# Brandon Valley School District Distance Learning Plans August 31 - September 4, 2020

Kindergarten



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Positional W	/ords SUBJECT/GRADE: K-Math DATES: Aug. 31-Sept. 4
What do students need	Monday (8/31):
to do?	
Link to BV Week at a Glance instructional	Watch the BV Week at a Glance instructional video (located in the upper left corner of this document).
video.	Get your math workbook out. Have an adult help you find page 597-600. Complete pages 597-600.
	Tuesday (9/1):
	<ul> <li>Get your math workbook out. Have an adult help you find pages 601-602. Complete 'My Homework' pages 601-602.</li> </ul>
	Wednesday (9/2):
	Get your math workbook out. Have an adult help you find pages 603-606. Complete pages 603-606.
	Thursday (9/3):
	<ul> <li>Get your math workbook out. Have an adult help you find pages 607-608. Complete 'My Homework' pages 607-608.</li> </ul>
	Friday (9/4):
	Get your math workbook out. Have an adult help you find page 609-612. Complete pages 609-612.
What do students need	Submit the Following:
to submit?	□ 1. Math work pages from Tuesday (9/1).
How can students submit their work?	2. Math work pages from Thursday (9/3).
	Submit Work Via:
	1. Electronically via <u>SeeSaw</u> (preferred method, if possible)
	<ol> <li>Email it to the teacher</li> <li>Drop off at school</li> </ol>
What standards do the	• K.G.A.1: Describe objects in the environment using names of shapes, and describe
lessons cover?	the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to

What materials do	If you do not have access to the materials you need, contact your teacher.
students need?	Required Materials:
What extra resources	Math workbook
can students use?	<ul> <li>School suppliespencil and any manipulative you have at home (coin, game piece, block).</li> </ul>
What can students do if they finish early?	<ul> <li>Use a stuffed animal to demonstrate all of the positional words you have learned.</li> <li>Review positional word flashcards.</li> </ul>
Who can we contact if	Brandon Elementary
we have questions?	Building Principal:
	Mr. Horst- <u>merle.horst@k12.sd.us</u>
	Teachers:
	Ms. Karl- <u>Erica.Karl@k12.sd.us</u>
	Ms. Osheim-Laryssa.Osheim@k12.sd.us
	Ms. Moots- <u>Kimberly.Moots@k12.sd.us</u>
	Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us
	Ms. Schaffer- <u>Beth.Schaffer@k12.sd.us</u>
	Mr. Van Sloten- <u>Jerrid.VanSloten@k12.sd.us</u>
	Robert Bennis Elementary
	Building Principal:
	Ms. Hofkamp- kristin.hofkamp@k12.sd.us
	Teachers:
	Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us
	Ms. Ernste- <u>Amber.Ernste@k12.sd.us</u>
	Ms. Huber- Paula.Huber@k12.sd.us
	Ms. Sandager- Emily.Sandager@k12.sd.us
	Ms. Uithoven- Cassie.Uithoven@k12.sd.us
	Fred Assam Elementary
	Building Principal:
	Ms. Foster- <u>susan.foster@k12.sd.us</u>
	Teachers:
	Ms. Becker- <u>Kimberly.Becker@k12.sd.us</u>
	Ms. Feenstra- <u>Tina.Feenstra@k12.sd.us</u>
	Ms. Kroger- <u>Chelsea.Kroger@k12.sd.us</u>
	Ms. Nuebel- Jill.Nuebel@k12.sd.us
	Ms. Williamson- <u>Leah.Williamson@k12.sd.us</u>
	Valley Springs Elementary
	Building Principal:
	Ms. Palmer- <u>tanya.palmer@k12.sd.us</u>
	Teacher:
	Ms. Rasmussen- Emily.Rasmussen@k12.sd.us

Instructional materials are posted below (if applicable)

LESSON/UNIT: Beg. Reading	Skills	SUBJECT/GRADE: K-Reading	DATES: Aug. 31-Sept. 4
What do students need	Monda	ay (8/31):	
to do? Link to BV Week at a Glance instructional		Watch the BV Week at a Glance instructional of this document).	video (located in the upper left corner
video.		This week we will be learning to recognize learning to recognize learning to recognize learning and match to the correct capital letter. Save	
	Tuesda	y (9/1):	
		We will be learning sight words. Sight words Our first two words are 'I' and 'red'. Make a p	
		Complete the worksheets 'I' and 'red'.	
	Wedne	esday (9/2):	
		Every book has characters and a setting. Reading the characters and the setting.	d any picture book with an adult and
		Complete the character and setting sorting w	vorksheet.
	Thursd	ay (9/3): .	
		Rhyming words sound the same at the end. F rhyming words you may hear.	Read the Fish poem and identify any
		Complete the 'color a rhyme' worksheet.	
	Friday	(9/4):	
		Writing your name is an important concept. name is the first letter capital and the rest low with a pencil, crayon, and marker.	
		Complete the 'What's in My Name' workshee	et.
What do students need	Subm <sup>1</sup>	the Following	
What do students need to submit?		the Following: 1. Sight word 'l' and 'red' worksheet (9/1).	
How can students		<ol> <li>Sight word 1 and red worksheet (9/1).</li> <li>Character and setting sort worksheet (9.2)</li> </ol>	
submit their work?		3. Worksheet where you wrote your name w	
	L Submit	Work Via:	ומו מ פרוטו, טמצטו, וומוגפו (אַרָאָ).
	1.		if possible)
	2.	Email it to the teacher	

	3. Drop off at school
What standards do the	• K.RL.3 With prompting and support, describe characters, settings, and major events
lessons cover?	in a story.
	<ul> <li>K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds</li> </ul>
	(phonemes). a. Recognize and produce rhyming words
	• K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding
	words. a. Demonstrate one-to-one letter-sound correspondences by producing the
	primary sound for each consonant. b. Associate the long and short sounds for the
	five vowels. c. Read grade-level appropriate high-frequency words by sight.
	• K.RF.1 Demonstrate understanding of the organization and basic features of print.
What materials do	If you do not have access to the materials you need, contact your teacher.
students need?	Required Materials:
What extra resources	<ul> <li>School suppliespencil, scissors, glue, crayons, marker</li> </ul>
can students use?	<ul> <li>Daily worksheetsLetter A-E matching; 'I' and 'red' sight word worksheets;</li> </ul>
	characters and setting worksheet; fish poem and rhyming worksheet; writing your
	name with pencil/crayon/marker worksheet; What's My Name worksheet.
	Any story picture book
What can students do if	Practice letter and sight word flashcards daily.
they finish early?	Listen for rhyming words in books.
	<ul> <li>Practice writing your name the kindergarten way.</li> </ul>
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we have questions?	Building Principal:
	Mr. Horst- <u>merle.horst@k12.sd.us</u>
	Teachers:
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	Ms. Williamson- Leah.Williamson@k12.sd.us

	Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us
	Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us
<u>Notes:</u> Today is a GREAT c	ay to learn something new! Keep doing great things! :)

#### Instructional materials are posted below (if applicable)

## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Citizenship	SUBJECT/GRADE: K-Social Studies DATES: Aug. 31-Sept. 4
What do students need to do?	Monday (8/31):
Link to BV Week at a Glance instructional	Watch the BV Week at a Glance instructional video (located in the upper left corner of this document).
video.	Have an adult read and discuss with you the Good Citizens story. Complete the worksheet on expected and unexpected behavior.
	Tuesday (9/1):
	No Homework!
	Wednesday (9/2):
	Complete the Being a Good Citizen Assessment.
	Thursday (9/3): .
	No Homework!
	Friday (9/4):
	No Homework!
What do students need	Submit the Following:
to submit? How can students	<ul> <li>1. Worksheet on expected and unexpected behavior (8/31)</li> <li>2. Being a Good Citizen Assessment (9/2)</li> </ul>
submit their work?	
	Submit Work Via:
	<ol> <li>Electronically via <u>SeeSaw</u> (preferred method, if possible)</li> <li>Email it to the teacher</li> </ol>
	3. Drop off at school
M/bot stopdords do the	KC21 Understand electroom rules and why they are important
What standards do the lessons cover?	K.C.2.1. Understand classroom rules and why they are important.
What materials do	If you do not have access to the materials you need, contact your teacher.
students need?	Required Materials:
What extra resources	Good Citizen story
can students use?	Expected/Unexpected Worksheet     Baing a Good String Assessment
	<ul> <li>Being a Good Citizen Assessment</li> <li>Scissors, Glue, pencil</li> </ul>

What can students do if they finish early?	<ul> <li>Practice being a good citizen at home, in your neighborhood and community.</li> </ul>
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Who can we contact if	Brandon Elementary
we have questions?	Building Principal:
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	Ms. Osheim- Laryssa.Osheim@k12.sd.us
	Ms. Moots- Kimberly.Moots@k12.sd.us
	Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us
	Ms. Schaffer- <u>Beth.Schaffer@k12.sd.us</u>
	Mr. Van Sloten- Jerrid. Van Sloten@k12.sd.us
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	Ms. Sandager- Emily.Sandager@k12.sd.us
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	Ms. Nuebel- <u>Jill.Nuebel@k12.sd.us</u>
	Ms. Williamson- <u>Leah.Williamson@k12.sd.us</u>
	Valley Springs Elementary
	Building Principal:
	Ms. Palmer- <u>tanya.palmer@k12.sd.us</u>
	Teacher:
	Ms. Rasmussen- Emily.Rasmussen@k12.sd.us
Notes: You're a star burst	ing with knowledge!

#### Instructional materials are posted below (if applicable)

### Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 2	SUBJECT/GRADE: Counselor/Kindergarten	DATES: August 31 - Sept 4, 2020

What do students need	Monday (8/31):	
to do?		
	• Watch the Counseling instructional video (link can be found in the upper left corner	
Link to BV Counseling		
instructional video.		
	Friendship	
	• Interactions what a followed is and how to support with a state which a	
	<ul> <li>Introduce what a friend is and how to greet without touching</li> </ul>	
	Tuesday (9/1):	
	Friendship	
	·	
	<ul> <li>Explain how to join a game</li> </ul>	
	Wednesday (9/2):	
	Worry and Mindfulness	
	<ul> <li>Explain what worry and mindfulness</li> </ul>	
	Thursday (9/3):	
	Tattling: Kelso's Choice	
	<ul> <li>Discuss big versus small problems</li> </ul>	
	Friday (9/4):	
	<ul> <li>Friendship, Self-Esteem, and Respect: Kelso's Choice</li> </ul>	
	<ul> <li>Discuss again big versus small problems</li> </ul>	
What do students need	Submit the Following:	
to submit?	<ul> <li>1. There is nothing to submit this week</li> </ul>	
How can students	Submit Work Via:	
submit their work?	1. Electronically via <u>Seesaw</u> (preferred, if possible)	
	2. Email it to the teacher	
	3. Drop off at school	
What standards do the	ASCA Standards: M 1.; M 2.; M 4.; M 5.; M 7.; B-PF- 1.; B-PF 4.; B-PF 6.; B-PF 9.; B-SS 1.; B-SS	
lessons cover?	6.; B-PA 1.; B-PA 4.;	

What materials do	If you do not have access to the materials you need, contact your teacher.
students need?	Required Materials:
What extra resources	Monday: None
can students use?	Tuesday: None
	Wednesday: None
	Thursday: None
	Friday: None
	Extra Resources:
	<ul> <li>Monday: <u>https://www.youtube.com/watch?v=H7w7yXkJTu0</u></li> </ul>
	<ul> <li>Tuesday: <u>https://www.youtube.com/watch?v=dbw0ACfw03U</u></li> </ul>
	Wednesday: None
	<ul> <li>Thursday: <u>https://www.youtube.com/watch?v=qX1S5paDhbs</u></li> </ul>
	<ul> <li>Friday: <u>https://www.youtube.com/watch?v=C6MTwhTIZLA</u></li> </ul>
What can students do if	• Typing Club Jungle Junior <a href="https://www.typingclub.com/login.html">https://www.typingclub.com/login.html</a>
they finish early?	
Who can we contact if	Brandon Elementary
we have questions?	Building Principal: Mr. Horst- Merle.Horst@k12.sd.us
	Counselor: Ms. Kolb- Vickie.Kolb@k12.sd.us
	Robert Bennis Elementary
	Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us
	Counselor: Ms. Osheim- Tammy.Osheim@k12.sd.us
	Fred Assam Elementary
	Building Principal: Ms. Foster- Susan.Foster@k12.sd.us
	Counselor: Ms. Nelson- Angie.Nelson@k12.sd.us
	Valley Springs Elementary
	Building Principal: Ms. Palmer-Tanya.Palmer@k12.sd.us
	Counselor: Ms. Palmer-Tanya.Palmer@k12.sd.us
Notes:	

Instructional materials are posted below (if applicable)