

Brandon Valley School District
Distance Learning Plans
September 28 - October 2, 2020

Grade 3



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 3 Subtraction

SUBJECT/GRADE: Math 3rd Grade

DATES: September 28th - October 2nd



<p>What do students need to do?</p> <p>Link to BV Week at a Glance Instructional Video</p>	<p>Monday (9/28): Chapter 3 - Lesson 3: Problem Solving Investigation</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Use math workbook pages 145-146 as instructions and examples to learn about a problem solving strategy for figuring out if you need an estimate or exact answer.<input type="checkbox"/> Complete Independent Practice page 147 (problems 1-4) from math workbook. <p>Tuesday (9/29): Check My Progress</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Check My Progress pages 151-152 (problems 1-6) from your math workbook. <p>Wednesday (9/30): Chapter 3 - Lesson 4: Subtract with Regrouping</p> <ul style="list-style-type: none"><input type="checkbox"/> Use math workbook pages 153-154 as instructions and examples to learn how to subtract numbers with regrouping.<input type="checkbox"/> Complete Independent Practice page 155 (problems 5-12) from math workbook. <p>Thursday (10/1): Chapter 3 - Lesson 5: Subtract Three-Digit Numbers</p> <ul style="list-style-type: none"><input type="checkbox"/> Use math workbook pages 159-160 as instructions and examples to learn how to subtract three-digit numbers.<input type="checkbox"/> Complete Independent Practice page 161 (problems 3-11) from math workbook. <p>Friday (10/2): No School</p>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Independent Practice page 161 (problems 3-11) from math workbook <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>3.NBT.1. Use place value understanding to round whole numbers to the nearest 10 or 100. 3.NBT.2. Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Workbook ● Pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Scratch paper to show work
<p>What can students do if they finish early?</p>	<p>In your math book, work on the problem solving and brain building questions located on the back of your Independent Practice page from each lesson and discuss with someone at home.</p> <p>Complete the homework pages from your math workbook for extra practice.</p> <p>Freckle - www.freckle.com (Will require internet access. Contact your teacher for login information.)</p>
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us <u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens- lindsey.abens@k12.sd.us</p>
<p>Notes: Do you know what's odd? Every other number!</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Personal Narrative/Unit 1

SUBJECT/GRADE: ELA 3rd Grade

DATES: Sept. 28th - Oct. 2nd

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

Monday (9/28): Personal Narrative: Brainstorming and Planning

- Watch the BV Week at a Glance instructional video.
- Watch the video or read the transcripts located in your handouts for “**Personal Narrative - Episode 1: Brainstorming**” (Video: 2 minutes 48 seconds)
<https://www.youtube.com/watch?v=AxlnWagSaAO&t=1s>
- Complete the **Brainstorming Graphic Organizer** located in the handouts. This step will take about 5-10 minutes. You can set a timer if you’d like. **Think of at least two different ideas.** You do not have to fill in the entire graphic organizer.
- Watch the video or read the transcripts located in your handouts for “**Personal Narrative - Episode 2: Planning and Prewriting**” (Video: 1 minute 41 seconds)
<https://www.youtube.com/watch?v=nBQ8dUOKPtg>
- Review the **Planning and Prewriting Graphic Organizer Example**, then complete the **Planning and Prewriting Graphic Organizer** located in the handouts. You need to be able to explain each box using a lot of exciting details. Explain your graphic organizer to someone at home when you are finished.

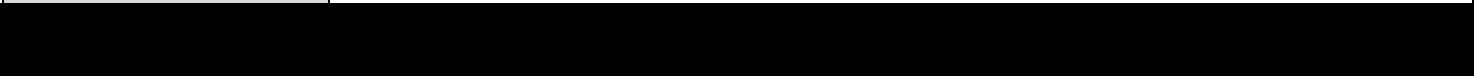
Tuesday (9/29): Personal Narrative: Writing an Introduction and Draft

- Watch the video or read the transcripts located in your handouts for “**Personal Narrative - Episode 3: Introduction**” (Video: 3 minutes 14 seconds)
<https://www.youtube.com/watch?v=M2H29fRVqf8&t=125s>
- Complete the **Hook the Reader: Introductions for My Story** graphic organizer. Think of **at least two different ways** to start your story. Then, **choose the one you like best.**
- Next, watch the video or read the transcripts located in your handouts for “**Personal Narrative - Episode 4: Draft**” (Video: 4 minutes 59 seconds)
https://www.youtube.com/watch?v=5Y_fxQ_52pk&t=13s
- Read over the **Personal Narrative Draft Example** in your handouts. Now you can begin creating your own personal narrative draft! **Start by writing your introduction.** You can use the lined paper provided in the handouts or any lined paper from home.

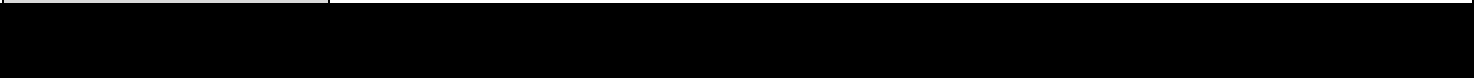
Wednesday (9/30): Personal Narrative: Continue Draft

- Continue working on your personal narrative draft from yesterday. Use the **My Draft Reminders** handout to help guide you in your writing.

	<ul style="list-style-type: none"> <input type="checkbox"/> Use your Planning and Prewriting Graphic Organizer to help build each paragraph in your draft. You should be able to write one paragraph for each box you filled in. <p>Thursday (10/1): Personal Narrative: Closing</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the video or read the transcripts located in your handouts for “Personal Narrative - Episode 5: Closing” (<i>Video: 5 minutes 23 seconds</i>) https://www.youtube.com/watch?v=GJMQWNd1TT8&t=17s <input type="checkbox"/> Use The Day I Got Fluffy (Closing) handout as an example for how to write a closing. Review the ‘Closing Ideas to Try’ in this same handout. Add a closing to your draft. <input type="checkbox"/> Review the Personal Narrative Checklist included in your handouts for the week. You will need to submit this checklist with <u>at least 3 boxes checked that you have completed.</u> <input type="checkbox"/> Submit your draft to your teacher when you are finished. <p>Friday (10/2): No School</p>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Personal Narrative Draft (You do not need to have your final draft completed) <input type="checkbox"/> 2. Personal Narrative Checklist (you need at least 3 boxes checked before you submit to your teacher). <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>3.W.3 Write narratives (e.g. story, poetry, drama) to develop real and imagined experiences or events using descriptive details, and clear event sequences.</p> <p>3.W.3b Use narrative techniques, such as dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p> <p>3.W.3c Use temporal words and phrases to signal event order.</p> <p>3.W.3d. Provide a sense of closure conclusion (when appropriate to the genre).</p> <p>3.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Video Transcripts (in handouts) ● Personal Narrative Checklist (in handouts) ● Personal Narrative Graphic Organizers (in handouts) <p>What extra resources can students use?</p> <ul style="list-style-type: none"> ● You can go on the Savvas Realize website to review skills from Unit 1 https://www.savvasrealize.com
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<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Independently read books ● Freckle ELA www.freckle.com ● Read books on Epic! www.getepic.com ● Listen to parent or sibling read aloud
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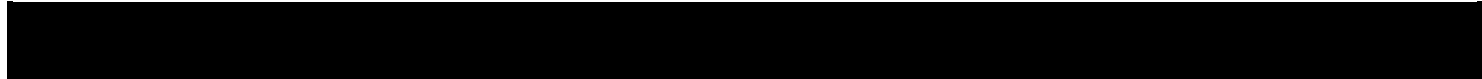
	<ul style="list-style-type: none"> • Read magazines or comic books • Write or type another personal narrative
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens - lindsey.abens@k12.sd.us</p>
<p>Notes: We will continue to work on writing narratives this year in 3rd grade. It is ok if you do not finish the final draft of your story this week! Writing your narrative will take time and effort. Remember to take breaks if you need them. Have fun!</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: U.S. Geography/Power of Flowers SUBJECT/GRADE: SS/Science/3rd Grade DATES: Sept. 28th - Oct. 2nd



<p>What do students need to do?</p> <p>Link to BV Week at a Glance Instructional Video</p>	<p>Monday (9/28): Social Studies - U.S. Geography Magazine</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> In the Social Studies Magazine titled, “U.S. Geography”, read pages 2-5. Using the map of the United States on page 4, discuss with someone at home the physical features that can be found at each of the eight stops on the map. After reading, discuss with someone the following question: How are the Appalachian Mountains and Rocky Mountains similar and different? <p>Tuesday (9/29): Science - Power of Flowers - Mystery 4</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the Exploration part of the video OR read the video transcript for “How could you make the biggest fruit in the world?” (20 minutes) Video link and transcripts included in handouts/printed packets.<input type="checkbox"/> Discuss what you learned with someone at home. <p>Wednesday (9/30): Social Studies - U.S. Geography Magazine</p> <ul style="list-style-type: none"><input type="checkbox"/> In the Social Studies “U.S. Geography” Magazine, read pages 14-15 to learn about different types of waterways.<input type="checkbox"/> After reading, discuss the following questions: How are the Atlantic and Pacific Ocean similar according to the text? How are the Atlantic and Pacific Ocean different according to the text? What are the three longest U.S. rivers? <p>Thursday (10/1): Science - Power of Flowers - Mystery 4 Continued</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the Activity part of the video OR read the video transcript for “How could you make the biggest fruit in the world?” (35 minutes) Video link and transcripts, as well as activity pages are included in handouts/printed packets. Complete the Odd One Out Activity page (located in handouts) and submit to your teacher. You can work on this with someone at home. The Fruit Cards portion of the activity is optional. <p>Friday (10/2): No School</p>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following: (These assignments are included in the handouts link on Seesaw/printed packets)</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Mystery Science - Odd One Out Activity page <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via <u>Seesaw</u> (preferred method, if possible)2. Email it to the teacher
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	3. Drop off at school
What standards do the lessons cover?	<p>3.G.1.1 Locate the seven continents, four oceans, and major physical features and regions of the United States on a map or globe.</p> <p>3-LS3-1 Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variations of these traits exist in a group of similar organisms.</p>
What materials do students need? What extra resources can students use?	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Social Studies “U.S. Geography” Magazine ● Mystery 4: Power of Flowers video transcripts/activity pages (located in handouts) ● paper
What can students do if they finish early?	<ul style="list-style-type: none"> ● NGSS aligned experiments: https://www.hookedonscience.org/nextgenerationsciencestandards.html ● NASA at Home https://www.nasa.gov/specials/nasaathome/index.html ● Research an ocean you are interested in! ● Read or listen to books on Epic! related to geography www.getepic.com ● Explore the website www.wonderopolis.org
Who can we contact if we have questions?	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Ms. Freeborn- blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- susan.foster@k12.sd.us</p> <p>Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p>Valley Springs Elementary</p> <p>Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us</p> <p>Teacher: Ms. Abens- lindsey.abens@k12.sd.us</p>
<p>Notes: Did you know that around 70% of the Earth’s surface is covered by oceans? The largest ocean on Earth is the Pacific Ocean and it covers around 30% of Earth’s surface!</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Biography

SUBJECT/GRADE: Library

DATES: Sept 28 - Oct 2

What do students need to do?

[Link to BV Library instructional video.](#)

[Read Aloud video link](#)

Monday, September 28:

- Watch the Library instructional video (link can be found in the upper left corner of this document).
- You will need a piece of paper and a pencil while you watch the instructional video.
- If you want to read a biography, go to my.abdodigital.com
 - Click on Subject
 - Click on Biographies
 - Scroll through the biographies and find a person you would like to learn more about.

Tuesday, September 29:

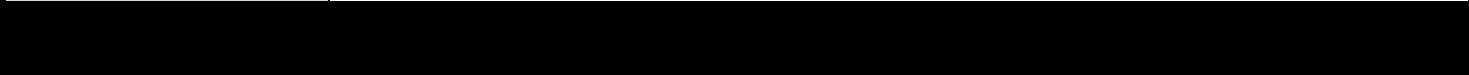
- Read *Malala Yousafzai: Education Activist* by Grace Hansen
- Find this book on the Abdo Digital website: my.abdodigital.com
 - Login: Contact your librarian if you do not know your login information
 - In the top right, type "Malala" in the search tab
 - Read about Malala Yousafzai
 - Answer the questions on the worksheet

Wednesday, September 30:

- Read *Malala's Magic Pencil* by Malala Yousafzai
 - Click the Read Aloud Video link in the upper left corner of this document to listen to this book.
 - Note that this book was written by Malala Yousafzai. That makes this book an autobiography.
- Malala felt strongly that all children had a right to an education. After reading her story, think about what you would like to share with the world. Tell another person what you would write about.

Thursday, October 1:

	<ul style="list-style-type: none"> <input type="checkbox"/> Use PebbleGo to learn about a famous person. You can choose the person that you write about. <input type="checkbox"/> Go to: www.pebblego.com <ul style="list-style-type: none"> <input type="checkbox"/> Contact your librarian if you do not know your login information. <input type="checkbox"/> Click on “Biographies”. Then choose a category and find a person to read about. <input type="checkbox"/> Fill out the Biography Worksheet on the person you have chosen to read about. <p>Friday, October 2:</p> <ul style="list-style-type: none"> <input type="checkbox"/> No School - Enjoy a 3-Day weekend!
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Malala Yousafzai worksheet <input type="checkbox"/> 2. Biography Research Worksheet <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>3.LIB.TL.1.5 Begin to read texts in a variety of formats to explore diverse perspectives and make connections with self, the world, and prior knowledge.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● Pencil ● paper. <p>Extra Resources:</p> <ul style="list-style-type: none"> ●
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<p>What can students do if they finish early?</p>	<p>EduTyping https://www.edutyping.com/student</p>
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<p>Who can we contact if we have questions?</p>	<p>District Librarians: Ms. Erickson: Mary.Erickson@k12.sd.us Ms. Klenner: Pamela.Klenner@k12.sd.us Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us</p>
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<p>Notes:</p>	
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Instructional materials are posted below (if applicable)

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