

Brandon Valley School District
Distance Learning Plans
September 28 - October 2, 2020

Grade 2



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch.1 Addition and Subtraction & Ch.2 Number Patterns SUBJECT/GRADE: Math / 2nd DATES: Sept. 28 - Oct. 2



<p>What do students need to do?</p> <p><u>Link to BV Week at a Glance instructional video.</u></p>	<p>Monday (9/28):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete My Review (Chapter 1 Test) workbook pages 95-98. <p>Tuesday (9/29):</p> <ul style="list-style-type: none"> <input type="checkbox"/> (Beginning Chapter 2: Number Patterns) <input type="checkbox"/> Complete Skip Count on a Hundreds Chart workbook pages 108-110. <p>Wednesday (9/30):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Skip Count by 2's, 5's, and 10's workbook pages 114-116. <p>Thursday (10/1):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Problem Solving: Find a Pattern workbook pages 120-122. <p>Friday (10/2):</p> <ul style="list-style-type: none"> <input type="checkbox"/> No School
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Chapter 1 Test: My Review workbook pages 95-98 <input type="checkbox"/> 2. Check My Progress workbook pages 125-126. <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>2.OA.A1. Represent and solve problems involving addition and subtraction. 1. Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p> <p>2.NBT.A2. Count within 1000; skip-count by 5s, 10s, and 100s, starting from any number in its skip counting sequence.</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher. Required Materials: <ul style="list-style-type: none"> ● math book, pencil Extra Resources: <ul style="list-style-type: none"> ● </p>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Complete My Homework workbook pages from each of the sections covered this week ● Freckle Math https://student.freckle.com/#/login
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassondra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us <u>Valley Springs Elementary:</u> Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Tara and Tiree: Fearless Friends

SUBJECT/GRADE: Reading / 2nd

DATES: Sept. 28 - Oct. 2



What do students need to do? Link to BV Week at a Glance instructional video.	<p>Monday (9/28):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Introduction to Cause and Effect: Complete page 67: Comprehension: Cause and Effect (in your handouts packet). <p>Tuesday (9/29):</p> <ul style="list-style-type: none"> <input type="checkbox"/> To demonstrate understanding of cause, effect, characters, and setting: Read “Tara and Tiree: Fearless Friends” in your Reading Street book pages 192-207. Answer the comprehension questions from page 208 on a piece of paper or as an audio or visual file on SeeSaw. <p>Wednesday (9/30):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Students may choose to complete either page 63 OR 64 (in your handouts packet): R-controlled Vowels. If they would like a challenge, they may complete both spelling practice pages. <p>Thursday (10/1):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete page 66 (in your handouts packet): Conventions: Nouns. <p>Friday (10/2):</p> <ul style="list-style-type: none"> <input type="checkbox"/> No School
What do students need to submit? How can students submit their work?	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Page 66: Cause and Effect <input type="checkbox"/> 2. Tara and Tiree Comprehension questions <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
What standards do the lessons cover?	<p>2.RF. 3 Know and apply grade level phonics.</p> <p>2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>2.RL.3 Describe how characters in a story respond to major events and challenges.</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> • Reading Street book, worksheets, pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> •
<p>What can students do if they finish early?</p>	<p>https://student.freckle.com/#/login Read for 20 minutes every day. https://www.getepic.com/sign-in https://www.storylineonline.net/</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us Valley Springs Elementary: Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>
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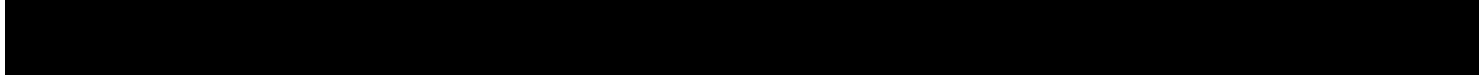
LESSON/UNIT: Material Magic / Leaders and Government

SUBJECT/GRADE: Science/SS/2nd grade

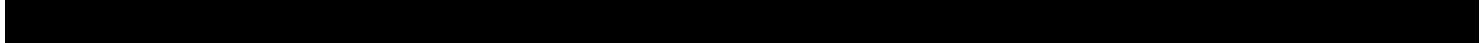
DATES: Sept. 28- Oct. 2



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (9/28):</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> View OR read the video transcript provided for the Mystery Science: Material Magic Mystery #4: Inventions and Engineering video. The video link and transcript are in the handouts/printed packets. <p>Tuesday (9/29): Exploration: Invent Something!</p> <ul style="list-style-type: none"><input type="checkbox"/> You will need a whiteboard, chalkboard, or blank piece of paper to brainstorm possible new inventions.<input type="checkbox"/> Create and explain your newly created invention on the Create an Invention handout. Make sure to add plenty of color and details! <p>Wednesday (9/30):</p> <ul style="list-style-type: none"><input type="checkbox"/> In the Leaders and Government magazine, read pages 8-9: Three Equal Parts. When you finish reading, discuss with your family: Why is it important to have checks and balances between the three branches of government? <p>Thursday (10/1):</p> <ul style="list-style-type: none"><input type="checkbox"/> Create a visual representation (on a piece of paper or digitally on SeeSaw) of the three branches of government. For each branch, you must include the name of the branch, the people who work in that branch, and what jobs each branch is responsible for. Then, write at least one sentence telling which branch you would want to work in, and why. <p>Friday (10/2):</p> <ul style="list-style-type: none"><input type="checkbox"/> No School
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Exploration: Invent Something!<input type="checkbox"/> 2. Three Branches of Government visual representation <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
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What standards do the lessons cover?	2-PS1-2 Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose. 2.C.2.1 Explain the basic political roles of leaders in the larger community.
What materials do students need? What extra resources can students use?	If you do not have access to the required materials, contact your teacher. Required Materials: <ul style="list-style-type: none"> ● Invent Something! handout ● Leaders and Government Social Studies Magazine Extra Resources: <ul style="list-style-type: none"> ●
What can students do if they finish early?	<ul style="list-style-type: none"> ● Epic https://www.getepic.com/students ● PebbleGO https://www.pebblego.com
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us</p> <p>Valley Springs Elementary: Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>
Notes:	

Instructional materials are posted below (if applicable)

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Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Composers: Beethoven & Haydn

SUBJECT/GRADE: 2nd Grade Music

DATES: Sept 28-Oct 2, 2020

What do students need to do?

[Link to BV Music instructional video.](#)

Monday (9/28):

- Watch the Music instructional video (link can be found in the upper left corner of this document).
- READ! Who was Ludwig Van Beethoven? Beethoven was a composer who lived in the Romantic period. A composer is someone who writes music. **Learn part 1** of Beethoven's story.

Tuesday (9/29):

- READ! **Learn part two** of Beethoven's story.
- LISTEN! Color the Beethoven picture while you listen to music that Beethoven composed. Take a picture of your page and submit to Seesaw. Need music ideas? Here are a few:
 - Fur Elise: https://www.youtube.com/watch?v=mVW8tgGY_w
 - 5th Symphony: <https://www.youtube.com/watch?v=4IRMYuE1hl>
 - 9th Symphony: <https://www.youtube.com/watch?v=hdWYyN0E4Ys>

Wednesday (9/30):

- READ! Who was Franz Joseph Haydn? Haydn was a composer who lived during the Classical period. That was over two hundred years ago! Learn part one of Haydn's story

Thursday (10/1):

- READ! Learn part two of Haydn's story.
- LISTEN! Color the Haydn picture while you listen to music that Haydn wrote. Take a picture of your page. Need music ideas? Here are a few:
 - Surprise Symphony: <https://www.youtube.com/watch?v=tF5kr251BRs>
 - Trumpet Concerto: <https://www.youtube.com/watch?v=ZUZYoVw7moc>
 - Farewell Symphony: <https://www.youtube.com/watch?v=OpD9ofCm6Ak>

	<p><input type="checkbox"/> REVIEW! Review both Beethoven and Haydn-compare their two lives. What was similar? What was different? Find one song from each and listen to them. Need ideas? Here are two ideas of songs you could listen to.</p> <p><input type="checkbox"/> Haydn: https://www.youtube.com/watch?v=2QY1bb75ykc</p> <p><input type="checkbox"/> Beethoven: https://www.youtube.com/watch?v=-kcOpyM9cBg</p> <p>Friday (10/2): No School!</p>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Picture of your completed Beethoven coloring page <input type="checkbox"/> 2. Picture of your completed Haydn coloring page <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
<p>What standards do the lessons cover?</p>	<p>MU:Cr1.1.4a, MU:Cr1.1.2b, MU:Cr2.1.2b, MU:Cr2.1.2a, MU:Cn10.0.2a , MU:Cn11.0.2a , MU:Pr4.1.2a, MU:Pr4.2.2a, MU:Pr4.2.2b, MU:Pr4.3.2a, MU:Pr6.1.2b, MU:Re7.1.2a</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Beethoven Information page, Beethoven Coloring page, Haydn Information page, Haydn coloring page (all in one document), Beethoven & Haydn music (links provided) <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Youtube (links provided)
<p>What can students do if they finish early?</p>	<p>Use the distance learning K-4 website to find awesome Quaver music activities. Follow the directions to login, and complete the assignments (there is nothing to turn in). https://sites.google.com/k12.sd.us/bvmusick4/home</p> <p>Dance Mat Typing https://www.dancemattypingguide.com/</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Music: Ms. Fode- Rachael.Fode@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Music: Mr. Fode- Jeff.Fode@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Music: Ms. Verberg- April.Verburg@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Music: Ms. Ackerman- Jodi.Ackerman@k12.sd.us</p>
<p>Notes:</p>	

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