

Brandon Valley School District
Distance Learning Plans
September 7-11, 2020

Grade 4



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 2 Add/Subtract Whole Numbers

SUBJECT/GRADE: Math

DATES: 9/7-9/11

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (9/7):</p> <ul style="list-style-type: none"><input type="checkbox"/> NO School-Labor Day <p>Tuesday (9/8):</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Begin Chapter 2-Lesson 1 Addition Properties and Subtraction Rules, Using teaching pages complete pgs. 65-66 in math workbook <p>Wednesday (9/9):</p> <ul style="list-style-type: none"><input type="checkbox"/> Lesson 2-Addition and Subtraction Patterns, Using teaching pages complete pgs. 71-72 in math workbook <p>Thursday (9/10):</p> <ul style="list-style-type: none"><input type="checkbox"/> Lesson 3-Add and Subtract Mentally, Using teaching pages complete pgs. 77-78 in math workbook <p>Friday (9/11):</p> <ul style="list-style-type: none"><input type="checkbox"/> Lesson 4-Estimate Sums and Differences, Using teaching pages complete pgs. 83-84 in math workbook
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Lesson 1<input type="checkbox"/> 2. Lesson 2<input type="checkbox"/> 3. Lesson 4 <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>4.NBT.3 - Use place value understanding to round multi-digit whole numbers to any place. 4.NBT.4 - Fluently add and subtract multi-digit whole numbers using the standard algorithm.</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Workbook ● pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=vw4dr1C33wl ● https://www.youtube.com/watch?v=njfx1sDb45Y
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Create a mini book of the properties of addition and rules of subtraction ● Complete any of the Independent practice in lessons 1-4 Chapter 2 ● practice multiplication facts
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Harte- Sarah.Harte@k12.sd.us Ms. Scholten- Tara.Scholten@k12.sd.us Mr. Steemken- Evan.Steemken@k12.sd.us Ms. Sunne- Noel.Sunne@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Linneweber- Cody.Linneweber@k12.sd.us Ms. Pudwill- Andrea.Pudwill@k12.sd.us Mr. Sylliaasen- Tim.Sylliaasen@k12.sd.us <u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Lueders- laura.lueders@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Lesson 3/Unit 1

SUBJECT/GRADE: Reading/4th

DATES: September 7-11

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (9/7):

- No School

Tuesday (9/8):

- Watch the BV Week at a Glance instructional video.
- Read the story On the Banks of Plum Creek pg 84-99
- Read the Vocabulary Strategy pg 82-83
- Use the vocabulary practice page to help you better understand the vocabulary words for this week's story

Wednesday (9/9):

- Complete Long e and o worksheet pg 19
- Complete the Vocabulary worksheet pg 64
- Review the reading skill Literary Elements on page 80 in the reading textbook
- Complete the Literary Elements worksheet pg 62

Thursday (9/10):

- Complete Long e and o worksheet pg 66
- Complete the Complete Subjects and Predicates worksheet pg 65
- Complete the Plots, Setting, and Character worksheet pg 22

Friday (9/11):

- Complete the Week 3 vocabulary and reading skill assessment
- Complete Long e and o worksheet pg 25

What do students need to submit?
How can students submit their work?

Submit the Following:

1. Vocabulary worksheet pg 64
2. Complete Subjects and Predicates worksheet pg 65
3. Long e and o worksheet pg 25
4. Literary Elements worksheet pg 62
5. Week 3 Vocabulary and reading skill assessment

	<p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>4.RL.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions). 4.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Pencil ● Reading textbook ● Weekly reading worksheets <p>Extra Resources:</p> <ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=b--Ndkp9_40 ● https://www.youtube.com/watch?v=3BVOIyUnk6s
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● https://www.quia.com/rr/482059.html ● http://conflictwebquest.weebly.com/literary-terms-game.html ● https://bogglesworldesl.com/settingcharactercards.html ● https://www.roomrecess.com/mobile/TrickOrTrait/play.html ● Online books for read <ul style="list-style-type: none"> ○ https://www.funbrain.com/books ○ https://www.storylineonline.net/ ○ https://www.freechildrenstories.com/
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Harte- Sarah.Harte@k12.sd.us Ms. Scholten- Tara.Scholten@k12.sd.us Mr. Steemken- Evan.Steemken@k12.sd.us Ms. Sunne- Noel.Sunne@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Linneweber- Cody.Linneweber@k12.sd.us Ms. Pudwill- Andrea.Pudwill@k12.sd.us Mr. Sylliaasen- Tim.Sylliaasen@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Lueders- laura.lueders@k12.sd.us</p>

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

/Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Human Machines/Native Americans

SUBJECT/GRADE: Science/Social Studies

DATES: 9/7-9/11

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (9/7):</p> <ul style="list-style-type: none"><input type="checkbox"/> No School-Labor Day <p>Tuesday (9/8):</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Read Mystery 2 Lesson <p>Wednesday (9/9):</p> <ul style="list-style-type: none"><input type="checkbox"/> Review Native American Material using the magazine sections read. <p>Thursday (9/10):</p> <ul style="list-style-type: none"><input type="checkbox"/> Reread Mystery 2 lesson<input type="checkbox"/> Complete Mystery 2 assessment <p>Friday (9/11):</p> <ul style="list-style-type: none"><input type="checkbox"/> Test over Native Americans
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Test over Native Americans<input type="checkbox"/> 2. Mystery 2 assessment <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>4.H.5.2 Use evidence to develop a claim about the past.</p> <p>4.H.2.1 Explain the effects of conflicts and the establishment of reservations on the American Indians culture.</p> <p>4.H.3.1 Compare and Contrast life today with life in historical time period.</p> <p>4.H.5.1 Infer the intended audience and purpose of a historical source from information within the source itself.</p> <p>4-LS1-1 - Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.</p> <p>4-LS1-2 - Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.</p>

	4-PS4-2 - Develop a model to describe how light reflecting from objects and entering the eye allows objects to be seen.
What materials do students need? What extra resources can students use?	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Pre-Columbian People magazine ● test ● pencil ● Mystery 2 lesson ● Mystery 2 assessment <p>Extra Resources:</p> <ul style="list-style-type: none"> ● https://www.coolkidfacts.com/eye-facts/ ● https://www.ducksters.com/science/sight_and_the_eye.php ● https://www.youtube.com/watch?v=syaQgmb5i0 ● https://www.youtube.com/watch?v=axpCN6Vj9p0
What can students do if they finish early?	<ul style="list-style-type: none"> ● Research more about the French and Indian war ● Write a report compare and contrasting 2 different Native American Groups ● https://www.learninggamesforkids.com/hand-eye-games.html ● https://www.learninggamesforkids.com/hand_eye_games/hand-eye-games-eyesight-challenge.html ● https://phet.colorado.edu/sims/geometric-optics/geometric-optics_en.html
Who can we contact if we have questions?	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- susan.foster@k12.sd.us</p> <p>Teachers: Ms. Harte- Sarah.Harte@k12.sd.us Ms. Scholten- Tara.Scholten@k12.sd.us Mr. Steemken- Evan.Steemken@k12.sd.us Ms. Sunne- Noel.Sunne@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers: Mr. Linneweber- Cody.Linneweber@k12.sd.us Ms. Pudwill- Andrea.Pudwill@k12.sd.us Mr. Sylliaasen- Tim.Sylliaasen@k12.sd.us</p> <p>Valley Springs Elementary</p> <p>Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us</p> <p>Teacher: Ms. Lueders- laura.lueders@k12.sd.us</p>
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 4

SUBJECT/GRADE: Physical Education/4th

DATES: 9/7-9/11



What do students need to do? Link to BV PE instructional video.	<p>Monday (9/7):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document). <input type="checkbox"/> NO SCHOOL <p>Tuesday (9/8):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Frisbee Throwing and Catching w/Partner <p>Wednesday (9/9):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Body Weight Circuit Training <p>Thursday (9/4):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Frisbee Throwing and Catching on the move w/partner <p>Friday (9/5):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Create Your Own H.I.I.T. Workout
What do students need to submit? How can students submit their work?	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1.Take Videos/Pictures performing activities and send to your school's PE teacher. <input type="checkbox"/> 2.Answer the questions under Closure <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
What standards do the lessons cover?	<ul style="list-style-type: none"> ● Recognizes the enjoyment of participating in different physical activities. (S2.E3.4a), Uses technology or other resources to recognize different levels of fitness. (S2.E6.4), Actively engages in the activities of physical education class, both teacher-directed and independent. (S3.E2.4), Throws to a moving partner with reasonable accuracy in a non-dynamic environment. (S1.E15.4),Catches a thrown object above the head, at chest/waist level and below the waist using a mature pattern in a nondynamic environment. (S1.E16.4)
What materials do students need? What extra resources can students use?	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● See Documents <p>Extra Resources:</p> <ul style="list-style-type: none"> ● At Home Activities: https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf

<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> • EduTyping https://www.edutyping.com/student
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us PE: Mr. Duncanson- Jeff.Duncanson@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us PE: Mr. Scholten- Kory.Scholten@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us PE: Ms. Brummels- Julie.Brummels@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us PE: Ms. Fitzgerald- Bailey.Fitzgerald@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

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