

Brandon Valley School District  
Distance Learning Plans  
August 31 - September 4, 2020

Junior Kindergarten



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 3

SUBJECT/GRADE: JK Community Lessons

DATES: 8.31.20-9.4.20

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (8/31):

- Watch the BV Week at a Glance instructional video.
- Morning Meeting
  - Question of the Day: Are you wearing red today? yes/no
  - Share: This week we are going to share about our family! Today, share with us if you have any pets in your house!

## Tuesday (9/1):

- Morning Meeting
  - Question of the Day: Are you wearing orange today? yes/no
  - Share: Today, share with us how many people are in your family!

## Wednesday (9/2):

- Morning Meeting
  - Question of the Day: Are you wearing yellow today? yes/no
  - Share: Today share with us if you have any brothers in your family!

## Thursday (9/3): .

- Morning Meeting
  - Question of the Day: Are you wearing green today? yes/no
  - Share: Today share with us if you have any sisters in your family!

## Friday (9/4):

- Morning Meeting
  - Question of the Day: Are you wearing blue today? yes/no
  - Share: Tell us one of your family's favorite activities to do together!

What do students need to submit?  
How can students submit their work?

## Submit the Following:

- 1. Question of the Day responses from each day
- 2. Share responses from each day

## Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

What standards do the lessons cover?	CLL-1a, CLL-1b, CLL-2b, CLL-2c, CLL-7a, CLL-7e, CD-10e, AL-6d, CD-12E, CD-12f, HPD-2c, HPD-4a, HPD-4d, SED-1b, SED-2b, SED-4a
What materials do students need? What extra resources can students use?	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Question of the Day template (either paper or in Seesaw)</li> <li>● Share template (either paper or in Seesaw)</li> <li>● Crayons (if using paper printouts)</li> <li>● Access to Ipad, smartphone, or Computer (if using Seesaw)</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>●</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>● Read books</li> <li>● Play together</li> <li>● Do a puzzle</li> </ul>
Who can we contact if we have questions?	<p><b>Building Principals:</b></p> <p>F AE: Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a></p> <p>R BE: Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a></p> <p>B E: Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a></p> <p><b>Teachers:</b></p> <p>Ms. Schaffer- <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a></p> <p>Ms. Anderson-Gappa- <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a></p> <p>Ms. Harris- <a href="mailto:Emily.Harris@k12.sd.us">Emily.Harris@k12.sd.us</a></p>
<b>Notes:</b>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 3

SUBJECT/GRADE: Literacy Lessons

DATES: 8.31.20-9.4.20

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

**NOTE: Each day there will be a book listed for you to read aloud. There are 3 ways to enjoy the story with your child!**

1. Check the book out from a local library (if you already have the book at home-awesome!) and read the book to your child
2. Log in to your child's Seesaw home learning account and access the video of a teacher reading the story (located in the assignment section)
3. If you are unable to access Seesaw, but would like to access the video, please email your child's assigned teacher to receive a link to the video

**Monday (8/31):**

- Watch the BV Week at a Glance instructional video.
- Read Aloud: Read an ABC book together!

**Tuesday (9/1):**

- Read Aloud: Read The Crayon Box that Talked
- Letter Sounds Assessment

**Wednesday (9/2):**

- Read Aloud: Will I Have a Friend? by Miriam Cohen

**Thursday (9/3): .**

- Read Aloud: Read a favorite book about animals
- Assessment: Rhyming Assessment

**Friday (9/4):**

- Read Aloud: Rainbow Fish by Marcus Pfister

What do students need to submit?  
How can students submit their work?

Submit the Following:

- 1. Read Aloud Opinion Page (print out & submit only if you cannot access Seesaw-if you can access Seesaw, complete this online in the interactive lesson)
- 2. Letter sound assessment results
- 3. Rhyming assessment results
- 4. Putting letters of name in order assessment results

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

What standards do the lessons cover?	CLL-7f CLL-7d CLL-8a
What materials do students need? What extra resources can students use?	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Read Aloud books or access to the Read Aloud Videos</li> <li>● Crayons</li> <li>● Letter sound assessment template</li> <li>● Rhyming assessment template</li> <li>● Putting letters of name in order assessment template</li> <li>● Read Aloud Opinion Page (only use print out if you cannot access Seesaw)</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● n/a</li> </ul>
What can students do if they finish early?	<p>Jack Hartmann Videos on You Tube</p> <p>Learning Station Songs on You Tube</p> <p>Brightly Storytime on You Tube for books</p> <p>Read More Books!</p> <p>Play together!</p> <p>Heidi Song Videos</p> <p>Alphabet Puzzles</p> <p>Alphabet Memory Game</p> <p>Alphabet Bingo</p>
Who can we contact if we have questions?	<p><b><u>Building Principals:</u></b></p> <p>FAE: Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a></p> <p>RBE: Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a></p> <p>BE: Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a></p> <p><b><u>Teachers:</u></b></p> <p>Ms. Schaffer- <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a></p> <p>Ms. Anderson-Gappa- <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a></p> <p>Ms. Harris- <a href="mailto:Emily.Harris@k12.sd.us">Emily.Harris@k12.sd.us</a></p>
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# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 3

SUBJECT/GRADE: Math Lessons

DATES: 8.31.20-9.4.20

<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p>	<p><b>Monday (8/31):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li><li><input type="checkbox"/> Assessment: Rote Counting: Have your child count as high as they can! Please video them counting and submit the video.</li></ul> <p><b>Tuesday (9/1):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Assessment: 1:1 Correspondence: Have your child count out loud the bears from left to right and tell how many bears there are! Please video them counting the bears and submit the video</li></ul> <p><b>Wednesday (9/2):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Assessment: Patterns Assessment: Have your child look at the pattern assessment and tell us what color the last circle should be in the row.</li></ul> <p><b>Thursday (9/3): .</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Assessment: Sorting Assessment: This assessment can be completed in Seesaw or you can use the template to cut out the pieces and have them sort them by color and then by shape.</li></ul> <p><b>Friday (9/4):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Assessment: Positional Words Assessment: Using the included template, ask your child to point to the picture using the following directions. Record if they pointed to the correct picture.<ul style="list-style-type: none"><li><input type="checkbox"/> Point to the picture where the owl is below the star</li><li>Point to the picture were the owl is in front of the star</li><li>Point to the picture were the owl is to the right of the star</li><li>Point to the picture where the owl is above the star</li><li>Point to the picture where the owl is to the left of the star</li><li>Point to the picture where the owl is under the leaf</li><li>Point to the picture where the owl is beside the leaf</li><li>Point to the picture where the owl is on top of the leaf</li></ul></li></ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> 1. Rote counting assessment results</li><li><input type="checkbox"/> 2. 1:1 correspondence assessment results</li><li><input type="checkbox"/> 3. Patterns assessment results</li></ul>

	<input type="checkbox"/> 4. Sorting assessment results <input type="checkbox"/> 5. Positional words assessment results Submit Work Via: 1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
What standards do the lessons cover?	CD-4a CD-4d CD-6f CD-6c CD-4i
What materials do students need? What extra resources can students use?	<b>If you do not have access to the materials you need, contact your teacher.</b> Required Materials: <ul style="list-style-type: none"> <li>● Rote counting assessment template</li> <li>● 1:1 correspondence assessment template</li> <li>● Pattern assessment template</li> <li>● Sorting assessment template</li> <li>● Positional words assessment template</li> </ul> Extra Resources: <ul style="list-style-type: none"> <li>●</li> </ul>
What can students do if they finish early?	Jack Hartmann Math Videos on You Tube Do a puzzle Play a board game or card game together Count objects they see while riding in the car
Who can we contact if we have questions?	<b>Building Principals:</b> FAE: Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> RBE: Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a> BE: Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> <b>Teachers:</b> Ms. Schaffer- <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a> Ms. Anderson-Gappa- <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> Ms. Harris- <a href="mailto:Emily.Harris@k12.sd.us">Emily.Harris@k12.sd.us</a>
<b>Notes:</b>	

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# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 3

SUBJECT/GRADE: Motor Skills Lessons

DATES: 8.31.20-9.4.20



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV Week at a Glance instructional video.</u></a></p>	<p><b>Monday (8/31):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> No Lesson Today</li> </ul> <p><b>Tuesday (9/1):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Throwing a ball assessment</li> </ul> <p><b>Wednesday (9/2):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Balancing assessment</li> </ul> <p><b>Thursday (9/3):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> No Lesson Today</li> </ul> <p><b>Friday (9/4):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> No Lesson Today</li> </ul>
<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Throwing a ball assessment results</li> <li><input type="checkbox"/> 2. Balancing assessment results</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#"><u>Seesaw</u></a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>HPD-4a HPD-4b</p>
<p>What materials do students need?</p> <p>What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Throwing a ball assessment template</li> <li>● Balancing assessment template</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● n/a</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Play outside</li> <li>● Play catch</li> <li>● Ride a bike</li> <li>● Patty Shukla Videos on You Tube</li> <li>● Cosmic Kids Yoga Videos on You Tube</li> </ul>



Who can we contact if we have questions?

**Building Principals:**

FAC: Ms. Foster- [Susan.Foster@k12.sd.us](mailto:Susan.Foster@k12.sd.us)

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Ms. Harris- [Emily.Harris@k12.sd.us](mailto:Emily.Harris@k12.sd.us)

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