

Brandon Valley School District
Distance Learning Plans
September 21-25, 2020

Grade 3



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 2: Addition/Chapter 3 Subtraction SUBJECT/GRADE: 3rd Math DATES: September 21st - 25th



What do students need to do? Link to BV Week at a Glance Instructional Video	<p>Monday (9/21): Lesson 8: Add-Four Digit Numbers</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Use math workbook pages 107-108 as instructions and examples to learn about adding four-digit numbers. <input type="checkbox"/> Complete Independent Practice page 109 (problems 3-13) from math workbook. <p>Tuesday (9/22): Chapter 2 Review</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Review pages 121-122 (problems 1-20) from your math workbook. <p>Wednesday (9/23): Test Chapter 2</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 2 Test (problems 1-20) <input type="checkbox"/> Reminder: This test should be completed independently. <p>Thursday (9/24): Begin Chapter 3 - Subtraction; Lesson 1: Subtract Mentally</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use math workbook pages 133-134 as instructions and examples to learn about subtracting numbers mentally. <input type="checkbox"/> Complete Independent Practice page 135 (problems 3-10) from math workbook. <p>Friday (9/25): Lesson 2: Estimate Differences</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use math workbook pages 139-140 as instructions and examples to learn about estimating differences. <input type="checkbox"/> Complete Independent Practice page 141 (problems 3-10) from math workbook.
What do students need to submit? How can students submit their work?	Submit the Following: <ul style="list-style-type: none"> <input type="checkbox"/> 1. Independent Practice page 109 (problems 3-13) from math workbook <input type="checkbox"/> 2. Chapter 2 Test (problems 1-20) Submit Work Via: <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
What standards do the lessons cover?	3.NBT.1. Use place value understanding to round whole numbers to the nearest 10 or 100.

	3.NBT.2. Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.
What materials do students need? What extra resources can students use?	If you do not have access to the materials you need, contact your teacher. Required Materials: <ul style="list-style-type: none"> ● Math Workbook ● Pencil ● Chapter 2 Test (located in handouts) Extra Resources: <ul style="list-style-type: none"> ● Scratch paper to show work
What can students do if they finish early?	In your math book, work on the problem solving and brain building questions located on the back of your Independent Practice page from each lesson and discuss with someone at home. Complete the homework pages from your math workbook for extra practice. Freckle - www.freckle.com (Will require internet access. Contact your teacher for login information.)
Who can we contact if we have questions?	<u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us <u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens- lindsey.abens@k12.sd.us
Notes: Are monsters good at math? -Not unless you Count Dracula.	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: My Rows and Piles of Coins

SUBJECT/GRADE: 3rd Grade Reading

DATES: September 21st - 25th

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

Monday (9/21):

- Watch the BV Week at a Glance instructional video.
- Using your Reading Street textbook, read pages 162-163 on Vowel Diphthongs **ou, ow; oi, oy**. Complete Vowel Diphthongs page 41 (problems 1-15) located in the handouts for the week.
- Using your Reading Street textbook, read pages 164-165 to learn about how to use our new comprehension skill **“Author’s Purpose”** as well as our comprehension strategy on **“Story Structure”**.

Tuesday (9/22):

- Using your Reading Street textbook, turn to pages 166-167 and review the vocabulary strategy for prefixes and suffixes. Look for your weekly vocabulary words listed below in the story. You can look them up in the glossary found in the back of your book!

Vocabulary Words:

arranged, bundles, dangerously, errands, excitedly, steady, unwrapped, wobbled

- Turn to page 168 in your textbook to the story **“My Rows and Piles of Coins”** and read the story pages 168-183. When you get to page 177, stop and think about what you’ve learned about Saruni so far. Why do you think the author chose to write this story from Saruni’s point of view? Explain your answer to someone at home.

Wednesday (9/23):

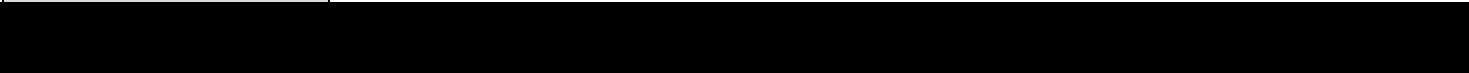
- Reread the story **“My Rows and Piles of Coins”** in your Reading Street textbook pages 168-183. You can read it on your own, take turns reading with an older sibling/adult, or even read it to a pet! Retell your favorite part of the story. Then discuss the ‘Think Critically’ questions on page 184. Read about the author on page 185.

Thursday (9/24):

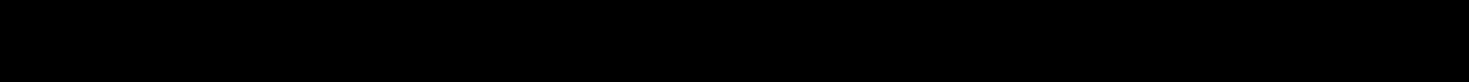
- Using your Reading Street textbook, open to pages 188-191 and read the text selection **“Learning About Money”** to learn about interactive communication and the conventions of Websites.

Friday (9/25):

	<input type="checkbox"/> Complete the Reading Test for “My Rows and Piles of Coins”. The reading test is located in the handouts section in Seesaw or in the printed packet. <input type="checkbox"/> Reminder: This test should be completed independently.
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What do students need to submit? How can students submit their work?	Submit the Following: <ul style="list-style-type: none"> <input type="checkbox"/> 1. Vowel Diphthongs page 41 (located in handouts) <input type="checkbox"/> 2. Reading Test “My Rows and Piles of Coins” (located in handouts) Submit Work Via: <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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What standards do the lessons cover?	3.RL.2 Retell stories, including those from diverse cultures; determine the central message or theme, lesson, or moral and explain how it is revealed through key details in the text. 3.RF.4b. Read grade-level texts in a variety of genres with accuracy, appropriate rate, and prosody (stress, phrasing, intonation, and expression) on consecutive readings. 3.RF.4 Read with sufficient accuracy and fluency to support comprehension. 3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 3.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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What materials do students need? What extra resources can students use?	If you do not have access to the materials you need, contact your teacher. Required Materials: <ul style="list-style-type: none"> ● Reading Street textbook ● Vowel Diphthongs page 41 (located in handouts) ● Reading Test (located in handouts) ● Pencil Extra Resources: <ul style="list-style-type: none"> ● Watch daily instructional videos from your teacher in Seesaw
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What can students do if they finish early?	<ul style="list-style-type: none"> ● Explore resources on Savvas Realize website https://www.savvasrealize.com/index.html#/ ● Pick your favorite part from “My Rows and Piles of Coins” or an AR book and post a video to Seesaw of you reading that section aloud so your teacher can listen to it ● Take an AR Quiz on “My Rows and Piles of Coins” or any other story we’ve read this year for reading! ● Independently read books ● Freckle ELA https://student.freckle.com/#/login ● Listen to parent or sibling read aloud ● Read magazines or comic books ● Draw your own illustrations for the characters, setting, or plot of a story you’ve read
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Who can we contact if we have questions?	Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us Robert Bennis Elementary
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Building Principal:

Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us

Teachers:

Mr. Bobzien- Adam.Bobzien@k12.sd.us

Mr. Ganschow- Jeff.Ganschow@k12.sd.us

Ms. Pederson- Jill.Pederson@k12.sd.us

Ms. Rozier- danylle.rozier@k12.sd.us

Fred Assam Elementary**Building Principal:**

Ms. Foster- susan.foster@k12.sd.us

Teachers:

Ms. Schacht- Hayley.Schacht@k12.sd.us

Ms. Jones- Deb.Jones@k12.sd.us

Ms. Kieffer- Michelle.Kieffer@k12.sd.us

Ms. Van Leur- Chelsea.Vanleur@k12.sd.us

Valley Springs Elementary**Building Principal:**

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Abens - lindsey.abens@k12.sd.us

Notes: Keep reading for 20 minutes every night! Try finding a quiet, comfy spot and reading your book aloud one of the nights.

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Communities/Power of Flowers

SUBJECT/GRADE: SS/Science/3rd Grade

DATES: September 21st - 25th

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (9/21): Social Studies

- Watch the BV Week at a Glance instructional video.
- In the Social Studies Magazine titled, "Communities", read pages 16-17. Think about the following questions as you read: Why do people plan or start a community? What is one reason why someone might want to move to a different community? Explain your answers to these questions to someone at home.

Tuesday (9/22): Science

- Read the article "Weird Sunflowers, Wonderful New Traits". In this article you will learn about wild sunflowers and farm-grown sunflowers. Have you ever seen a sunflower growing in the wild? After you've read the article, think of one useful trait of a wild sunflower that allows it to survive in its environment.
- Discuss what you learned with someone at home.

Wednesday (9/23): Social Studies

- In the Social Studies "Communities" Magazine, read pages 18-19.
- After reading, complete one of the activities listed on page 18:
 - Choice 1: Create a postcard of your community! Include a picture and an explanation of what makes your community special. (Directions in Handouts)
 - Choice 2: Research a community of your choice (from anywhere in the world) and make a poster that explains its unique features. (Directions in Handouts)

Thursday (9/24): Science

- Mystery Science Fruit Salad - Read the article in the handouts called, "Mystery Science Fruit Salad". Try to make your own science fruit salad at home (either by actually making it or drawing the science fruits you would use on a piece of paper). Include the name of your newly created salad and a brief description of the ingredients included. Be creative!

Friday (9/25): Social Studies/Science

- Use this day to get caught up on your Social Studies and Science work from the week. If you get done early, check out some of the ideas in the "What can students do if they finish early?" section.

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following: (These assignments are included in the handouts link on Seesaw/printed packets) (Poster paper will be available for pick up with printed packets)</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Social Studies - Choose one of the following activities to complete: <ul style="list-style-type: none"> <input type="checkbox"/> Choice 1: Create a postcard of your community (Directions in handouts) <input type="checkbox"/> Choice 2: Create a poster of a community of your choice (Directions in handouts) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>3.G.2.1 Identify reasons why people move and how it affects their communities. 3-LS3-2 Use evidence and reasoning to support the explanation that traits can be influenced by the environment.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Social Studies “Communities” Magazine ● Weird Sunflowers, Wonderful New Traits handout ● Mystery Science Fruit Salad handout ● Poster paper ● paper ● pencil
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● NGSS aligned experiments: https://www.hookedonscience.org/nextgenerationsciencestandards.html ● NASA at Home https://www.nasa.gov/specials/nasaathome/index.html ● NASA STEM https://www.nasa.gov/stem-at-home-for-students-5-8.html ● Pebble Go - explore Social Studies and Science articles ● PBS Design Squad-https://pbskids.org/designsquad/ cool site to watch videos, design, and build things from home! You will have to create a username and password but it is free! ● Practice washing your hands properly, help disinfect/clean the house ● Create a new community - draw a picture of what your ideal community would look like - include a lot of details! ● Explore the website www.wonderopolis.org
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn- blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p>

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Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Abens- lindsey.abens@k12.sd.us

Notes: Weird but True: Did you know that some hummingbirds consume up to 8 times their body weight in nectar each day? Hummingbirds can beat their wings 200 times a second! This allows them to fly in one place, backward, and even upside down. Hovering is what allows them to feed on the nectar from flowers. Hovering in this way can be very tiring, so hummingbirds need to eat a lot to stay energized!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Non-Fiction Text Features

SUBJECT/GRADE: 3rd Grade Library

Dates: Sept 21 - Sept 25

What do students need to do?

[Link to BV instructional video.](#)

Monday, September 21:

- Watch the Library instructional video (link can be found in the upper left corner of this document).
- Watch the instructional video to learn about nonfiction text features

Tuesday, September 22:

- Remember what you learned from the video yesterday on nonfiction text features
- You can use this link as a review: <https://www.youtube.com/watch?v=3mAl9QMJJTo>
- Begin working on the "I Spy Nonfiction Text Features" worksheet
- You will need the "I Spy Nonfiction Text Features" handout to complete this page.

Wednesday, September 23:

- Continue working on the "I Spy Nonfiction Text Features" worksheet
- You can use the video link from yesterday for a review: <https://www.youtube.com/watch?v=3mAl9QMJJTo>

Thursday, September 24:

- Find a nonfiction book in your home. If you do not have a nonfiction book at home, go to the My Capstone Library (www.mycapstonelibrary.com) and search for a state book. You can use any state you want to use.
 - <https://www.mycapstonelibrary.com>
 - Ask one of the librarians if you do not know your login information.
- Use the "Hunting for Nonfiction Text Features" worksheet and search for nonfiction text features in that book.
- Write the title of the book in one column and the page number in which it is located in the other column. If you are using the same book, just write the name of that book in the first box at the top of the column.

Friday, September 25:

- Read a book and think about the type genre you are reading. Share the type of genre you are reading with an adult.

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> I Spy Nonfiction Text Features worksheet <input type="checkbox"/> Hunting for Non Text Features worksheet (optional) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email one of the District librarians: mary.erickson@k12.sd.us or pamela.klenner@k12.sd.us 2. Drop off at school
<p>What standards do the lessons cover?</p>	<p>3.LIB.TL.1.3 - Read, listen, and view for academic growth</p>
<p>What materials do students need?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● pencil
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html Storyline Online www.storylineonline.com Epic Stories www.getepic.com</p>
<p>Who can we contact if we have questions?</p>	<p>District Librarians: Ms. Erickson: Mary.Erickson@k12.sd.us Ms. Klenner: Pamela.Klenner@k12.sd.us Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District