

Brandon Valley School District
Distance Learning Plans
September 7-11, 2020

Grade 2



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 1 Addition and Subtraction

SUBJECT/GRADE: Math / 2

DATES: Sept. 7-11, 2020



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (9/7):</p> <ul style="list-style-type: none"> <input type="checkbox"/> No School! <p>Tuesday (9/8):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete Add Three Numbers workbook pages 36-38 <p>Wednesday (9/9):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Write a Number Sentence workbook pages 42-44 <p>Thursday (9/10): .</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Check My Progress pages 47-48 <p>Friday (9/11):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Freckle Math Friday! Log on to Freckle Math (ask your teacher for your username and password) and do the number facts and fact practice activities. If you do not have access to technology, contact your teacher to request a comparable assignment. <p style="text-align: center;">Freckle Math https://student.freckle.com/#/login</p>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Write a Number Sentence workbook pages 42-44 <input type="checkbox"/> 2. Check My Progress pages 47-48 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>2OA A1. Represent and solve problems involving addition and subtraction. 1. Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher. Required Materials: <ul style="list-style-type: none"> ● math book, pencil Extra Resources: <ul style="list-style-type: none"> ● </p>
<p>What can students do if they finish early?</p>	<p>Freckle Math https://student.freckle.com/#/login</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us Valley Springs Elementary: Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Henry and Mudge SUBJECT/GRADE: Reading / 2 DATES: Sept 7-11



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (9/7):</p> <ul style="list-style-type: none"> <input type="checkbox"/> No school! <p>Tuesday (9/8):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete page 27 on a piece of paper: Character and Setting <p>Wednesday (9/9):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read “Henry and Mudge and the Starry Night” pages 88- 103 and answer the comprehension questions from page 104 on paper. <p>Thursday (9/10):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete phonics page 29: Consonant Blends <p>Friday (9/11):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete page 30: Vocabulary and page 31: Predicates
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Page 27 Character and Setting <input type="checkbox"/> 2. Page 29 Consonant Blends <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>2.RF. 3 Know and apply grade level phonics. 2.RL.3 Describe how characters in a story respond to major events and challenges.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Reading Street book, worksheets, pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> ●

<p>What can students do if they finish early?</p>	<p>Read for 20 minutes every day. https://www.getepic.com/sign-in https://www.storylineonline.net/</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us Valley Springs Elementary: Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

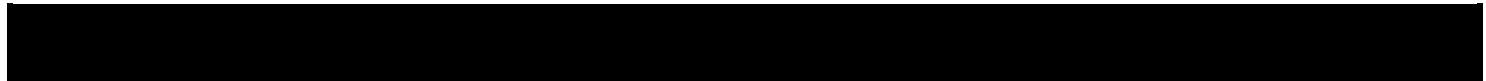
Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT:

SUBJECT/GRADE: Science/SS

DATES: Sept. 7-11



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (9/7):</p> <ul style="list-style-type: none"> <input type="checkbox"/> No School! <p>Tuesday (9/8):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Watch Physical Properties of Materials Science Video For Kids Kids Academy and discuss with parent or guardian examples of different materials around your home. <p>Wednesday (9/9):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Find objects similar to the pictures on the Science Materials page and describe the color, texture and size of the objects. <p>Thursday (9/10):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Make a card for Grandparent’s Day (Sept. 13) <p>Friday (9/11):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read Family History magazine pages 8-17 then complete the Family Interview page.
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Science Material Page <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>2.H. 1.2 Use historical records and artifacts including photos, diaries, oral histories and videos to draw conclusions about family or school life in the past.</p> <p>2-PS1-1 Plan and carry out an investigation to describe and classify different kinds of materials by their observable properties.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Family History magazine and interview sheet, materials to make a card ● Objects similar to science materials worksheet <p>Extra Resources:</p> <ul style="list-style-type: none"> ●

<p>What can students do if they finish early?</p>	<p>Epic https://www.getepic.com/students</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us Valley Springs Elementary: Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Meter

SUBJECT/GRADE: 2nd Grade Music

DATES: Sept 7-11, 2020

What do students need to do?

[Link to BV Music instructional video.](#)

Monday (9/7): No School!

Tuesday (9/8):

- Watch the Music instructional video (link can be found in the upper left corner of this document).
- MOVE! Pat your legs and say “strong”, then snap your fingers and say “weak.” Play any song and pat and snap along with the music. This has a meter of 2
 - Stars and stripes on You tube would be a great example to listen to <https://www.youtube.com/watch?v=a-7XWhyvlpE>
- Pat your legs and say “strong”, then snap 2 times and say “weak weak” This is a meter of 3.
 - An example of a song that has a meter of 3 is the Song “O Christmas Tree” You can sing the song of listen to it on <https://www.youtube.com/watch?v=tmQPYNxDYI>

Wednesday (9/9):

- LISTEN! Listen to some of your favorite songs and then write a list of those songs that have a meter of 2 (strong, weak...Pat -snap) and a list of songs that have a meter of 3 (strong, weak weak...Pat-snap snap)

Thursday (9/10):

- LEARN! A Conductor is a person who keeps the beat for the orchestra, band or choir.
- MOVE! Today You get to be a conductor. Use a pencil or a short stick to conduct along with a song that has a meter of 2. Hold the stick in your right hand. 1. You will go down with the stick for the strong beat, and 2. back up with the stick for the weak beat. It is almost like you are writing the letter J in the air. Listen to one of your favorite songs that has a meter of 2 and you can conduct along with the song.
 - Here is an example Mozart song that you could conduct along with <https://www.youtube.com/watch?v=oy2zDJPIgwc>
- ** Assignment to Submit – Take a picture of yourself conducting!

Friday (9/11):

	<ul style="list-style-type: none"> ❑ LEARN! A STAFF in music is made up of 5 lines and 4 spaces. It is where music is written. You can use your hand to create a music staff. Hold up one hand, and then touch each finger and count to five to represent the lines. Touch in between each finger and count to four to represent the four spaces of a staff. ❑ You can watch this short video about making a hand staff. https://www.youtube.com/watch?v=Wk16E
What do students need to submit? How can students submit their work?	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> ❑ 1. Picture of yourself conducting <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
What standards do the lessons cover?	MU:Cr1.1.4a, MU:Cr1.1.2b, MU:Cr2.1.2b, MU:Cr2.1.2a, MU:Cn10.0.2a , MU:Cn11.0.2a , MU:Pr4.1.2a, MU:Pr4.2.2a, MU:Pr4.2.2b, MU:Pr4.3.2a, MU:Pr6.1.2b, MU:Re7.1.2a
What materials do students need? What extra resources can students use?	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● A pencil or something to conduct with. Music (links provided) <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Youtube (links provided)
What can students do if they finish early?	<p>Use the distance learning K-4 website to find awesome Quaver music activities. Follow the directions to login, and complete the assignments (there is nothing to turn in). https://sites.google.com/k12.sd.us/bvmusick4/home</p> <p>Dance Mat Typing https://www.dancemattypingguide.com/</p>
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Music: Ms. Fode- Rachael.Fode@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Music: Mr. Fode- Jeff.Fode@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Music: Ms. Verberg- April.Verburg@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Music: Ms. Ackerman- Jodi.Ackerman@k12.sd.us</p>
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District