

Brandon Valley School District
Distance Learning Plans
August 31 - September 4, 2020

Grade 3

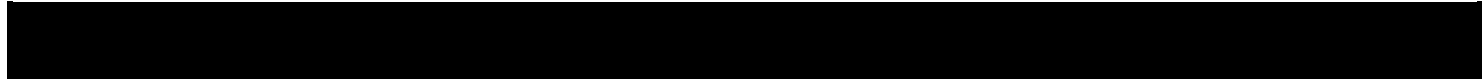


Brandon Valley School District Distance Learning Plan

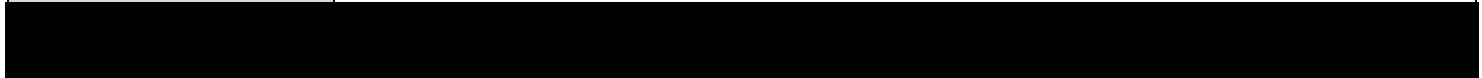
LESSON/UNIT: Place Value

SUBJECT/GRADE: 3rd Math

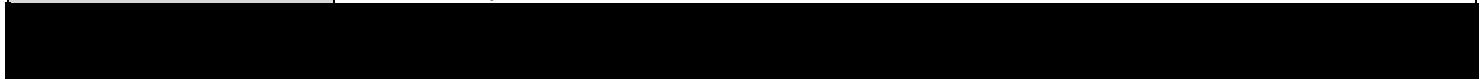
DATES: August 31st - September 4th



<p>What do students need to do?</p> <p><u>PART ONE link to BV Week at a Glance instructional video.</u></p> <p><u>PART TWO link to BV Week at a Glance Instructional Video.</u></p>	<p>Monday (8/31): Chapter 1 Lesson 5 Round to the Nearest 100</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Use math workbook pages 35-36 as instructions and examples to learn about rounding to the nearest 100. <input type="checkbox"/> Complete Independent Practice page 37 (problems 3-18) from math workbook. <p>Tuesday (9/1): Review Rounding to the Nearest 10</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review rounding to the nearest 10 by completing the page titled, “Lesson 4 Reteach” page 6 (problems 1-12). This assignment is not posted. Contact your teacher to obtain this assignment. <p>Wednesday (9/2): Review Rounding to the Nearest 100</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review rounding to the nearest 100 by completing the page titled, “Lesson 5 Reteach” page 7 (problems 1-16). This assignment is not posted. Contact your teacher to obtain this assignment. <p>Thursday (9/3): Chapter 1 Review</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete math workbook review pages 47-48 (problems 1-21). <p>Friday (9/4): Chapter 1 Test</p> <ul style="list-style-type: none"> <input type="checkbox"/> Without assistance, complete Chapter 1 Test, Form 3A pages 22-23 (problems 1-20). This test is not posted. Contact your teacher to obtain this test.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Lesson 4 Reteach page 6 (problems 1-12) <input type="checkbox"/> 2. Lesson 5 Reteach page 7 (problems 1-16)) <input type="checkbox"/> 3. Chapter 1 Test, Form 3A pages 22-23 (problems 1-20) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>3.NBT.1. Use place value understanding to round whole numbers to the nearest 10 or 100.</p> <p>3.NBT.2. Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Workbook ● Lesson 4 Reteach page 6 ● Lesson 5 Reteach page 7 ● Chapter 1 Test, Form 3A ● Pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Scratch paper to show work
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● In your math book, work on the problem solving and brain building questions located on the back of your Independent Practice page from each lesson. ● Complete the homework pages from your math workbook for extra practice. ● Freckle - www.freckle.com (Will require internet access. Contact your teacher for login information.) ● Create your own math story problems based on what you've learned this week and share them with a family member.
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us <u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens - lindsey.abens@k12.sd.us</p>

Notes: There is a difference between not knowing and not knowing YET. Keep giving your best effort every day. We are here to help!

★ A farmer counted 396 cows in her field. But when she rounded them up, she had 400!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Unit 1-Week 2

SUBJECT/GRADE: Reading 3rd Grade

DATES: August 31-September 4

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (8/31): Unit 1: Week 2-</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Using your Reading Street textbook, read pgs. 58-59 on plural words and pgs. 60-61 on sequence and summarize. Practice changing words from singular to plural form on a piece of paper or use the sheet attached. <p>Tuesday (9/1):</p> <ul style="list-style-type: none"><input type="checkbox"/> Turn to pg. 62-63 in your Reading Street textbook and read about compound words. Look and listen for compound words all around you! <p>Wednesday (9/2):</p> <ul style="list-style-type: none"><input type="checkbox"/> Turn to pg. 64-65 in your textbook to the story “What About Me?” and read the story pgs. 64-78. Think about the sequence of the story.<input type="checkbox"/> Look for your weekly vocabulary words listed below in the story. You can look them up in the glossary found in the back of the reading book if you want! <p>carpenter carpetmaker knowledge marketplace</p> <p>merchant plenty straying thread</p> <p>Thursday (9/3): .</p> <ul style="list-style-type: none"><input type="checkbox"/> Using your Reading Street textbook, open to pg. 82-85 and read the story “How the Desert Tortoise Got Its Shell”. Discuss the genre of the story and look for compound words throughout the story. <p>Friday (9/4):</p> <ul style="list-style-type: none"><input type="checkbox"/> Without assistance, complete the reading test for Week 2: “What About Me?”. The reading test is linked through your Seesaw account or contact your teacher to gain access to this test.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Singular to Plural form worksheet<input type="checkbox"/> 2. Reading Test <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 3.RF.4 Read with sufficient accuracy and fluency to support comprehension. 3.RF.4b. Read grade-level texts in a variety of genres with accuracy, appropriate rate, and prosody (stress, phrasing, intonation, and expression) on consecutive readings. 3.RL.3 Describe characters in a story and explain how their actions contribute to the plot. 3.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 3.L.1.i. Use coordinating and subordinating conjunctions. 3.L.4.a. Use sentence-level context as a clue to the meaning of a word or phrase. 3.L.2e. Use high frequency words and spelling patterns to spell</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher. Required Materials:</p> <ul style="list-style-type: none"> ● Reading Street textbook ● Pencil ● Plain sheet of paper ● Reading Test <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Watch “Singular to Plural” video link through Seesaw https://www.youtube.com/watch?v=ElyzulrMXkl ● Play “Compound Word” game linked through Seesaw https://www.abcya.com/games/slimezilla_compound_words
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> - Independently read books - Listen to parent or sibling read aloud - Read magazines or comic books - Make a list of as many compound words as you can! Make it a contest with your family and see who can come up with the most in 5 minutes!
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us <u>Valley Springs Elementary</u></p>

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Abens - lindsey.abens@k12.sd.us

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Mapping Our World/

SUBJECT/GRADE: Social Studies/Science/3rd Grade

DATES: August 31-Sept. 4

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (8/31): Social Studies- The World is not flat?/More Maps

- Watch the BV Week at a Glance instructional video.
- In the Mapping Our World Social Studies magazine, read pg. 10-13
- Discuss what you learned with a family member.

Tuesday (9/1): Science- Why do plants give us fruit?

- Read the transcript or watch the exploration part of the Mystery Science video (20 minutes) for 'Why Do Plants Give Us Fruit?'. The link and handout will be provided by your teacher.
- Discuss what you learned with a parent or sibling.

Wednesday (9/2): Social Studies- The Know World/ High-Tech Mapping

- In the Mapping Our World Social Studies magazine, read pg. 14-17.
- Using the pages from this week, answer the following questions on a piece of paper:
 1. What are the four things maps try to show and why is this so difficult for mapmakers?
 2. What can a person learn from different kinds of maps?
 3. How have new tools of technology helped mapmakers?

Thursday (9/3): Science-Why do plants give us fruit?

- Complete the 'Why do plants give us fruit?' Assessment. You can rewatch the video/read transcript to find the answers, if needed.

Friday (9/4): Social Studies/Science

- Use this day to get caught up on your Social Studies and Science work from the week. You may also complete the Science Fruit or Science Vegetable activity (optional) in the video. Check out some of the ideas below if you finish early!

What do students need to submit?
How can students submit their work?

Submit the Following:

- 1. Social studies questions 1-3 on a piece of paper.
- 2. 'Why do plants give us fruit?' Assessment

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)
2. Email it to the teacher

	3. Drop off at school
What standards do the lessons cover?	3.G.1.1 Identify locations in a community by using grid systems. 3-LS3-1 Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variations of these traits exist in a group of similar organisms. 3-LS3-2 Use evidence and reasoning to support the explanation that traits can be influenced by the environment.
What materials do students need? What extra resources can students use?	If you do not have access to the required materials, contact your teacher. Required Materials: <ul style="list-style-type: none"> ● Mapping our World Social Studies magazine ● Why Do Plants Give Us Fruit Assessment ● paper ● pencil Extra Resources: <ul style="list-style-type: none"> ● NGSS aligned experiments: https://www.hookedonscience.org/nextgenerationsciencestandards.html ● NASA at Home https://www.nasa.gov/specials/nasaathome/index.html ● NASA STEM https://www.nasa.gov/stem-at-home-for-students-5-8.html
What can students do if they finish early?	<ul style="list-style-type: none"> ● Create a weather map using information about our state's forecast. Don't forget to include a legend and a compass rose! ● Research some of the technology discussed on pg. 14-15. Share what you learned with a sibling, parent, neighbor, or friend. ● Complete the science fruit or science vegetable activity in the Mystery Science video. Make sure you have an adult's permission and assistance!
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens - lindsey.abens@k12.sd.us</p>

Notes:

Instructional materials are posted below (if applicable)

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Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Parts of a Book/Genre

SUBJECT/GRADE: 3rd Grade Library

Dates: August 31 - September 4

What do students need to do?

[Link to BV Week at a Glance Instructional Video.](#)

Monday, August 31:

- Watch the Library instructional video (link can be found in the upper left corner of this document).
- Go through the PowerPoint on Parts of a Book Part 1 to help you learn about the different parts of a book.
- As you go through the PowerPoint, have a picture book with you so that you can identify the parts of a book using your own book.
- After learning about the parts of a book, click on the link provided to watch the video of Chris Pine reading Clark the Shark by Bruce Hale.
- Chris Pine reads Clark the Shark:
<https://www.youtube.com/watch?v=lgZRMptAOLk>
- Complete the worksheet on Parts of a Book 1.

Tuesday, September 1:

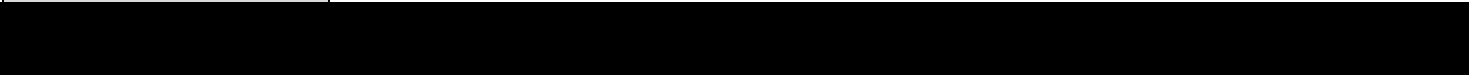
- Review Parts of a book using Parts of a Book PowerPoint Part 2.
- While you go through the PowerPoint, have a chapter book or a nonfiction book with you so that you can identify the parts of a book in a chapter book or nonfiction book.
- Today you will be introduced to four new words: table of contents, glossary, index, and bibliography.
- Complete the worksheet on Parts of a Book 2.

Wednesday, September 2:

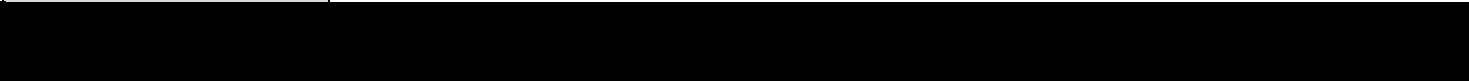
- Introduction to Genre
- Read through the genre posters PowerPoint to learn about the different types of genre in literature. This PowerPoint is being shared with permission from librarian Farrah Kilgo.
- After reading through the PowerPoint, complete pages 1 and 2 of the Genre Worksheet Activity.

Thursday, September 3:

	<ul style="list-style-type: none"> <input type="checkbox"/> Review the terms introduced yesterday in the genre PowerPoint. Remember that Folktales are a type of Traditional Literature. <input type="checkbox"/> After reviewing the terms, complete pages 3 and 4 of the Genre Worksheet Activity. <p>Friday, September 4:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Spend time reading a book of your choice today. <input type="checkbox"/> Before reading the book, review the parts of a book and see if you can identify them with your book. <input type="checkbox"/> Then review the types of genre. Determine which type of genre you are reading.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Parts of a Book 1 Worksheet <input type="checkbox"/> Parts of a Book 2 Worksheet <input type="checkbox"/> Genre Worksheet pages 1-4 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email one of the District librarians: mary.erickson@k12.sd.us or pamela.klenner@k12.sd.us 2. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>2.5.3 - Expand personal affinity for particular genres, authors, illustrators, and series.</p>
<p>What materials do students need?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● pencil ● crayons ● a picture book of your choosing ● a nonfiction book or chapter book of your choosing
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Typing Club Jungle Junior https://www.typingclub.com/login.html ● Storyline Online www.storylineonline.com ● Epic Stories www.getepic.com
<p>Who can we contact if we have questions?</p>	<p>District Librarians: Ms. Erickson: Mary.Erickson@k12.sd.us Ms. Klenner: Pamela.Klenner@k12.sd.us Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us</p>

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Instructional materials are posted below (if applicable)

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