

Brandon Valley School District  
Distance Learning Plans  
September 21-25, 2020

Kindergarten



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math

SUBJECT/GRADE: Kindergarten

DATES: Sept. 21-25

<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p>	<p><b>Monday (9/21):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li><li><input type="checkbox"/> Get your math workbook out. Have an adult help you find pages 565-568. Complete Lesson 5: Sort by Count on pages 565-568.</li></ul> <p><b>Tuesday (9/22):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Today we start a new chapter! Get out your math workbook and have an adult help you find pages 3-8. Complete the "Am I Ready?" workbook page. When you're done with that, cut out "My Vocabulary Cards" and keep them in a safe spot. They will be very helpful throughout the chapter!</li></ul> <p><b>Wednesday (9/23):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Get your math workbook out. Have an adult help you find pages 11-16. Complete Lesson 1: Count to 1, 2, and 3 on pages 11-16.</li></ul> <p><b>Thursday (9/24):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Get your math workbook out. Have an adult help you find pages 15-16. Complete the My Homework page as a review from yesterday.</li></ul> <p><b>Friday (9/25):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Get your math book out. Have an adult help you turn to pages 17-20. Complete Lesson 2: Read and Write 1, 2, and 3 on pages 17-20.</li></ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> 1. Monday Workbook Pages (565-568)</li><li><input type="checkbox"/> 2. Wednesday Workbook Pages (11-16)</li><li><input type="checkbox"/> 3. Friday Workbook Pages (17-20)</li></ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"><li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li><li>2. Email it to the teacher</li><li>3. Drop off at school</li></ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"><li>● K.CC.A.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).</li><li>● K.CC.B.4 Understand the relationship between numbers and quantities; connect counting to cardinality.</li></ul>

	<ul style="list-style-type: none"> <li>● K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.</li> <li>● K.CC.B.4.B Understand that the last number name is said, tells the of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.</li> <li>● K.CC.B.4.C Understand that each successive number name refers to a quantity that is one larger.</li> <li>● K.CC.B.5 Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Math Workbook</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● Vocabulary Cards (from workbook)</li> <li>● School Supplies</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Go to the seesaw activity and click on the link Fun Brain: <a href="https://www.funbrain.com/">https://www.funbrain.com/</a></li> <li>● Counting Activity (handout found in DL handouts)</li> <li>● Monster Counting Activities (this can be found in the DLP handouts)</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a> <b>Teachers:</b> Ms. Karl- <a href="mailto:Erica.Karl@k12.sd.us">Erica.Karl@k12.sd.us</a> Ms. Osheim- <a href="mailto:Laryssa.Osheim@k12.sd.us">Laryssa.Osheim@k12.sd.us</a> Ms. Moots- <a href="mailto:Kimberly.Moots@k12.sd.us">Kimberly.Moots@k12.sd.us</a> Ms. Rasmussen- <a href="mailto:Jessica.Rasmussen@k12.sd.us">Jessica.Rasmussen@k12.sd.us</a> Mr. Van Sloten- <a href="mailto:Jerrid.VanSloten@k12.sd.us">Jerrid.VanSloten@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a> <b>Teachers:</b> Ms. Boscaljon- <a href="mailto:Marcel.Boscaljon@k12.sd.us">Marcel.Boscaljon@k12.sd.us</a> Ms. Ernste- <a href="mailto:Amber.Ernste@k12.sd.us">Amber.Ernste@k12.sd.us</a> Ms. Huber- <a href="mailto:Paula.Huber@k12.sd.us">Paula.Huber@k12.sd.us</a> Ms. Sandager- <a href="mailto:Emily.Sandager@k12.sd.us">Emily.Sandager@k12.sd.us</a> Ms. Uithoven- <a href="mailto:Cassie.Uithoven@k12.sd.us">Cassie.Uithoven@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a> <b>Teachers:</b> Ms. Becker- <a href="mailto:Kimberly.Becker@k12.sd.us">Kimberly.Becker@k12.sd.us</a> Ms. Feenstra- <a href="mailto:Tina.Feenstra@k12.sd.us">Tina.Feenstra@k12.sd.us</a> Ms. Kroger- <a href="mailto:Chelsea.Kroger@k12.sd.us">Chelsea.Kroger@k12.sd.us</a> Ms. Nuebel- <a href="mailto:Jill.Nuebel@k12.sd.us">Jill.Nuebel@k12.sd.us</a> Ms. Williamson- <a href="mailto:Leah.Williamson@k12.sd.us">Leah.Williamson@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Rasmussen- <a href="mailto:Emily.Rasmussen@k12.sd.us">Emily.Rasmussen@k12.sd.us</a></p>
<p><b>Notes: YOU are AMAZING!</b></p>	

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***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Beg. Reading Skills

SUBJECT/GRADE: K-Reading

DATES: Sept. 21-25

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (9/21):

- Watch the BV Week at a Glance instructional video.
- This week we will be learning to recognize letters T-Z.**
- Cut out the upper and lowercase letters found in the DL handouts. Hide all the upper and lowercase letters around a room. Set a timer for 5 minutes. Go find all of the letters! Once you find them, take them back to your desk and match the uppercase letter with the correct lowercase letter.
- Complete the Letter Recognition worksheets (pg. 38 and 43)

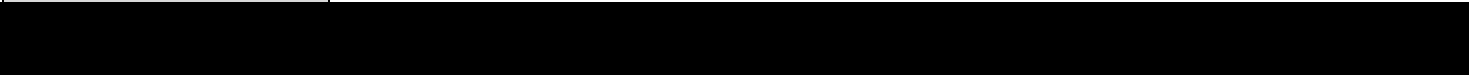
## Tuesday (9/22):

- We have 2 new sight words! Remember sight words are words that are often seen in stories that we read. **Our two new sight words are 'little' and 'green.'** Make a paper flashcard for each word. Review previous week's sight words (I, red, am, orange, the, yellow)
- Have an adult help you cut out the sight word puzzles. Make sure that you are cutting on the black line.
- Mix up the pieces of the puzzle to build the sight word! After building 'little' a few times and 'green' a few times, challenge yourself by mixing both puzzles together and building the sight words!
- Read and highlight the sight words 'the' and 'little' in "Am I Little?" (Decodable Reader)
  - Before reading, go over how to hold a book, show where the title is and show how to follow along (left to right)

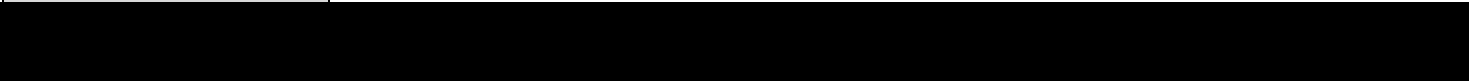
## Wednesday (9/23):

- In a story, things may be alike in one way. Alike means the same. When we decide how things in a story are alike, we classify and categorize them. **Good readers classify and categorize things in a story because it helps them understand the story.**
- Today we are going to practice classifying and categorizing shapes and colors. You will need two cups for this activity.

	<p><input type="checkbox"/> Cut out the shapes and colors worksheet. Once you cut them out, decide which cup is going to hold the shapes and which cup is going to hold the colors. Classify and categorize the items.</p> <p><b>Thursday (9/24):</b></p> <p><input type="checkbox"/> <b>Today we are going to learn how to put sounds together to make a word.</b> When I say dog, I am putting sounds together to make that word: /d/ and -og. Let's try another word with the same ending sound: /f/ and -og. What's the word?</p> <p><input type="checkbox"/> Repeat this activity with the words: man, ran, fan, sit, pit, hit, hen, pen, den</p> <p><b>Friday (9/25):</b></p> <p><input type="checkbox"/> As kindergarten students, we can do many things! Tell someone in your house a few things that you can do or create a video of you explaining to your teacher what you can do. Examples: I can walk. I can run. I can wear shoes. I can kick a soccer ball. <b>The words walk, run and wear tell something that you can do! That is called a verb.</b></p> <p><input type="checkbox"/> Create a list of action verbs. You can write them, draw them or send a video to your teacher.</p>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Letter Recognition Worksheets (Monday)</li> <li><input type="checkbox"/> 2. Picture of Sight Word Puzzles (Tuesday)</li> <li><input type="checkbox"/> 3. Picture of shapes and colors categorized (Wednesday)</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">SeeSaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li>● K.RL.3 With prompting and support, describe characters, settings, and major events in a story.</li> <li>● K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). a. Recognize and produce rhyming words</li> <li>● K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant. b. Associate the long and short sounds for the five vowels. c. Read grade-level appropriate high-frequency words by sight.</li> <li>● K.RF.1 Demonstrate understanding of the organization and basic features of print.</li> </ul>
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<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● School supplies-pencil, scissors, glue, crayons</li> <li>● Upper and lowercase letters (t-z)</li> <li>● Letter Recognition worksheets (pg. 38 and 43)</li> <li>● Decodable Reader (Am I Little?)</li> <li>● Sight Word Puzzles (little and green)</li> </ul>
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	<ul style="list-style-type: none"> <li>● Shapes and colors worksheet</li> <li>● 2 cups or bowls</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Review letters and sight word flashcards</li> <li>● Use the letter cards from Monday to play memory with someone. Match the uppercase letter with its lowercase letter.</li> <li>● Practice writing your sight words</li> <li>● Watch this video on action verbs:  <a href="https://www.youtube.com/watch?v=j3EYciNco58&amp;t=2s">https://www.youtube.com/watch?v=j3EYciNco58&amp;t=2s</a> </li> <li>● Epic: <a href="https://www.getepic.com/">https://www.getepic.com/</a> (Ask your teacher for your class code)</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b><u>Brandon Elementary</u></b>  <b>Building Principal:</b>  Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Karl- <a href="mailto:Erica.Karl@k12.sd.us">Erica.Karl@k12.sd.us</a>  Ms. Osheim- <a href="mailto:Laryssa.Osheim@k12.sd.us">Laryssa.Osheim@k12.sd.us</a>  Ms. Moots- <a href="mailto:Kimberly.Moots@k12.sd.us">Kimberly.Moots@k12.sd.us</a>  Ms. Rasmussen- <a href="mailto:Jessica.Rasmussen@k12.sd.us">Jessica.Rasmussen@k12.sd.us</a>  Mr. Van Sloten- <a href="mailto:Jerrid.VanSloten@k12.sd.us">Jerrid.VanSloten@k12.sd.us</a>  <b><u>Robert Bennis Elementary</u></b>  <b>Building Principal:</b>  Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Boscaljon- <a href="mailto:Marcel.Boscaljon@k12.sd.us">Marcel.Boscaljon@k12.sd.us</a>  Ms. Ernste- <a href="mailto:Amber.Ernste@k12.sd.us">Amber.Ernste@k12.sd.us</a>  Ms. Huber- <a href="mailto:Paula.Huber@k12.sd.us">Paula.Huber@k12.sd.us</a>  Ms. Sandager- <a href="mailto:Emily.Sandager@k12.sd.us">Emily.Sandager@k12.sd.us</a>  Ms. Uithoven- <a href="mailto:Cassie.Uithoven@k12.sd.us">Cassie.Uithoven@k12.sd.us</a>  <b><u>Fred Assam Elementary</u></b>  <b>Building Principal:</b>  Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Becker- <a href="mailto:Kimberly.Becker@k12.sd.us">Kimberly.Becker@k12.sd.us</a>  Ms. Feenstra- <a href="mailto:Tina.Feenstra@k12.sd.us">Tina.Feenstra@k12.sd.us</a>  Ms. Kroger- <a href="mailto:Chelsea.Kroger@k12.sd.us">Chelsea.Kroger@k12.sd.us</a>  Ms. Nuebel- <a href="mailto:Jill.Nuebel@k12.sd.us">Jill.Nuebel@k12.sd.us</a>  Ms. Williamson- <a href="mailto:Leah.Williamson@k12.sd.us">Leah.Williamson@k12.sd.us</a>  <b><u>Valley Springs Elementary</u></b>  <b>Building Principal:</b>  Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Rasmussen- <a href="mailto:Emily.Rasmussen@k12.sd.us">Emily.Rasmussen@k12.sd.us</a></p>
<p><b><u>Notes:</u> Keep up the hard work!</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science

SUBJECT/GRADE: Kindergarten

DATES: Sept. 21-25

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (9/21):

- Watch the BV Week at a Glance instructional video.
- Today we are going to be making predictions about our 5 senses. When we make predictions about something, we use our prior knowledge to make a guess.**
- Tomorrow you will be going on a scavenger hunt to find 5 items that represent your 5 senses but before you do that, you need to make some predictions about what you're going to find using your 5 senses.
- Complete the sections "I think" on the *Making Predictions Using the Five Senses Worksheet* to guide you on your hunt tomorrow.
  - Examples: I think I'll see a person. I think I'll see a restaurant to represent taste.

## Tuesday (9/22):

- We are going on a scavenger hunt today. Before you head out to explore, there's a few things you need to know. On your hunt today, you need to find 5 items that represent 1 of our 5 senses. For example, I might pick up a stick and use it to represent **touch**. I might pick up a leaf and crumble it up to represent **hearing**. I might pick a flower and use it to represent **smell**. I might take a picture of myself on the scavenger hunt to represent **sight**. I might take a picture of a garden on my hunt to represent **taste**.

## Wednesday (9/23):

- Ask your kindergartener these questions:
  - Which sense was the easiest to find on your scavenger hunt?
  - Which sense was the hardest to find?
  - Which item was your favorite?
  - Did you have the opportunity to pick more than one item for a sense?
- Think back to your scavenger hunt from yesterday.... Now, you get to choose one of the following activities to complete:
  - Send 5 pictures, to your teacher, of the items you found on your scavenger hunt



	<ul style="list-style-type: none"> <li><input type="checkbox"/> Draw a picture for each item you found on your scavenger hunt in the “I Know” section of the <i>Making Predictions Using the Five Senses Worksheet</i></li> <li><input type="checkbox"/> Create a video of yourself explaining the items that you found on your scavenger hunt.</li> </ul> <p><b>Thursday (9/24):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> No Homework!</li> </ul> <p><b>Friday (9/25):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Ketchup (catch up) and Mustard (must do) Day! Use today to catch up on the must do science activities from the week.</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. <i>Making Predictions Using the Five Senses Worksheet (Only the “I Think” section has to be turned in)</i></li> <li><input type="checkbox"/> 2. One of the ways you choose to submit your scavenger hunt (Wednesday)</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>Goal CD-9b (Junior KG goal): As a result of their explorations and participation in simple investigations through play, children demonstrate their ability to use scientific inquiry by observing, manipulating objects, asking questions, making predictions, and developing generalizations.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Making Predictions worksheet</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Watch this video on different way to use our 5 senses: <a href="https://www.youtube.com/watch?v=QBZIIALAZ5I">https://www.youtube.com/watch?v=QBZIIALAZ5I</a></li> <li>● Pop a bag of popcorn and use your 5 senses!</li> <li>● PebbleGo: <a href="https://pebblego.com/">https://pebblego.com/</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a> <b>Teachers:</b> Ms. Karl- <a href="mailto:Erica.Karl@k12.sd.us">Erica.Karl@k12.sd.us</a> Ms. Osheim- <a href="mailto:Laryssa.Osheim@k12.sd.us">Laryssa.Osheim@k12.sd.us</a> Ms. Moots- <a href="mailto:Kimberly.Moots@k12.sd.us">Kimberly.Moots@k12.sd.us</a> Ms. Rasmussen- <a href="mailto:Jessica.Rasmussen@k12.sd.us">Jessica.Rasmussen@k12.sd.us</a> Mr. Van Sloten- <a href="mailto:Jerrid.VanSloten@k12.sd.us">Jerrid.VanSloten@k12.sd.us</a> <b>Robert Bennis Elementary</b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a> <b>Teachers:</b> Ms. Boscaljon- <a href="mailto:Marcel.Boscaljon@k12.sd.us">Marcel.Boscaljon@k12.sd.us</a> Ms. Ernste- <a href="mailto:Amber.Ernste@k12.sd.us">Amber.Ernste@k12.sd.us</a></p>

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Ms. Uithoven- [Cassie.Uithoven@k12.sd.us](mailto:Cassie.Uithoven@k12.sd.us)

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**Teachers:**

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**Building Principal:**

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**Teacher:**

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**Notes: YOU are SMART!**

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 6

SUBJECT/GRADE: Counselor/Kindergarten

DATES: September 21, 2020 - September 25, 2020

What do students need to do?

[Link to BV instructional video.](#)

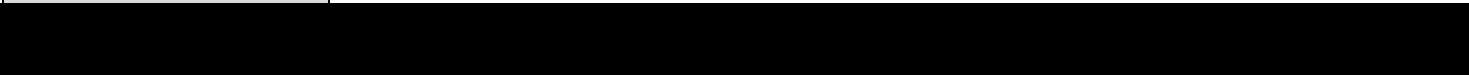
## Monday (9/21):

- Watch the Counseling instructional video (link can be found in the upper left corner of this document).
- **Assertiveness**
  - Ways to Build Self Esteem
    1. Identify your needs, hopes, and wants.
    2. Stand up tall.
    3. Focus on your effort.
    4. Talk to yourself like you would a good friend.
    5. Create. Build. Make art.
    6. Unplug. Go outside. Breathe.
    7. Decide what is okay and not okay with you.
    8. Connect with others.
    9. Exercise daily. Eat healthy food. Drink plenty of water. Get sleep.
    10. Laugh. Play. Have fun. Dance. Get silly.

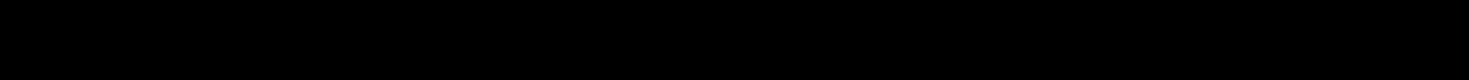
## Tuesday (9/22):

- **Seeking Attention**
  - Tips for Redirecting Attention
    1. Attention Signals Use a bell or chime, shaker etc.
    2. Turn off the lights
    3. Clap a pattern – students clap it back
    4. Say half a word, students say the other half, e.g.: Teacher: Atten... Students: Tion!
    5. Count down Count down, at one, students answer with a vocabulary word. Change the word often to keep kids on their toes.
    6. Teacher: One...two Students: Eyes on you!
    7. With 5 fingers displayed: “Give me 5” Five fingers stand for: o Stop talking o Back against the chair o Feet on the floor o Hands in lap/on desk o Eyes on the teacher
    8. Give a series of fun commands until the whole class is participating: e.g.: clap your hands 3 times, turn around once. Hop on one foot 2 times, touch your knees etc.
    9. When students are off-task or something dangerous is about to happen – just say “Freeze” in a loud voice. They will.

	<p><b>Wednesday (9/23):</b></p> <ul style="list-style-type: none"> <li>● <b>Rules</b> <ul style="list-style-type: none"> <li>○ School Rules - <b>Lynx Way:</b></li> </ul> <p style="text-align: center;"><b>Be Respectful, Responsible, Safe, Kind and an Active Learner</b></p> </li> </ul> <p><b>Thursday (9/24):</b></p> <ul style="list-style-type: none"> <li>● <b>Manners</b> <ul style="list-style-type: none"> <li>○ Manners - Why should we use good manners?           <ol style="list-style-type: none"> <li>1. Manners help everyone learn!</li> <li>2. Using good manners can make it nicer for everyone.</li> <li>3. Good manners show respect for teachers and classmates.</li> </ol> </li> </ul> </li> </ul> <p><b>Friday (9/25):</b></p> <ul style="list-style-type: none"> <li>● <b>Joining a Game and Inviting Someone to Play</b> <ul style="list-style-type: none"> <li>○ Friendship           <ol style="list-style-type: none"> <li>1. Why is it important to have friends?</li> <li>2. One way to make friends is to make the other person feel special.</li> <li>3. One way to make friends is to make the other person feel important.</li> <li>4. Friends are interested in each other.</li> </ol> </li> </ul> </li> </ul>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Pictures of your student completing the activities are always welcome. Please submit them to your building counselor.</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<p>ASCA Standards: A.1.a.; A.1.d.; A.1.e.; B.3.d.; B.3.f.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Monday: None</li> <li>● Tuesday: None</li> <li>● Wednesday: None</li> <li>● Thursday: None</li> <li>● Friday: None</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.teacherspayteachers.com/FreeDownload/School-Rules-260286">https://www.teacherspayteachers.com/FreeDownload/School-Rules-260286</a></li> </ul>
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<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior <a href="https://www.typingclub.com/login.html">https://www.typingclub.com/login.html</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Counselor:</b> Ms. Kolb- <a href="mailto:Vickie.Kolb@k12.sd.us">Vickie.Kolb@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Counselor:</b> Ms. Osheim- <a href="mailto:Tammy.Osheim@k12.sd.us">Tammy.Osheim@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Counselor:</b> Ms. Nelson- <a href="mailto:Angie.Nelson@k12.sd.us">Angie.Nelson@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>Counselor:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*