

Brandon Valley School District  
Distance Learning Plans  
September 14-18, 2020

Grade 2



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 1 Addition and Subtraction

SUBJECT/GRADE: Math / 2nd

DATES: Sept. 14-18



<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p>	<p><b>Monday (9/14):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Complete Count Back to Subtract workbook pages 50-52.</li> </ul> <p><b>Tuesday (9/15):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Subtract All and Subtract Zero workbook pages 56-58.</li> </ul> <p><b>Wednesday (9/16):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Use Doubles to Subtract workbook pages 62-64.</li> </ul> <p><b>Thursday (9/17):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Check My Progress workbook pages 67-68.</li> </ul> <p><b>Friday (9/18):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Freckle Math Friday! Log on to Freckle Math (ask your teacher for your username and password) and do the number facts and fact practice activities. If you do not have access to technology, contact your teacher to request a comparable assignment.</li> </ul> <p style="text-align: center;">Freckle Math <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a></p>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Use Doubles to Subtract workbook pages 62-64</li> <li><input type="checkbox"/> 2. Check My Progress pages 67-68</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>2OA A1. Represent and solve problems involving addition and subtraction. 1. Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p>

<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● math book, pencil</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>●</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Complete My Homework workbook pages from each of the sections covered this week</li> <li>● Freckle Math <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> <b>Teachers:</b> Ms. Johnson- <a href="mailto:Alyssa.Johnson@k12.sd.us">Alyssa.Johnson@k12.sd.us</a> Ms. Kueter- <a href="mailto:Kim.Kueter@k12.sd.us">Kim.Kueter@k12.sd.us</a> Ms. Pearson- <a href="mailto:Cassie.Pearson@k12.sd.us">Cassie.Pearson@k12.sd.us</a> Ms. Shutes- <a href="mailto:Cassandra.Shutes@k12.sd.us">Cassandra.Shutes@k12.sd.us</a> Ms. Westhoff- <a href="mailto:Kendra.Westhoff@k12.sd.us">Kendra.Westhoff@k12.sd.us</a> <b>Robert Bennis Elementary</b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> <b>Teachers:</b> Ms. Adams- <a href="mailto:Laurie.Adams@k12.sd.us">Laurie.Adams@k12.sd.us</a> Ms. DeBoer- <a href="mailto:Stacy.Deboer@k12.sd.us">Stacy.Deboer@k12.sd.us</a> Ms. Hatlestad- <a href="mailto:Andrea.Hatlestad@k12.sd.us">Andrea.Hatlestad@k12.sd.us</a> Ms. Silvernail- <a href="mailto:Jayna.Silvernail@k12.sd.us">Jayna.Silvernail@k12.sd.us</a> Ms. Westcott- <a href="mailto:Sandra.Westcott@k12.sd.us">Sandra.Westcott@k12.sd.us</a> <b>Fred Assam Elementary</b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> <b>Teachers:</b> Ms. Deitering- <a href="mailto:Kayla.Deitering@k12.sd.us">Kayla.Deitering@k12.sd.us</a> Ms. Bobzien- <a href="mailto:Morgan.Bobzien@k12.sd.us">Morgan.Bobzien@k12.sd.us</a> Ms. Livingston- <a href="mailto:Missy.Livingston@k12.sd.us">Missy.Livingston@k12.sd.us</a> Ms. Olson- <a href="mailto:Angie.Olson@k12.sd.us">Angie.Olson@k12.sd.us</a> Ms. Presler- <a href="mailto:JoAnn.Presler@k12.sd.us">JoAnn.Presler@k12.sd.us</a> <b>Valley Springs Elementary:</b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Bertsch- <a href="mailto:Megan.Bertsch@k12.sd.us">Megan.Bertsch@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

**Instructional materials are posted below (if applicable)**

Brandon Valley School District

## Brandon Valley School District Distance Learning Plan

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LESSON/UNIT: A Walk in the Desert

SUBJECT/GRADE: Reading / 2nd

DATES: Sept. 14-18



<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p>	<p><b>Monday (9/14):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> <b>Introduction to Main Idea and Details.</b> Complete page 39: Comprehension: Main Idea and Details (in your handouts packet).</li> </ul> <p><b>Tuesday (9/15):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read “A Walk in the Desert” in your Reading Street book pages 120-140. Answer the comprehension questions from page 140 on a piece of paper or record your responses as an audio or visual clip on SeeSaw.</li> </ul> <p><b>Wednesday (9/16):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete page 35 (in your handouts packet): Spelling: Inflected Endings.</li> </ul> <p><b>Thursday (9/17):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete page 38 (in your handouts packet): Declarative (Statement) and Interrogative (Question) Sentences.</li> </ul> <p><b>Friday (9/18):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete page 34 (in your handouts packet): Compare and Contrast Review.</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Page 39: Main Idea and Details</li> <li><input type="checkbox"/> 2. Answers to “A Walk in the Desert” comprehension questions</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>2.RF. 3 Know and apply grade level phonics. 2.RI.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text 2.RI.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>

<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>• Reading Street book, worksheets, pencil</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>•</li> </ul>
<p>What can students do if they finish early?</p>	<p><a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a> Read for 20 minutes every day. <a href="https://www.getepic.com/sign-in">https://www.getepic.com/sign-in</a> <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> <b>Teachers:</b> Ms. Johnson- <a href="mailto:Alyssa.Johnson@k12.sd.us">Alyssa.Johnson@k12.sd.us</a> Ms. Kueter- <a href="mailto:Kim.Kueter@k12.sd.us">Kim.Kueter@k12.sd.us</a> Ms. Pearson- <a href="mailto:Cassie.Pearson@k12.sd.us">Cassie.Pearson@k12.sd.us</a> Ms. Shutes- <a href="mailto:Cassandra.Shutes@k12.sd.us">Cassandra.Shutes@k12.sd.us</a> Ms. Westhoff- <a href="mailto:Kendra.Westhoff@k12.sd.us">Kendra.Westhoff@k12.sd.us</a> <b>Robert Bennis Elementary</b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> <b>Teachers:</b> Ms. Adams- <a href="mailto:Laurie.Adams@k12.sd.us">Laurie.Adams@k12.sd.us</a> Ms. DeBoer- <a href="mailto:Stacy.Deboer@k12.sd.us">Stacy.Deboer@k12.sd.us</a> Ms. Hatlestad- <a href="mailto:Andrea.Hatlestad@k12.sd.us">Andrea.Hatlestad@k12.sd.us</a> Ms. Silvernail- <a href="mailto:Jayna.Silvernail@k12.sd.us">Jayna.Silvernail@k12.sd.us</a> Ms. Westcott- <a href="mailto:Sandra.Westcott@k12.sd.us">Sandra.Westcott@k12.sd.us</a> <b>Fred Assam Elementary</b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> <b>Teachers:</b> Ms. Deitering- <a href="mailto:Kayla.Deitering@k12.sd.us">Kayla.Deitering@k12.sd.us</a> Ms. Bobzien- <a href="mailto:Morgan.Bobzien@k12.sd.us">Morgan.Bobzien@k12.sd.us</a> Ms. Livingston- <a href="mailto:Missy.Livingston@k12.sd.us">Missy.Livingston@k12.sd.us</a> Ms. Olson- <a href="mailto:Angie.Olson@k12.sd.us">Angie.Olson@k12.sd.us</a> Ms. Presler- <a href="mailto:JoAnn.Presler@k12.sd.us">JoAnn.Presler@k12.sd.us</a> <b>Valley Springs Elementary:</b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Bertsch- <a href="mailto:Megan.Bertsch@k12.sd.us">Megan.Bertsch@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Material Magic / Leaders and Government

SUBJECT/GRADE: Science/SS

DATES: Sept. 14-18

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (9/14):

- Watch the BV Week at a Glance instructional video.
- View OR read the video transcript provided for the Mystery Science: **Material Magic Mystery #2: Classify Materials, Insulators, and Properties** video. Video link and transcripts are in the handouts/printed packets.

## Tuesday (9/15): Feel the Heat Experiment

- Prepare the following materials: Tear aluminum foil into 10" squares. Each student needs two 10" squares. Each student needs two plastic bottles. One bottle will be filled with cool or cold water and the other will be filled with warm or hot water. The difference in temperature between the two bottles has to be enough to feel easily with bare hands. You can use ice water and warm water or you can use very hot water and cool water. You just need to make sure there is a definite difference.
- To complete the experiment, follow the experiment instructions in the Mystery Science transcript and record your findings on the Feel the Heat handout. If you do not have the required materials, you may find substitutes, just make sure to write what you used on your paper.

## Wednesday (9/16):

- In the Leaders and Government Social Studies magazine, read pages 2-3: Citizens Everywhere. Discuss what rules you follow in your home and which laws your family must follow in the community.

## Thursday (9/17):

- In the Leaders and Government Social Studies magazine, read pages 4-5: For the People. Discuss the questions in the opening paragraph on page 4. Look at the gameboard on the bottom of pages 4-5 and discuss the services provided and how they benefit you and your family.

## Friday (9/18):

- Explore the Science and Social Studies sections in Pebble Go (ask your teacher for login). Tell a friend or family member at least two interesting things you learned during your research.

What do students need to submit?

Submit the Following:

- 1. Feel the Heat handout

How can students submit their work?	<p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
What standards do the lessons cover?	<p>2-PS1-2 Plan and carry out an investigation to describe and classify different kinds of materials by their observable properties.  2-PS1-2 Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.  2.C.2.1 Explain the basic political roles of leaders in the larger community.  2.C.3.1 Identify laws in your local government and how local laws are made.</p>
What materials do students need? What extra resources can students use?	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Feel the Heat handout and experiment materials</li> <li>● Leaders and Government Social Studies Magazine</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>●</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>● Epic <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></li> </ul>
Who can we contact if we have questions?	<p><b><u>Brandon Elementary</u></b>  <b>Building Principal:</b>  Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Johnson- <a href="mailto:Alyssa.Johnson@k12.sd.us">Alyssa.Johnson@k12.sd.us</a>  Ms. Kueter- <a href="mailto:Kim.Kueter@k12.sd.us">Kim.Kueter@k12.sd.us</a>  Ms. Pearson- <a href="mailto:Cassie.Pearson@k12.sd.us">Cassie.Pearson@k12.sd.us</a>  Ms. Shutes- <a href="mailto:Cassandra.Shutes@k12.sd.us">Cassandra.Shutes@k12.sd.us</a>  Ms. Westhoff- <a href="mailto:Kendra.Westhoff@k12.sd.us">Kendra.Westhoff@k12.sd.us</a></p> <p><b><u>Robert Bennis Elementary</u></b>  <b>Building Principal:</b>  Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Adams- <a href="mailto:Laurie.Adams@k12.sd.us">Laurie.Adams@k12.sd.us</a>  Ms. DeBoer- <a href="mailto:Stacy.Deboer@k12.sd.us">Stacy.Deboer@k12.sd.us</a>  Ms. Hatlestad- <a href="mailto:Andrea.Hatlestad@k12.sd.us">Andrea.Hatlestad@k12.sd.us</a>  Ms. Silvernail- <a href="mailto:Jayna.Silvernail@k12.sd.us">Jayna.Silvernail@k12.sd.us</a>  Ms. Westcott- <a href="mailto:Sandra.Westcott@k12.sd.us">Sandra.Westcott@k12.sd.us</a></p> <p><b><u>Fred Assam Elementary</u></b>  <b>Building Principal:</b>  Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Deitering- <a href="mailto:Kayla.Deitering@k12.sd.us">Kayla.Deitering@k12.sd.us</a>  Ms. Bobzien- <a href="mailto:Morgan.Bobzien@k12.sd.us">Morgan.Bobzien@k12.sd.us</a>  Ms. Livingston- <a href="mailto:Missy.Livingston@k12.sd.us">Missy.Livingston@k12.sd.us</a>  Ms. Olson- <a href="mailto:Angie.Olson@k12.sd.us">Angie.Olson@k12.sd.us</a>  Ms. Presler- <a href="mailto:JoAnn.Presler@k12.sd.us">JoAnn.Presler@k12.sd.us</a></p> <p><b><u>Valley Springs Elementary</u></b>  <b>Building Principal:</b>  Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a></p>

	<b>Teacher:</b>
	Ms. Bertsch- <a href="mailto:Megan.Bertsch@k12.sd.us">Megan.Bertsch@k12.sd.us</a>
<b><u>Notes:</u></b>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Rhythm

SUBJECT/GRADE: 2nd Grade Music

DATES: Sept 14-18, 2020

What do students need to do?

[Link to BV Music instructional video.](#)




## Monday (9/14):

- Watch the Music instructional video (link can be found in the upper left corner of this document).\
- LEARN! Steady Beat is like bread and Rhythms are like the tasty filling. The beat is the steady pulse that you feel in the tune, like a clock's tick. It's the beat you'd naturally clap along to, or tap your foot to. The rhythm is the actual sound or time value of the notes, which in a song would also be the same as the words
- SING! Sing a simple song that you know like Row Your Boat. Keep the steady beat on your legs while you sing it.
- CLAP! Sing the same song but this time clap to the rhythm of the words.
- PLAY! Play a game with someone in your family. You can either pat a steady beat or a rhythm and see if they can correctly guess which one you are doing. Then let them take a turn.

## Tuesday (9/15):

- SING! Sing a simple song like Itsy Bitsy Spider while clapping along to match the sound. Find someone else in your home ( a brother, sister, or parent) have them pat a steady beat at the same time that you are Clapping along to the rhythm of the song. Once you have got the hang of it, you can swap and take turns to practice both the beat and rhythm.

## Wednesday (9/16):

- LEARN!
  - Quarter notes  = 1 beat and we say "TA"
  - A pair of 8th notes  = 1 beat and we say "Ti-Ti"
  - A half note  = 2 beats and we say "TA-Ah"
- Clap along to rhythms using quarter notes (TA), 8th notes (TI-TI), and half note (Ta-AH).
  - Need ideas? Use this video & clap along using ta, ti-ti and ta-ah.  
<https://www.youtube.com/watch?v=4vZ5mlfZlgk>

Quarter notes: <https://www.youtube.com/watch?v=nINxytJE3p8>

DRAW! Practice drawing quarter notes, 8th notes, and half notes. Label each one. Take a picture of your work & submit to Seesaw.

**Thursday (9/17):**

PRACTICE! Review quarter notes by clapping 4 quarter notes and saying "Ta" each time you clap. Then clap 8<sup>th</sup> notes and say "Ti-Ti" (remember they sound faster). Then clap half notes and say "Ta-ah". (Remember they each get two beats, so they last longer.)

LISTEN! Listen to your favorite song and practice clapping quarter notes, 8<sup>th</sup> notes, and half notes

Watch this video & try clapping along to the various rhythms!  
<https://www.youtube.com/watch?v=jkjhFOTRxE4&list=PLbHSzbH9XvQlwmgI2aQIyk2HWSxE9hIM1>

**Friday (9/18):**

THINK! Can you think of words that have one syllable? Example: Tree, Bus, Dog. Can you think of words that have two syllables? Examples: apple, Ice-cream, pumpkin.

WRITE: Choose four words and then write the matching rhythm under the words. Take a picture of your words & rhythm and submit to Seesaw. Here is an example.

			<input type="checkbox"/>	School	Music
	Art			Math	
					

PERFORM! Perform your rhythm word pattern for someone in your house - by saying the words you picked while you clap the rhythm that matches.

What do students need to submit?  
How can students submit their work?

Submit the Following (Optional):

- 1. A picture of your practice quarter, eighth, and half note drawings
- 2. A picture of your words & rhythms

Submit Work Via:

1. Email it to the teacher
2. Drop off at school

What standards do the lessons cover?

MU:Cr1.1.4a, MU:Cr1.1.2b, MU:Cr2.1.2b, MU:Cr2.1.2a, MU:Cn10.0.2a, MU:Cn11.0.2a, MU:Pr4.1.2a, MU:Pr4.2.2a, MU:Pr4.2.2b, MU:Pr4.3.2a, MU:Pr6.1.2b, MU:Re7.1.2a

<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Pencil, paper, music (links provided)</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● Youtube (links provided)</li> </ul>
<p>What can students do if they finish early?</p>	<p>Use the distance learning K-4 website to find awesome Quaver music activities. Follow the directions to login, and complete the assignments (there is nothing to turn in). <a href="https://sites.google.com/k12.sd.us/bvmusick4/home">https://sites.google.com/k12.sd.us/bvmusick4/home</a></p> <p>Dance Mat Typing <a href="https://www.dancemattypingguide.com/">https://www.dancemattypingguide.com/</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Music:</b> Ms. Fode- <a href="mailto:Rachael.Fode@k12.sd.us">Rachael.Fode@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Music:</b> Mr. Fode- <a href="mailto:Jeff.Fode@k12.sd.us">Jeff.Fode@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Music:</b> Ms. Verberg- <a href="mailto:April.Verburg@k12.sd.us">April.Verburg@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>Music:</b> Ms. Ackerman- <a href="mailto:Jodi.Ackerman@k12.sd.us">Jodi.Ackerman@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

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