

Brandon Valley School District
Distance Learning Plans
September 21-25, 2020

Junior Kindergarten



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math

SUBJECT/GRADE: Jr. Kindergarten

DATES: 09/21-9/25

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (9/21):

- Watch the BV Week at a Glance instructional video.
- Count to 20 Video-Singing Walrus
 - <https://www.youtube.com/watch?v=D0Ajq682yrA>
- I Spy shapes in the house. Find all 4 shapes around the house.
 - Rectangle, circle, triangle, and square.

Tuesday (9/22):

- Counting with actions. Practice counting to 20 while crossing the midline (use your right hand to tap your left knee, then use your left hand to tap your right knee)
- Using magazines or newspapers cut out various shapes you find (circle, square, triangle, rectangle) and then sort them into groups!

Wednesday (9/23):

- Fall and Autumn Counting Song
 - <https://www.youtube.com/watch?v=GtCiE4aK9QA>
- I Spy shapes in nature. Go on a nature walk and find all 4 shapes out in nature.
 - Rectangle, circle, triangle, and square.

Thursday (9/24):

- Practice rote counting (not using any objects) and count to 30!
- Apples Up on Top Paper (dot the paper with stickers, do a dot paints, fingerprints, or draw apples with markers/crayons) match the dots to the number listed below the animal!

Friday (9/25):

- Count to 20 video-Dream English Kids
 - <https://www.youtube.com/watch?v=0VLxWIHRD4E>
- Apple Tree Shape Paper

What do students need to submit?
How can students submit their work?

Submit the Following:

- 1. Photo of Apples up on top paper
- 2. Photo of Apple Tree Shape Paper

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

<p>What standards do the lessons cover?</p>	<p>CD-4a: Rote count by ones to 20 with increasing accuracy. CD-5b: Name basic shapes and describe their characteristics using descriptive and geometric attributes. CD-6c: Sorting groups of up to 10 objects using two attributes. CD-8d: Collect items from nature (rocks, leaves, insects) and classify them using physical characteristics (color, size, shape, texture). CD-8g: Sort objects or materials by attributes and describe the attributes used to sort (size, color, shape, sound) HPD-5b: Display strength and control while using a variety of tools and materials. Including scissors, pencils, toys, spray bottles, tweezers, and hole punchers.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher. Required Materials:</p> <ul style="list-style-type: none"> ● Magazines or newspapers for cutting. ● Scissors for cutting the newspapers or magazines. ● Markers or crayons for Apples on Top and apple tree shape paper. <p>Extra Resources:</p> <ul style="list-style-type: none"> ●
<p>What can students do if they finish early?</p>	<p>https://www.education.com/games/math/</p>
<p>Who can we contact if we have questions?</p>	<p>Building Principals: FAE: Ms. Foster- Susan.Foster@k12.sd.us RBE: Ms. Hofkamp- kristin.hofkamp@k12.sd.us BE: Mr. Horst- Merle.Horst@k12.sd.us</p> <p>Teachers: Ms. Schaffer- Beth.Schaffer@k12.sd.us Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us Ms. Harris - emily.harris@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT:

ELA

SUBJECT/GRADE:

Jr. Kindergarten

DATES: 09/21-9/25

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (9/21):

- Watch the BV Week at a Glance instructional video.
- Read "The Leaf Man" book
 - https://www.youtube.com/watch?v=7_lqlhLgq_U
 - Using either the leaf print outs or gather your own leaves from outside, create your own leaf man!
- Heggerty Week 2 Lesson 1. Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.

Tuesday (9/22):

- Read "Red Leaf, Yellow Leaf" book
 - <https://www.youtube.com/watch?v=PJPAc7tQto>
 - Using your uppercase flashcard sets (2 sets), have your child match the letters together
- Heggerty Week 2 Lesson 2. Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.

Wednesday (9/23):

- Read "Hello, Fall"
 - <https://www.youtube.com/watch?v=IBlQw4gAFYo>
 - Using your lowercase flashcard sets (2 sets), have your child match the letters together.
- Heggerty Week 2 Lesson 3. Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.

Thursday (9/24):

- Read "Apples Up on Top"
 - <https://www.youtube.com/watch?v=vdegBUeEs-k>
 - Stem Activity: Using a toilet paper tube, popsicle sticks, and pompoms...create your own apple tree and see how many apples will stay on top of your tree!
- Heggerty Week 2 Lesson 4. Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.

Friday (9/25):

- Read "In the Middle of Fall".
 - <https://www.youtube.com/watch?v=GVIt4JC0IP8>

	<ul style="list-style-type: none"> <input type="checkbox"/> Write 10 letters on a paper towel or toilet paper tube and the same 10 letters on 10 rummage sale dot stickers. Have your child peel the stickers and stick them to the matching letter on the paper towel or toilet paper tube. <input type="checkbox"/> Heggerty Week 2 Lesson 5. Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Submit a picture of your Apple Tree Stem Project <input type="checkbox"/> 2. Submit a picture of your paper towel letter matching activity. <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>CLL-7f: Listen attentively to books and stories. CLL-8b: Recognize and name at least half of both upper and lowercase letters of the alphabet, including those in their own name and other words that are the most meaningful to them. CLL-6b: Demonstrate understanding of some basic print conventions (the concept of what a letter is, the concept of words, and directionality of print). CLL-5h: Give a reasoning for liking, or not liking, a story or book CLL-7f: Listen attentively to books and stories</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Leaf print outs or real leaves from a tree to create a leaf man. ● Uppercase and lowercase flashcards ● Toilet paper tubes or paper towel tubes, popsicle sticks, red pom pom balls. ● Toilet paper tubes or paper towel tubes and rummage sale dot stickers. <p>Extra Resources:</p> <ul style="list-style-type: none"> ●
<p>What can students do if they finish early?</p>	<p>Practice writing your name! https://www.getepic.com/students</p>
<p>Who can we contact if we have questions?</p>	<p>Building Principals: FAE: Ms. Foster- Susan.Foster@k12.sd.us RBE: Ms. Hofkamp- kristin.hofkamp@k12.sd.us BE: Mr. Horst- Merle.Horst@k12.sd.us</p> <p>Teachers: Ms. Schaffer- Beth.Schaffer@k12.sd.us Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us Ms. Emily Harris - emily.harris@k12.sd.us</p>
<p>Notes:</p>	

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Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Motor

SUBJECT/GRADE: Jr. Kindergarten

DATES: 09/21-9/25

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

These 3 exercises are an introduction to the activities we use in the classroom for our Boost Up program. You will notice that we are repeating the same exercises each day. To create success in this program, repetitive exercises are imperative. The activities only take a minute but you will notice over time, how your child becomes stronger and more balanced with repetitive instruction. We will continue to add more exercises every couple of weeks.

Monday (9/21):

- Watch the BV Week at a Glance instructional video.
- Helicopter Exercise: Mark a 1 foot by 1 foot box on the floor. This box is their “launchpad” area. Encourage them to stay within their launchpad while spinning. Have your child practice helicopter spins. Arms shoulder length extended, looking at finger tips and turning in one direction for 15 seconds. After the first 15 seconds, have your child bend over and hold their knees while counting to 10. Then have them switch and spin the other way for another 15 seconds.
- Balance Beam: Walk on a balance beam, painters tape, or yard stick, and walk heel to toe for 6 feet. Practice walking while focusing on a visual target on the wall. Encourage your child to not look at their feet while walking on the balance beam.
- Superman Exercise: Mark a 1 foot by 1 foot box on the floor. This box is their superman pad on the floor. This will help your student maintain their position on the floor. Lying flat on their stomach, have the student raise their chin off of the floor, bring her extended arms overhead close to her ears, and lift their straightened legs off the floor. Their body should be taut, only touching the floor at the stomach. Ask the student to hold this position for 20 seconds. Repeat 3 times.

Tuesday (9/22):

- Helicopter Exercise
- Balance Beam
- Superman Exercise

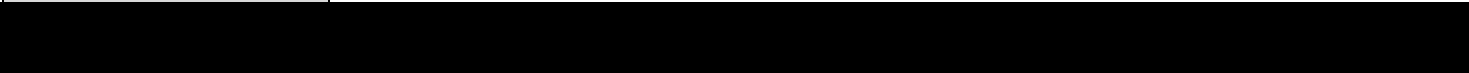
Wednesday (9/23):

- Helicopter Exercise
- Balance Beam
- Superman Exercise

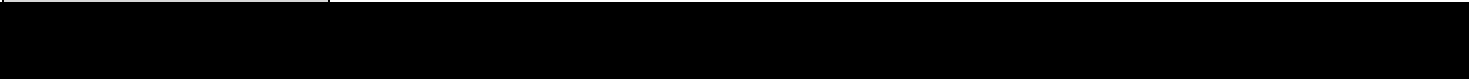
Thursday (9/24):

- Helicopter Exercise
- Balance Beam
- Superman Exercise

	Friday (9/25): <ul style="list-style-type: none"> <input type="checkbox"/> Helicopter Exercise <input type="checkbox"/> Balance Beam <input type="checkbox"/> Superman Exercise
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What do students need to submit? How can students submit their work?	Submit the Following: <ul style="list-style-type: none"> <input type="checkbox"/> 1. One video of your child walking on the balance beam. <input type="checkbox"/> 2. One video of your child helicopter spinning. <input type="checkbox"/> 3. One video of your child doing the superman exercise. Submit Work Via: <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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What standards do the lessons cover?	HPD-2b: Participate in structured and unstructured motor activities that build strength, speed, flexibility, and coordination HPD-2d: Develop strength and stamina by increasing their amount of play and activity using more muscles for longer periods of time HPD-4c: Move quickly through the environment and be able to both change directions and stop. HPD-4a: Demonstrate stability, flexibility, and balance while performing complex movements by turning and by balancing on beams. HPD-4c: Move quickly through the environment and be able to both change directions and stop HPD-4d: Show awareness of own body in relation to other people and objects when moving through space. When asked can move in front of, beside, or behind someone or something else
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What materials do students need? What extra resources can students use?	If you do not have access to the required materials, contact your teacher. Required Materials: <ul style="list-style-type: none"> • Yardstick or painters tape for balance beam. Extra Resources: <ul style="list-style-type: none"> •
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What can students do if they finish early?	<h1>Play outside!</h1> <ul style="list-style-type: none"> • https://www.typingclub.com/login.html
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Who can we contact if we have questions?	Building Principals: FAE: Ms. Foster- Susan.Foster@k12.sd.us RBE: Ms. Hofkamp- kristin.hofkamp@k12.sd.us BE: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Schaffer- Beth.Schaffer@k12.sd.us Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us Ms. Harris - emily.harris@k12.sd.us
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Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Weekly Zoom Call

SUBJECT/GRADE: JK

DATES: 9/21-9/25



What do students need to do?	<p>Activities to be completed during your weekly scheduled zoom call (Group)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Practice Rote Counting (1-20) Really emphasis teen numbers <input type="checkbox"/> Practice reciting the alphabet <input type="checkbox"/> Practice saying each other's name <input type="checkbox"/> Review Frog Street Shape books (circle, square, triangle, rectangle) <input type="checkbox"/> Review Frog Street Shape songs (circle, square, triangle, rectangle)
What do students need to submit? How can students submit their work?	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Participation in zoom call <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
What standards do the lessons cover?	<p>SED-2b: Build and strengthen positive relationships with new teachers or caregivers over time.</p> <p>SED-2c: Use language effectively to converse with familiar adults, to ask for help, or to do something</p> <p>CD-4a: Rote count by ones to 20 with increasing accuracy.</p> <p>CD-5b: Name basic shapes and describe their characteristics using descriptive and geometric attributes.</p> <p>CD-12e: Recall and imitate different musical tones, rhythms, rhymes, and songs as they make music and participate in a variety of musical and rhythmic experiences, including singing, clapping to the beat, listening and using musical instruments</p> <p>CLL-1a: Initiate and engage in conversation and discussions with adults and other children that include multiple back and forth exchanges</p> <p>CLL-6d: Recognize own first name in print and that of some friends</p> <p>CLL-7a: Show joy in playing with the sounds of language, repeating songs, poems, fingerplays, and rhymes, occasionally adding their own rhymes</p> <p>CLL-7c: Repeat familiar songs, rhymes, and phrases from favorite storybooks</p>
What materials do students need? What extra resources can students use?	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> • <p>Extra Resources:</p> <ul style="list-style-type: none"> •
What can students do if they finish early?	

Who can we contact if we have questions?

Building Principals:

FAE: Ms. Foster- Susan.Foster@k12.sd.us

RBE: Ms. Hofkamp- kristin.hofkamp@k12.sd.us

BE: Mr. Horst- Merle.Horst@k12.sd.us

Teachers:

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