

Brandon Valley School District
Distance Learning Plans
September 21-25, 2020

Grade 1



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 1 Addition Concepts

SUBJECT/GRADE: Math/1st Grade

DATES: Sept. 21-25, 2020

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials: <input type="checkbox"/> Math Workbook: Volume 1</p> <p>Extra Resources: <input type="checkbox"/> None</p>
<p>What can students do if they finish early?</p>	<p><input type="checkbox"/> Freckle Math (student.freckle.com)</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 1, Lesson 2

SUBJECT/GRADE: Reading/1st Grade

DATES: Sept. 21-25, 2020

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (9/21): Phonics - short vowel /i/; x /ks/

- Watch the BV Week at a Glance instructional video.
- Complete the “Roll a Rhyming Word - short /i/” handout

Tuesday (9/22): Comprehension - plot and summarizing

- Read the story, “Pig in a Wig” from your 1.1 Reading Book
- On Seesaw:** Take a picture of your favorite part of the story “Pig in a Wig.” Record your voice on Seesaw summarizing that part of the story. Include as many details as you can remember.
- If you do not have access to Seesaw:** Write a sentence about your favorite part of “Pig in a Wig” and draw a picture to go with your writing on a separate piece of paper.

Wednesday (9/23): Sight Words - take, she, what, up; Grammar - sentences

- Complete the “I am a Sentence Builder” worksheet - unscramble the words to build a complete sentence, rewrite the sentence, and illustrate a picture to match.
- Sight Word/High Frequency Word Practice Options (**choose at least 1**):
 - Write your sight words in your sentences on a piece of paper (1 new sentence per word).
 - Rainbow Write your sight words using crayons or markers.
 - Make a Hop-Scotch Board outside with chalk, write your sight words in the boxes, read the words as you jump through.
 - Build your sight words using Play-doh.
 - Write your sight words on Post-Its (one word per sticky note). Have someone hide the sticky notes around your house. Read the words as you collect them
- OPTIONAL:** Log on and complete 20 minutes of “English” practice on Freckle (*contact your teacher if you are missing login information*).
 - Options are to work on decodables, sight words, word study, or library (some of these may require a “pretest” on Freckle before starting)

Thursday (9/24): Grammar/Writing - subjects of sentences

- In the handouts, complete the sentence frames (2) by adding the subject of the sentence. Rewrite your sentence (with a capital letter and correct punctuation) and illustrate a picture to go with your sentence

	<p>Friday (9/25): Weekly Reading Test</p> <p><input type="checkbox"/> Complete the weekly reading test either online or paper copy (teacher preference): Unit 1.2 “Pig in a Wig”</p>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <p><input type="checkbox"/> Unit 1.2 “Pig in a Wig” Weekly Reading Test</p> <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p><input type="checkbox"/> 1.RF.3 Know and and apply grade-level phonics and word analysis skills in decoding words.</p> <p><input type="checkbox"/> 1.RL.3 Describe characters, settings, and major events in a story, using key details.</p> <p><input type="checkbox"/> 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p><input type="checkbox"/> 1.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p><input type="checkbox"/> 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <p><input type="checkbox"/> Reading Textbook 1.1</p> <p>Extra Resources:</p> <p><input type="checkbox"/> None</p>
<p>What can students do if they finish early?</p>	<p><input type="checkbox"/> Epic https://www.getepic.com/students</p> <p><input type="checkbox"/> Freckle - ELA/English https://student.freckle.com/#/login</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers:</p>

Ms. Childress- Jamee.Childress@k12.sd.us

Ms. Dekker- Sue.Dekker@k12.sd.us

Ms. Peters- Anne.Peters@k12.sd.us

Ms. Lutz- Alyssa.Lutz@k12.sd.us

Ms. Storm Jena.Storm@k12.sd.us

Valley Springs Elementary

Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Huska- Teri.Huska@k12.sd.us

Notes: Try to read or listen to books of your choice for at least 15-20 minutes each day!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: Science/SS, 1st Grade

DATES: Sept. 21-25, 2020

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (9/21): Science

- Watch the BV Week at a Glance instructional video (link can be found in the upper left corner of this document).
- Science: Watch the Mystery Science Video (Lesson 2: Animal Behavior and Offspring; “Why do baby ducks follow their mother?”); Link can be found in the “Handouts” packet

Tuesday (9/22): Science

- Complete the writing page: “Animal mothers help their young by _____.” Illustrate a picture to go with your sentence
- OPTIONAL:** Look through the Recommended Activities: What’s Going On? (slide is connected to the Lesson 2 Mystery Science Video)

Wednesday (9/23): Social Studies

- Read pg. 10-11 “Helping Hands” in your Neighborhood Helpers magazine.
 - Think & Discuss:** If something were to happen in your community like this, would you be willing to help? How could you help? Use details to describe your ideas and feelings clearly.
 - On Seesaw:** Draw a picture and record your voice telling about a time you were helpful to others. If you don’t have access to Seesaw, tell an adult when you were helpful. Use details to describe your thoughts and feelings clearly.

Thursday (9/24): Social Studies

- Read pg. 12-13 “Communities Solve Problems” in your Neighborhood Helpers magazine.

Friday (9/25): Social Studies - Johnny Appleseed

- OPTIONAL:** Johnny Appleseed saw an opportunity in his country/community to begin planting apple orchards from seeds. Directions to the step-by-step drawing of Johnny Appleseed is included in the Handouts. You can color or paint your picture with watercolors when finished.

What do students need to submit?

Submit the Following:

- “Animal mothers help their young by _____.” Writing page

How can students submit their work?	Submit Work Via: <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
What standards do the lessons cover?	<input type="checkbox"/> 1.LS1.2 Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive. <input type="checkbox"/> 1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
What materials do students need? What extra resources can students use?	If you do not have access to the materials you need, contact your teacher. Required Materials: <ul style="list-style-type: none"> <input type="checkbox"/> Neighborhood Helpers magazine <input type="checkbox"/> Handout with link to Mystery Science Video Extra Resources: <ul style="list-style-type: none"> <input type="checkbox"/> None
What can students do if they finish early?	<input type="checkbox"/> Explore PebbleGo https://site.pebblego.com/
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 5: Printing

SUBJECT/GRADE: Art/1st Grade

DATES: 9/21-9/25

What do students need to do?

[Link to BV Art instructional video.](#)

Monday:

- Watch the Art instructional video (link can be found in the upper left corner of this document).
- Day 1: Cityscape Printing:** fold your paper in half, either the tall way or the long way. Drawing on only one side of your paper, use your pencil and draw your cityscape. Think about what you see in a city: building, street lights, cars, trees. Add details to your drawing.
- Optional: trace your pencil lines with a permanent marker.

Tuesday:

- Day 2: Cityscapes Printing - Color:** Use markers to color in your buildings. Try to leave no white spots while color. Don't forget to color your sky and any other details

Wednesday:

- Day 3: Cityscapes Printing- Printing:** Unfold your paper, using your brush get the bottom part of your paper wet. ***Be careful not to get your paper too wet, because you could get a hole in your paper.* Once your paper is wet, fold the top part of your paper down and gently rub. The marker should transfer over to the bottom part of your paper. Leave your paper closed to dry.
- Once your paper is dry, unfold it to see your masterpiece!

Thursday:

- Day 4: Fall Drawing: (optional)** create a fall drawing

Friday:

- Day 5 Fall Drawing: (optional)** color

What do students need to submit?
How can students submit their work?

Submit the Following (Optional):

- 1. take a picture of your cityscape and submit it to your art teacher

Submit Work Via:

1. Email it to the teacher
2. Drop off at school

What standards do the lessons cover?	1.VA.Cr.1.1 Engage in creative art making using observation and investigation. 1.VA.Cr.2.1 Explore safe uses of materials, tools, and procedures to create works of art or design. 1.VA.Cr.3.1 Use art vocabulary to describe choices while creating art (such as the elements/principles of design). 1.VA.Re.9.1.a Classify artworks based on different reasons for preferences. 1.VA.Cn.10.1.a Create art that tells a story or expresses a mood about a life experience
What materials do students need? What extra resources can students use?	If you do not have access to the materials you need, contact your teacher. Required Materials: <ul style="list-style-type: none"> paper, pencil, permanent marker(optional), markers, water, brush Extra Resources: <ul style="list-style-type: none"> Art for Kids Hub: https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ
What can students do if they finish early?	Typing Club Jungle Junior https://www.typingclub.com/login.html
Who can we contact if we have questions?	Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Art: Ms. Rieff- Erin.Rieff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Art: Ms. McNamara- Heidi.McNamara@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Art: Ms. Heeren- Jordan.Heeren@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Art: Ms. Kasten- Amy.Kasten@k12.sd.us
Notes:	

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