

Brandon Valley School District  
Distance Learning Plans  
September 28 - October 2, 2020

Grade 1



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 1 Addition Concepts

SUBJECT/GRADE: Math/1st Grade

DATES: Sept. 28-Oct. 2, 2020



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV Week at a Glance instructional video.</u></a></p>	<p><b><u>Monday (9/28): Ways to Make 6 &amp; 7</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Complete Chapter 1 Lesson 8: Ways to Make 6 &amp; 7 Independent Practice pg. 57-58</li> </ul> <p><b><u>Tuesday (9/29): Ways to Make 8</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Chapter 1 Lesson 9: Ways to Make 8 Independent Practice pg. 63-64</li> </ul> <p><b><u>Wednesday (9/30): Check My Progress &amp; Hidden Number Partner Game</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Check My Progress pg. 67-68</li> <li><input type="checkbox"/> <b>OPTIONAL:</b> Play the hidden number partner game. Hold a number of small items or counters in your hands, tell your partner how many items you have all together. Put your hands behind your back with the items. Reveal SOME of the items. Your partner has to tell how many are hidden behind your back just by looking at the others in your hands. Play using as many items as you'd like! Start with a smaller whole number. <i>Directions are also included in the Week at a Glance Video.</i></li> </ul> <p><b><u>Thursday (10/1): Ways to Make 9</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Chapter 1 Lesson 10: Ways to Make 9 Independent Practice pg. 71-72</li> </ul> <p><b><u>Friday (10/2): NO SCHOOL</u></b> (Comp Day)</p>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Check My Progress pages 67-68</li> <li><input type="checkbox"/> Lesson 10: Ways to Make 9 "Independent Practice" pg. 71-72</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#"><u>Seesaw</u></a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> 1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.</li> <li><input type="checkbox"/> 1.OA.6 Add within 20, demonstrating fluency for addition within 10. Use strategies such as counting on, making 10, decomposing a number leading to a ten, using the relationship between addition and subtraction</li> </ul>

<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b> Required Materials: <input type="checkbox"/> Math Workbook: Volume 1 Extra Resources: <input type="checkbox"/> None</p>
<p>What can students do if they finish early?</p>	<p><input type="checkbox"/> <a href="http://student.freckle.com">Freckle Math</a> (student.freckle.com)</p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a> <b>Teachers:</b> Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a> Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a> Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a> Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a> Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a> <b>Fred Assam Elementary</b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a> <b>Teachers:</b> Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a> Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a> Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a> Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a> Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a> <b>Robert Bennis Elementary</b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> <b>Teachers:</b> Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a> Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a> Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a> Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a> Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a> <b>Valley Springs Elementary</b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 1, Lesson 3

SUBJECT/GRADE: Reading/1st Grade

DATES: Sept. 28-Oct. 2, 2020

<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p>	<p><b><u>Monday (9/28): Phonics - short vowel /o/</u></b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li><li><input type="checkbox"/> Complete the phonics pg. 158 for short vowel /o/<ul style="list-style-type: none"><li><input type="checkbox"/> If you have access to Seesaw: Take a picture of pg. 158 and record your voice reading the rhymes you made for numbers 1-6 on your worksheet</li></ul></li></ul> <p><b><u>Tuesday (9/29): Comprehension - character &amp; setting</u></b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Read the story, "The Big Blue Ox" from your 1.1 Reading Book</li><li><input type="checkbox"/> Complete the "Setting Switch" worksheet for the story "The Big Blue Ox." If you change the setting of this story, how would the events of the story change?</li></ul> <p><b><u>Wednesday (9/30): Sight Words - blue, from, get, help, little, use; plurals -s</u></b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete pg. 157 -s plurals worksheet</li><li><input type="checkbox"/> Sight Word/High Frequency Word Practice Options (<b>choose at least 1</b>):<ul style="list-style-type: none"><li><input type="checkbox"/> Write your sight words in sentences on a piece of paper (1 new sentence per word).</li><li><input type="checkbox"/> Rainbow Write your sight words using crayons or markers.</li><li><input type="checkbox"/> Writing on the Clouds: spread shaving cream in a pan or on a table - write your sight words in the shaving cream</li><li><input type="checkbox"/> Build your sight words using Play-doh.</li></ul></li><li><input type="checkbox"/> <b>OPTIONAL:</b> Log on and complete 20 minutes of "English" practice on Freckle (<i>contact your teacher if you are missing login information</i>).<ul style="list-style-type: none"><li><input type="checkbox"/> Options are to work on decodables, sight words, word study, or library (some of these may require a "pretest" on Freckle before starting)</li></ul></li></ul> <p><b><u>Thursday (10/1): Weekly Test</u></b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete Unit 1.3 "The Big Blue Ox" reading test (online or paper copy - this is your teacher's preference)</li></ul> <p><b><u>Friday (10/2): NO SCHOOL (COMP. DAY)</u></b></p>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Short vowel /o/ worksheet pg. 158</li><li><input type="checkbox"/> Unit 1.3 "The Big Blue Ox" Weekly Reading Test</li></ul>

	<p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> 1.RF.3 Know and and apply grade-level phonics and word analysis skills in decoding words.</li> <li><input type="checkbox"/> 1.RL.3 Describe characters, settings, and major events in a story, using key details.</li> <li><input type="checkbox"/> 1.RF.4 Read with sufficient accuracy and fluency to support comprehension.</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Reading Textbook 1.1</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Epic <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></li> <li><input type="checkbox"/> Freckle - ELA/English <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
<p><b>Notes:</b> Try to read or listen to books of your choice for at least 15-20 minutes each day!</p>	

***Instructional materials are posted below (if applicable)***

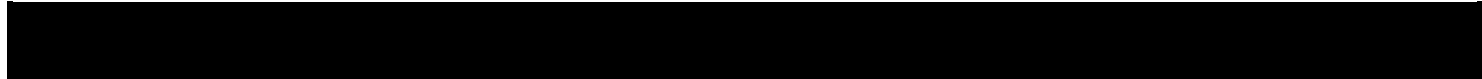
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# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: Science/SS, 1st Grade

DATES: Sept. 28-Oct. 2, 2020



<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p>	<p><b><u>Monday (9/28): Science</u></b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Watch the BV Week at a Glance instructional video (link can be found in the upper left corner of this document).</li><li><input type="checkbox"/> Science: Watch the Mystery Science Video (Lesson 3: Camouflage and Animal Survival; “Why are polar bears white?”); Link can be found in the “Handouts” packet</li></ul> <p><b><u>Tuesday (9/29): Science</u></b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete the activity that goes with the Mystery Science Video from Monday. Use the “Color the Moth” page in your handouts to complete this activity.<ul style="list-style-type: none"><li><input type="checkbox"/> Color your paper moth to camouflage it somewhere in your house or outside. Take a picture of your completed moth in its new “habitat” and put it on Seesaw! <i>(If you don’t have access to Seesaw, see if someone at home can find/see your camouflaged moth)</i></li></ul></li><li><input type="checkbox"/> Complete the camouflage matching page after your activity. Write about why camouflage is important for animals. Remember to use a capital letter and a period in your sentence!</li></ul> <p><b><u>Wednesday (9/30): Social Studies</u></b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Read pg. 14-15 “Rights and Responsibilities” in your Neighborhood Helpers magazine.<ul style="list-style-type: none"><li><input type="checkbox"/> <b>Think &amp; Discuss:</b> What are some responsibilities you have at your house? At school? Talk to someone at home about these responsibilities you have. What is the differences between a “right” and a “responsibility?” Be sure to express your ideas clearly using complete sentences!</li></ul></li></ul> <p><b><u>Thursday (10/1): Social Studies</u></b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Read pg. 15-16 “People Helping People” in your Neighborhood Helpers magazine.</li></ul> <p><b><u>Friday (10/2): NO SCHOOL ( COMP. DAY)</u></b></p>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Camouflage matching and writing page</li></ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"><li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li></ol>
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	<ul style="list-style-type: none"> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ul>
What standards do the lessons cover?	<ul style="list-style-type: none"> <li><input type="checkbox"/> 1.LS1.2 Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.</li> <li><input type="checkbox"/> 1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</li> </ul>
What materials do students need? What extra resources can students use?	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Neighborhood Helpers magazine</li> <li><input type="checkbox"/> Handout with link to Mystery Science Video</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explore PebbleGo <a href="https://site.pebblego.com/">https://site.pebblego.com/</a></li> </ul>
Who can we contact if we have questions?	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
<b>Notes:</b>	

***Instructional materials are posted below (if applicable)***

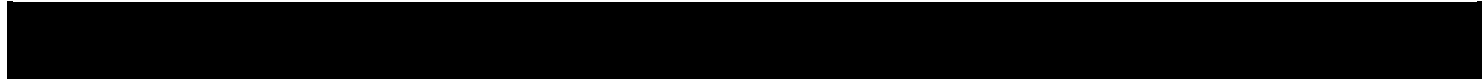
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# Brandon Valley School District Distance Learning Plan

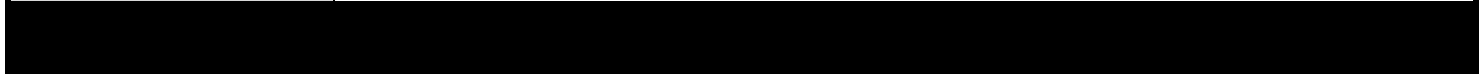
LESSON/UNIT: Week 7: Sculpture

SUBJECT/GRADE: Art/1st Grade

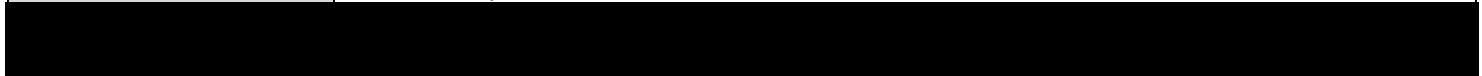
DATES: 9/28-10/3



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV Art instructional video.</u></a></p>	<p><b>Monday:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the Art instructional video (link can be found in the upper left corner of this document).</li> <li><input type="checkbox"/> <b>Day 1: Mondrian Windsocks:</b> On a plain white piece of paper, add black lines going horizontal (side to side) and vertical (up and down). You can use a black piece of paper, color a piece of paper black or use a black marker or crayon.</li> </ul> <p><b>Tuesday:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Day 2: Adding details:</b> Mondrian used the primary colors in his works. Use the primary colors to add squares and rectangles to your paper, add them to the spaces in between the vertical and horizontal lines. You can cut colored pieces of paper, or draw them in the squares.</li> </ul> <p><b>Wednesday:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Day 3: Creating the Windsock:</b> Create a tube space with your paper, glue the edges together. Add streamers in red, yellow and blue on the bottom of your windsock. Add a string so you can hang it up.</li> </ul> <p><b>Thursday:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Day 4: Fall Leaves folded surprise (optional):</b> watch the video on how to draw the folded surprise. <a href="https://www.youtube.com/watch?v=CgiUPD4vC08">https://www.youtube.com/watch?v=CgiUPD4vC08</a></li> </ul> <p><b>Friday:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>No School!</b></li> <li><input type="checkbox"/> <b>Day 5: Fall Leaves folded surprise (optional):</b> color</li> </ul>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. take a picture of windsock</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Email it to the teacher</li> <li>2. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<p>1.VA.Cr.1.1 Engage in creative art making using observation and investigation. 1.VA.Cr.2.1 Explore safe uses of materials, tools, and procedures to create works of art or design. 1.VA.Cr.3.1 Use art vocabulary to describe choices while creating art (such as the elements/</p>
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	principles of design). 1.VA.Re.9.1.a Classify artworks based on different reasons for preferences. 1.VA.Cn.10.1.a Create art that tells a story or expresses a mood about a life experience
What materials do students need? What extra resources can students use?	<b>If you do not have access to the materials you need, contact your teacher.</b> Required Materials: <ul style="list-style-type: none"> <li>• paper, glue, scissors, foam plate, something to color with (crayons, markers, colored pencils, paint)</li> </ul> Extra Resources: <ul style="list-style-type: none"> <li>• Piet Mondrian: <a href="https://www.youtube.com/watch?v=iSCmWnloRpl">https://www.youtube.com/watch?v=iSCmWnloRpl</a></li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>• Typing Club Jungle Junior <a href="https://www.typingclub.com/login.html">https://www.typingclub.com/login.html</a></li> <li>• Art for Kids Hub: <a href="https://www.youtube.com/user/ArtforKidsHub">https://www.youtube.com/user/ArtforKidsHub</a></li> </ul>
Who can we contact if we have questions?	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Art:</b> Ms. Rieff- <a href="mailto:Erin.Rieff@k12.sd.us">Erin.Rieff@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Art:</b> Ms. McNamara- <a href="mailto:Heidi.McNamara@k12.sd.us">Heidi.McNamara@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Art:</b> Ms. Heeren- <a href="mailto:Jordan.Heeren@k12.sd.us">Jordan.Heeren@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>Art:</b> Ms. Kasten- <a href="mailto:Amy.Kasten@k12.sd.us">Amy.Kasten@k12.sd.us</a></p>
<b>Notes:</b>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*