

Brandon Valley School District
Distance Learning Plans
September 28 - October 2, 2020

Junior Kindergarten



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math

SUBJECT/GRADE: Jr. Kindergarten

DATES: 09/28-10/02



<p>What do students need to do?</p> <p><u>Link to BV Week at a Glance instructional video.</u></p>	<p>Monday (9/28):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Sorting Shoes! Collect shoes from around the house. Sort all the shoes by size and color! <p>Tuesday (9/29):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Line them up! This is a family order activity! Have your child line up the people in their family from shortest to tallest! <p>Wednesday (9/30):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sorting socks! Using socks from your laundry sort them by color and size! <p>Thursday (10/01): .</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the video of the 3 Billy Goats Gruff! Or if you have available, read the book together! <ul style="list-style-type: none"> <input type="checkbox"/> https://www.youtube.com/watch?v=3QzT1sq6kCY <input type="checkbox"/> After reviewing the story, build an obstacle course bridge where your child can practice going under or over! You can use pillows, chairs, couch cushions, blankets, etc! <p>Friday (10/02): NO SCHOOL</p> <ul style="list-style-type: none"> <input type="checkbox"/>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Submit a photo of socks that are sorted by size and color! <input type="checkbox"/> 2. Submit a photo of your bridge! <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>CD-6c: Sorting groups of up to 10 objects using two attributes.</p> <p>CD-8g: Sort objects or materials by attributes and describe the attributes used to sort (size, color, shape, sound)</p> <p>CD-6d: Arrange up to 5 objects in order according to characteristics or attributes, such as height</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● shoes ● socks ● family members ● materials to build an obstacle course bridge! <p>Extra Resources:</p> <ul style="list-style-type: none"> ●
<p>What can students do if they finish early?</p>	<p>Practice counting 1-20! https://www.education.com/games/math/</p>
<p>Who can we contact if we have questions?</p>	<p>Building Principals: FAE: Ms. Foster- Susan.Foster@k12.sd.us RBE: Ms. Hofkamp- kristin.hofkamp@k12.sd.us BE: Mr. Horst- Merle.Horst@k12.sd.us</p> <p>Teachers: Ms. Schaffer- Beth.Schaffer@k12.sd.us Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us Ms. Harris - emily.harris@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT:

ELA

SUBJECT/GRADE:

Jr. Kindergarten

DATES: 09/28-10/02

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (9/28):

- Watch the BV Week at a Glance instructional video.
- Read "Leaf Jumpers"
 - <https://www.youtube.com/watch?v=8LJ7yyHVAzE>
- Heggerty Week 3 Lesson 1
 - Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.
- Swat It! Spread out your alphabet cards on the floor. Call out a letter in your child's name and have them "swat" it with a flyswatter! For more practice, call out letters that are in family member(s) names!

Tuesday (9/29):

- Read "Leaves"
 - <https://www.youtube.com/watch?v=n5Ow-WJH9QE>
- Heggerty Week 3 Lesson 2
 - Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.
- Musical Letters! Write letters of their name on paper plates (one letter per plate). Spread them out around the room. Play some music and walk around the letters (like musical chairs). When the music stops, name the letter you are closest too! Continue playing until you have named all the letters!

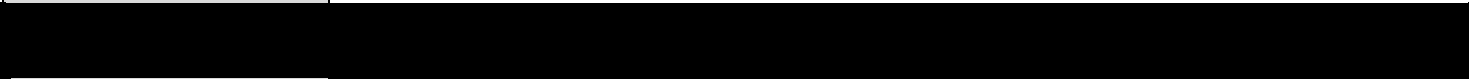
Wednesday (9/30):

- Read "Little Elliot Fall Friends"
 - <https://www.youtube.com/watch?v=DNWjB0tasHc>
- Heggerty Week 3 Lesson 3
 - Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.
- Letter Detectives! Using letter cards or magnetic letters, lay out (or put on a cookie sheet) the letters of your child's name. Have your child identify the letters. Then have them close their eyes and take 1 letter away. Have them guess which letter is missing! Continue to play until you have guessed all the letters!

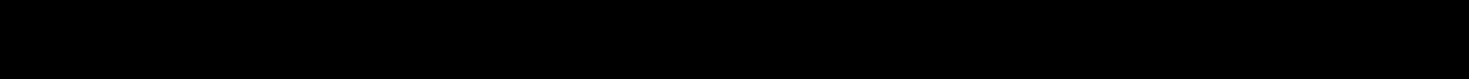
Thursday (10/01):

- Read "Apple Picking Day"
 - <https://www.youtube.com/watch?v=fl2H9YYQFKo>
- Heggerty Week 3 Lesson 4

	<ul style="list-style-type: none"> <input type="checkbox"/> Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw. <input type="checkbox"/> Rainbow Letters! Write their name in yellow highlighter (or yellow marker) on a piece of paper. Have your child trace their highlight name with different colors (or markers). Go in rainbow order! Red-Orange-Yellow-Green-Blue-Purple <p>Friday (10/02): NO SCHOOL</p>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Submit a video of your child playing Swat It! <input type="checkbox"/> 2. Submit a picture of your highlighter name art. <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>CLL-7f: Listen attentively to books and stories. CLL-8b: Recognize and name at least half of both upper and lowercase letters of the alphabet, including those in their own name and other words that are the most meaningful to them. CLL-6b: Demonstrate understanding of some basic print conventions (the concept of what a letter is, the concept of words, and directionality of print). CLL-5h: Give a reasoning for liking, or not liking, a story or book CLL-7f: Listen attentively to books and stories HPD-5b: Display strength and control while using materials such as pencils, crayons, scissors, markers.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Uppercase and lowercase letter cards. ● Flyswatter ● Paperplates ● Highlighters, crayons, paper for highlighter art. <p>Extra Resources:</p> <ul style="list-style-type: none"> ●
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<p>What can students do if they finish early?</p>	<p>Practice writing your name! https://www.getepic.com/students</p>
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<p>Who can we contact if we have questions?</p>	<p>Building Principals: FAE: Ms. Foster- Susan.Foster@k12.sd.us RBE: Ms. Hofkamp- kristin.hofkamp@k12.sd.us BE: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Schaffer- Beth.Schaffer@k12.sd.us Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us Ms. Emily Harris - emily.harris@k12.sd.us</p>
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Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Motor

SUBJECT/GRADE: Jr. Kindergarten

DATES: 09/28-10/02

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

These 3 exercises are an introduction to the activities we use in the classroom for our Boost Up program. You will notice that we are repeating the same exercises each day. To create success in this program, repetitive exercises are imperative. The activities only take a minute but you will notice over time, how your child becomes stronger and more balanced with repetitive instruction. We will continue to add more exercises every couple of weeks.

Monday (9/28):

- Watch the BV Week at a Glance instructional video.
- Helicopter Exercise: Mark a 1 foot by 1 foot box on the floor. This box is their "launchpad" area. Encourage them to stay within their launchpad while spinning. Have your child practice helicopter spins. Arms shoulder length extended, looking at finger tips and turning in one direction for 15 seconds. After the first 15 seconds, have your child bend over and hold their knees while counting to 10. Then have them switch and spin the other way for another 15 seconds.
- Balance Beam: Walk on a balance beam, painters tape, or yard stick, and walk heel to toe for 6 feet. Practice walking while focusing on a visual target on the wall. Encourage your child to not look at their feet while walking on the balance beam.
- Superman Exercise: Mark a 1 foot by 1 foot box on the floor. This box is their superman pad on the floor. This will help your student maintain their position on the floor. Lying flat on their stomach, have the student raise their chin off of the floor, bring her extended arms overhead close to her ears, and lift their straightened legs off the floor. Their body should be taut, only touching the floor at the stomach. Ask the student to hold this position for 20 seconds. Repeat 3 times.
- Alligator Crawl Exercise: Students will crawl on their stomach across the floor or a mat using the opposite arm and leg simultaneously. For example, the student would move the left arm and right leg and then the right arm and left leg. Make sure they keep their chin tucked and their hands flat on the ground while crawling.

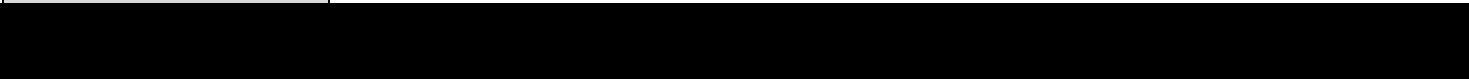
Tuesday (9/29):

- Helicopter Exercise
- Balance Beam
- Superman Exercise
- Alligator Crawl

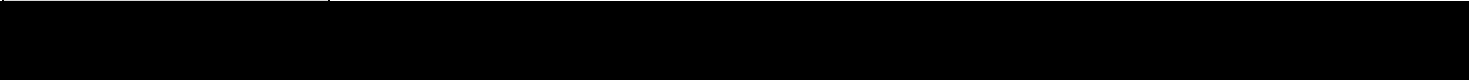
Wednesday (9/30):

- Helicopter Exercise
- Balance Beam
- Superman Exercise
- Alligator Crawl

	<p>Thursday (10/01): .</p> <ul style="list-style-type: none"> <input type="checkbox"/> Helicopter Exercise <input type="checkbox"/> Balance Beam <input type="checkbox"/> Superman Exercise <input type="checkbox"/> Alligator Crawl <p>Friday (10/02): NO SCHOOL</p>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. One video of your child walking on the balance beam. <input type="checkbox"/> 2. One video of your child helicopter spinning. <input type="checkbox"/> 3. One video of your child doing the superman exercise. <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>HPD-2b: Participate in structured and unstructured motor activities that build strength, speed, flexibility, and coordination</p> <p>HPD-2d: Develop strength and stamina by increasing their amount of play and activity using more muscles for longer periods of time</p> <p>HPD-4c: Move quickly through the environment and be able to both change directions and stop.</p> <p>HPD-4a: Demonstrate stability, flexibility, and balance while performing complex movements by turning and by balancing on beams.</p> <p>HPD-4c: Move quickly through the environment and be able to both change directions and stop</p> <p>HPD-4d: Show awareness of own body in relation to other people and objects when moving through space. When asked can move in front of, beside, or behind someone or something else</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> • Yardstick or painters tape for balance beam. <p>Extra Resources:</p> <ul style="list-style-type: none"> •
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<p>What can students do if they finish early?</p>	<p style="text-align: center;">Play outside!</p> <ul style="list-style-type: none"> • https://www.typingclub.com/login.html
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<p>Who can we contact if we have questions?</p>	<p>Building Principals:</p> <p>FAE: Ms. Foster- Susan.Foster@k12.sd.us</p> <p>RBE: Ms. Hofkamp- kristin.hofkamp@k12.sd.us</p> <p>BE: Mr. Horst- Merle.Horst@k12.sd.us</p> <p>Teachers:</p> <p>Ms. Schaffer- Beth.Schaffer@k12.sd.us</p> <p>Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us</p> <p>Ms. Harris - emily.harris@k12.sd.us</p>
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Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Weekly Zoom Call

SUBJECT/GRADE: JK

DATES: 9/28-10/02



What do students need to do?	<p>Activities to be completed during your weekly scheduled zoom call (Group)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Practice Rote Counting (1-20) Really emphasis teen numbers <input type="checkbox"/> Practice reciting the alphabet <input type="checkbox"/> Practice spelling your own name by playing name bingo! Using a name card, hold up a letter card and have the student find that letter in their name and cover it (or point). Practice saying the letters in their name! Have the parents make a name card for this activity. <input type="checkbox"/> Review Frog Street Shape books (circle, square, triangle, rectangle) <input type="checkbox"/> Review Frog Street Shape songs (circle, square, triangle, rectangle)
What do students need to submit? How can students submit their work?	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Participation in zoom call <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
What standards do the lessons cover?	<p>SED-2b: Build and strengthen positive relationships with new teachers or caregivers over time.</p> <p>SED-2c: Use language effectively to converse with familiar adults, to ask for help, or to do something</p> <p>CD-4a: Rote count by ones to 20 with increasing accuracy.</p> <p>CD-5b: Name basic shapes and describe their characteristics using descriptive and geometric attributes.</p> <p>CD-12e: Recall and imitate different musical tones, rhythms, rhymes, and songs as they make music and participate in a variety of musical and rhythmic experiences, including singing, clapping to the beat, listening and using musical instruments</p> <p>CLL-1a: Initiate and engage in conversation and discussions with adults and other children that include multiple back and forth exchanges</p> <p>CLL-6d: Recognize own first name in print and that of some friends</p> <p>CLL-7a: Show joy in playing with the sounds of language, repeating songs, poems, fingerplays, and rhymes, occasionally adding their own rhymes</p> <p>CLL-7c: Repeat familiar songs, rhymes, and phrases from favorite storybooks</p>
What materials do students need? What extra resources can students use?	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Participate in the zoom call <p>Extra Resources:</p> <ul style="list-style-type: none"> ●
What can students do if they finish early?	<p>https://www.indypl.org/blog/for-parents/free-video-read-alouds</p>

Who can we contact if we have questions?

Building Principals:

FAC: Ms. Foster- Susan.Foster@k12.sd.us

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