

Brandon Valley School District  
Distance Learning Plans  
September 28 - October 2, 2020

Grade 4



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 3 Understanding Mult & Div.

SUBJECT/GRADE: Math

DATES: Sept. 28 - Oct. 2



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV Week at a Glance instructional video.</u></a></p>	<p><b>Monday (9/28):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the 'BV Week at a Glance' instructional video.</li> <li><input type="checkbox"/> Today, we will begin reviewing Chapter 3, using our math workbook, pg. 185-186.</li> </ul> <p><b>Tuesday (9/29):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> We will finish the Chapter 3 review, using pg. 187.</li> </ul> <p><b>Wednesday (9/30):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Without assistance, complete the Chapter 3 Math Assessment.</li> </ul> <p><b>Thursday 10/01):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use the learned concepts from Chapter 3 and complete the Performance Task in your math workbook, pg. 188PT1-188PT2.</li> </ul> <p><b>Friday (10/02):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> No School</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Chapter 3 Review pg. 185-186</li> <li><input type="checkbox"/> 2. Chapter 3 Math Assessment</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#"><u>Seesaw</u></a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>4.OA.4- This cluster extends the understanding of multiplication and division to thinking about these operations in terms of composing and decomposing numbers into factors.</p> <p>4.OA.4-4.OA.4 - Using whole numbers in the range 1–100. a. Find all factor pairs for a given whole number. b. Recognize that a whole number is a multiple of each of its factors. c. Determine whether a given whole number is a multiple of each of a given one-digit number. d. Determine whether a given whole number is prime or composite</p> <p>4.OA.2-- Multiply or divide to solve word problems involving multiplicative comparison, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem), and distinguish multiplicative comparison from additive comparison.</p> <p>4.OA.1 - Use and interpret multiplicative equations</p>

<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Math Workbook</li> <li>● Chapter 3 Math Assessment</li> <li>● pencil</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.youtube.com/watch?v=hDFbGR5O9oM">https://www.youtube.com/watch?v=hDFbGR5O9oM</a></li> <li>● <a href="https://www.youtube.com/watch?v=PrSf78pnTyE">https://www.youtube.com/watch?v=PrSf78pnTyE</a></li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● <a href="https://www.abcya.com/games/number_ninja_multiples">https://www.abcya.com/games/number_ninja_multiples</a></li> <li>● <a href="https://www.factmonster.com/math/flashcards">https://www.factmonster.com/math/flashcards</a></li> <li>● <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a> - Activities assigned by teacher</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b></p> <p><b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a></p> <p><b>Teachers:</b> Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a> Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a> Mr. Schultz- <a href="mailto:benjamin.schultz@k12.sd.us">benjamin.schultz@k12.sd.us</a> Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b></p> <p><b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Harte- <a href="mailto:Sarah.Harte@k12.sd.us">Sarah.Harte@k12.sd.us</a> Ms. Scholten- <a href="mailto:Tara.Scholten@k12.sd.us">Tara.Scholten@k12.sd.us</a> Mr. Steemken- <a href="mailto:Evan.Steemken@k12.sd.us">Evan.Steemken@k12.sd.us</a> Ms. Sunne- <a href="mailto:Noel.Sunne@k12.sd.us">Noel.Sunne@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b></p> <p><b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a></p> <p><b>Teachers:</b> Mr. Linneweber- <a href="mailto:Cody.Linneweber@k12.sd.us">Cody.Linneweber@k12.sd.us</a> Ms. Pudwill- <a href="mailto:Andrea.Pudwill@k12.sd.us">Andrea.Pudwill@k12.sd.us</a> Mr. Sylliaasen- <a href="mailto:Tim.Sylliaasen@k12.sd.us">Tim.Sylliaasen@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b></p> <p><b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a></p> <p><b>Teacher:</b> Ms. Lueders- <a href="mailto:laura.lueders@k12.sd.us">laura.lueders@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Novel / Skill Review

SUBJECT/GRADE: Reading/4th

DATES: Sept. 28 - Oct. 2

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (9/28):

- Watch the 'BV Week at a Glance' instructional video.
- We will be using our classroom novel to work on character analysis. Use the handout provided and the reading from the novel to develop a description of the main characters.
- Today, within the Unit 1 Review, we will look at all learned focus skills as we read and complete 'Let it Snow' pg. 2-5.

## Tuesday (9/29):

- Continue working on the character analysis handout, as we read on in the novel.
- Within the Unit 1 Review, we will look at all learned focus skills as we read and complete 'State License Plates' pg. 7-10.

## Wednesday (9/30):

- We will continue reading in our classroom novel, using details from our text to make inferences.
- Use the character analysis from Monday and Tuesday, to compare and contrast two characters.
- Complete the capitalization and punctuation activity.

## Thursday (10/01):

- Today, we will work in graphic organizers, as we create an outline for our personal narratives (next week). Think of a time when you were happy, excited, shocked, or surprised. You will need to be very detailed in your narrative, so choose an experience you remember well.
- Continue reading in the classroom novel, according to the pacing guide provided by your teacher.

## Friday (10/02):

- No School
- Homework: Continue the pacing guide for the classroom novel.

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Character Analysis assignment</li> <li><input type="checkbox"/> 2. Capitalization and punctuation activity</li> <li><input type="checkbox"/> 3. Graphic Organizer for personal narrative</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>4.RL.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions). 4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (editing) 4.RL.1 Explain what a text says explicitly and draw inferences by referring to details and examples in the text.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Pencil</li> <li>● Novel chapters (audio or print)</li> <li>● Weekly reading worksheets and/or activities</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.youtube.com/watch?v=3daaB08DhmE">https://www.youtube.com/watch?v=3daaB08DhmE</a></li> <li>● <a href="https://www.youtube.com/watch?v=860H2YQGOgg">https://www.youtube.com/watch?v=860H2YQGOgg</a></li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● <a href="http://www.scholastic.com/teachers/story-starters/">http://www.scholastic.com/teachers/story-starters/</a></li> <li>● <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a> -Activities assigned by teacher</li> <li>● Online books for read <ul style="list-style-type: none"> <li>○ <a href="https://www.funbrain.com/books">https://www.funbrain.com/books</a></li> <li>○ <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></li> <li>○ <a href="https://www.freechildrenstories.com/">https://www.freechildrenstories.com/</a></li> <li>○ <a href="http://www.epic.com">www.epic.com</a></li> </ul> </li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a> <b>Teachers:</b> Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a> Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a> Mr. Schultz- <a href="mailto:benjamin.schultz@k12.sd.us">benjamin.schultz@k12.sd.us</a> Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a> <b>Fred Assam Elementary</b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a> <b>Teachers:</b> Ms. Harte- <a href="mailto:Sarah.Harte@k12.sd.us">Sarah.Harte@k12.sd.us</a> Ms. Scholten- <a href="mailto:Tara.Scholten@k12.sd.us">Tara.Scholten@k12.sd.us</a> Mr. Steemken- <a href="mailto:Evan.Steemken@k12.sd.us">Evan.Steemken@k12.sd.us</a> Ms. Sunne- <a href="mailto:Noel.Sunne@k12.sd.us">Noel.Sunne@k12.sd.us</a> <b>Robert Bennis Elementary</b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> <b>Teachers:</b> Mr. Linneweber- <a href="mailto:Cody.Linneweber@k12.sd.us">Cody.Linneweber@k12.sd.us</a> Ms. Pudwill- <a href="mailto:Andrea.Pudwill@k12.sd.us">Andrea.Pudwill@k12.sd.us</a> Mr. Sylliaasen- <a href="mailto:Tim.Sylliaasen@k12.sd.us">Tim.Sylliaasen@k12.sd.us</a></p>

**Valley Springs Elementary**

**Building Principal:**

Ms. Palmer- [tanya.palmer@k12.sd.us](mailto:tanya.palmer@k12.sd.us)

**Teacher:**

Ms. Lueders- [laura.lueders@k12.sd.us](mailto:laura.lueders@k12.sd.us)

**Notes:**

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Human Machines/American History

SUBJECT/GRADE: Science/Social SS -4th

DATES: Sept. 28 - Oct.2



What do students need to do?  <a href="#">Link to BV Week at a Glance instructional video.</a>	<p><b>Monday (9/28): Science</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Watch the video <a href="#">‘The Celery Experiment’</a> and read the article, ‘Celery Soaks It Up’.</li> <li><input type="checkbox"/> Video URL: <a href="https://rb.gy/yqpeas">https://rb.gy/yqpeas</a></li> </ul> <p><b>Tuesday (9/29): Science</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Today, we will continue looking at the internal and external structures of plants, in particular, celery. Complete the activity ‘Dissecting Celery’, and/or watch and observe the Time-Lapse video (link located within the handout).</li> </ul> <p><b>Wednesday (9/30): Social Studies</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read through ‘Major Events Surrounding the Civil War’.</li> <li><input type="checkbox"/> Begin working on the Civil War Stations.</li> </ul> <p><b>Thursday (10/01): Social Studies</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete the Civil War Stations.</li> </ul> <p><b>Friday (10/02):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> No School</li> </ul>
What do students need to submit? How can students submit their work?	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Dissecting Celery Performance Assessment</li> <li><input type="checkbox"/> 2. Civil War Stations</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
What standards do the lessons cover?	<p>4.H.2.5 Describe how wars affected South Dakotans (French/Indian and American Rev)</p> <p>4.H.1.1 Analyze the impact of significant historical events on the development of cultures in South Dakota.</p> <p>4-LS1-1 - Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.</p>

<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● 'Celery Soaks It Up' article</li> <li>● Dissecting Celery Performance Assessment</li> <li>● Lab materials: celery, water, cup, food coloring</li> <li>● Pencil</li> <li>● Major Events surrounding the Civil War</li> <li>● Civil War Stations packet</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.youtube.com/watch?v=GkVrSofcotk">https://www.youtube.com/watch?v=GkVrSofcotk</a></li> <li>● <a href="https://www.youtube.com/watch?v=e4SRKnqqpi0">https://www.youtube.com/watch?v=e4SRKnqqpi0</a></li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● <a href="https://www.neok12.com/American-Civil-War.htm">https://www.neok12.com/American-Civil-War.htm</a></li> <li>● <a href="https://www.sciencekids.co.nz/gamesactivities/detectivescience/plantparts.html">https://www.sciencekids.co.nz/gamesactivities/detectivescience/plantparts.html</a></li> <li>● Explore Pebble Go <a href="https://site.pebblego.com/">https://site.pebblego.com/</a> Ask your teacher for your login information</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b><u>Brandon Elementary</u></b>  <b>Building Principal:</b>  Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a>  Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a>  Mr. Schultz- <a href="mailto:benjamin.schultz@k12.sd.us">benjamin.schultz@k12.sd.us</a>  Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a>  <b><u>Fred Assam Elementary</u></b>  <b>Building Principal:</b>  Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Harte- <a href="mailto:Sarah.Harte@k12.sd.us">Sarah.Harte@k12.sd.us</a>  Ms. Scholten- <a href="mailto:Tara.Scholten@k12.sd.us">Tara.Scholten@k12.sd.us</a>  Mr. Steemken- <a href="mailto:Evan.Steemken@k12.sd.us">Evan.Steemken@k12.sd.us</a>  Ms. Sunne- <a href="mailto:Noel.Sunne@k12.sd.us">Noel.Sunne@k12.sd.us</a>  <b><u>Robert Bennis Elementary</u></b>  <b>Building Principal:</b>  Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Mr. Linneweber- <a href="mailto:Cody.Linneweber@k12.sd.us">Cody.Linneweber@k12.sd.us</a>  Ms. Pudwill- <a href="mailto:Andrea.Pudwill@k12.sd.us">Andrea.Pudwill@k12.sd.us</a>  Mr. Sylliaasen- <a href="mailto:Tim.Sylliaasen@k12.sd.us">Tim.Sylliaasen@k12.sd.us</a>  <b><u>Valley Springs Elementary</u></b>  <b>Building Principal:</b>  Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Lueders- <a href="mailto:laura.lueders@k12.sd.us">laura.lueders@k12.sd.us</a></p>
<p><b><u>Notes:</u></b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 7

SUBJECT/GRADE: Physical Education/4th

DATES: 9/28-10/2



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV PE instructional video.</u></a></p>	<p><b>Monday (9/28):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document).</li> <li><input type="checkbox"/> Yoga</li> </ul> <p><b>Tuesday (9/29):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Ball Handling and Dribbling with Hands</li> </ul> <p><b>Wednesday (9/30):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Fitness Stations with Basketball Skills</li> </ul> <p><b>Thursday (10/1):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Basketball Shooting Skills</li> </ul> <p><b>Friday (10/2):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> No School! Around the World Shooting</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1.Take Videos/Pictures performing activities and send to your school's PE teacher.</li> <li><input type="checkbox"/> 2.Answer the questions under Closure</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Email it to the teacher</li> <li>2. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li>● Balances on different bases of support on apparatus, demonstrating levels and shapes. (S1.E7.4), Moves into and out of balances on apparatus with curling, twisting and stretching actions. (S1.E10.4), Combines traveling with balance and weight transfers to create a movement sequence with and without equipment or apparatus. (S1.E12.4) ,Dribbles in self space with both the dominant and the nondominant hand using a mature pattern. (S1.E17.4a) Dribbles in general space with control of ball and body while increasing and decreasing speed. (S1.E17.4b),Dribbles with hands or feet in combination with other skills (e.g., passing, receiving, shooting). (S1.E20.4), Dribbles in general space with changes in direction and speed. (S2.E1.4c) and Actively engages in the activities of physical education class, both teacher-directed and independent. (S3.E2.4)</li> </ul>

<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● See Documents</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● At Home Activities: <a href="https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf">https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf</a></li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● EduTyping <a href="https://www.edotyping.com/student">https://www.edotyping.com/student</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>PE:</b> Mr. Duncanson- <a href="mailto:Jeff.Duncanson@k12.sd.us">Jeff.Duncanson@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>PE:</b> Mr. Scholten- <a href="mailto:Kory.Scholten@k12.sd.us">Kory.Scholten@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>PE:</b> Ms. Brummels- <a href="mailto:Julie.Brummels@k12.sd.us">Julie.Brummels@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>PE:</b> Ms. Fitzgerald- <a href="mailto:Bailey.Fitzgerald@k12.sd.us">Bailey.Fitzgerald@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

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