

Brandon Valley School District
Distance Learning Plans
September 21-25, 2020

Grade 4



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 3 Understanding Mult & Div.

SUBJECT/GRADE: Math

DATES: Sept. 21-25



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (9/21):</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the 'BV Week at a Glance' instructional video.<input type="checkbox"/> Chapter 3 - Lesson 6 - Associative Property of Multiplication - Use the teaching pages, 167-168, to complete pg. 169 in the math workbook. <p>Tuesday (9/22):</p> <ul style="list-style-type: none"><input type="checkbox"/> Continue in Chapter 3 -Lesson 6 - Associative Property of Multiplication - pg. 171-172 in the math workbook <p>Wednesday (9/23):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete the Factor Rainbow worksheet and the Multiples worksheet pg. 10. <p>Thursday (9/24):</p> <ul style="list-style-type: none"><input type="checkbox"/> Chapter 3 - Lesson 7 - Factors and Multiples - pg. 174-175 <p>Friday (9/25):</p> <ul style="list-style-type: none"><input type="checkbox"/> Continue Chapter 3 - Lesson 7 - Factors and Multiples - pg. 177-178
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Chapter 3 - Lesson 6 pg. 171-172<input type="checkbox"/> 2. Chapter 3 - Lesson 7 pg. 174-175 <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>4.OA.4- This cluster extends the understanding of multiplication and division to thinking about these operations in terms of composing and decomposing numbers into factors.</p> <p>4.OA.4-4.OA.4 - Using whole numbers in the range 1–100. a. Find all factor pairs for a given whole number. b. Recognize that a whole number is a multiple of each of its factors. c. Determine whether a given whole number is a multiple of each of a given one-digit number. d. Determine whether a given whole number is prime or composite</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Workbook ● Math worksheets ● pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=hDFbGR5O9oM ● https://www.youtube.com/watch?v=PrSf78pnTyE
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● https://www.abcya.com/games/number_ninja_multiples ● Complete any of the additional pages for these lessons, within your mathbook. (pg. 168, 170) ● https://www.factmonster.com/math/flashcards ● https://student.freckle.com/#/login - Activities assigned by teacher
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- susan.foster@k12.sd.us</p> <p>Teachers: Ms. Harte- Sarah.Harte@k12.sd.us Ms. Scholten- Tara.Scholten@k12.sd.us Mr. Steemken- Evan.Steemken@k12.sd.us Ms. Sunne- Noel.Sunne@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers: Mr. Linneweber- Cody.Linneweber@k12.sd.us Ms. Pudwill- Andrea.Pudwill@k12.sd.us Mr. Sylliaasen- Tim.Sylliaasen@k12.sd.us</p> <p>Valley Springs Elementary</p> <p>Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us</p> <p>Teacher: Ms. Lueders- laura.lueders@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Lesson 5/Unit 1

SUBJECT/GRADE: Reading/4th

DATES: September 21-25

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (9/21):

- Watch the 'BV Week at a Glance' instructional video.
- Read the story 'Letters From Yosemite' pg. 144-156.
- Read the Vocabulary Strategy pg. 142-143 in the reading textbook and use the Lesson Vocabulary page to complete Vocabulary worksheet pg. 86.

Tuesday (9/22):

- Students will sort their spelling words according to the long u sound.
- Spelling worksheet pg. 37
- Read the Comprehension Skill strategy pg. 140-141 in the reading textbook and complete Main Idea and Details pg. 30.
- Complete the Clauses and Complex Sentences worksheet pg. 87.

Wednesday (9/23):

- Complete Vocabulary worksheet pg. 31.
- Complete Main Idea and Details worksheet pg. 84
- Complete Long u spelling worksheet pg. 88.

Thursday (9/24):

- Students will develop a real or imagined experience, using descriptive detail in writing a personal narrative.
- Complete the Personal Narrative assignment, using pg. 144-156.
- Complete Clauses and Complex Sentences worksheet pg. 45.
- Complete the Word Analysis: Related Words worksheet

Friday (9/25):

- Complete the Week 5 vocabulary and reading skill assessment
- Students will apply grade level phonics skills (long u sound) in their weekly spelling words.

	<input type="checkbox"/> Write weekly spelling words in both print and cursive.
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Vocabulary worksheet pg. 86 <input type="checkbox"/> 2. Clauses and Complex sentences pg. 87 <input type="checkbox"/> 3. Long u spelling worksheet pg. 88 <input type="checkbox"/> 4. Main Idea and Details worksheet pg. 30 <input type="checkbox"/> 5. Week 5 Vocabulary and reading skill assessment <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>4.RI.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.(Main Idea & Details / Text Structure)</p> <p>4.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. (Vocabulary)</p> <p>4.RI.5 Describe the overall text structure of events, ideas, concepts, or information in a text or part of a text (description, chronology, comparison, cause/effect, problem/solution).</p> <p>4.W.3 Write narratives (e.g., story, poetry, drama) to develop real and imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (Clauses and Complex Sentences)</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Pencil ● Reading textbook ● Weekly reading worksheets <p>Extra Resources:</p> <ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=mkZo2zVKJR4 ● https://www.khanacademy.org/humanities/grammar/syntax-sentences-and-clauses/types-of-sentences/v/complex-sentences-syntax-khan-academy
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● https://www.roomrecess.com/mobile/MainIdeaMillionaire/play.html ● https://student.freckle.com/#/login -Activities assigned by teacher ● Online books for read <ul style="list-style-type: none"> ○ https://www.funbrain.com/books ○ https://www.storylineonline.net/ ○ https://www.freechildrenstories.com/ ○ www.epic.com

<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Harte- Sarah.Harte@k12.sd.us Ms. Scholten- Tara.Scholten@k12.sd.us Mr. Steemken- Evan.Steemken@k12.sd.us Ms. Sunne- Noel.Sunne@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Linneweber- Cody.Linneweber@k12.sd.us Ms. Pudwill- Andrea.Pudwill@k12.sd.us Mr. Sylliaasen- Tim.Sylliaasen@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Lueders- laura.lueders@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Human Machines/American History

SUBJECT/GRADE: Science/Social SS -4th

DATES: September 21-25



<p>What do students need to do?</p> <p><u>Link to BV Week at a Glance instructional video.</u></p>	<p>Monday (9/21): Mystery Science - Human Machines Mystery 1</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Read/Watch Mystery 4 Lesson. Complete the 'Think Fast!' activity and handout. <p>Tuesday (9/22):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read 'American Revolution Facts', and choose which task to complete from the 'American Revolution Project Menu' (see Thursday) <p>Wednesday (9/23):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read 'Read About Senses'. <input type="checkbox"/> Complete the writing assignment 'Senses and the Brain'. <p>Thursday (9/24):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete a task from the American Revolution Project Menu. <p>Friday (9/25):</p> <ul style="list-style-type: none"> <input type="checkbox"/> No Assignment - Finish assignments from the week.
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Writing: Senses and the Brain <input type="checkbox"/> 2. American Revolution Project Menu <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>4.H.2.5 Describe how wars affected South Dakotans (French/Indian and American Rev)</p> <p>4.H.1.1 Analyze the impact of significant historical events on the development of cultures in South Dakota.</p> <p>4-LS1-2 - Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Mystery 4 Lesson ● Centimeter ruler ● 'Read About Senses' article ● Pencil ● American Revolution article ● American Revolution project menu <p>Extra Resources:</p> <ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=BWtW0gmh3kg ● https://www.youtube.com/watch?v=ndDpjTO_IMO
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Complete an additional task from the American Revolution project menu ● http://sciencenetlinks.com/interactives/zap.html ● https://www.cbc.ca/kidscbc2/the-feed/how-does-my-brain-work ● Explore Pebble Go https://site.pebblego.com/ Ask your teacher for your login information
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- susan.foster@k12.sd.us</p> <p>Teachers: Ms. Harte- Sarah.Harte@k12.sd.us Ms. Scholten- Tara.Scholten@k12.sd.us Mr. Steemken- Evan.Steemken@k12.sd.us Ms. Sunne- Noel.Sunne@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers: Mr. Linneweber- Cody.Linneweber@k12.sd.us Ms. Pudwill- Andrea.Pudwill@k12.sd.us Mr. Sylliaasen- Tim.Sylliaasen@k12.sd.us</p> <p>Valley Springs Elementary</p> <p>Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us</p> <p>Teacher: Ms. Lueders- laura.lueders@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 6

SUBJECT/GRADE: Physical Education/4th

DATES: 9/21-9/25



<p>What do students need to do?</p> <p><u>Link to BV PE instructional video.</u></p>	<p>Monday (9/21):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document). <input type="checkbox"/> Yoga <p>Tuesday (9/22):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Volleyball - Passing with Forearms (Bumping) <ul style="list-style-type: none"> <input type="checkbox"/> Bumping Buddies <p>Wednesday (9/23):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Fitness Stations <p>Thursday (9/24):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Volleyball - Overhead Pass (Setting) <p>Friday (9/25):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Volleyball - Underhand Serve/Underhand Strike
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1.Take Videos/Pictures performing activities and send to your school's PE teacher. <input type="checkbox"/> 2.Answer the questions under Closure <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● Moves into and out of balances on apparatus with curling, twisting and stretching actions. (S1.E10.4), Throws overhand using a mature pattern in non dynamic environments. (S1.E14.4a) Throws overhand to a partner or at a target with accuracy at a reasonable distance. (S1.E14.4b), Recognizes the enjoyment of participating in different physical activities. (S5.E3.4), Applies the movement concepts with effort concepts and locomotor or manipulative concepts. (S2.E3.4a), Uses technology or other resources to recognize different levels of fitness. (S2.E6.4), Catches a thrown ball above the head, at chest/waist level and below the waist using a mature pattern in a non dynamic environment. (S1.E16.4)

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● See Documents <p>Extra Resources:</p> <ul style="list-style-type: none"> ● At Home Activities: https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● EduTyping https://www.edotyping.com/student
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us PE: Mr. Duncanson- Jeff.Duncanson@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us PE: Mr. Scholten- Kory.Scholten@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us PE: Ms. Brummels- Julie.Brummels@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us PE: Ms. Fitzgerald- Bailey.Fitzgerald@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p>
<p>Notes:</p>	

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