

Brandon Valley School District
Distance Learning Plans
September 14-18, 2020

Grade 1



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 1 Addition Concepts

SUBJECT/GRADE: Math/1st Grade

DATES: Sept. 14-18, 2020



<p>What do students need to do?</p> <p><u>Link to BV Week at a Glance instructional video.</u></p>	<p><u>Monday (9/14): Addition Stories</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete chapter 1, lesson 1 from math workbook (Pg. 11-14) <p><u>Tuesday (9/15): Model Addition</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete chapter 1, lesson 2 from math workbook (Pg. 17-20) <p><u>Wednesday (9/16): Part-Part-Whole</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Part-Part-Whole Dice worksheet - draw the number of dots for each missing part <p><u>Thursday (9/17): Addition Number Sentences</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete chapter 1, lesson 3 from math workbook (Pg. 23-26) <input type="checkbox"/> OPTIONAL: Play the card game Addition War (directions included in the “Handouts”) <p><u>Friday (9/18): Add 0</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete chapter 1, lesson 4 from math workbook (Pg. 29-32)
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Lesson 2: Model Addition (Independent Practice) pg. 19-20 <input type="checkbox"/> Lesson 3: Addition Number Sentences (Independent Practice) pg. 25-26 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.</p> <p>1.OA.3 Apply properties of operations as strategies to add</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Workbook: Volume 1 <p>Extra Resources:</p> <ul style="list-style-type: none"> ● None

<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> • Freckle Math
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 1, Lesson 1

SUBJECT/GRADE: Reading/1st Grade

DATES: Sept. 14-18, 2020

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (9/14): Phonics - short vowel /a/; -ck /k/

- Watch the BV Week at a Glance instructional video.
- Complete phonics handouts: pg. 121 (short vowel /a/) and pg. 125 (-ck)

Tuesday (9/15): Comprehension - Identifying character, setting, & plot

- Read "Sam, Come Back!" in your Reading Street textbook (1.1) pg. 20
- Complete pg. 128 - Story Sort for the story "Sam, Come Back!" (graphic organizer)

Wednesday (9/16): Phonics - short vowel /a/; -ck /k/ & High Frequency Words (my, on, way, in, come)

- Complete the Secret Word cut and paste page (short vowel /a/)
- Complete the High Frequency Words pg. 122
- Sight Word/High Frequency Word Practice Options (**choose at least 1**):
 - Write your sight words in your sentences on a piece of paper (1 new sentence per word).
 - Rainbow Write your sight words using crayons or markers.
 - Make a Hop-Scotch Board outside with chalk, write your sight words in the boxes, read the words as you jump through.
 - Build your sight words using Play-doh.
 - Write your sight words on Post-Its (one word per sticky note). Have someone hide the sticky notes around your house. Read the words as you collect them.

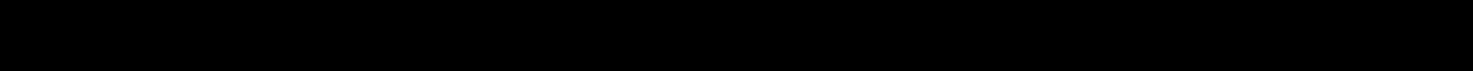
Thursday (9/17): Grammar/Writing - sentences

- Complete "Sentences" handout pg. 127

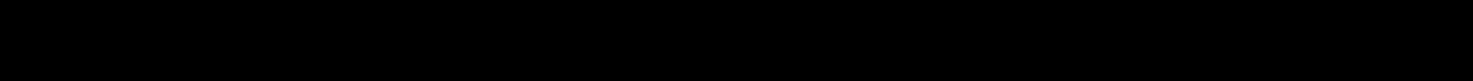
Friday (9/18): Weekly Reading Test

- Complete your **Unit 1.1 "Sam, Come Back!" Reading Test**
 - You will either complete the paper copy or take the online test (these are the exact same test). This is YOUR teacher's preference.

	<input type="checkbox"/> Distance Learning Cohort: You will take the test ONLINE. Please watch the daily instructional video for directions on how to do this!
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What do students need to submit? How can students submit their work?	Submit the Following: <ul style="list-style-type: none"> <input type="checkbox"/> 1. Phonics page 121 (short a) <input type="checkbox"/> 2. Phonics page 125 (-ck) <input type="checkbox"/> 3. Weekly Reading Test - Unit 1.1 "Sam, Come Back!" (online test or hard copy) Submit Work Via: <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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What standards do the lessons cover?	<ul style="list-style-type: none"> ● 1.RF.3 Know and and apply grade-level phonics and word analysis skills in decoding words. ● 1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and larger groups.
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What materials do students need? What extra resources can students use?	<p>If you do not have access to the materials you need, contact your teacher.</p> Required Materials: <ul style="list-style-type: none"> ● Reading Textbook 1.1 Extra Resources: <ul style="list-style-type: none"> ● None
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What can students do if they finish early?	<ul style="list-style-type: none"> ● Epic
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Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us</p>
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Valley Springs Elementary

Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Huska- Teri.Huska@k12.sd.us

Notes: Have a great week!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: Science/SS, 1st Grade

DATES: Sept. 14-18, 2020

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p><u>Monday (9/14):</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video (link can be found in the upper left corner of this document).<input type="checkbox"/> Science: Watch the Mystery Science Video (Lesson 1: Animal Structures and Survival); Link can be found in the “Handouts” packet <p><u>Tuesday (9/15):</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Complete the Matching page - match the bird to its food using what you know about animal adaptations.<input type="checkbox"/> OPTIONAL: Complete the “Why Do Birds Have Beaks?” Activity (materials list, recording page, and link in the Handouts packet) <p><u>Wednesday (9/16):</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Social Studies: Read pages 2-5 in your “Neighborhood Helpers” magazine (Living in a Community & Votes and Taxes) <p><u>Thursday (9/17):</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Social Studies: Read pages 6-9 in your “Neighborhood Helpers” magazine (Government Services & A Nice Place to Live)<input type="checkbox"/> Complete the My Community graphic organizer - write about your community! <p><u>Friday (9/18):</u></p> <ul style="list-style-type: none"><input type="checkbox"/> On Seesaw, use the Drawing Tool to draw a picture of what kind of business you would like to see in your community (be creative)! After drawing, use the recording tool to record your voice telling all about what you would like in your community.<ul style="list-style-type: none"><input type="checkbox"/> If you don’t have access to Seesaw, draw your idea on a piece of paper and write one sentence.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Drawing/Recording - What business would you like to see in your community or neighborhood? (On Seesaw or a separate piece of paper) <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
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What standards do the lessons cover?	<input type="checkbox"/> 1.LS1.1 Design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. <input type="checkbox"/> 1.C.3.1 Identify services in your local community including but not limited to police, fire, and ambulance.
What materials do students need? What extra resources can students use?	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <input type="checkbox"/> Neighborhood Helpers magazine <input type="checkbox"/> Handout with link to Mystery Science Video <p>Extra Resources:</p> <input type="checkbox"/> None
What can students do if they finish early?	<input type="checkbox"/> Explore PebbleGo
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 5: Sculpture

SUBJECT/GRADE: Art/1st Grade

DATES: 9/14-9/18



<p>What do students need to do?</p> <p>Link to BV Art instructional video.</p>	<p>Monday:</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the Art instructional video (link can be found in the upper left corner of this document).<input type="checkbox"/> Day 1: Wayne Thiebaud Lollipop Sculpture: Make salt dough, following the recipe (recipe will make multiple lollipops). The consistency should be like play-doh. If the mixture is too dry, mix in small amounts of water until it is the correct consistency. If the mixture is too wet, mix in small amounts of flour until it is the correct consistency.<input type="checkbox"/> Roll the part dough into a coil, repeat step to make a 2nd coil. then carefully twist the 2 coils together. Finally, wrap the coil into a spiral. Use a pencil to make a small hole near the top of your spiral. Wait 24 hrs for it to air dry or you can bake it in the oven at 200 degrees or 2-3 hours. <p>Tuesday:</p> <ul style="list-style-type: none"><input type="checkbox"/> Day 2: Details: Once spirals are dry, add color to your lollipops. You can use markers or paint. Allow to dry. <p>Wednesday:</p> <ul style="list-style-type: none"><input type="checkbox"/> Day 3: Finishing touches: glue the back of your spiral to a popsicle stick. For best results, you may want to use a hot glue gun, but elmers works just fine too. Add a string to the top, to make it into an ornament. <p>Thursday:</p> <ul style="list-style-type: none"><input type="checkbox"/> Day 4: Wayne Thiebaud Drawing: use the drawing guides to draw your own Wayne Thiebaud inspired drawing. You have your choice of a gumball machine, cake slice, cupcake, cake or donut. If you want you can do as many as you like. <p>Friday:</p> <ul style="list-style-type: none"><input type="checkbox"/> Day 5: Color: add color to your drawings
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. take a picture of your lollipop<input type="checkbox"/> 2. take a picture of your Thiebaud inspired drawing <p>Submit Work Via:</p> <ul style="list-style-type: none">1. Email it to the teacher
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	2. Drop off at school
What standards do the lessons cover?	1.VA.Cr.1.1 Engage in creative art making using observation and investigation, 1.VA.Cr.2.1 Explore safe uses of materials, tools, and procedures to create works of art or design, 1.VA.Cr.3.1 Use art vocabulary to describe choices while creating art (such as the elements/principles of design), 1.VA.Cn.10.1.a Create art that tells a story or expresses a mood about a life experience.
What materials do students need? What extra resources can students use?	If you do not have access to the required materials, contact your teacher. Required Materials: <ul style="list-style-type: none"> • water, salt, flour, paper, pencil, something to color with (crayons, markers, colored pencils, watercolor paint) Extra Resources: <ul style="list-style-type: none"> • Wayne Thiebaud: https://www.youtube.com/watch?v=H1p65qog_Y
What can students do if they finish early?	<ul style="list-style-type: none"> • Typing Club Jungle Junior https://www.typingclub.com/login.html • Art for Kids Hub: https://www.youtube.com/user/ArtforKidsHub
Who can we contact if we have questions?	Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Art: Ms. Rieff- Erin.Rieff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Art: Ms. McNamara- Heidi.McNamara@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Art: Ms. Heeren- Jordan.Heeren@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Art: Ms. Kasten- Amy.Kasten@k12.sd.us
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District