

Brandon Valley School District
Distance Learning Plans
September 7-11, 2020

Junior Kindergarten



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 4

SUBJECT/GRADE: Math Lessons

DATES: 9.7.20-9.11.20



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (9/7):</p> <ul style="list-style-type: none"><input type="checkbox"/> No School Today! <p>Tuesday (9/8):</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Practice counting objects: Choose 10 objects to count!<input type="checkbox"/> Activity: Teddy Bear Says: (Positional Words): Similar to Simon Says, give directions to your child to put the teddy bear places using different positional words. For example...<ol style="list-style-type: none">1. Put the teddy bear on top of the table2. Put the teddy bear below the chair3. Put the teddy bear above the window4. Put the teddy bear between the TV and the couch <p>Wednesday (9/9):</p> <ul style="list-style-type: none"><input type="checkbox"/> Practice Rote Counting! Count as high as you can with no objects!<input type="checkbox"/> Sorting! Choose some objects at home (toy cars, hair ties, stuffed animals) to sort by color! <p>Thursday (9/10):</p> <ul style="list-style-type: none"><input type="checkbox"/> Practice Counting objects: Choose 10 new items to count!<input type="checkbox"/> Shape Hunt: Cut out multiples of the following shapes (circle, square, triangle, rectangle). Hide them around your home and encourage your child to find them! When they find a shape, have them name the shape they found! Hide at least 12 of them (3 of each shape). <p>Friday (9/11):</p> <ul style="list-style-type: none"><input type="checkbox"/> Practice Rote Counting! Count as high as you can with no objects!<input type="checkbox"/> Practice putting toys in order of first, second, third, fourth , fifth, last
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Video of counting objects up to 10<input type="checkbox"/> 2. Video of playing teddy bear says game<input type="checkbox"/> 3. Video of rote counting as high as you can!<input type="checkbox"/> 4. Picture of items sorted by color<input type="checkbox"/> 5. Pictures of the shapes found on the shape hunt
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	<p>❑ 6. Video of putting toys in order and labeling the first, second, third, fourth, fifth, and last</p> <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>CD-4a CD-4i CD-5b CD-6c</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● 10 objects to count ● Teddybear ● Toys or items to sort by color and putting in order ● Cut out shapes (circle, square, triangle, rectangle) <p>Extra Resources:</p> <ul style="list-style-type: none"> ●
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Jack Hartmann Math Videos on You Tube ● Do a puzzle ● Play a board game or card game together ● Count objects they see while riding in a car
<p>Who can we contact if we have questions?</p>	<p>Building Principals: FAE: Ms. Foster- Susan.Foster@k12.sd.us RBE: Ms. Hofkamp- kristin.hofkamp@k12.sd.us BE: Mr. Horst- Merle.Horst@k12.sd.us</p> <p>Teachers: Ms. Schaffer- Beth.Schaffer@k12.sd.us Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us Ms. Harris- Emily.Harris@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 4

SUBJECT/GRADE: Literacy Lessons

DATES: 9.7.20-9.11.20

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

NOTE: Each day there will be a book listed for you to read aloud. There are 3 ways to enjoy the story with your child!

1. Check the book out from a local library (if you already have the book at home-awesome!) and read the book to your child
2. Log in to your child's Seesaw home learning account and access the video of a teacher reading the story (located in the assignment section)
3. If you are unable to access Seesaw, but would like to access the video, please email your child's assigned teacher to receive a link to the video

Monday (9/7):

- No School Today!

Tuesday (9/8):

- Watch the BV Week at a Glance instructional video
- Read Aloud: Chicka Chicka Boom Boom by Bill Martin Jr & John Archambault
- Activity: Chicka Chicka Boom Boom Tree Activity

Wednesday (9/9):

- Read Aloud: How do Dinosaurs Play with their Friends by Jane Yolen & Mark Teague
- Activity: Puzzle It!: Create a name puzzle using materials you have at home! (rocks, paper strips, popsicle sticks) Write your child's

Thursday (9/10):

- Read Aloud: Pete the Cat I love my white shoes by Eric Litwin
- Activity: Pete the Cat Cause and Effect Paper. Discuss the questions on the paper with your child and then have your child color the pictures accordingly. Please tell them to try to remember what colors are appropriate for the pictures but do not give them the answer. Encourage them to try their best!

Friday (9/11):

- Read Aloud: You will be my Friend by Peter Brown
- Activity: What makes a good friend activity?: Record yourself telling us what makes a good friend?

What do students need to submit?

Submit the Following:

<p>How can students submit their work?</p>	<p><input type="checkbox"/> 1. Read Aloud Opinion Page (print out & submit only if you cannot access Seesaw-if you can access Seesaw, complete this online in the interactive lesson)</p> <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>CLL-7f CLL-10c CLL-9a CLL-9d CLL-7c CLL-1b CLL-2b CLL-2c</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Read Aloud books or access to the Read Aloud Videos <p>Extra Resources:</p> <ul style="list-style-type: none"> ●
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Jack Hartmann Videos on You Tube ● Dr. Jean Videos on You Tube ● Learning Station Songs on You Tube ● Brightly Storytime on You Tube for books ● Read More Books! ● Heidi Song Videos ● Play together!
<p>Who can we contact if we have questions?</p>	<p>Building Principals: FAE: Ms. Foster- Susan.Foster@k12.sd.us RBE: Ms. Hofkamp- kristin.hofkamp@k12.sd.us BE: Mr. Horst- Merle.Horst@k12.sd.us</p> <p>Teachers: Ms. Schaffer- Beth.Schaffer@k12.sd.us Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us Ms. Harris- Emily.Harris@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 4

SUBJECT/GRADE: Motor Skills Lessons

DATES: 9.7.20-9.11.20

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (9/7):</p> <ul style="list-style-type: none"><input type="checkbox"/> No School Today! <p>Tuesday (9/8):</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Activity: Mystery Write: Write your child's name on a piece of white construction paper with a white crayon. Then have your child paint over the letters with watercolor paints to make their name appear! <p>Wednesday (9/9):</p> <ul style="list-style-type: none"><input type="checkbox"/> Activity: Rainbow Name Project: Write your child's name in a large piece of white construction paper. Using colored construction paper (cut into strips), have your child tear small pieces of the colored construction paper to glue on their name. Encourage them to tear with both hands. Please do not let them use scissors...we are working on strengthening their finger muscles. Choose 1 color for each letter of their name to create a rainbow look! <p>Thursday (9/10): .</p> <ul style="list-style-type: none"><input type="checkbox"/> Activity: Red Light Green Light: Call out a random letter alphabet and if that letter is in your child's name they can take 2 steps forward. If they move on a letter that is not in their name, they go back to start. <p>Friday (9/11):</p> <ul style="list-style-type: none"><input type="checkbox"/> Have your child practice writing their name using a dry erase marker on tinfoil! See how many times you can write it on your piece of tinfoil!
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Picture of finished project (mystery write)<input type="checkbox"/> 2. Picture of finished project (rainbow name project)<input type="checkbox"/> 3. Video of playing red light, green light<input type="checkbox"/> 4. Picture of finished project (tinfoil writing) <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
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What standards do the lessons cover?	HPD-5c HPD-2b HPD-5b CLL-10a CLL-10c
What materials do students need? What extra resources can students use?	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● White and colored construction paper ● crayons ● watercolor paints ● tinfoil ● dry erase marker <p>Extra Resources:</p> <ul style="list-style-type: none"> ●
What can students do if they finish early?	<ul style="list-style-type: none"> ● Play outside ● Play catch ● Cosmic Kids Yoga videos on You Tube ● Patty Shukla videos on You Tube ● Ride a bike
Who can we contact if we have questions?	<p>Building Principals: FAE: Ms. Foster- Susan.Foster@k12.sd.us RBE: Ms. Hofkamp- kristin.hofkamp@k12.sd.us BE: Mr. Horst- Merle.Horst@k12.sd.us</p> <p>Teachers: Ms. Schaffer- Beth.Schaffer@k12.sd.us Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us Ms. Harris- Emily.Harris@k12.sd.us</p>
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 4

SUBJECT/GRADE: JK Community Lessons

DATES: 9.7.20-9.11.20

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (9/7):</p> <ul style="list-style-type: none"><input type="checkbox"/> No School Today! <p>Tuesday (9/8):</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video<input type="checkbox"/> Morning Meeting<ul style="list-style-type: none"><input type="checkbox"/> Question of the Day: Do you have 4 letters in your name? yes/no<input type="checkbox"/> Share: What is one place you wish you could visit? Why? <p>Wednesday (9/9):</p> <ul style="list-style-type: none"><input type="checkbox"/> Morning Meeting<ul style="list-style-type: none"><input type="checkbox"/> Question of the Day: Do you have 6 letters in your name? yes/no<input type="checkbox"/> Share: What is your favorite time of day? Why? <p>Thursday (9/10): .</p> <ul style="list-style-type: none"><input type="checkbox"/> Morning Meeting<ul style="list-style-type: none"><input type="checkbox"/> Question of the Day: Do you have 8 letters in your name? yes/no<input type="checkbox"/> Share: Where is your favorite place to eat? Why? <p>Friday (9/11):</p> <ul style="list-style-type: none"><input type="checkbox"/> Morning Meeting<ul style="list-style-type: none"><input type="checkbox"/> Question of the Day: Do you have 10 letters in your name? yes/no<input type="checkbox"/> Share: Tell us your weekend plans!
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Question of the Day responses from each day<input type="checkbox"/> 2. Share responses from each day <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>CLL-1a, CLL-1b, CLL-2b, CLL-2c, CLL-7a, CLL-7e, CD-10e, AL-6d, CD-12e, CD-12f, HPD-2c, HPD-4a, HPD-4d, SED-1b, SED-2b, SED-4a</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Question of the Day template (either paper or in Seesaw) ● Share template (either paper or in Seesaw) ● Crayons (if using paper printouts) ● Access to Ipad, smartphone, or Computer (if using Seesaw) <p>Extra Resources:</p> <ul style="list-style-type: none"> ●
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Read a book ● Play together! ● Do a puzzle
<p>Who can we contact if we have questions?</p>	<p><u>Building Principals:</u> FAE: Ms. Foster- Susan.Foster@k12.sd.us RBE: Ms. Hofkamp- kristin.hofkamp@k12.sd.us BE: Mr. Horst- Merle.Horst@k12.sd.us</p> <p><u>Teachers:</u> Ms. Schaffer- Beth.Schaffer@k12.sd.us Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us Ms. Harris- Emily.Harris@k12.sd.us</p>
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