

Brandon Valley School District
Distance Learning Plans
September 7-11, 2020

Grade 1



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Number Sense

SUBJECT/GRADE: Math/1st Grade

DATES: Sept. 7-11

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (9/7):

- NO SCHOOL

Tuesday (9/8): Make 5

- Watch the BV Week at a Glance instructional video.
- Using five 2 colored counters (red/yellow), place them inside a cup, shake and drop them onto the gumball machine mat. Place the counters on the frame to show a way to make the number 5. Record your answers by coloring in the frames on your Making 5 gumball machine worksheet (ex. 3 red counters and 2 yellow counters make 5)
- Partner Game: Using the same five 2 colored counters, 1 player puts all five counters behind their back, then reveals to their partner SOME of the counters. Player 2 needs to guess how many counters are still hidden behind Player 1's back.
 - Challenge: Try a different number of counters for the game (ex. 8 or 10).

Wednesday (9/9): Make 10

- Use a deck of cards (face cards and jokers removed, Aces will represent the number 1). If playing with 2 players, shuffle the deck and split evenly. Keep the stack of cards face down. You can take turns or play on your own.
 - Flip over 4 cards on your mat. Try to make the number 10 using any combination of numbers. If you make a 10, remove the cards and place them aside in a NEW pile.
 - If you can't make a 10, pick 1 card to place at the bottom of your deck and then redraw.
 - Continue until all cards in your original deck are gone!

Thursday (9/10): One More/One Less

- Using dice, roll 1 die and color/cover the number that is 1 more or 1 less (depending on which page you are using) on your worksheets.

Friday (9/11): Teen Numbers: ten and some ones

- Teen numbers are made up of a group of 10 and some ones. Complete the teen numbers cut and paste worksheet.

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Cut and paste teen numbers worksheet <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.</p> <p>1.OA.3 Apply properties of operations as strategies to add</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● cards ● dice ● 2 colored counters <p>Extra Resources:</p> <ul style="list-style-type: none"> ● None
<p>What can students do if they finish early?</p>	<p>Freckle Math</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm - Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

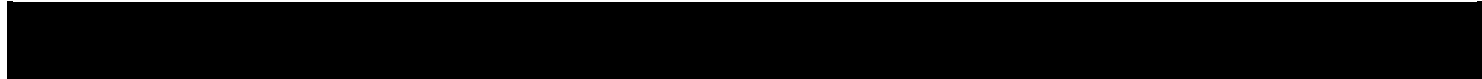
Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading

SUBJECT/GRADE: First Grade

DATES: Sept. 7-11



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (9/7): No School Labor Day</p> <p>Tuesday (9/8):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Read pg. 116-121 in your reading textbook <p>Wednesday (9/9):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read <u>School Day</u> pg. 122-132 in your reading textbook <input type="checkbox"/> Answer questions from pg. 132 on a separate piece of paper. Submit to Seesaw. <p>Thursday (9/10): .</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read pg. 142-147 in your reading textbook <p>Friday (9/11):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read <u>Farmers Market</u> pg. 148-158 in your reading textbook <input type="checkbox"/> Answer questions from pg. 158 on a separate piece of paper. Submit to Seesaw.
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Answered questions from pg. 132 <input type="checkbox"/> 2. Answered questions forms pg. 158 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) ● 1.RF.3 Know and and apply grade-level phonics and word analysis skills in decoding words. ● 1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and larger groups.

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Reading Textbook <p>Extra Resources:</p> <ul style="list-style-type: none"> ● None
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Epic
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- Merle.horst@k12.sd.us</p> <p>Teachers:</p> <p>Ms. Darling- Sarah.Darling@k12.sd.us</p> <p>Ms. Grabinski- Jillian.Grabinski@k12.sd.us</p> <p>Ms. Lindner- Erin.Lindner@k12.sd.us</p> <p>Ms. Meier- Heidi.Meier@k12.sd.us</p> <p>Ms. Visser- Erin.Visser@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- susan.foster@k12.sd.us</p> <p>Teachers:</p> <p>Ms. Bisbee- Erin.Bisbee@k12.sd.us</p> <p>Ms. Brakke- Brandy.Brakke@k12.sd.us</p> <p>Ms. Felder- Sarah.Felder@k12.sd.us</p> <p>Ms. Herbers- Cathie.Herbers@k12.sd.us</p> <p>Ms. Kringen- Merissa.Kringen@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers:</p> <p>Ms. Childress- Jamee.Childress@k12.sd.us</p> <p>Ms. Dekker- Sue.Dekker@k12.sd.us</p> <p>Ms. Peters- Anne.Peters@k12.sd.us</p> <p>Ms. Lutz- Alyssa.Lutz@k12.sd.us</p> <p>Ms. Storm Jena.Storm@k12.sd.us</p> <p>Valley Springs Elementary</p> <p>Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us</p> <p>Teacher:</p> <p>Ms. Huska- Teri.Huska@k12.sd.us</p>

Notes: Have a great week!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: Social Studies/1st Grade

DATES: Sept. 7-11, 2020

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (9/7): No School - Labor Day</p> <p>Tuesday (9/8):</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video (link can be found in the upper left corner of this document).<input type="checkbox"/> Social Studies: Read pages 16-17 in your Rules and Laws magazine called “Work and Play Together.” <p>Wednesday (9/9):</p> <ul style="list-style-type: none"><input type="checkbox"/> On Seesaw, draw a picture of something you do with your family where you show respect (playing a board game, playing at the playground, making dinner, etc.). Write or record a sentence and tell about how you show respect for your family during this activity.<ul style="list-style-type: none"><input type="checkbox"/> If you do not have access to Seesaw, draw a picture and write your sentence on a piece of paper (notebook paper) to turn in to your teacher. <p>Thursday (9/10):</p> <ul style="list-style-type: none"><input type="checkbox"/> Social Studies: Read pages 18-19 in your Rules and Laws magazine. <p>Friday (9/11):</p> <ul style="list-style-type: none"><input type="checkbox"/> Write your opinion about what you think the most important rule in school is. Why is this rule the most important to you? Draw a picture of you acting out the most important rule and read your opinion out loud.
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Showing Respect with your family writing (Wednesday’s assignment) on Seesaw (or hard copy). <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none">● 1.C.2.1 Explain who makes decisions and rules in the school.

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Rules and Laws Social Studies Magazine <p>Extra Resources:</p> <ul style="list-style-type: none"> ● None
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Explore PebbleGo
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

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LESSON/UNIT: Week 4 Warm and Cool Colors
2020

SUBJECT/GRADE: Art/ 1

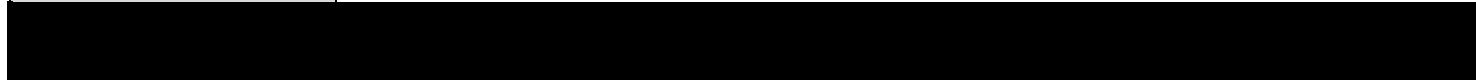
DATES: September 7-11.



<p>What do students need to do?</p> <p>Link to BV Art instructional video.</p>	<p>Monday:</p> <ul style="list-style-type: none"> <input type="checkbox"/> No School! <p>Tuesday:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the Art instructional video (link can be found in the upper left corner of this document). <input type="checkbox"/> Warm/Cool Worksheet <input type="checkbox"/> Warm Desert Drawing- Create a desert landscape. Make sure to include a horizon line- the imaginary line where the sky meets the ground. Also use overlap, to create an illusion of depth (make it look like some parts are behind others) <p>Wednesday:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Warm Desert Drawing- using only the <u>warm</u> colors, color in your desert landscapes. <p>Thursday::</p> <ul style="list-style-type: none"> <input type="checkbox"/> Cool Underwater Drawing- Create an Underwater drawing. Make sure to include a horizon line- the imaginary line where the sky meets the water. Also use overlap, to create an illusion of depth (make it look like some parts are behind others) <p>Friday:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Cool Underwater Drawing- using only the <u>cool</u> colors, color in your underwater seascapes.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. picture of your desert landscapes <input type="checkbox"/> 2. picture of your underwater seascapes <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>1.VA.Cr.1.1: Engage in creative art making using observation and investigation. ,</p> <p>1.VA.Cr.2.1: Explore safe uses of materials, tools, and procedures to create works of art or design.</p> <p>1.VA.Cr.3.1: Use art vocabulary to describe choices while creating art (such as the elements/ principles of design).</p>
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	1.VA.Cn.10.1.a: Create art that tells a story or expresses a mood about a life experience.
What materials do students need? What extra resources can students use?	If you do not have access to the required materials, contact your teacher. Required Materials: <ul style="list-style-type: none"> ● paper, pencil, something to color with (crayons, markers, colored pencils) Extra Resources: <ul style="list-style-type: none"> ● The Color Song: https://www.youtube.com/watch?v=N8yuyekP_So
What can students do if they finish early?	Typing Club Jungle Junior https://www.typingclub.com/login.html Art for Kids Hub: https://www.youtube.com/user/ArtforKidsHub
Who can we contact if we have questions?	Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Art: Ms. Rieff- Erin.Rieff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Art: Ms. McNamara- Heidi.McNamara@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Art: Ms. Heeren- Jordan.Heeren@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Art: Ms. Kasten- Amy.Kasten@k12.sd.us
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