

Brandon Valley School District
Distance Learning Plans
October 5 - 9, 2020

Grade 3



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 3: Subtraction

SUBJECT/GRADE: 3rd Math

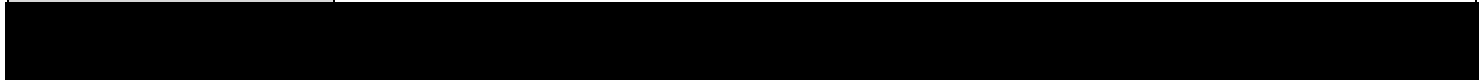
DATES: October 5th - 9th



<p>What do students need to do?</p> <p>Link to BV Week at a Glance Instructional Video</p>	<p>Monday (10/5): Chapter 3 Lesson 6: Subtract Four-Digit Numbers</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Use math workbook pages 165-166 as instructions and examples to learn about subtracting four-digit numbers.<input type="checkbox"/> Complete Independent Practice page 167 (problems 2-9) from your math workbook. <p>Tuesday (10/6): Chapter 3 Lesson 7: Subtract Across Zero</p> <ul style="list-style-type: none"><input type="checkbox"/> Use math workbook pages 171-172 as instructions and examples to learn about subtracting across zeros.<input type="checkbox"/> Complete Independent Practice page 173 (problems 3-11) from math workbook. <p>Wednesday (10/7): Review Subtraction Across Zero</p> <ul style="list-style-type: none"><input type="checkbox"/> Use the Lesson 7 Reteach page located in the handouts to review subtracting across zero.<input type="checkbox"/> Complete Lesson 7 Reteach page 25 (problems 1-18) located in the handouts. <p>Thursday (10/8): Chapter 3 Subtraction Review</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete math workbook pages 179-181 (problems 1-24) to review for the Chapter 3 Test. <p>Friday (10/9): Chapter 3 Subtraction Test</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Chapter 3 Test Form 3B (problems 1-20). This test should be completed independently.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Independent Practice page 173 (problems 3-11) located in math workbook<input type="checkbox"/> 2. Chapter 3 Test Form 3B located in handouts <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>3.NBT.1. Use place value understanding to round whole numbers to the nearest 10 or 100.</p>
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	3.NBT.2. Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.
What materials do students need? What extra resources can students use?	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Workbook ● Lesson 7 Reteach page in handouts ● Chapter 3 Test in handouts ● Pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Scratch paper to show work
What can students do if they finish early?	<p>In your math book, work on the problem solving and brain building questions located on the back of your Independent Practice page from each lesson.</p> <p>Complete the homework pages from your math workbook for extra practice.</p> <p>Freckle - www.freckle.com (Will require internet access. Contact your teacher for login information.)</p>
Who can we contact if we have questions?	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us</p> <p><u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p><u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p><u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens- lindsey.abens@k12.sd.us</p>
Notes: What did the spelling book say to the math book? "I know I can count on you!"	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Penguin Chick/Unit 2

SUBJECT/GRADE: 3rd Grade Reading

DATES: October 5th - 9th

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

Monday (10/5): Syllable Patterns V/CV, VC/V; Main Idea and Details

- Watch the BV Week at a Glance instructional video.
- Using your Reading Street textbook, read pages 202-203 on **Syllable Patterns V/CV, VC/V**. Complete **Syllable Patterns handout (page 73; numbers 1-15)** located in the handouts.
- Using your Reading Street textbook, read pages 204-205 to learn about the comprehension skill "**Main Idea and Details**" and strategy "**Monitor and Clarify**". You will use these skills and strategies as you read to deepen and adjust your understanding of the text.

Tuesday (10/6): Synonyms and Vocabulary

- Read page 206 in your Reading Street textbook to learn about **synonyms**. Then read "**Penguins Are Birds**" on page 207. Use the vocabulary skill and strategy as tools to build comprehension.
- Look for your weekly **vocabulary words** listed below in the story. You can look them up in the glossary found in the back of the reading book if you want. Complete the **Vocabulary page 112 (problems 1-10)** located in your handouts.

Vocabulary Words: **cuddles, flippers, frozen, hatch, pecks, preen, snuggles**

Wednesday (10/7): Main Idea and Details

- Read the story "**Penguin Chick**" in your Reading Street textbook on pages 208-221. You can read it on your own, take turns reading with an older sibling/adult, or even read it to a pet!
- When you are finished reading, look back at pages 214-216. What **details support the idea** that the penguin father and mother take care of the chick? Choose at least two details from the text to support your answer and discuss with someone at home.

Thursday (10/8): Common and Proper Nouns and Writing

- Learn about Common and Proper Nouns on page 1 in your handouts. Then complete the **Common and Proper Nouns page 78** and submit.
- Complete the **Written Response to the Selection** (pages 35-36) located in the handouts. You must **check all boxes on page 35** before submitting your **written response on page 36**. You will need to look back in the story "**Penguin Chick**" on page 208 in your Reading Street textbook to complete this assignment.

	<p>Friday (10/9):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Reading Test “Penguin Chick”. The reading test is located in the handouts section in Seesaw or in the printed packet. Reminder: This test should be completed independently.
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following: located in handouts</p> <ul style="list-style-type: none"> <input type="checkbox"/> Syllable Patterns V/CV, VC/V page 73 found in handouts section of Seesaw or in printed packet <input type="checkbox"/> Vocabulary page 112 (problems 1-10) <input type="checkbox"/> Common and Proper Nouns page 78 <input type="checkbox"/> Written Response to the Selection (pages 35-36) <input type="checkbox"/> Reading Test “Penguin Chick” <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>3.RI.2 Determine the main idea of a text; identify the key details and explain how they support the main idea.</p> <p>3.RI.10 Read and comprehend grade level informational texts, including history/social studies, science, and technical texts, independently and proficiently.</p> <p>3.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking (1.a.)</p> <p>3.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words (3.c.)</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Reading Street textbook ● Handouts for the week from Seesaw or printed packet ● Pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Watch daily instructional videos from your teacher in Seesaw ● Savvas Realize Online: https://www.savvasrealize.com/index.html#/
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Explore resources on Savvas Realize website ● Pick your favorite part from “Supermarket” or an AR book and post a video to Seesaw of you reading that section aloud so your teacher can listen to it ● Independently read books ● Listen to parent or sibling read aloud ● Read magazines or comic books ● Create your own story about a supermarket/grocery store
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us</p>

Mr. Kramer- Brent.Kramer@k12.sd.us
Mr. Johnson- Andy.Johnson@k12.sd.us
Mr. Gappa - matthew.gappa@k12.sd.us
Robert Bennis Elementary
Building Principal:
Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us
Teachers:
Mr. Bobzien- Adam.Bobzien@k12.sd.us
Mr. Ganschow- Jeff.Ganschow@k12.sd.us
Ms. Pederson- Jill.Pederson@k12.sd.us
Ms. Rozier- danylle.rozier@k12.sd.us
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Ms. Jones- Deb.Jones@k12.sd.us
Ms. Kieffer- Michelle.Kieffer@k12.sd.us
Ms. Van Leur- Chelsea.Vanleur@k12.sd.us
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Ms. Abens - lindsey.abens@k12.sd.us

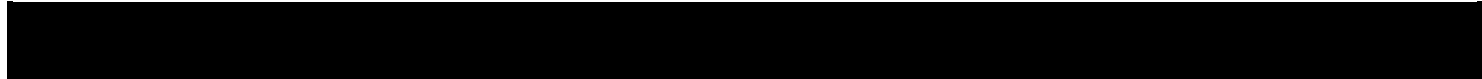
Notes: Find a comfy spot, a book that you love, and enjoy reading!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: U.S. Geography/Power of Flowers SUBJECT/GRADE: SS/Science/3rd Grade DATES: October 5th - 9th



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (10/5): Social Studies - U.S. Geography</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> In the Social Studies U.S. Geography magazine, read pages 8-9. Using the map with the regions of the United States on pages 8-9, complete the Regions of the U.S. handout. You will answer the following question: What is one physical feature or natural resource that can be found in each region of the U.S.? You may use the photographs and captions on page 8 in your magazine. <p>Tuesday (10/6): Science - Power of Flowers - Mystery 4</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete the Mystery 4 Power of Flowers End of Mystery Assessment that is included in the handouts. You may rewatch the video “How could you make the biggest fruit in the world?” or go back into the transcript to find evidence to answer the questions. <p>Wednesday (10/7): Social Studies - U.S. Geography</p> <ul style="list-style-type: none"><input type="checkbox"/> In the Social Studies U.S. Geography magazine, read pages 10-13. Discuss the following questions using pages 10-11 with someone at home: What region of the United States has a lot of trees? Which mountain ranges can you see? Which mountains are more difficult to see? <p>Thursday (10/8): Science - Power of Flowers - Growing Melons</p> <ul style="list-style-type: none"><input type="checkbox"/> Read the science article, “Summer Reads: Melons - Growing Melons” located in your handouts. Discuss the main idea of the text with someone at home. <p>Friday (10/9): Social Studies/Science - Review and Extend</p> <ul style="list-style-type: none"><input type="checkbox"/> Use this day to get caught up on your Social Studies and Science work from the week. You can reread pages in your U.S. Geography magazine, or rewatch the activity portion of the Mystery 4 Science video. You can also check out the “What do I do if I finish early?” section for more ideas!
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following: (These assignments are included in the handouts)</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Social Studies Regions of the U.S. handout<input type="checkbox"/> 2. Science Mystery 4 Power of Flowers End of Mystery Assessment <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>3.G.1.2 Locate the seven continents, four oceans, and major physical features and regions of the United States on a map or globe. 3-LS3-1 Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variations of these traits exist in a group of similar organisms.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher. Required Materials:</p> <ul style="list-style-type: none"> ● Social Studies U.S. Geography magazine ● Mystery 4 Power of Flowers End of Mystery Assessment (in handouts)
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● NGSS aligned experiments: https://www.hookedonscience.org/nextgenerationsciencestandards.html ● Research a region of the United States you are interested in and make a poster ● Read or listen to books on Epic! related to geography www.getepic.com ● Explore the website www.wonderopolis.org
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn- blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us <u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens- lindsey.abens@k12.sd.us</p>
<p>Notes: Weird but True: Did you know that cranberries get their name from their flowers, which resemble the head and neck of a crane?</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Fire Safety Week

SUBJECT/GRADE: 3rd Grade Library

DATES: Oct 5 – Oct 9

What do students need to do?

[Link to BV Library instructional video.](#)

[Read Aloud video](#)

Monday, October 5:

- Watch the instructional video to learn about the Dewey Decimal System and how books are organized in the library (link can be found in the upper left corner of this document).

Tuesday, September 29:

- Read *Molly by Golly! The Legend of Molly Williams America's First Female Firefighter* by Dianne Ochiltree
- Link to the story: <https://www.youtube.com/watch?v=riazFPBSDnM>
- After reading the story, complete the worksheet on *Molly, by Golly!*
- In Molly's day, firefighters were volunteers. The whole community worked together to help put out a fire. What kind of volunteer work do people do in your neighborhood? How do you help in your neighborhood? Answer these questions on the back of your worksheet.

Wednesday, September 30:

- Read *A Very Busy Firehouse* by Alyse Sweeney

Find this book by going to the South Dakota State Library website:

<https://library.sd.gov>

- Click on "Databases" and scroll to the "B's". You will find "Bookflix".

Click on Bookflix. In the search spot, type in firefighters. You should see the book *A Very Busy Firehouse* paired with *Dot the Fire Dog*. Click on this book pair. When you click on the book pair, you will be taken to a spot where you see both books. Today you will read *A Very Busy Firehouse*.

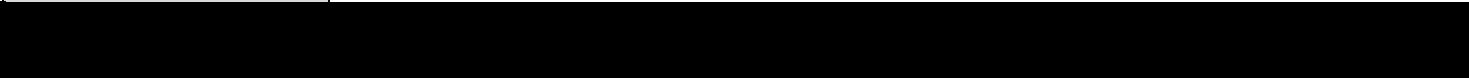
- After reading *The Very Busy Firehouse*, watch the video link below to learn more about being a firefighter. In this video you will meet Firefighter Xochitl Hernandez and learn about her life as a firefighter
 - <https://thekidshouldseethis.com/post/firefighter-xochitl-hernandez-video>
 - After watching this video, tell an adult three things you learned about being a firefighter.

Thursday, October 1:

	<ul style="list-style-type: none"> <input type="checkbox"/> Watch the video link below to learn about a special group of firefighters called the hotshots <input type="checkbox"/> Video Link: How Do Firefighters Combat Wildfires https://thekidshouldseethis.com/post/how-to-do-firefighters-combat-wildfires <input type="checkbox"/> Listen to the Story Link provided for <i>Hotshots</i> by Chris L. Demarest <input type="checkbox"/> Complete the worksheet. <p>Friday, October 2:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Free Reading - choose a book of your choice
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Molly, by Golly! worksheet <input type="checkbox"/> 2. Hotshots worksheet <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to one of the district librarians: mary.erickson@k12.sd.us or pamela.klenner@k12.sd.us 2. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>3.LIB.TL.5 - Begin to read text in a variety of formats to explore diverse perspectives and make connections with self, the world, and prior knowledge</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> ●
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<p>What can students do if they finish early?</p>	<p>EduTyping https://www.edotyping.com/student</p>
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<p>Who can we contact if we have questions?</p>	<p>District Librarians: Ms. Erickson: Mary.Erickson@k12.sd.us Ms. Klenner: Pamela.Klenner@k12.sd.us Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us</p>
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Instructional materials are posted below (if applicable)

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