

Brandon Valley School District  
Distance Learning Plans  
October 5 - 9, 2020

Grade 1



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 1 Addition Concepts

SUBJECT/GRADE: Math/1st Grade

DATES: October 5-9, 2020

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## **Monday (10/5): Ways to Make 10**

- Watch the BV Week at a Glance instructional video.
- Complete Chapter 1: Lesson 11 - Ways to Make 10 “Independent Practice” pgs. 77-78
- OPTIONAL CARD GAME:** Use a deck of cards (face cards and jokers removed, Aces will represent the number 1). If playing with 2 players, shuffle the deck and split evenly. Keep the stack of cards face down. You can take turns or play on your own.
  - Flip over 4 cards on your mat. Try to make the number 10 using any combination of numbers. If you make a 10, remove the cards and place them aside in a NEW pile. If you can’t make a 10, pick 1 card to place at the bottom of your deck and then redraw. Continue until all cards in your original deck are gone!

## **Tuesday (10/6): Find Missing Parts of 10**

- Complete Chapter 1: Lesson 12 - Find Missing Parts of 10 “Independent Practice” pgs. 83-84
- OPTIONAL:** Play the hidden number partner game. Hold 10 small items or counters in your hands, tell your partner how many items you have all together. Put your hands behind your back with the items. Reveal SOME of the items. Your partner has to tell how many are hidden behind your back just by looking at the others in your hands.  
***Directions are also included in the Week at a Glance Video.***

## **Wednesday (10/7): True and False Statements**

- Complete Chapter 1: Lesson 13 - True and False Statements “Independent Practice” pgs. 89-90

## **Thursday (10/8): Chapter 1 Review & Addition Fluency**

- Complete “My Review” pgs. 95-98
- Complete “Fluency Practice” pg. 94 (vertical addition)
  - You need to complete the entire page. Have an adult time you from start to finish. Write the length of time it took to complete at the top of the page.

## **Friday (10/9): Chapter 1 Addition Concepts Test**

	<input type="checkbox"/> From the Handouts, Complete Chapter 1 Test: Form 3A pgs. 23-24 (You can help read this test for your child, but please have them complete the test on their own).
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Chapter 1: Addition Concepts Test pg. 23-24</li> <li><input type="checkbox"/> Addition Fluency Practice pg. 94</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> 1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.</li> <li><input type="checkbox"/> 1.OA.6 Add within 20, demonstrating fluency for addition within 10. Use strategies such as counting on, making 10, decomposing a number leading to a ten, using the relationship between addition and subtraction</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Math Workbook: Volume 1</li> <li><input type="checkbox"/> Chapter Test PDF Handout</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="http://student.freckle.com">Freckle Math</a> (student.freckle.com)</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a></p>

	Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a> Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a> Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a> <b>Valley Springs Elementary</b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a>
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**Notes:**

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 1, Lesson 4

SUBJECT/GRADE: Reading/1st Grade

DATES: October 5-9, 2020

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## **Monday (10/5): Phonics - inflected endings -s & -ing**

- Watch the BV Week at a Glance instructional video.
- Complete the worksheet "Inflected Ending -s" pg. 174

## **Tuesday (10/6): Comprehension - main idea and details**

- Read the story, "A Fox and a Kit" from your 1.1 Reading Book
- Complete the Main Idea and Details graphic organizer (from Handouts) while reading "A Fox and a Kit." What are 4 key details that support the main idea of this story?

## **Wednesday (10/7): Sight Words - eat, four, five, her, this, too**

- Sight Word/High Frequency Word Practice Options (**choose at least 1**):
  - Complete Sight Word practice pg. 170 from your Handouts
  - Write your sight words in sentences on a piece of paper (1 new sentence per word)
  - Rainbow Write your sight words using crayons or markers.
  - Writing on the Clouds: Write your words in shaving cream on a clean table or baking sheet
  - Build your sight words using Play-doh
  - Build your sight words using Legos
- OPTIONAL:** Log on and complete 20 minutes of "English" practice on Freckle (*contact your teacher if you are missing login information*).
  - Options are to work on decodables, sight words, word study, or library (some of these may require a "pretest" on Freckle before starting)

## **Thursday (10/8): Grammar/Writing - writing declarative sentences**

- Complete "Declarative Sentences" pg. 182 from your Handouts
  - Remember to write complete sentences using a capital letter and period. Use your best handwriting!

## **Friday (10/9): Weekly Reading Test**

- Complete the weekly reading test either online or paper copy (teacher preference):  
**Unit 1.4 "A Fox and a Kit"**

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Main Idea and Details graphic organizer for “A Fox and a Kit”</li> <li><input type="checkbox"/> Unit 1.4 “A Fox and a Kit” Weekly Test</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</li> <li><input type="checkbox"/> 1.RI.2 Identify the main topic and retell key details of a text.</li> <li><input type="checkbox"/> 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</li> <li><input type="checkbox"/> 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Reading Textbook 1.1</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Epic <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></li> <li><input type="checkbox"/> Freckle - ELA/English <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>

**Notes:** *Try to read or listen to books of your choice for at least 15-20 minutes each day!*

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: Science/SS, 1st Grade

DATES: October 5-9, 2020

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## **Monday (10/5): Science**

- Watch the BV Week at a Glance instructional video (link can be found in the upper left corner of this document).
- Science: Watch the Mystery Science Video (Lesson 4: Inheritance and Variation of Traits; “Why do family members look alike?”); Link can be found in the “Handouts” packet
- Complete the writing prompt in the Handouts: How is a baby animal similar to its parents?

## **Tuesday (10/6): Seasonal Science**

- Watch the seasonal Mystery Science Lesson: Why do leaves change colors in the fall?
- Click on the K-1 Option for the hands-on activity portion: Complete the leaf rubbing activity using the page in the Handouts.

## **Wednesday (10/7): Social Studies**

- Read pg. 2-3 in your “US Symbols” social studies magazine

## **Thursday (10/8): Social Studies**

- Read pg. 4-5 in your “US Symbols” social studies magazine
- OPTIONAL:** Follow the directed drawing to create an American Flag from Art for Kids Hub: <https://www.youtube.com/watch?v=NGecEjMDew> (materials needed: white paper, something to color the flag with, and a pencil)

## **Friday (10/9): Social Studies**

- Read pg. 6-7 in your “US Symbols” social studies magazine
- Think and Discuss:** Where have you heard “The Star Spangled Banner?” Provide details to describe the place or event. Why do you think they play the national anthem during those times? Discuss your thoughts with someone at home. Use complete sentences to express your ideas clearly.

What do students need to submit?  
How can students submit their work?

Submit the Following:

- “How is a baby animal similar to its parents?” writing page

Submit Work Via:



	<ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
What standards do the lessons cover?	<ul style="list-style-type: none"> <li><input type="checkbox"/> 1.LS1.2 Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.</li> <li><input type="checkbox"/> 1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</li> </ul>
What materials do students need? What extra resources can students use?	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> US Symbols magazine</li> <li><input type="checkbox"/> Handout with link to Mystery Science Videos</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explore PebbleGo <a href="https://site.pebblego.com/">https://site.pebblego.com/</a></li> </ul>
Who can we contact if we have questions?	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
<b>Notes:</b>	

***Instructional materials are posted below (if applicable)***

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 8: Van Gogh

SUBJECT/GRADE: Art/1st Grade

DATES: 10/5-10/9

<p>What do students need to do?</p> <p><a href="#">Link to BV Art instructional video.</a></p>	<p><b>Monday:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Watch the Art instructional video (link can be found in the upper left corner of this document).</li><li><input type="checkbox"/> <b>Day 1: Van Gogh Starry Night Pumpkin: Create</b> Using crayons, follow the step on how to draw a pumpkin. Then add details (swirls, curves, sideways lines and circles) to the sky to make it look like Starry Night. Add texture to the grass. You can also add fall or halloween details to your picture to make it unique!</li></ul> <p><b>Tuesday:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> <b>Day 2: Van Gogh Starry Night Pumpkin: Paint</b> Using watercolor paints, we are going to create a wax resist. Paint and crayon don't get along, where the crayon is not going to let the paint go. Use "like" (colors next to each other on the color wheel) colors to paint, the sky doesn't just have to be blue. You could mix in purple to create a sunset. Use orange and yellow to make your pumpkin look 3D, use green and yellow, maybe even brown to add dimension to your grass.</li></ul> <p><b>Wednesday:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> <b>Day 3: The Museum:</b> Listen to the Museum by Susan Verde, <a href="https://www.youtube.com/watch?v=diuvtj_h_n0">https://www.youtube.com/watch?v=diuvtj_h_n0</a></li><li><input type="checkbox"/> Think about where you would go to see different types of art. Explore the Met Museum and find pictures for each of the categories. <a href="https://www.metmuseum.org/art/online-features/metkids/explore">https://www.metmuseum.org/art/online-features/metkids/explore</a></li></ul> <p><b>Thursday:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> <b>Day 4: The Museum: Continued:</b> If you are not done with the museum tour, finish today</li></ul> <p><b>Friday:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> <b>Day 5: End of the Course activity:</b> Pick one of the Let's Draw prompts, and draw!</li></ul>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"><li><input type="checkbox"/> 1. take a picture of your Starry Night Pumpkin</li><li><input type="checkbox"/> 2. take a picture of your gallery find</li><li><input type="checkbox"/> 3. take a picture of your end of course activity</li></ul> <p>Submit Work Via:</p> <ul style="list-style-type: none"><li>1. Email it to the teacher</li></ul>
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2. Drop off at school	
What standards do the lessons cover?	<p>1.VA.Cr.1.1 Engage in creative art making using observation and investigation.</p> <p>1.VA.Cr.2.1 Explore safe uses of materials, tools, and procedures to create works of art or design.</p> <p>1.VA.Cr.3.1 Use art vocabulary to describe choices while creating art (such as the elements/principles of design).</p> <p>1.VA.Pr.5.1 Categorize art for the purpose of a portfolio or collection</p> <p>1.VA.Pr.6.1 Identify the roles and responsibilities of people who work in and visit museums and other art venues</p> <p>1.VA.Re.9.1.a Classify artworks based on different reasons for preferences.</p> <p>1.VA.Cn.11.1.a Understand that people from different places and times have made art for a variety of reasons.</p>
What materials do students need? What extra resources can students use?	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● paper, pencil, crayons, and watercolors</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>●</li> </ul>
What can students do if they finish early?	Typing Club Jungle Junior <a href="https://www.typingclub.com/login.html">https://www.typingclub.com/login.html</a>
Who can we contact if we have questions?	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Art:</b> Ms. Rieff- <a href="mailto:Erin.Rieff@k12.sd.us">Erin.Rieff@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Art:</b> Ms. McNamara- <a href="mailto:Heidi.McNamara@k12.sd.us">Heidi.McNamara@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Art:</b> Ms. Heeren- <a href="mailto:Jordan.Heeren@k12.sd.us">Jordan.Heeren@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>Art:</b> Ms. Kasten- <a href="mailto:Amy.Kasten@k12.sd.us">Amy.Kasten@k12.sd.us</a></p>
<b>Notes:</b>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*