

Brandon Valley School District  
Distance Learning Plans  
September 14-18, 2020

Kindergarten



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math

SUBJECT/GRADE: Kindergarten

DATES: Sept. 14-18

<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p>	<p><b>Monday (9/14):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li><li><input type="checkbox"/> Get your math workbook out. Have an adult help you find pages 549-550. Complete 'My Homework' pages 549-550.</li></ul> <p><b>Tuesday (9/15):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Get your math workbook out. Have an adult help you turn to pages 551-554. Complete Lesson 3: Sort by Size.</li></ul> <p><b>Wednesday (9/16):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Get your math workbook out. Have an adult help you find pages 555-556. Complete 'My Homework' pages 555-556.</li></ul> <p><b>Thursday (9/17):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Get your math workbook out. Have an adult help you find pages 557-558. Complete 'Check My Progress' pages 557-558.</li></ul> <p><b>Friday (9/18):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Get your math book out. Have an adult help you turn to pages 559-562. Complete Lesson 4: Sort by Shape.</li></ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> 1. Workbook pages 551-554 (Tuesday)</li><li><input type="checkbox"/> 2. Workbook pages 557-558 (Thursday)</li><li><input type="checkbox"/> 3. Workbook pages 559-562 (Friday)</li></ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"><li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li><li>2. Email it to the teacher</li><li>3. Drop off at school</li></ol>
<p>What standards do the lessons cover?</p>	<p>K.MD.B.3: Classify objects and count the number of objects in each category.</p>

<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Math Workbook</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● Classify Objects Cards</li> <li>● School Supplies</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Sort different objects from around the house by size and shape (socks, cereal, toys, ect.)</li> <li>● Shape Sorting Activity (this can be found in the DLP handouts)</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b><u>Brandon Elementary</u></b></p> <p><b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Karl- <a href="mailto:Erica.Karl@k12.sd.us">Erica.Karl@k12.sd.us</a> Ms. Osheim- <a href="mailto:Laryssa.Osheim@k12.sd.us">Laryssa.Osheim@k12.sd.us</a> Ms. Moots- <a href="mailto:Kimberly.Moots@k12.sd.us">Kimberly.Moots@k12.sd.us</a> Ms. Rasmussen- <a href="mailto:Jessica.Rasmussen@k12.sd.us">Jessica.Rasmussen@k12.sd.us</a> Mr. Van Sloten- <a href="mailto:Jerrid.VanSloten@k12.sd.us">Jerrid.VanSloten@k12.sd.us</a></p> <p><b><u>Robert Bennis Elementary</u></b></p> <p><b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Boscaljon- <a href="mailto:Marcel.Boscaljon@k12.sd.us">Marcel.Boscaljon@k12.sd.us</a> Ms. Ernste- <a href="mailto:Amber.Ernste@k12.sd.us">Amber.Ernste@k12.sd.us</a> Ms. Huber- <a href="mailto:Paula.Huber@k12.sd.us">Paula.Huber@k12.sd.us</a> Ms. Sandager- <a href="mailto:Emily.Sandager@k12.sd.us">Emily.Sandager@k12.sd.us</a> Ms. Uithoven- <a href="mailto:Cassie.Uithoven@k12.sd.us">Cassie.Uithoven@k12.sd.us</a></p> <p><b><u>Fred Assam Elementary</u></b></p> <p><b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Becker- <a href="mailto:Kimberly.Becker@k12.sd.us">Kimberly.Becker@k12.sd.us</a> Ms. Feenstra- <a href="mailto:Tina.Feenstra@k12.sd.us">Tina.Feenstra@k12.sd.us</a> Ms. Kroger- <a href="mailto:Chelsea.Kroger@k12.sd.us">Chelsea.Kroger@k12.sd.us</a> Ms. Nuebel- <a href="mailto:Jill.Nuebel@k12.sd.us">Jill.Nuebel@k12.sd.us</a> Ms. Williamson- <a href="mailto:Leah.Williamson@k12.sd.us">Leah.Williamson@k12.sd.us</a></p> <p><b><u>Valley Springs Elementary</u></b></p> <p><b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a></p> <p><b>Teacher:</b> Ms. Rasmussen- <a href="mailto:Emily.Rasmussen@k12.sd.us">Emily.Rasmussen@k12.sd.us</a></p>
<p><b><u>Notes:</u></b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Beg. Reading Skills

SUBJECT/GRADE: K-Reading

DATES: Sept. 14-18

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (9/14):

- Watch the BV Week at a Glance instructional video.
- This week we will be learning to recognize letters P-S.** Cut the lowercase letters out and match to the correct capital letter. Review letter's A-O flashcards.

## Tuesday (9/15):

- We have 2 new sight words! Remember sight words are words that are often seen in stories that we read. **Our two new words are 'the' and 'yellow.'** Make a paper flashcard for each word. Review previous week's sight words (I, red, am, orange)
- Complete 'the' rainbow write worksheet. Use different colors to write the sight word multiple times in each section of the rainbow! The goal is to write the sight word 2 times in each section.
- Build the sight word 'yellow' multiple times (5) with something from around the house (playdough, legos, toys, toothpicks, cotton balls)

## Wednesday (9/16):

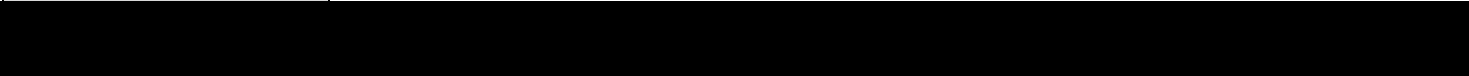
- We are going to be learning about sequence! Sequence is the order of when things happen in a story. It's important that we listen to the sequence of a story so we can better understand what's happening. We use words like first, then, next and last to explain what happened in a story!
- Read one of your favorite books and then complete the Order of Events worksheet. Make sure to write the title of the story that you read.

## Thursday (9/17):

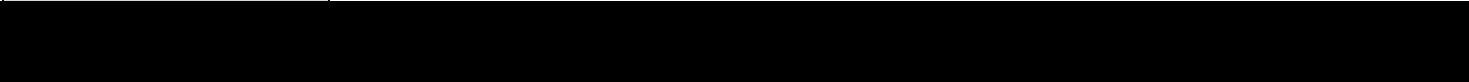
- Have an adult say these words and listen for the sound at the beginning of the words. Say: pig, play, pond. The sound at the beginning of these words is /p/. Create a list of 5 words that begin with the same sound as *pig*.
- Have an adult say these words and decide how many syllables there are. (Optional: Build a ladder out of painters tape and jump forward for each syllable)
- Listen to the words: bell, button, ladybug, banana, cow, baby, macaroni, butterfly. How many syllables are in each word?

## Friday (9/18):

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Today we are going to be writers. Writers can tell stories through words and pictures. We are going to be telling a story of what we look like through drawing a picture! Answer these questions to help you draw a picture of what you look like. <ul style="list-style-type: none"> <li><input type="checkbox"/> What color is your hair?</li> <li><input type="checkbox"/> What color are your eyes?</li> <li><input type="checkbox"/> What type of clothes do you like to wear?</li> <li><input type="checkbox"/> Do you wear any jewelry?</li> </ul> </li> <li><input type="checkbox"/> Tell a story, through drawing, of what you look like. Make sure to have a setting in your story and use details so the readers know what’s going on.</li> </ul>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Sight word ‘the’ rainbow worksheet (Tuesday)</li> <li><input type="checkbox"/> 2. Order of Events Worksheet (Wednesday)</li> <li><input type="checkbox"/> 3. Drawing of what you look like (Friday)</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">SeeSaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li>● K.RL.3 With prompting and support, describe characters, settings, and major events in a story.</li> <li>● K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). a. Recognize and produce rhyming words</li> <li>● K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant. b. Associate the long and short sounds for the five vowels. c. Read grade-level appropriate high-frequency words by sight.</li> <li>● K.RF.1 Demonstrate understanding of the organization and basic features of print.</li> </ul>
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<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● School supplies-pencil, scissors, glue, crayons</li> <li>● Any picture book</li> <li>● Daily worksheets <ul style="list-style-type: none"> <li>○ P-S Letter Match, ‘The’ Rainbow Worksheet, Order of Events Worksheet, What I Look Like Worksheet</li> </ul> </li> <li>● Flashcards (A-O)</li> </ul> <p>Optional Materials:</p> <ul style="list-style-type: none"> <li>● Painters Tape</li> </ul>
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<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Review letters and sight word flashcards</li> <li>● Listen to another story</li> <li>● Practice writing your name</li> <li>● Practice writing your sight words</li> </ul>
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<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b>  Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Karl- <a href="mailto:Erica.Karl@k12.sd.us">Erica.Karl@k12.sd.us</a>  Ms. Osheim- <a href="mailto:Laryssa.Osheim@k12.sd.us">Laryssa.Osheim@k12.sd.us</a>  Ms. Moots- <a href="mailto:Kimberly.Moots@k12.sd.us">Kimberly.Moots@k12.sd.us</a>  Ms. Rasmussen- <a href="mailto:Jessica.Rasmussen@k12.sd.us">Jessica.Rasmussen@k12.sd.us</a>  Mr. Van Sloten- <a href="mailto:Jerrid.VanSloten@k12.sd.us">Jerrid.VanSloten@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b>  Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Boscaljon- <a href="mailto:Marcel.Boscaljon@k12.sd.us">Marcel.Boscaljon@k12.sd.us</a>  Ms. Ernste- <a href="mailto:Amber.Ernste@k12.sd.us">Amber.Ernste@k12.sd.us</a>  Ms. Huber- <a href="mailto:Paula.Huber@k12.sd.us">Paula.Huber@k12.sd.us</a>  Ms. Sandager- <a href="mailto:Emily.Sandager@k12.sd.us">Emily.Sandager@k12.sd.us</a>  Ms. Uithoven- <a href="mailto:Cassie.Uithoven@k12.sd.us">Cassie.Uithoven@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b>  Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Becker- <a href="mailto:Kimberly.Becker@k12.sd.us">Kimberly.Becker@k12.sd.us</a>  Ms. Feenstra- <a href="mailto:Tina.Feenstra@k12.sd.us">Tina.Feenstra@k12.sd.us</a>  Ms. Kroger- <a href="mailto:Chelsea.Kroger@k12.sd.us">Chelsea.Kroger@k12.sd.us</a>  Ms. Nuebel- <a href="mailto:Jill.Nuebel@k12.sd.us">Jill.Nuebel@k12.sd.us</a>  Ms. Williamson- <a href="mailto:Leah.Williamson@k12.sd.us">Leah.Williamson@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b>  Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Rasmussen- <a href="mailto:Emily.Rasmussen@k12.sd.us">Emily.Rasmussen@k12.sd.us</a></p>
<p><b>Notes: Keep up the hard work!</b></p>	

***Instructional materials are posted below (if applicable)***

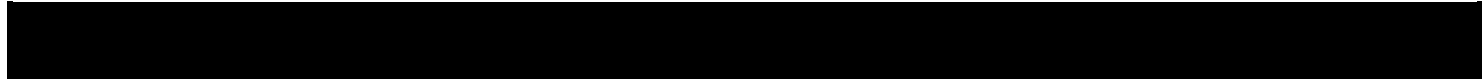
*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

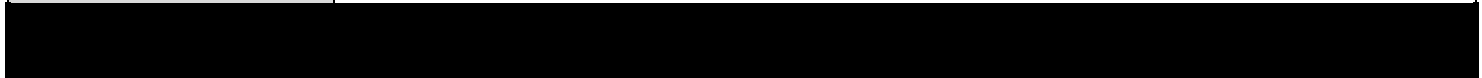
LESSON/UNIT: Science

SUBJECT/GRADE: Kindergarten

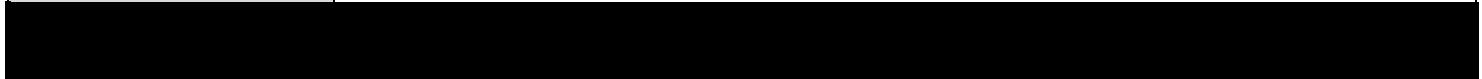
DATES: Sept. 14-18



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV Week at a Glance instructional video.</u></a></p>	<p><b>Monday (9/14):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> No Homework!</li> </ul> <p><b>Tuesday (9/15):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Review the 5 senses with an adult. Use crayons to create a Mr. or Mrs. Potato Head puppet with one of the page 17(male) or 23(female). If you don't have a brown paper bag, use a piece of paper to build your potato head.</li> <li><input type="checkbox"/> When you're done, use your puppet and describe the 5 senses to someone! If you want to describe your puppet to your teacher, take a video and share it with them.</li> </ul> <p><b>Wednesday (9/16):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> No Homework!</li> </ul> <p><b>Thursday (9/17):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Review the 5 senses with an adult. Find an object from around the house that you can explore to use your 5 senses. Complete the "Description... Using My 5 Senses" worksheet.</li> </ul> <p><b>Friday (9/18/):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> No Homework!</li> </ul>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Potato Head Puppet (Tuesday)</li> <li><input type="checkbox"/> 2. Description... Using My 5 Senses Worksheet (Thursday)</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#"><u>Seesaw</u></a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<p>Goal CD-9b (Junior KG goal): As a result of their explorations and participation in simple investigations through play, children demonstrate their ability to use scientific inquiry by observing, manipulating objects, asking questions, making predictions, and developing generalizations.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b> Required Materials:</p> <ul style="list-style-type: none"> <li>● Mr./Mrs. Potato Head Puppet Craft</li> <li>● Description Worksheet</li> <li>● Brown Paper Bag</li> <li>● School Supplies- Scissors, glue, pencil, crayons</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Observe different environments (inside/outside) using your 5 senses</li> <li>● Five Senses Song- <a href="https://www.youtube.com/watch?v=TtL11JXG1mc">https://www.youtube.com/watch?v=TtL11JXG1mc</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a> <b>Teachers:</b> Ms. Karl- <a href="mailto:Erica.Karl@k12.sd.us">Erica.Karl@k12.sd.us</a> Ms. Osheim- <a href="mailto:Laryssa.Osheim@k12.sd.us">Laryssa.Osheim@k12.sd.us</a> Ms. Moots- <a href="mailto:Kimberly.Moots@k12.sd.us">Kimberly.Moots@k12.sd.us</a> Ms. Rasmussen- <a href="mailto:Jessica.Rasmussen@k12.sd.us">Jessica.Rasmussen@k12.sd.us</a> Mr. Van Sloten- <a href="mailto:Jerrid.VanSloten@k12.sd.us">Jerrid.VanSloten@k12.sd.us</a> <b>Robert Bennis Elementary</b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a> <b>Teachers:</b> Ms. Boscaljon- <a href="mailto:Marcel.Boscaljon@k12.sd.us">Marcel.Boscaljon@k12.sd.us</a> Ms. Ernste- <a href="mailto:Amber.Ernste@k12.sd.us">Amber.Ernste@k12.sd.us</a> Ms. Huber- <a href="mailto:Paula.Huber@k12.sd.us">Paula.Huber@k12.sd.us</a> Ms. Sandager- <a href="mailto:Emily.Sandager@k12.sd.us">Emily.Sandager@k12.sd.us</a> Ms. Uithoven- <a href="mailto:Cassie.Uithoven@k12.sd.us">Cassie.Uithoven@k12.sd.us</a> <b>Fred Assam Elementary</b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a> <b>Teachers:</b> Ms. Becker- <a href="mailto:Kimberly.Becker@k12.sd.us">Kimberly.Becker@k12.sd.us</a> Ms. Feenstra- <a href="mailto:Tina.Feenstra@k12.sd.us">Tina.Feenstra@k12.sd.us</a> Ms. Kroger- <a href="mailto:Chelsea.Kroger@k12.sd.us">Chelsea.Kroger@k12.sd.us</a> Ms. Nuebel- <a href="mailto:Jill.Nuebel@k12.sd.us">Jill.Nuebel@k12.sd.us</a> Ms. Williamson- <a href="mailto:Leah.Williamson@k12.sd.us">Leah.Williamson@k12.sd.us</a> <b>Valley Springs Elementary</b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Rasmussen- <a href="mailto:Emily.Rasmussen@k12.sd.us">Emily.Rasmussen@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 5

SUBJECT/GRADE: Counselor/KG

DATES: September 14, 2020 - September 18, 2020

What do students need to do?

[Link to BV instructional video.](#)

## Monday (9/14):

Watch the Counseling instructional video (link can be found in the upper left corner of this document).

- **Apology - The Four-Square Apology**

- What did I do to hurt somebody
- How the person felt
- What I can do next time
- How I'll make it up to that person
  - A book or social story could be read to supplement this activity. One example is "Martha Doesn't Say Sorry" by Samantha Berger.

## Tuesday (9/15):

- **Personal Space - Personal Space Circle**

- Create an open space for your child to move with a hula hoop.
- Lay out the markers around the room.
- Give a hula hoop to each person who is playing, and have them each stand at a market.
- Explain that personal space is the space right around a person, which the hula hoops are representing.
  - A book or social story could be read to supplement this activity. One example is "Harrison P. Spader, Person Space Invader" by Christianne C. Jones.

## Wednesday (9/16):

- **Decision Making -**

- Stop.
- Think: How will this affect myself or others?
- Make a good choice.
  - A book or social story could be read to supplement this activity. One example is "What Should Danny Do?" by Ganit and Adir Levy.

## Thursday (9/17):

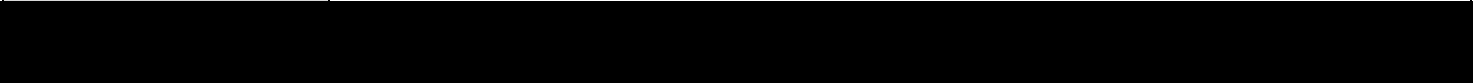
- **Conflict Resolution -**

- I feel \_\_\_\_\_ Sad Angry Worried
- When you \_\_\_\_\_ Yell Call me names Won't Share
- Other: \_\_\_\_\_

	<ul style="list-style-type: none"> <li>○ I want _____</li> <li>■ A book or social story could be read to supplement this activity. Possible examples include "The Zax" by Dr Seuss or "We Can All Get Along" by Howard B Wigglebottom.</li> </ul> <p><b>Friday (9/18):</b></p> <ul style="list-style-type: none"> <li>● <b>Peer Pressure - A Good Friend</b> <ul style="list-style-type: none"> <li>○ Is a good listener</li> <li>○ Shares</li> <li>○ Is generous</li> <li>○ Asks others to play</li> <li>○ Helps others</li> <li>○ Is caring</li> <li>○ Does not say mean things</li> <li>○ Does not bully others</li> <li>○ Does not hit others</li> <li>○ Is not greedy</li> <li>○ Does not break things</li> <li>○ Is not rude to others</li> </ul> </li> <li>■ A book or social story could be read to supplement this activity. One example is "You Should, You Should" by Ginny Tilby.</li> </ul>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. There is no assignment to submit this week.</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Email it to the teacher</li> <li>2. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<p>ASCA Standards: M 1.; M 2.; M 4.; M 5.; M 7.; B-PF- 1.; B-PF 4.; B-PF 6.; B-PF 9.; B-SS 1.; B-SS 6.; B-PA 1.; B-PA 4</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Monday: Paper and something to write or draw with</li> <li>● Tuesday: Hula Hoop, Jumprope, or anything that can form a circle around the body</li> <li>● Wednesday: Paper and something to write or draw with</li> <li>● Thursday: Paper and something to write or draw with</li> <li>● Friday: Paper and something to write or draw with</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● Monday: <a href="http://www.freespirit.com/Apology">http://www.freespirit.com/Apology</a></li> <li>● Tuesday: <a href="https://www.youtube.com/watch?v=5FH2JPuwBLY">https://www.youtube.com/watch?v=5FH2JPuwBLY</a></li> <li>● Wednesday: <a href="https://www.teacherspayteachers.com/Product/Making-Good-Choices-129812">https://www.teacherspayteachers.com/Product/Making-Good-Choices-129812</a></li> <li>● Thursday: <a href="https://www.teacherspayteachers.com/Browse/Search:conflict%20resolution%20pep">https://www.teacherspayteachers.com/Browse/Search:conflict%20resolution%20pep</a></li> </ul>
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<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior <a href="https://www.typingclub.com/login.html">https://www.typingclub.com/login.html</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Counselor:</b> Ms. Kolb- <a href="mailto:Vickie.Kolb@k12.sd.us">Vickie.Kolb@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Counselor:</b> Ms. Osheim- <a href="mailto:Tammy.Osheim@k12.sd.us">Tammy.Osheim@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Counselor:</b> Ms. Nelson- <a href="mailto:Angie.Nelson@k12.sd.us">Angie.Nelson@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>Counselor:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*