

Brandon Valley School District  
Distance Learning Plans  
September 21-25, 2020

Grade 2

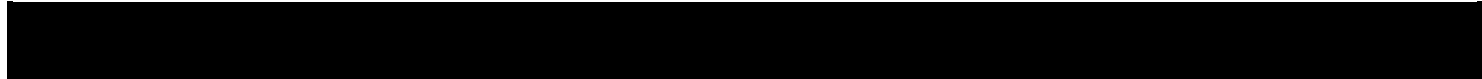


# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 1 Addition and Subtraction

SUBJECT/GRADE: Math / 2nd

DATES: Sept. 21-25



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| <p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p> | <p><b>Monday (9/21):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Complete Relate Addition and Subtraction workbook pages 70-72.</li> </ul> <p><b>Tuesday (9/22):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Missing Addends workbook pages 76-78.</li> </ul> <p><b>Wednesday (9/23):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Fact Families workbook pages 82-84.</li> </ul> <p><b>Thursday (9/24):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Two Step Word Problems workbook pages 88-90.</li> </ul> <p><b>Friday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Two Step Word Problems workbook pages 91-92.</li> </ul> |
| <p>What do students need to submit?<br/>How can students submit their work?</p>                             | <p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Relate Addition and Subtraction workbook pages 70-72</li> <li><input type="checkbox"/> 2. Two Step Word Problems workbook pages 91-92</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>  |
| <p>What standards do the lessons cover?</p>   | <p>2OA A1. Represent and solve problems involving addition and subtraction. 1. Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p>   |
| <p>What materials do students need?<br/>What extra resources can students use?</p>                          | <p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● math book, pencil</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>●</li> </ul>   |

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| <p>What can students do if they finish early?</p> | <ul style="list-style-type: none"> <li>• Complete My Homework workbook pages from each of the sections covered this week</li> <li>• Freckle Math <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a></li> </ul>  |
| <p>Who can we contact if we have questions?</p>   | <p><b>Brandon Elementary</b><br/> <b>Building Principal:</b><br/> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a><br/> <b>Teachers:</b><br/> Ms. Johnson- <a href="mailto:Alyssa.Johnson@k12.sd.us">Alyssa.Johnson@k12.sd.us</a><br/> Ms. Kueter- <a href="mailto:Kim.Kueter@k12.sd.us">Kim.Kueter@k12.sd.us</a><br/> Ms. Pearson- <a href="mailto:Cassie.Pearson@k12.sd.us">Cassie.Pearson@k12.sd.us</a><br/> Ms. Shutes- <a href="mailto:Cassandra.Shutes@k12.sd.us">Cassandra.Shutes@k12.sd.us</a><br/> Ms. Westhoff- <a href="mailto:Kendra.Westhoff@k12.sd.us">Kendra.Westhoff@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b><br/> <b>Building Principal:</b><br/> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a><br/> <b>Teachers:</b><br/> Ms. Adams- <a href="mailto:Laurie.Adams@k12.sd.us">Laurie.Adams@k12.sd.us</a><br/> Ms. DeBoer- <a href="mailto:Stacy.Deboer@k12.sd.us">Stacy.Deboer@k12.sd.us</a><br/> Ms. Hatlestad- <a href="mailto:Andrea.Hatlestad@k12.sd.us">Andrea.Hatlestad@k12.sd.us</a><br/> Ms. Silvernail- <a href="mailto:Jayna.Silvernail@k12.sd.us">Jayna.Silvernail@k12.sd.us</a><br/> Ms. Westcott- <a href="mailto:Sandra.Westcott@k12.sd.us">Sandra.Westcott@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b><br/> <b>Building Principal:</b><br/> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a><br/> <b>Teachers:</b><br/> Ms. Deitering- <a href="mailto:Kayla.Deitering@k12.sd.us">Kayla.Deitering@k12.sd.us</a><br/> Ms. Bobzien- <a href="mailto:Morgan.Bobzien@k12.sd.us">Morgan.Bobzien@k12.sd.us</a><br/> Ms. Livingston- <a href="mailto:Missy.Livingston@k12.sd.us">Missy.Livingston@k12.sd.us</a><br/> Ms. Olson- <a href="mailto:Angie.Olson@k12.sd.us">Angie.Olson@k12.sd.us</a><br/> Ms. Presler- <a href="mailto:JoAnn.Presler@k12.sd.us">JoAnn.Presler@k12.sd.us</a></p> <p><b>Valley Springs Elementary:</b><br/> <b>Building Principal:</b><br/> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a><br/> <b>Teacher:</b><br/> Ms. Bertsch- <a href="mailto:Megan.Bertsch@k12.sd.us">Megan.Bertsch@k12.sd.us</a></p> |
| <p><b>Notes:</b></p>                              |  |

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: The Strongest One

SUBJECT/GRADE: Reading / 2nd

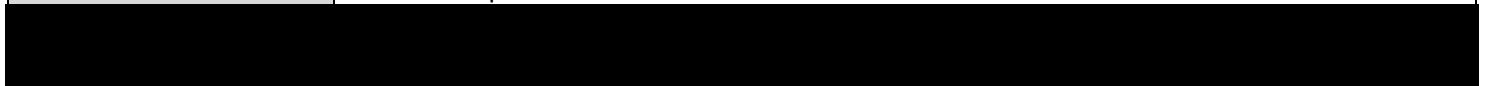
DATES: Sept. 21-25



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| <p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p> | <p><b>Monday (9/21)</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li><li><input type="checkbox"/> <b>Introduction to Facts and Details.</b> Complete page 49: Comprehension: Facts and Details (in your handouts packet).</li></ul> <p><b>Tuesday (9/22):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Read “The Strongest One” in your Reading Street book pages 156-173. Answer the comprehension questions from page 174 on a piece of paper or by discussing the questions with a guardian or friend.</li></ul> <p><b>Wednesday (9/23):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete page 45 (in your handouts packet): Consonant Digraphs.</li></ul> <p><b>Thursday (9/24):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete page 48 (in your handouts packet): Conventions: Imperative (Command) and Exclamatory Sentences.</li></ul> <p><b>Friday (9/25):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete page 47 (in your handouts packet): Conventions: Imperative (Command) and Exclamatory Sentences.</li></ul> |
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| <p>What do students need to submit?<br/>How can students submit their work?</p> | <p>Submit the Following:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> 1. Page 49: Comprehension: Fact and Details</li><li><input type="checkbox"/> 2. Page 47: Conventions: Imperative and Exclamatory Sentences</li></ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"><li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li><li>2. Email it to the teacher</li><li>3. Drop off at school</li></ol> |
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| <p>What standards do the lessons cover?</p> | <p>2.RF. 3 Know and apply grade level phonics.<br/>2.RL.5 Identify the overall structure of stories and their common elements (e.g., how the beginning introduces the story, how the action leads to the resolution).<br/>2.RL.7 Use illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> |
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| <p>What materials do students need?<br/>What extra resources can students use?</p> | <p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>• Reading Street book, worksheets, pencil</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>•</li> </ul>   |
| <p>What can students do if they finish early?</p>                                  | <p><a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a><br/>Read for 20 minutes every day.<br/><a href="https://www.getepic.com/sign-in">https://www.getepic.com/sign-in</a><br/><a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p>   |
| <p>Who can we contact if we have questions?</p>                                    | <p><b>Brandon Elementary</b><br/><b>Building Principal:</b><br/>Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a><br/><b>Teachers:</b><br/>Ms. Johnson- <a href="mailto:Alyssa.Johnson@k12.sd.us">Alyssa.Johnson@k12.sd.us</a><br/>Ms. Kueter- <a href="mailto:Kim.Kueter@k12.sd.us">Kim.Kueter@k12.sd.us</a><br/>Ms. Pearson- <a href="mailto:Cassie.Pearson@k12.sd.us">Cassie.Pearson@k12.sd.us</a><br/>Ms. Shutes- <a href="mailto:Cassandra.Shutes@k12.sd.us">Cassandra.Shutes@k12.sd.us</a><br/>Ms. Westhoff- <a href="mailto:Kendra.Westhoff@k12.sd.us">Kendra.Westhoff@k12.sd.us</a><br/><b>Robert Bennis Elementary</b><br/><b>Building Principal:</b><br/>Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a><br/><b>Teachers:</b><br/>Ms. Adams- <a href="mailto:Laurie.Adams@k12.sd.us">Laurie.Adams@k12.sd.us</a><br/>Ms. DeBoer- <a href="mailto:Stacy.Deboer@k12.sd.us">Stacy.Deboer@k12.sd.us</a><br/>Ms. Hatlestad- <a href="mailto:Andrea.Hatlestad@k12.sd.us">Andrea.Hatlestad@k12.sd.us</a><br/>Ms. Silvernail- <a href="mailto:Jayna.Silvernail@k12.sd.us">Jayna.Silvernail@k12.sd.us</a><br/>Ms. Westcott- <a href="mailto:Sandra.Westcott@k12.sd.us">Sandra.Westcott@k12.sd.us</a><br/><b>Fred Assam Elementary</b><br/><b>Building Principal:</b><br/>Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a><br/><b>Teachers:</b><br/>Ms. Deitering- <a href="mailto:Kayla.Deitering@k12.sd.us">Kayla.Deitering@k12.sd.us</a><br/>Ms. Bobzien- <a href="mailto:Morgan.Bobzien@k12.sd.us">Morgan.Bobzien@k12.sd.us</a><br/>Ms. Livingston- <a href="mailto:Missy.Livingston@k12.sd.us">Missy.Livingston@k12.sd.us</a><br/>Ms. Olson- <a href="mailto:Angie.Olson@k12.sd.us">Angie.Olson@k12.sd.us</a><br/>Ms. Presler- <a href="mailto:JoAnn.Presler@k12.sd.us">JoAnn.Presler@k12.sd.us</a><br/><b>Valley Springs Elementary:</b><br/><b>Building Principal:</b><br/>Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a><br/><b>Teacher:</b><br/>Ms. Bertsch- <a href="mailto:Megan.Bertsch@k12.sd.us">Megan.Bertsch@k12.sd.us</a></p> |
| <p><b>Notes:</b></p>   |   |

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Material Magic / Leaders and Government

SUBJECT/GRADE: Science/SS/2nd grade

DATES: Sept. 21-25

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (9/21):

- Watch the BV Week at a Glance instructional video.
- View OR read the video transcript provided for the Mystery Science: **Material Magic Mystery #3: Heating, Cooling, and Phases of Matter** video. The video link and transcript are in the handouts/printed packets.

## Tuesday (9/22): Experiment: Testing Candy for Camp Way-Too-Hot

- Prepare the following materials:
  - Hot water- you will need a way to keep this warm for the duration of the experiment.
  - Ziploc baggies-
    - Baggie #1: Put in 12 chocolate chips or a small section of a chocolate bar.
    - Baggie #2: Put in a few pieces of candy with a low melting point (gummy bears or gummy worms).
    - Baggie #3: Put in a few pieces of candy with an intermediate melting point (Starburst, caramels, or butterscotch chips).
    - Baggie #4: Put in a few pieces of candy with a high melting point (jelly beans, gumdrops, or Swedish Fish).
- Complete the Testing Candy for Camp Way-Too-Hot experiment (follow the instructions found in the Mystery Science video or transcript) and use the lab report found in the handouts packet to record your findings.

## Wednesday (9/23):

- In the Leaders and Government magazine, read pages 6-7: Follow the Leader. Discuss with a family member or friend which characteristics make a good leader and tell why.

## Thursday (9/24):

- Imagine you were running to be the Mayor of your town. Create a campaign poster telling people why you would be the best candidate for the job and tell what you would do to improve your community.

## Friday (9/25):

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|  | <input type="checkbox"/> Read the Make a Choice by Voting handout, then choose a topic for you and your family members to vote on. Make a ballot listing your choices, then hold your election!   |
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| What do students need to submit?<br>How can students submit their work?    | Submit the Following: <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Testing Candy for Camp Way-Too-Hot recording sheet</li> </ul> Submit Work Via: <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>   |
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| What standards do the lessons cover?                                       | 2-PS1-2 Plan and carry out an investigation to describe and classify different kinds of materials by their observable properties.<br>2-PS1-2 Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.<br>2.C.2.1 Explain the basic political roles of leaders in the larger community.<br>2.C.3.1 Identify laws in your local government and how local laws are made.  |
| What materials do students need?<br>What extra resources can students use? | <b>If you do not have access to the required materials, contact your teacher.</b><br>Required Materials: <ul style="list-style-type: none"> <li>● Testing Candy for Camp Way-Too-Hot handout and experiment materials</li> <li>● Leaders and Government Social Studies Magazine</li> <li>● Make a Choice by Voting handout</li> </ul> Extra Resources: <ul style="list-style-type: none"> <li>●</li> </ul>  |
| What can students do if they finish early?                                 | <ul style="list-style-type: none"> <li>● Epic <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></li> <li>● PebbleGO <a href="https://www.pebblego.com">https://www.pebblego.com</a></li> </ul>  |
| Who can we contact if we have questions?                                   | <b>Brandon Elementary</b><br><b>Building Principal:</b><br>Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a><br><b>Teachers:</b><br>Ms. Johnson- <a href="mailto:Alyssa.Johnson@k12.sd.us">Alyssa.Johnson@k12.sd.us</a><br>Ms. Kueter- <a href="mailto:Kim.Kueter@k12.sd.us">Kim.Kueter@k12.sd.us</a><br>Ms. Pearson- <a href="mailto:Cassie.Pearson@k12.sd.us">Cassie.Pearson@k12.sd.us</a><br>Ms. Shutes- <a href="mailto:Cassandra.Shutes@k12.sd.us">Cassandra.Shutes@k12.sd.us</a><br>Ms. Westhoff- <a href="mailto:Kendra.Westhoff@k12.sd.us">Kendra.Westhoff@k12.sd.us</a><br><b>Robert Bennis Elementary</b><br><b>Building Principal:</b><br>Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a><br><b>Teachers:</b><br>Ms. Adams- <a href="mailto:Laurie.Adams@k12.sd.us">Laurie.Adams@k12.sd.us</a><br>Ms. DeBoer- <a href="mailto:Stacy.DeBoer@k12.sd.us">Stacy.DeBoer@k12.sd.us</a><br>Ms. Hatlestad- <a href="mailto:Andrea.Hatlestad@k12.sd.us">Andrea.Hatlestad@k12.sd.us</a><br>Ms. Silvernail- <a href="mailto:Jayna.Silvernail@k12.sd.us">Jayna.Silvernail@k12.sd.us</a><br>Ms. Westcott- <a href="mailto:Sandra.Westcott@k12.sd.us">Sandra.Westcott@k12.sd.us</a><br><b>Fred Assam Elementary</b><br><b>Building Principal:</b><br>Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a><br><b>Teachers:</b><br>Ms. Deitering- <a href="mailto:Kayla.Deitering@k12.sd.us">Kayla.Deitering@k12.sd.us</a> |

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|  | Ms. Bobzien- <a href="mailto:Morgan.Bobzien@k12.sd.us">Morgan.Bobzien@k12.sd.us</a><br>Ms. Livingston- <a href="mailto:Missy.Livingston@k12.sd.us">Missy.Livingston@k12.sd.us</a><br>Ms. Olson- <a href="mailto:Angie.Olson@k12.sd.us">Angie.Olson@k12.sd.us</a><br>Ms. Presler- <a href="mailto:JoAnn.Presler@k12.sd.us">JoAnn.Presler@k12.sd.us</a><br><b>Valley Springs Elementary:</b><br><b>Building Principal:</b><br>Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a><br><b>Teacher:</b><br>Ms. Bertsch- <a href="mailto:Megan.Bertsch@k12.sd.us">Megan.Bertsch@k12.sd.us</a> |
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**Notes:**

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Melody & Dynamics

SUBJECT/GRADE: 2nd Grade Music

DATES: Sept 21-25, 2020

What do students need to do?

[Link to BV Music instructional video.](#)

## Monday (9/21):

- Watch the Music instructional video (link can be found in the upper left corner of this document).
- THINK! What is a melody? A melody is a group of notes that move up and down. Can you think of a melody that you know? (think of any familiar song)
- PRACTICE! Practice your song by singing it out loud. See if you can remember all the words. If you can't remember all the words, try looking them up or listening to the song to refresh your memory. THEN, make up a NEW song to your OWN words. It can be short or long. It can be about anything you'd like! Need ideas? Try themes like the season of fall, playing outside, a favorite holiday, or a someone/something that you love.
- PERFORM! Sing both of your songs to a parent/guardian.

## Tuesday (9/22):

- SING! Find two songs that have a simple melody that you can follow. Sing along. Need ideas?
  - English Days of the Week: [https://www.youtube.com/watch?v=lz\\_NuX83XDA](https://www.youtube.com/watch?v=lz_NuX83XDA)
  - On Top of Spaghetti: <https://www.youtube.com/watch?v=yU2GqcjJcdM>

## Wednesday (9/23):

- Find a stairway in your house or outside. Climb up and down the stairs. As you step up or down, move your voice up and down in pitch to match your motions. As you go up the stairs make your voice go up, as you go down the stairs, make your voice go down.
- Make a stair melody. As you step up or down, make up words to make up a stair melody. Make sure your voice matches the stairs - raise it in pitch as you step up or lower as you step down.

## Thursday (9/24):

- THINK! What are dynamics? Dynamics is the word for when music is soft and loud.
- SING! Sing a loud melody then sing a soft melody.

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|  | <ul style="list-style-type: none"> <li><input type="checkbox"/> LIST! Think of three different times that you would normally use a soft voice. Now think of three times you would use a LOUD voice. Take a picture of your list and submit using Seesaw</li> </ul> <p><b>Friday (9/25):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Find a song to listen to that has LOTS of dynamics. Gather something in your house to use as instruments to play along. As you listen to the song, match the song's dynamics. If the dynamics are soft, play softly. If the dynamics are loud, play loudly.</li> <li><input type="checkbox"/> Need an idea? Mice Go Marching:<br/><a href="https://www.youtube.com/watch?v=uTBX37bg9eY">https://www.youtube.com/watch?v=uTBX37bg9eY</a></li> </ul> |
| <p>What do students need to submit?<br/>How can students submit their work?</p>    | <p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. A picture of your dynamics LIST (3 soft, 3 loud) to your music teacher</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Email it to the teacher</li> <li>2. Drop off at school</li> </ol>   |
| <p>What standards do the lessons cover?</p>  | <p>2.MU.Cr.1.1.a With minimal guidance, improvise rhythmic and melodic patterns and musical ideas for a specific purpose. 2.MU.Cr.1.1.b With minimal guidance, generate musical patterns and ideas within the context of a given tonality and meter. 2.MU.Cr.2.1.a With minimal guidance, demonstrate and explain personal reasons for selecting patterns and ideas for music that represent expressive intent. 2.MU:Re.8.1.a With limited guidance, demonstrate and identify expressive qualities (such as dynamics, tempo, style, and articulation). 2.MU.Pr.4.3.a With minimal guidance, demonstrate understanding of expressive qualities (such as voice characteristics, dynamics, tempo, timbre, articulation and style) and how creators use them to convey expressive intent.</p>                          |
| <p>What materials do students need?<br/>What extra resources can students use?</p> | <p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Music (ideas provided), Instruments (use anything in your home, ie forks, spoons, pencils, etc...), Stairs</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● Youtube (links provided)</li> </ul>  |
| <p>What can students do if they finish early?</p>                                  | <p>Use the distance learning K-4 website to find awesome Quaver music activities. Follow the directions to login, and complete the assignments (there is nothing to turn in).<br/><a href="https://sites.google.com/k12.sd.us/bvmusick4/home">https://sites.google.com/k12.sd.us/bvmusick4/home</a></p> <p>Dance Mat Typing <a href="https://www.dancemattypingguide.com/">https://www.dancemattypingguide.com/</a></p>  |
| <p>Who can we contact if we have questions?</p>                                    | <p><b>Brandon Elementary</b><br/><b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a><br/><b>Music:</b> Ms. Fode- <a href="mailto:Rachael.Fode@k12.sd.us">Rachael.Fode@k12.sd.us</a><br/><b>Robert Bennis Elementary</b><br/><b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a><br/><b>Music:</b> Mr. Fode- <a href="mailto:Jeff.Fode@k12.sd.us">Jeff.Fode@k12.sd.us</a><br/><b>Fred Assam Elementary</b><br/><b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a><br/><b>Music:</b> Ms. Verberg- <a href="mailto:April.Verburg@k12.sd.us">April.Verburg@k12.sd.us</a></p>  |

**Valley Springs Elementary**

**Building Principal:** Ms. Palmer- [Tanya.Palmer@k12.sd.us](mailto:Tanya.Palmer@k12.sd.us)

**Music:** Ms. Ackerman- [Jodi.Ackerman@k12.sd.us](mailto:Jodi.Ackerman@k12.sd.us)

**Notes:**

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*