
What materials do students need? What extra resources can students use? If you do not have access to the materials you need, contact your teacher. Required Materials: Pencil Students use? If you do not have access to the materials you need, contact your teacher. Required Materials: Pencil Novel chapters (audio or print) Unit Test Parts 2 and 3 Weekly reading worksheets and/or activities Extra Resources: https://www.youtube.com/watch?v=Pf7ywwfCIUo - Writing a Personal Narrative https://www.youtube.com/watch?v=dsB73dRuGcE - Writing a Summary What can students do if they finish early? What can we contact if we have questions? Brandon Elementary Building Principal: Mr. Rivarchka- Joe.Krivarchka@k12.sd.us Teachers: Mr. Rivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Teachers: Mr. Rivarchka- Joe.Krivarchka@k12.sd.us Teachers: Mr. Rivarchka- Joe.Krivarchka@k12.sd.us Teachers: Mr. Rivarchka_ Jo		
students need? Required Materials: What extra resources Pencil can students use? Novel chapters (audio or print) Unit Test Parts 2 and 3 Weekly reading worksheets and/or activities Extra Resources: https://www.youtube.com/watch?v=Pf7ywvfCIUo - Writing a Personal Narrative https://www.youtube.com/watch?v=dsB73dRuGcE - Writing a Summary What can students do if https://www.youtube.com/watch?v=dsB73dRuGcE - Writing a Summary What can students do if https://web2.uvcs.uvic.ca/courses/elc/studyzone/330/reading/the-monkey-and-the-crocodile2b.htm What can we contact if https://www.funbrain.com/books Who can we contact if https://www.funbrain.com/books Who can we contact if Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rvivarchka-Joe.Krivarchka@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Mr. Rost-merle.horst@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Mr. Rogers@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us		
What extra resources can students use? Pencil Novel chapters (audio or print) Unit Test Parts 2 and 3 Weekly reading worksheets and/or activities Extra Resources: https://www.youtube.com/watch?v=Pf7ywvfCIUo - Writing a Personal Narrative https://www.youtube.com/watch?v=dsB73dRuGcE - Writing a Summary What can students do if they finish early? https://web2.uvcs.uvic.ca/courses/elc/studyzone/330/reading/the-monkey-and-the- crocodile2b.htm https://student.freckle.com/#/login -Activities assigned by teacher Online books for read https://www.funbrain.com/books https://www.freechildrenstories.com/ www.epic.com Who can we contact if we have questions? Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Kr. Schultz- benjami.schultz@k12.sd.us Regers- Marshall.Rogers@k12.sd.us Kr. Rogers- Marshall.Rogers@k12.sd.us Regers- Marshall.Rogers@k12.sd.us Kr. Rogers- Marshall.Rogers@k12.sd.us Fred Assam Elementary Building Principal:	What materials do	If you do not have access to the materials you need, contact your teacher.
can students use? Novel chapters (audio or print) Unit Test Parts 2 and 3 Weekly reading worksheets and/or activities Extra Resources: https://www.youtube.com/watch?v=Pf7ywyfCJUo - Writing a Personal Narrative https://www.youtube.com/watch?v=dsB73dRuGcE - Writing a Summary What can students do if they finish early? https://web2.uvcs.uvic.ca/courses/elc/studyzone/330/reading/the-monkey-and-theccroocdile2b.htm https://www.funbrain.com/books https://www.funbrain.com/books https://www.funbrain.com/books https://www.freechildrenstories.com/ www.epic.com Who can we contact if we have questions? Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Fred Assam Elementary Building Principal: Building Principal:	students need?	Required Materials:
• Unit Test Parts 2 and 3 • Weekly reading worksheets and/or activities Extra Resources: • https://www.youtube.com/watch?v=Pf7ywvfCJUo - Writing a Personal Narrative • https://www.youtube.com/watch?v=9f7ywvfCJUo - Writing a Summary What can students do if they finish early? • https://www.youtube.com/#/login -Activities assigned by teacher • Online books for read • https://www.funbrain.com/books • https://www.freechildrenstories.com/ • https://www.freechildrenstories.com/ • www.epic.com Who can we contact if we have questions? Brandon Elementary Building Principal: Mr. Giles- Scott.Giles@k12.sd.us Teachers: Mr. Rogers- Marshall.Rogers@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us	What extra resources	Pencil
• Weekly reading worksheets and/or activities Extra Resources: • https://www.youtube.com/watch?v=Pf7ywvfCJUo - Writing a Personal Narrative • https://www.youtube.com/watch?v=dsB73dRuGcE - Writing a Summary What can students do if they finish early? • https://web2.uvcs.uvic.ca/courses/elc/studyzone/330/reading/the-monkey-and-the-crocodile2b.htm • https://www.funbrain.com/books • https://www.storylineonline.net/ • https://www.storylineonline.net/ • https://www.forst@k12.sd.us Mr. Horst- merle.horst@k12.sd.us Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Fred Assam Elementary Building Pr	can students use?	 Novel chapters (audio or print)
Extra Resources: https://www.youtube.com/watch?v=Pf7ywvfCJUo - Writing a Personal Narrative What can students do if https://www.youtube.com/watch?v=dsB73dRuGcE - Writing a Summary What can students do if https://web2.uvcs.uvic.ca/courses/elc/studyzone/330/reading/the-monkey-and-the-crocodile2b.htm • https://student.freckle.com/#/login -Activities assigned by teacher • Online books for read • https://www.funbrain.com/books • https://www.funbrain.com/books • https://www.funbrain.com/books • https://www.storylineonline.net/ • https://www.storylineonline.net/ • https://www.storylineonline.net/ • https://www.storylineonline.net/ • https://www.fulloralite.com/# Who can we contact if Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Building Principal: Mr. Rogers Marshall.Rogers@k12.sd.us		Unit Test Parts 2 and 3
Extra Resources: https://www.youtube.com/watch?v=Pf7ywvfCJUo - Writing a Personal Narrative What can students do if https://www.youtube.com/watch?v=dsB73dRuGcE - Writing a Summary What can students do if https://web2.uvcs.uvic.ca/courses/elc/studyzone/330/reading/the-monkey-and-the-crocodile2b.htm • https://student.freckle.com/#/login -Activities assigned by teacher • Online books for read • https://www.funbrain.com/books • https://www.funbrain.com/books • https://www.funbrain.com/books • https://www.storylineonline.net/ • https://www.storylineonline.net/ • https://www.storylineonline.net/ • https://www.storylineonline.net/ • https://www.fulloralite.com/# Who can we contact if Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Building Principal: Mr. Rogers Marshall.Rogers@k12.sd.us		 Weekly reading worksheets and/or activities
• https://www.youtube.com/watch?v=dsB73dRuGcE - Writing a Summary What can students do if they finish early? • https://web2.uvcs.uvic.ca/courses/elc/studyzone/330/reading/the-monkey-and-the-crocodile2b.htm • https://student.freckle.com/#/login -Activities assigned by teacher • Online books for read • https://www.funbrain.com/books • https://www.storylineonline.net/ • https://www.storylineonline.net/ • https://www.storylineonline.net/ • https://www.funbrain.com/books • https://www.storylineonline.net/ • https://www.storylineonline.net/ • https://www.funbrain.com/books • https://www.funbrain.com/books • https://www.storylineonline.net/ • https://www.funbrain.com/books • https://www.funbrain.co		
• https://www.youtube.com/watch?v=dsB73dRuGcE - Writing a Summary What can students do if they finish early? • https://web2.uvcs.uvic.ca/courses/elc/studyzone/330/reading/the-monkey-and-the-crocodile2b.htm • https://student.freckle.com/#/login -Activities assigned by teacher • Online books for read • https://www.funbrain.com/books • https://www.storylineonline.net/ • https://www.storylineonline.net/ • https://www.storylineonline.net/ • https://www.funbrain.com/books • https://www.storylineonline.net/ • https://www.storylineonline.net/ • https://www.funbrain.com/books • https://www.funbrain.com/books • https://www.storylineonline.net/ • https://www.funbrain.com/books • https://www.funbrain.co		 https://www.voutube.com/watch?v=Pf7vwvfCJUo - Writing a Personal Narrative
What can students do if • https://web2.uvcs.uvic.ca/courses/elc/studyzone/330/reading/the-monkey-and-the-crocodile2b.htm • https://student.freckle.com/#/login - Activities assigned by teacher • https://web2.uvcs.uvic.ca/courses/elc/studyzone/330/reading/the-monkey-and-the-crocodile2b.htm • https://web2.uvcs.uvic.ca/courses/elc/studyzone/330/reading/the-monkey-and-the-crocodile2b.htm • https://web2.uvcs.uvic.ca/courses/elc/studyzone/330/reading/the-monkey-and-the-crocodile2b.htm • https://web2.uvcs.uvic.ca/courses/elc/studyzone/330/reading/the-monkey-and-the-crocodile2b.htm • https://wew.fubbain.com/books • https://www.fubbain.com/books • https://www.fubbain.com/books • https://www.fubbain.com/books • https://www.fu		
they finish early? crocodile2b.htm • https://student.freckle.com/#/login -Activities assigned by teacher • Online books for read • Online books for read • https://www.funbrain.com/books • https://www.funbrain.com/books • https://www.storylineonline.net/ • https://www.freechildrenstories.com/ • https://www.freechildrenstories.com/ • www.epic.com Who can we contact if we have questions? Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Fred Assam Elementary Building Principal:	What can students do if	
 https://student.freckle.com/#/login -Activities assigned by teacher Online books for read https://www.funbrain.com/books https://www.funbrain.com/books https://www.storylineonline.net/ https://www.freechildrenstories.com/ www.epic.com Who can we contact if we have questions? Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Fred Assam Elementary Building Principal: 		
 Online books for read https://www.funbrain.com/books https://www.storylineonline.net/ https://www.storylineonline.net/ https://www.freechildrenstories.com/ www.epic.com Who can we contact if we have questions? Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka-Joe.Krivarchka@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Fred Assam Elementary Building Principal: 	they mish carry.	
o https://www.funbrain.com/books o https://www.storylineonline.net/ o https://www.freechildrenstories.com/ o www.epic.com Who can we contact if we have questions? Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Building Principal: Building Principal:		
o https://www.storylineonline.net/ o https://www.freechildrenstories.com/ o www.epic.com Who can we contact if we have questions? Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Fred Assam Elementary Building Principal: Building Principal:		
o https://www.freechildrenstories.com/ o www.epic.com Who can we contact if we have questions? Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Fred Assam Elementary Building Principal: Building Principal:		
o www.epic.com Who can we contact if we have questions? Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Mr. Rogers@k12.sd.us Building Principal: Mr. Rogers@k12.sd.us		
Who can we contact if we have questions? Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Fred Assam Elementary Building Principal:		
we have questions? Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Fred Assam Elementary Building Principal:	Who can we contact if	
Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Fred Assam Elementary Building Principal:		
Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Fred Assam Elementary Building Principal:	we have questions?	
Mr. Giles- <u>Scott.Giles@k12.sd.us</u> Mr. Krivarchka- <u>Joe.Krivarchka@k12.sd.us</u> Mr. Schultz- <u>benjamin.schultz@k12.sd.us</u> Mr. Rogers- <u>Marshall.Rogers@k12.sd.us</u> <u>Fred Assam Elementary</u> Building Principal:		
Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Fred Assam Elementary Building Principal:		
Mr. Schultz- <u>benjamin.schultz@k12.sd.us</u> Mr. Rogers- <u>Marshall.Rogers@k12.sd.us</u> <u>Fred Assam Elementary</u> Building Principal:		
Mr. Rogers- <u>Marshall.Rogers@k12.sd.us</u> <u>Fred Assam Elementary</u> Building Principal:		
Fred Assam Elementary Building Principal:		
Building Principal:		
Ms_Foster-susan_foster@k12_sd.us		
		Ms. Foster- <u>susan.foster@k12.sd.us</u>
Teachers:		
Ms. Harte- <u>Sarah.Harte@k12.sd.us</u>		
Ms. Scholten- <u>Tara.Scholten@k12.sd.us</u>		
Mr. Steemken- <u>Evan.Steemken@k12.sd.us</u>		
Ms. Sunne- <u>Noel.Sunne@k12.sd.us</u>		
Robert Bennis Elementary		Robert Bennis Elementary
Building Principal:		Building Principal:

	Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us
	Teachers:
	Mr. Linneweber- Cody.Linneweber@k12.sd.us
	Ms. Pudwill- <u>Andrea.Pudwill@k12.sd.us</u>
	Mr. Sylliaasen- <u>Tim.Sylliaasen@k12.sd.us</u>
	Valley Springs Elementary
	Building Principal:
	Ms. Palmer- tanya.palmer@k12.sd.us
	Teacher:
	Ms. Lueders- laura.lueders@k12.sd.us
Notes:	
10000	

Instructional materials are posted below (if applicable)

Brandon Valley School District

LESSON/UNIT: The Birth of R	ocks/Northeast	t SUBJECT/GRADE:Science/Social SS -4th	DATES: October 5-9
What do students need	Monday (10	V/0E/L Science	
What do students need to do?	Ivionday (10	0/05): Science	
	🖵 Wat	tch the BV Week at a Glance instructional video.	
Link to BV Week at a			unal has a start. After
<u>Glance instructional</u> <u>video.</u>	con rock	his lesson of Mystery Science, you will see that every sidering where volcanoes form and how they erupt, ks breaking apart and creating potential hazards. Wa nscript of 'The Birth of Rocks: Could a volcano pop u	they turn to investigations of atch the video/Read the
		the video/transcript to complete the 'Volcano Map ence Assessment (Question #1).	ping' activity and Mystery
	Tuesday (10	0/06): Science	
		ay, we will continue our lesson using 'The Oldest Ro d through the material, study the photographs, and y ow.	
	□ <u>Roc</u>	k Layers and Fossils for Kids URL: https://rb.gy/uzu	<u>rcu</u>
	Wednesday	(10/07): Social Studies	
	🖵 Rea	d 'Geography of the Northeast', pg. 2-3 in your Nort	heast magazine.
	🖵 Wat	tch the video, <u>The Northeast Region</u> . URL: <u>https://rk</u>	o.gy/tcc173
	🖵 Use	page 2 in your magazine, or the video above to labe	el your Northeast map.
	Thursday (1	.0/08): Social Studies	
	Nor	d pg. 12-13 in your <i>Northeast</i> magazine, and comple theast Region Roadtrip activity. *Page 2 in the maga states of the Northeast. KEEP TRACK OF THIS ASSIG	azine contains a map of cities
	Friday (10/0	09):	
	🗆 No a	assignment	
What do students need	Submit the	-	
to submit?		Nystery Science Assessment	
		The Oldest Rock Layer' task	
	Submit Wor	lortheast Map	
		ctronically via <u>Seesaw</u> (preferred method, if possible))

How can students	2. Email it to the teacher		
submit their work?	3. Drop off at school		
Subline their work:			
What standards do the	4-ESS1-1 - Identify evidence from patterns in rock formations and fossils in rock		
lessons cover?	layers to support an explanation for changes in a landscape over time.		
	4-ESS2-2 - Analyze and interpret data from maps to describe patterns of Earth's		
	features.		
	4.G.1.1 Locate major political and physical features of South Dakota and the United		
	States on a map or globe.		
	4.G.2.1 Compare and contrast regions of South Dakota to one another.		
What materials do	If you do not have access to the required materials, contact your teacher.		
students need?	Required Materials:		
What extra resources	Video/transcript of 'The Birth of Rocks: Could a volcano pop up where you live?		
can students use?	Volcano Mapping activity		
	The Oldest Rock Layer' task		
	Northeast magazine		
	Northeast Region Roadtrip		
	Pencil		
	Extra Resources:		
	 <u>https://www.youtube.com/watch?v=ty2Za-O9h6w</u>- Rocks For Kids (Layers) 		
	 https://www.youtube.com/watch?v=3qigSMpFveA - Northeast Fun Facts 		
What can students do if	 https://www.youtdbc.com/watch.v=sqrgsMprvey https://www.purposegames.com/game/northeastern-states-quiz (NE State Quiz) 		
they finish early?	 https://www.parposegaries.com/garie/norricedstern states quiz (ne state quiz) https://www.amnh.org/ology/features/layersoftime/ (Fossil Game) 		
they minor early.	 Explore Pebble Go <u>https://site.pebblego.com/</u> Ask your teacher for your login 		
	information		
Who can we contact if	Brandon Elementary		
we have questions?	Building Principal:		
	Mr. Horst- merle.horst@k12.sd.us		
	Teachers:		
	Mr. Giles- <u>Scott.Giles@k12.sd.us</u>		
	Mr. Krivarchka- Joe.Krivarchka@k12.sd.us		
	Mr. Schultz- benjamin.schultz@k12.sd.us		
	Mr. Rogers- Marshall.Rogers@k12.sd.us		
	Fred Assam Elementary		
	Building Principal:		
	Ms. Foster- <u>susan.foster@k12.sd.us</u>		
	Teachers:		
	Ms. Harte- <u>Sarah.Harte@k12.sd.us</u>		
	Ms. Scholten- <u>Tara.Scholten@k12.sd.us</u>		
	Mr. Steemken- <u>Evan.Steemken@k12.sd.us</u>		
	Ms. Sunne- <u>Noel.Sunne@k12.sd.us</u> Robert Bennis Elementary		
	Robert Bennis Elementary Building Principal:		
	Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us		
	Ms. Hofkamp- <u>Kristin.Hofkamp@k12.sd.us</u> Teachers:		
	Mr. Linneweber- Cody.Linneweber@k12.sd.us		
	Ms. Pudwill- Andrea.Pudwill@k12.sd.us		
	Mr. Sylliaasen- Tim.Sylliaasen@k12.sd.us		
	Mr. Sylliaasen- <u>Tim.Sylliaasen@k12.sd.us</u> Valley Springs Elementary		
	Mr. Sylliaasen- <u>Tim.Sylliaasen@k12.sd.us</u> <u>Valley Springs Elementary</u> Building Principal:		
	Valley Springs Elementary		
	Valley Springs Elementary Building Principal:		

	Ms. Lueders- laura.lueders@k12.sd.us
Notes:	
<u></u>	

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 8	SUBJECT/GRADE: Physical Education/4th DATES: 10/5-10/9
What do students need to do?	Monday (10/5):
Link to BV PE	Watch the PE instructional video (link can be found in the upper left corner of this document).
instructional video.	Yoga/Meditation
	Tuesday (10/6):
	Stations and review of the last 7 weeks
	Overhand throwing, dribbling w/hands and feet, bumping and frisbee throwing
	Wednesday (10/7):
	🗅 ТАВАТА
	Thursday (10/8):
	Stations and review of the last 7 weeks
	Overhand throwing, dribbling w/hands and feet, bumping and frisbee throwing
	Friday (10/9):
	Partner TABATA
What do students need to submit? How can students submit their work?	 Submit the Following (Optional): 1.Take Videos/Pictures performing activities and send to your school's PE teacher. 2.Answer the questions under Closure Submit Work Via: 1. Email it to the teacher 2. Drop off at school
What standards do the lessons cover?	 Balances on different bases of support on apparatus, demonstrating levels and shapes. (S1.E7.4), Moves into and out of balances on apparatus with curling, twisting and stretching actions. (S1.E10.4), Combines traveling with balance and weight transfers to create a movement sequence with and without equipment or apparatus. (S1.E12.4), Dribbles in self space with both the dominant and the nondominant hand using a mature pattern. (S1.E17.4a) Dribbles in general space with control of ball and body while increasing and decreasing speed. (S1.E17.4b), Dribbles with hands or feet

	in combination with other skills (e.g., passing, receiving, shooting). (S1.E20.4), Dribbles in general space with changes in direction and speed. (S2.E1.4c) and Actively engages in the activities of physical education class, both teacher-directed and independent. (S3.E2.4), Throws overhand using a mature pattern in nondynamic environments. (S1.E14.4a), Strikes/volleys with a two-hand overhead pattern, sending a ball upward while demonstrating four of the five critical elements of a mature pattern. (S1.E23.4)
What materials do	If you do not have access to the materials you need, contact your teacher.
students need?	Required Materials:
What extra resources	See Documents
can students use?	Extra Resources:
	 At Home Activities: <u>https://openphysed.org/wp-</u>
	<pre>content/uploads/2018/09/ActiveHome_ActivityPacket.pdf</pre>
What can students do if they finish early?	 EduTyping <u>https://www.edutyping.com/student</u>
Who can we contact if	Brandon Elementary
we have questions?	Building Principal: Mr. Horst- Merle.Horst@k12.sd.us
	PE: Mr. Duncanson- Jeff.Duncanson@k12.sd.us
	Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us
	Robert Bennis Elementary
	Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us
	PE: Mr. Scholten- Kory.Scholten@k12.sd.us
	Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us
	Fred Assam Elementary
	Building Principal: Ms. Foster-Susan.Foster@k12.sd.us
	PE: Ms. Brummels- Julie.Brummels@k12.sd.us
	Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us
	Valley Springs Elementary
	Building Principal: Ms. Palmer-Tanya.Palmer@k12.sd.us
	PE: Ms. Fitzgerald- <u>Bailey.Fitzgerald@k12.sd.us</u>
	Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District