

Brandon Valley School District
Distance Learning Plans
September 7-11, 2020

Grade 3



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Addition

SUBJECT/GRADE: 3rd Math

DATES: September 7th - 11th

What do students need to do?

[PART ONE Link to BV Week at a Glance instructional video.](#)

[PART TWO Link to BV Week at a Glance instructional video.](#)

Monday (9/7): NO SCHOOL

Tuesday (9/8): Chapter 2 - Addition; Lesson 1: Addition Properties

- Watch the BV Week at a Glance Instructional video.
- Use math workbook pages 61-62 as instructions and examples for learning about the three different addition properties.
- Complete Independent Practice page 63 (problems 4-15) from workbook.

Wednesday (9/9): Chapter 2 Lesson 2: Patterns in the Addition Table

- Use math workbook pages 67-68 as instructions and examples to learn about patterns in the addition table.
- Complete Independent Practice page 69 (problems 3-6).

Thursday (9/10): Chapter 2 Lesson 3: Addition Patterns

- Use math workbook pages 73-74 as instructions and examples to learn about addition patterns.
- Complete Independent Practice page 75 (problems 4-17).

Friday (9/11): Chapter 2 Lesson 4: Add Mentally and Check My Progress

- Use math workbook pages 79-80 as instructions and examples to learn about adding mentally.
- Complete Independent Practice page 81 (problems 3-8) and Check My Progress pages 85-86

What do students need to submit?
How can students submit their work?

Submit the Following: **(All of these pages can be located in your math workbook)**

- 1. Independent Practice page 63 (problems 4-15)
- 2. Independent Practice page 75 (problems 4-17)

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

<p>What standards do the lessons cover?</p>	<p>3.NBT.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Textbook ● Pencil ● Blue, Green, Yellow and Pink (can use crayons, markers, colored pencils, etc.) <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Scratch Paper
<p>What can students do if they finish early?</p>	<p>In your math book, work on the problem solving and brain building questions located on the back of your Independent Practice page from each lesson.</p> <p>Complete the homework pages from your math workbook for extra practice.</p> <p>Freckle - www.freckle.com (Will require internet access. Contact your teacher for login information.)</p> <p>Create your own math story problems based on what you've learned this week and share them with a family member.</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens - lindsey.abens@k12.sd.us</p>

Notes: Don't be afraid to make a mistake...mistakes are proof that you are trying. You've got this - keep up the great work!

- ★ Why was 6 afraid of 7?
 - Because 7, 8, 9!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Kumak's Fish

SUBJECT/GRADE: Reading 3rd Grade

DATES: September 7-11

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (9/7): Unit 1: Week 4

- NO SCHOOL - Labor Day

Tuesday (9/8):

- Watch the BV Week at a Glance instructional video.
- Using your Reading Street textbook, read pgs. 92-93 on endings of words and pgs. 94-95 on how to sequence and visualize. Think about why it is important to follow a sequence such as in building a house.

Wednesday (9/9):

- Turn to pg. 98-99 in your textbook to the story "Kumak's Fish" and read the story pgs. 98-116. Discuss the questions on pg. 114 about the story.
- Look for your weekly vocabulary words listed below in the story. You can look them up in the glossary found in the back of the reading book if you want!

gear splendid willow parka twitch yanked

Thursday (9/10):

- Using your Reading Street textbook, open to pg. 118-119 and read the story "How to Catch a Fish".
- Discuss these questions- Have you ever been fishing? If you have, talk about your experiences fishing. If you haven't, would you want to go fishing? Why or why not? You may write a true story about fishing or make a story up about fishing! Please write at least 3-5 complete sentences about fishing! You may use the paper provided.

Friday (9/11):

- Complete the reading test for Week 4: "Kumak's Fish". The reading test is linked through your Seesaw account or in the printed packet available at your school.

What do students need to submit?
How can students submit their work?

Submit the Following:

- 1. Fishing story
- 2. Reading Test

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)
2. Email it to the teacher

3. Drop off at school	
What standards do the lessons cover?	<p>3.RI.3 Explain the relationship between events, ideas, or concepts in a historical, scientific, or technical procedures text, using language that pertains to time, sequence, and cause/effect.</p> <p>3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>3.RF.4b. Read grade-level texts in a variety of genres with accuracy, appropriate rate, and prosody (stress, phrasing, intonation, and expression) on consecutive readings.</p> <p>3.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>3.L.2e. Use high frequency words and spelling patterns to spell grade appropriate words correctly, consulting reference materials as needed.</p> <p>3.L.4d. Use print and digital reference materials to determine or clarify meaning of words and phrases.</p>
What materials do students need? What extra resources can students use?	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Reading Street textbook ● Pencil ● Writing sheet of paper ● Reading Test <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Watch “Sequencing” video link through Seesaw https://www.youtube.com/watch?v=HwUpSsTVCfy&t=18s ● Play “Sequencing Trains” linked through Seesaw https://www.roomrecess.com/mobile/Sequencing/play.html
What can students do if they finish early?	<ul style="list-style-type: none"> - Independently read books - Listen to parent or sibling read aloud - Read magazines or comic books - Make a list of things you would like to do like a bucket list- include fishing if you haven’t and want to try that! - https://student.freckle.com/#/login
Who can we contact if we have questions?	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us</p> <p><u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p><u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us</p>

	Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens - lindsey.abens@k12.sd.us
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Notes: Remember to have a positive attitude and work hard! We are proud of you!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Communities/Power of Flowers

SUBJECT/GRADE: Social Studies/Science

DATES: Sept. 7th-11th

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (9/7):

- No School-Labor Day

Tuesday (9/8): Social Studies/What is a Community?

- Watch the BV Week at a Glance instructional video.
- In your Social Studies Communities book, read pg. 2-5.
- Discuss what your community is like with a family member.

Wednesday (9/9): Science/Science Fruit or Vegetable

- Optional: Watch the video “What’s the biggest apple in the world?” (link in handouts)**
- Complete the following activity: Is there a fruit or vegetable that you really don’t like? Think of how you could make a new variety of that fruit or vegetable. Maybe you don’t like how peaches get mushy. Your new kind of peach could be as crisp as an apple! Draw or describe your new variety of fruit or vegetable. How is it different from the old version? How is it the same? Give your new variety a name!

Thursday (9/10): Social Studies/Resources Shape Communities

- In your Social Studies Communities book, read pg. 6-9.
- On a piece of paper, answer the following questions: Look back in your social studies book to help you!
 1. What are some things that many communities have in common?
 2. How does the climate affect the population of cities?
 3. If natural resources disappear in a community, what can happen?

Friday (9/11): Science-Think like a Scientist!

- Optional: Watch the video “How do scientists know so much?” (Link in handouts)**
- Looking closely at the world around you and asking questions is the first step to becoming a scientist. Try this: Find your favorite toy. Make a drawing of it. Try to write or draw every single thing that you can see or touch. Then, think of questions about your toy. Where did it come from? What is it made of? See if you can come up with 5 questions, or even 10 questions! Send a picture of your drawing and questions to your teacher.

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Social Studies questions 1-3. <input type="checkbox"/> 2. A drawing or description of the new variety of fruit you created! Be sure to give your drawing or description a name and plenty of details. <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>3.G.1.1 Identify locations in a community by using grid systems. 3-LS3-1 Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variations of these traits exist in a group of similar organisms. 3-LS3-2 Use evidence and reasoning to support the explanation that traits can be influenced by the environment.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Social Studies Communities book ● paper ● pencil ● crayons, colored pencils or markers <p>Extra Resources:</p> <ul style="list-style-type: none"> ●
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● https://pebblego.com/ ● Create a poster of your community ● Come up with a new variety of a fruit or vegetable that combines three or more fruits. Example: broccoli, strawberry, and grapes <ul style="list-style-type: none"> ○ Red mini broccoli that grows in bunches of grapes ○ How creative can you be? Draw a picture of your new fruit or vegetable. What does it taste like?
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers:</p>

Ms. Schacht- Hayley.Schacht@k12.sd.us
Ms. Jones- Deb.Jones@k12.sd.us
Ms. Kieffer- Michelle.Kieffer@k12.sd.us
Ms. Van Leur- Chelsea.Vanleur@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Abens - lindsey.abens@k12.sd.us

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Using World Book Encyclopedia Online

SUBJECT/GRADE: Library /3rd

Dates: Sept. 7 - Sept 11

What do students need to do?

[Link to BV Library Week at a Glance Instructional video.](#)

Monday, September 7

- Labor Day Holiday - No School!

Tuesday, September 8

- Watch the Library instructional video (link can be found in the upper left corner of this document).
- Introduction to World Book Encyclopedia using the South Dakota State Library resources.
- Listen to The Three Snow Bears by Jan Brett.
<https://www.youtube.com/watch?v=j7nmw9zf7qQ>
- Look at the pictures and think about how Jan Brett studied the polar bear and the people of the Arctic to make her detailed drawings.

Wednesday, September 9

- Print off the worksheet for this week on using the encyclopedia.
- Go to World Book Online and begin your research on an animal from the list provided on the worksheet.
 - www.worldbookonline.com
 - You will be asked to provide a barcode number and password. This information is included in the handout pdf.

Thursday, September 10

- Continue working on the World Book Encyclopedia Animal Challenge.

Friday, September 11

- Finish working on the World Book Encyclopedia Animal challenge.
- Free read if you are already done with the World Book challenge.

What do students need to submit?How can students submit their work?

Submit the Following (Optional):

- World Book Encyclopedia Animal Challenge

Submit Work Via:

	<ol style="list-style-type: none"> 1. Email one of the District librarians: mary.erickson@k12.sd.us or pamela.klenner@k12.sd.us 2. Drop off at school
What standards do the lessons cover?	2.LIB.IL.1.4 - Engage with resources by incorporating information
What materials do students need?	<p>Required Materials:</p> <ul style="list-style-type: none"> ● pencil ● crayons
What can students do if they finish early?	<ul style="list-style-type: none"> ● Typing Club https://www.typingclub.com/ ● Storyline Online www.storylineonline.com ● Epic Stories www.getepic.com
Who can we contact if we have questions?	<p>District Librarians: Ms. Erickson: Mary.Erickson@k12.sd.us Ms. Klenner: Pamela.Klenner@k12.sd.us</p> <p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us</p>
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District