

Brandon Valley School District
Distance Learning Plans
September 14-18, 2020

Grade 3



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 2: Addition

SUBJECT/GRADE: 3rd Math

DATES: September 14th - 18th

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

Monday (9/14): Review

- Watch the BV Week at a Glance instructional video.
- Complete Chapter 2 (Lessons 1-4) Check My Progress p. 37 (1-12) included in your printed packets or handouts section from you teacher. (This page is NOT included in your math workbook).

Tuesday (9/15): Chapter 2 Lesson 5: Estimate Sums

- Use math workbook pages 87-88 as instructions and examples to learn about estimating sums.
- Complete Independent Practice page 89 (problems 3-14) from math workbook.

Wednesday (9/16): Chapter 2 Lesson 6: Use Models to Add

- Use math workbook pages 93-94 as instructions and examples to learn about using models to help you add.
- Complete Independent Practice page 95 (problems 4-9) from math workbook.

Thursday (9/17): Chapter 2 Lesson 7: Add Three-Digit Numbers

- Use math workbook pages 99-100 as instructions and examples to learn about adding three-digit numbers.
- Complete Independent Practice page 101 (problems 3-13) from math workbook.

Friday (9/18): Check My Progress

- Complete Check My Progress p. 105-106 (problems 1-17) from math workbook. Remember to include labels for your word problems!

What do students need to submit?
How can students submit their work?

Submit the Following: **(These pages are located in your math workbook)**

- 1. Independent Practice page 101 (problems 3-13)
- 2. Check My Progress pages 105 and 106 (problems 1-17)

Submit Work Via:

1. Electronically via Seesaw (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

What standards do the lessons cover?	3.NBT.1. Use place value understanding to round whole numbers to the nearest 10 or 100. 3.NBT.2. Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.
What materials do students need? What extra resources can students use?	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Workbook ● Pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Scratch paper to show work
What can students do if they finish early?	<p>In your math book, work on the problem solving and brain building questions located on the back of your Independent Practice page from each lesson.</p> <p>Complete the homework pages from your math workbook for extra practice.</p> <p>Freckle - www.freckle.com (Will require internet access. Contact your teacher for login information.)</p>
Who can we contact if we have questions?	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us</p> <p><u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p><u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p><u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens- lindsey.abens@k12.sd.us</p>
<p>Notes: "Forty" is the only number that is spelt with letters arranged in alphabetical order.</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Supermarket

SUBJECT/GRADE: 3rd Grade Reading

DATES: September 14th - 18th

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

Monday (9/14):

- Watch the BV Week at a Glance instructional video.
- Using your Reading Street textbook, read pages 124-125 on Long Vowel Digraphs ee, ea; ai, ay; oa, ow. Complete Vowel Digraphs handout (page 31; numbers 1-15) located in the handouts section of Seesaw or in the printed packet for the week.
- Using your Reading Street textbook, read pages 126-127 to learn about how to use our new comprehension skill “Compare and Contrast” as well as our comprehension strategy “Building Background Knowledge”.

Tuesday (9/15):

- Turn to page 130 in your textbook to the story “Supermarket” and read the story pages 130-149. Use your background knowledge, things you may already know, to help you understand the story. Talk with someone at home and explain how the ways we get our food today are similar or different from the ways people got food in early America.
- Look for your weekly vocabulary words listed below in the story. You can look them up in the glossary found in the back of the reading book if you want!

laundry, section, shelves, spoiled, store, thousands, traded variety

Wednesday (9/16):

- Reread the story “Supermarket” in your Reading Street textbook pages 130-149. You can read it on your own, take turns reading with an older sibling/adult, or even read it to a pet! Discuss the ‘Think Critically’ questions on page 150. Read about the author on page 151.

Thursday (9/17):

- Using your Reading Street textbook, open to pages 154-157 and read the text selection “Money From Long Ago”. Look at each section heading and think about how these headings will help prepare you for reading.

Friday (9/18):

- Complete the Reading Test for “Supermarket”. The reading test is located in the handouts section in Seesaw or in the printed packet.

Reminder: This test should be completed independently.

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Vowel Digraphs p.31 found in handouts section of Seesaw or in printed packet <input type="checkbox"/> 2. Reading Test “Supermarket” found in handouts section of Seesaw or in printed packet <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>3.RI.3 Explain the relationship between events, ideas, or concepts in a historical, scientific, or technical procedures text, using language that pertains to time, sequence, and cause/effect. 3.RF.4 Read with sufficient accuracy and fluency to support comprehension. 3.RI.7 Use information gained from specific images (e.g., illustrations, maps, photographs) and the words in a text to demonstrate understanding of the text. 3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 3.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Reading Street textbook ● Handouts for the week from Seesaw or printed packet ● Pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Watch daily instructional videos from your teacher in Seesaw ● Savvas Realize Online: https://www.savvasrealize.com/index.html/
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Explore resources on Savvas Realize website ● Pick your favorite part from “Supermarket” or an AR book and post a video to Seesaw of you reading that section aloud so your teacher can listen to it ● Independently read books ● Listen to parent or sibling read aloud ● Read magazines or comic books ● Create your own story about a supermarket/grocery store
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us Fred Assam Elementary Building Principal:</p>

Ms. Foster- susan.foster@k12.sd.us

Teachers:

Ms. Schacht- Hayley.Schacht@k12.sd.us

Ms. Jones- Deb.Jones@k12.sd.us

Ms. Kieffer- Michelle.Kieffer@k12.sd.us

Ms. Van Leur- Chelsea.Vanleur@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Abens - lindsey.abens@k12.sd.us

Notes: Read 20 minutes a day and you'll read around 1,800,000 words per year.

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Communities/Power of Flowers

SUBJECT/GRADE: SS/Science/3rd Grade

DATES: September 14th - 18th

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (9/14): Social Studies - Communities Magazine

- Watch the BV Week at a Glance instructional video.
- In the Social Studies Magazine titled, "Communities", read pages 10-13. Then using our focus reading skill of comparing and contrasting this week, discuss with someone at home the following question: How are the cultures of Bangkok and Lisse different?

Tuesday (9/15): Science - Power of Flowers - Mystery 3

- Watch the Exploration part of the video "Why are some apples red and some green?" (25 minutes) OR read the Why are some apples red and some green? transcript (pages 1-6 included in handouts/printed packets) if you don't have access to the video. Video link included in handouts/printed packets.
- Discuss what you learned with someone at home

Wednesday (9/16): Social Studies - Communities Magazine

- In the Social Studies "Communities" Magazine, read pages 14-15: Community Connections Around the World.
- After reading, answer and submit the following questions:
 1. What does it mean when communities are interdependent?
 2. What is the difference between a natural resource and a manufactured good?
 3. After reading the text and studying the map on pages 14-15, what questions do you have?

Thursday (9/17): Science - Power of Flowers Mystery 3 Continued

- Complete the Mystery 3 Power of Flowers End of Mystery Assessment that is included in the handouts/printed packets for the week. You may rewatch the video or go back into the transcript to find the answers if you need to find evidence!

Friday (9/18): Social Studies/Science

- Use this day to get caught up on your Social Studies and Science work from the week. You may also complete the Mystery Science Hands-On Activity "Apple Taste Test" (Testing different varieties of apples) that goes along with the video (Optional). Check out some of the ideas below if you finish early!

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following: (These assignments are included in the handouts link on Seesaw/printed packets)</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Social Studies questions 1-3 <input type="checkbox"/> 2. Science Mystery 3 Power of Flowers End of Mystery Assessment <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>3.H.2.3 Analyze a community’s culture and history 3-LS3-1 Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variations of these traits exist in a group of similar organisms.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Social Studies “Communities” Magazine ● Mystery 3: Power of Flowers End of Mystery Assessment (in handouts/printed packets) ● paper ● pencil
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Look at the tags on toys and clothing you own and see what country they come from - you may be surprised! Can you find any objects that were made in the USA? ● Draw a picture of the community you live in! Is it rural, suburban, or urban? ● Complete the Mystery Science activity “Apple Taste Test” in the video/transcript. Discuss with someone at home what you learned!
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn- blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us <u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us</p>

Teacher:

Ms. Abens- lindsey.abens@k12.sd.us

Notes: Many orchids don't need soil to grow — they can get all the nutrients they need from the air instead! Did you know you can make necklaces or crowns from flowers? Try weaving sunflowers or daisies together.

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Peter Reynolds/Author Study

SUBJECT/GRADE: Library

Dates: Sept. 14 - Sept 18

What do students need to do?

[Link to BV Library Instructional Video.](#)

Monday, September 14:

- Watch the Library instructional video (link can be found in the upper left corner of this document).
- Read *The Dot* by Peter Reynolds - book one in the Creatilogy
 - <https://www.youtube.com/watch?v=t5mGeR4AQdM>

Tuesday, September 15:

- Yesterday you watched *The Dot* by Peter Reynolds. Today you will create an image using just a dot
- Print *The Dot* Worksheet
 - Cut a circle out of construction paper. You can use any color and your circle will be any size.
 - Glue your circle inside the frame of the worksheet.
 - Now take that dot and create a picture using the dot on your page.

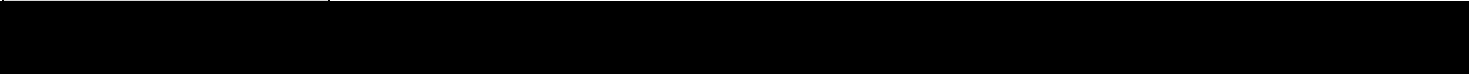
Wednesday, September 16:

- Read *Ish* by Peter Reynolds
 - <https://www.youtube.com/watch?v=rxVSEUZINWE>
 - Notice that Ramon was in the *Dot* story that we read on Monday.
 - Think about how strong words can be. How do the words of Ramon's brother, Leon, affect him? How do the words of his sister, Marisol, affect him?
- Complete the *Ish* Worksheet (optional)

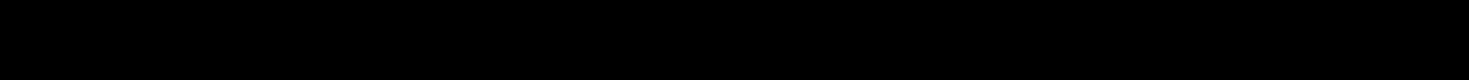
Thursday, September 17:

- We were introduced to Ramon and Marisol in the *Dot* and *Ish*, today's story will focus on Marisol.
- Read *Sky Color* by Peter Reynolds
 - <https://www.youtube.com/watch?v=2Kfiylk6Q-k>

	<ul style="list-style-type: none"> <input type="checkbox"/> After reading, share with someone in your family what message Peter Reynolds wants us to learn from his story <i>Sky Color</i>. <p>Friday, September 18:</p> <ul style="list-style-type: none"> <input type="checkbox"/> In the Dot, Vashti’s teacher says, “Just make a mark and see where it takes you.” <input type="checkbox"/> Today you can use PebbleGo to read about people who have made their mark in the world. Log into PebbleGo (www.pebblego.com) login in with be1234 and a password of 1234 <input type="checkbox"/> Now go into “Biographies” <ul style="list-style-type: none"> <input type="checkbox"/> click on ‘History Makers’ <ul style="list-style-type: none"> <input type="checkbox"/> Click on “Civil Rights after 1945” <ul style="list-style-type: none"> <input type="checkbox"/> Click on Malala Yousafzai” <input type="checkbox"/> Read about Malala Yousafzai. What mark did she make on the world?
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The Dot Worksheet <input type="checkbox"/> Ish Worksheet (Optional) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email one of the District librarians: mary.erickson@k12.sd.us or pamela.klenner@k12.sd.us 2. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>3.LIB.TL.1.4 - Expand personal affinity for particular authors, illustrators, series, genres, and writing styles</p>
<p>What materials do students need?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● pencil ● crayons ● scissors ● glue ● small piece of construction paper
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● https://www.typingclub.com/ ● Storyline Online www.storylineonline.com ● Epic Stories www.getepic.com

Who can we contact if we have questions?

District Librarians:

Ms. Erickson: Mary.Erickson@k12.sd.us

Ms. Klenner: Pamela.Klenner@k12.sd.us

Brandon Elementary

Building Principal: Mr. Horst- Merle.Horst@k12.sd.us

Robert Bennis Elementary

Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us

Fred Assam Elementary

Building Principal: Ms. Foster- Susan.Foster@k12.sd.us

Valley Springs Elementary

Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District