

Brandon Valley School District  
Distance Learning Plans  
August 31 - September 4, 2020

Grade 4



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Place Value

SUBJECT/GRADE: Math/4th

DATES: 8/31-9/4



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV Week at a Glance instructional video.</u></a></p>	<p><b>Monday (8/31):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Lesson 5-Use Place Value to Round-Using teaching pages <b>complete pgs. 41-42 in math workbook</b></li> </ul> <p><b>Tuesday (9/1):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Lesson 6-Problem Solving Investigation-Using teaching pages <b>complete pgs. 47-48 in math workbook.</b></li> </ul> <p><b>Wednesday (9/2):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Review Chapter 1. <b>Complete pgs 49-51 in math workbook.</b></li> </ul> <p><b>Thursday (9/3):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Without assistance, take the test over Chapter 1. Contact your teacher to obtain access.</li> </ul> <p><b>Friday (9/4):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Performance Task pg 52PT1.</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Lesson 5- pg 41-42</li> <li><input type="checkbox"/> 2. Test over chapter 1</li> <li><input type="checkbox"/> 3. Performance Task pg 52PT1</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#"><u>Seesaw</u></a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>4NBT 2a. Use place value understanding to round multi-digit whole numbers to any place.</p> <p style="padding-left: 20px;">2b. Read and write multi-digit whole numbers using base-ten numerals (standard form), number names (word form), and expanded form.</p> <p style="padding-left: 20px;">3. Compare two multi-digit numbers based on values of the digits in each place, using &lt;, &gt;, and = symbols to record the results of comparisons</p>

<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Math book</li> <li>● pencil</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● Rounding Help: <a href="https://www.youtube.com/watch?v=47lajakFQIQ">https://www.youtube.com/watch?v=47lajakFQIQ</a></li> <li>● <a href="https://www.youtube.com/watch?v=fd-E18EqSVk">https://www.youtube.com/watch?v=fd-E18EqSVk</a></li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Freckle Math</li> <li>● practice math facts</li> <li>● play a math card game</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b></p> <p><b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a></p> <p><b>Teachers:</b> Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a> Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a> Mr. Schultz- <a href="mailto:benjamin.schultz@k12.sd.us">benjamin.schultz@k12.sd.us</a> Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b></p> <p><b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Harte- <a href="mailto:Sarah.Harte@k12.sd.us">Sarah.Harte@k12.sd.us</a> Ms. Scholten- <a href="mailto:Tara.Scholten@k12.sd.us">Tara.Scholten@k12.sd.us</a> Mr. Steemken- <a href="mailto:Evan.Steemken@k12.sd.us">Evan.Steemken@k12.sd.us</a> Ms. Sunne- <a href="mailto:Noel.Sunne@k12.sd.us">Noel.Sunne@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b></p> <p><b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a></p> <p><b>Teachers:</b> Mr. Linneweber- <a href="mailto:Cody.Linneweber@k12.sd.us">Cody.Linneweber@k12.sd.us</a> Ms. Pudwill- <a href="mailto:Andrea.Pudwill@k12.sd.us">Andrea.Pudwill@k12.sd.us</a> Mr. Sylliaasen- <a href="mailto:Tim.Sylliaasen@k12.sd.us">Tim.Sylliaasen@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b></p> <p><b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a></p> <p><b>Teacher:</b> Ms. Lueders- <a href="mailto:laura.lueders@k12.sd.us">laura.lueders@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Lesson 2/Unit 1

SUBJECT/GRADE: Reading/4th

DATES: Aug. 31-Sept.4

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (8/31):

- Watch the BV Week at a Glance instructional video.
- Read the story Lewis and Clark and Me pg 52-67
- Read the Vocabulary Strategy pg 50-51
- Use the vocabulary practice page to help you better understand the vocabulary words for this week's story

## Tuesday (9/1):

- Complete Long a and i worksheet pg 10
- Complete the Vocabulary worksheet pg 53
- Review the reading skill Author's Purpose on page 48 in the reading textbook
- Complete the Author's Purpose worksheet pg 51

## Wednesday (9/2):

- Complete Long a and i worksheet pg 55
- Complete the Imperative and Exclamatory Sentences worksheet pg 54
- Complete the Author's Purpose worksheet pg 13

## Thursday (9/3):

- Complete the Imperative and Exclamatory Sentences worksheet pg 18
- Complete the Vocabulary worksheet pg 19
- Complete the Author's Purpose worksheet pg 17

## Friday (9/4):

- Complete the Week 2 vocabulary and reading skill assessment.
- Complete Long a and i worksheet pg 16

What do students need to submit?

Submit the Following:

- 1. Vocabulary worksheet pg 53

<p>How can students submit their work?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> 2. Imperative and Exclamatory Sentences worksheet pg 18</li> <li><input type="checkbox"/> 3. Long a and i worksheet pg 16</li> <li><input type="checkbox"/> 4. Author’s Purpose worksheet pg 51</li> <li><input type="checkbox"/> 5. Week 2 Vocabulary and reading skill assessment</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>4.RI.8 Explain how an author uses reasons and evidence to support particular points in a text. 4.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Pencil</li> <li>● Reading textbook</li> <li>● Weekly reading worksheets</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.quia.com/rr/427247.html">https://www.quia.com/rr/427247.html</a></li> <li>● <a href="https://www.youtube.com/watch?v=FOXziDwFE-g">https://www.youtube.com/watch?v=FOXziDwFE-g</a></li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● <a href="https://www.roomrecess.com/mobile/AuthorsPurpose/play.html">https://www.roomrecess.com/mobile/AuthorsPurpose/play.html</a></li> <li>● <a href="https://www.thatquiz.org/tq/practicetest?TUAG7034">https://www.thatquiz.org/tq/practicetest?TUAG7034</a></li> <li>● <a href="https://jeopardylabs.com/play/authors-purpose6">https://jeopardylabs.com/play/authors-purpose6</a></li> <li>● Online books for read <ul style="list-style-type: none"> <li>○ <a href="https://www.funbrain.com/books">https://www.funbrain.com/books</a></li> <li>○ <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></li> <li>○ <a href="https://www.freechildrenstories.com/">https://www.freechildrenstories.com/</a></li> </ul> </li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b>  Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a>  Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a>  Mr. Schultz- <a href="mailto:benjamin.schultz@k12.sd.us">benjamin.schultz@k12.sd.us</a>  Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b>  Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Harte- <a href="mailto:Sarah.Harte@k12.sd.us">Sarah.Harte@k12.sd.us</a>  Ms. Scholten- <a href="mailto:Tara.Scholten@k12.sd.us">Tara.Scholten@k12.sd.us</a>  Mr. Steemken- <a href="mailto:Evan.Steemken@k12.sd.us">Evan.Steemken@k12.sd.us</a>  Ms. Sunne- <a href="mailto:Noel.Sunne@k12.sd.us">Noel.Sunne@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b>  Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Mr. Linneweber- <a href="mailto:Cody.Linneweber@k12.sd.us">Cody.Linneweber@k12.sd.us</a>  Ms. Pudwill- <a href="mailto:Andrea.Pudwill@k12.sd.us">Andrea.Pudwill@k12.sd.us</a>  Mr. Sylliaasen- <a href="mailto:Tim.Sylliaasen@k12.sd.us">Tim.Sylliaasen@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b></p>

Ms. Palmer- [tanya.palmer@k12.sd.us](mailto:tanya.palmer@k12.sd.us)

**Teacher:**

Ms. Lueders- [laura.lueders@k12.sd.us](mailto:laura.lueders@k12.sd.us)

**Notes:**

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Human Machines/Native Americans

SUBJECT/GRADE: Science-Social St/4th

DATES: 8/31 - 9/4



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV Week at a Glance instructional video.</u></a></p>	<p><b>Monday (8/31): Mystery Science - Human Machines Mystery 1</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Read Mystery 1 Lesson</li> </ul> <p><b>Tuesday (9/1):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read Sections: "Farmers of the Great Plains" and "Eastern Woodland Peoples" in SS magazine. List at least 3 similarities between the Great Plains and Woodland People in the left-hand column and 3 differences in the right-hand column of the t-chart.</li> </ul> <p><b>Wednesday (9/2):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Reread Mystery 1 lesson and highlight important information</li> <li><input type="checkbox"/> Complete the Mystery 1 Assessment</li> </ul> <p><b>Thursday (9/3):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read French and Indian War Passage and complete the comprehension questions worksheet</li> </ul> <p><b>Friday (9/4):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> No Assignment</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Mystery 1 Assessment</li> <li><input type="checkbox"/> 2. T-Chart for Native Americans</li> <li><input type="checkbox"/> 3. French and Indian war questions</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#"><u>Seesaw</u></a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>4.H.5.2 Use evidence to develop a claim about the past.</p> <p>4.H.3.1 Compare and Contrast life today with life in historical time period.</p> <p>4.H.2.1 Explain the effects of conflicts and the establishment of reservations on the American Indians culture.</p> <p>4.H.5.2 Use evidence to develop a claim about the past.</p>

	4-LS1-1 - Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.
What materials do students need? What extra resources can students use?	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Mystery 1 Lesson</li> <li>● Mystery 1 Assessment</li> <li>● Pencil</li> <li>● Pre-Columbian People SS magazine</li> <li>● T-chart</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.scienceworld.ca/wp-content/uploads/flash/games/bodyworks/muscle_hustle.html">https://www.scienceworld.ca/wp-content/uploads/flash/games/bodyworks/muscle_hustle.html</a></li> <li>● Native Americans: <a href="https://www.youtube.com/watch?v=E2YidQrQuec">https://www.youtube.com/watch?v=E2YidQrQuec</a></li> <li>● Native Americans: <a href="https://www.youtube.com/watch?v=y9-ymLpO58">https://www.youtube.com/watch?v=y9-ymLpO58</a></li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>● Create a Native American book using one of the tribes in the magazine</li> <li>● Create a poster of a Native American tribe mentioned in the magazine</li> </ul>
Who can we contact if we have questions?	<p><b>Brandon Elementary</b></p> <p><b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a></p> <p><b>Teachers:</b> Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a> Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a> Mr. Schultz- <a href="mailto:benjamin.schultz@k12.sd.us">benjamin.schultz@k12.sd.us</a> Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b></p> <p><b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Harte- <a href="mailto:Sarah.Harte@k12.sd.us">Sarah.Harte@k12.sd.us</a> Ms. Scholten- <a href="mailto:Tara.Scholten@k12.sd.us">Tara.Scholten@k12.sd.us</a> Mr. Steemken- <a href="mailto:Evan.Steemken@k12.sd.us">Evan.Steemken@k12.sd.us</a> Ms. Sunne- <a href="mailto:Noel.Sunne@k12.sd.us">Noel.Sunne@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b></p> <p><b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a></p> <p><b>Teachers:</b> Mr. Linneweber- <a href="mailto:Cody.Linneweber@k12.sd.us">Cody.Linneweber@k12.sd.us</a> Ms. Pudwill- <a href="mailto:Andrea.Pudwill@k12.sd.us">Andrea.Pudwill@k12.sd.us</a> Mr. Sylliaasen- <a href="mailto:Tim.Sylliaasen@k12.sd.us">Tim.Sylliaasen@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b></p> <p><b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a></p> <p><b>Teacher:</b> Ms. Lueders- <a href="mailto:laura.lueders@k12.sd.us">laura.lueders@k12.sd.us</a></p>
<b>Notes:</b>	

*Instructional materials are posted below (if applicable)*



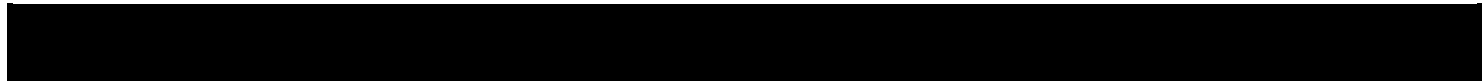


# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 3

SUBJECT/GRADE: Physical Education/4th

DATES: 8/31-9/4



<p>What do students need to do?</p> <p><a href="#">Link to BV PE instructional video.</a></p>	<p><b>Monday (8/31):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document).</li> <li><input type="checkbox"/> Yoga/Flexibility</li> </ul> <p><b>Tuesday (9/1):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overhand Throwing Skills</li> </ul> <p><b>Wednesday (9/2):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Fitness Workout: H.I.I.T.</li> </ul> <p><b>Thursday (9/3):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Catching with Hands</li> </ul> <p><b>Friday (9/4):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overhand Throwing Activities</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1.Take Videos/Pictures performing activities and send to your school's PE teacher.</li> <li><input type="checkbox"/> 2.Answer the questions under Closure</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li>● Moves into and out of balances on apparatus with curling, twisting and stretching actions. (S1.E10.4), Throws overhand using a mature pattern in non dynamic environments. (S1.E14.4a) Throws overhand to a partner or at a target with accuracy at a reasonable distance. (S1.E14.4b), Recognizes the enjoyment of participating in different physical activities. (S5.E3.4), Applies the movement concepts with effort concepts and locomotor or manipulative concepts. (S2.E3.4a), Uses technology or other resources to recognize different levels of fitness. (S2.E6.4), Catches a thrown ball above the head, at chest/waist level and below the waist using a mature pattern in a non dynamic environment. (S1.E16.4)</li> </ul>

<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● See Documents</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● At Home Activities: <a href="https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf">https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf</a></li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● EduTyping <a href="https://www.edotyping.com/student">https://www.edotyping.com/student</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>PE:</b> Mr. Duncanson- <a href="mailto:Jeff.Duncanson@k12.sd.us">Jeff.Duncanson@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>PE:</b> Mr. Scholten- <a href="mailto:Kory.Scholten@k12.sd.us">Kory.Scholten@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>PE:</b> Ms. Brummels- <a href="mailto:Julie.Brummels@k12.sd.us">Julie.Brummels@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>PE:</b> Ms. Fitzgerald- <a href="mailto:Bailey.Fitzgerald@k12.sd.us">Bailey.Fitzgerald@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*