

Brandon Valley School District  
Distance Learning Plans  
August 31 - September 4, 2020

Grade 2



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 1 Addition and Subtraction SUBJECT/GRADE: Math

DATES: Aug 31-Sept 4



What do students need to do?  <a href="#">Link to BV Week at a Glance instructional video.</a>	<p><b>Monday (8/31):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Do pages 12-14 Addition Properties found in the math book.</li> </ul> <p><b>Tuesday (9/1):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Do pages 18-20 Count on to Add.</li> </ul> <p><b>Wednesday (9/2):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Do pages 24-26 Doubles and Near Doubles.</li> </ul> <p><b>Thursday (9/3): .</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Do pages 30-32 Make a Ten.</li> </ul> <p><b>Friday (9/4):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Freckle Math Friday! Log on to Freckle Math (ask your teacher for your username and password) and do the number facts and fact practice activities.</li> </ul>
What do students need to submit? How can students submit their work?	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Math pages 31 and 32</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
What standards do the lessons cover?	2OA A1. Represent and solve problems involving addition and subtraction. 1. Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.
What materials do students need? What extra resources can students use?	<p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Math book, pencil</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>●</li> </ul>

<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Freckle Math</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b><u>Brandon Elementary</u></b>  <b>Building Principal:</b>  Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Johnson- <a href="mailto:Alyssa.Johnson@k12.sd.us">Alyssa.Johnson@k12.sd.us</a>  Ms. Kueter- <a href="mailto:Kim.Kueter@k12.sd.us">Kim.Kueter@k12.sd.us</a>  Ms. Pearson- <a href="mailto:Cassie.Pearson@k12.sd.us">Cassie.Pearson@k12.sd.us</a>  Ms. Shutes- <a href="mailto:Cassandra.Shutes@k12.sd.us">Cassandra.Shutes@k12.sd.us</a>  Ms. Westhoff- <a href="mailto:Kendra.Westhoff@k12.sd.us">Kendra.Westhoff@k12.sd.us</a>  <b><u>Robert Bennis Elementary</u></b>  <b>Building Principal:</b>  Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Adams- <a href="mailto:Laurie.Adams@k12.sd.us">Laurie.Adams@k12.sd.us</a>  Ms. DeBoer- <a href="mailto:Stacy.Deboer@k12.sd.us">Stacy.Deboer@k12.sd.us</a>  Ms. Hatlestad- <a href="mailto:Andrea.Hatlestad@k12.sd.us">Andrea.Hatlestad@k12.sd.us</a>  Ms. Silvernail- <a href="mailto:Jayna.Silvernail@k12.sd.us">Jayna.Silvernail@k12.sd.us</a>  Ms. Westcott- <a href="mailto:Sandra.Westcott@k12.sd.us">Sandra.Westcott@k12.sd.us</a>  <b><u>Fred Assam Elementary</u></b>  <b>Building Principal:</b>  Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Deitering- <a href="mailto:Kayla.Deitering@k12.sd.us">Kayla.Deitering@k12.sd.us</a>  Ms. Bobzien- <a href="mailto:Morgan.Bobzien@k12.sd.us">Morgan.Bobzien@k12.sd.us</a>  Ms. Livingston- <a href="mailto:Missy.Livingston@k12.sd.us">Missy.Livingston@k12.sd.us</a>  Ms. Olson- <a href="mailto:Angie.Olson@k12.sd.us">Angie.Olson@k12.sd.us</a>  Ms. Presler- <a href="mailto:JoAnn.Presler@k12.sd.us">JoAnn.Presler@k12.sd.us</a>  <b><u>Valley Springs Elementary:</u></b>  <b>Building Principal:</b>  Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Bertsch- <a href="mailto:Megan.Bertsch@k12.sd.us">Megan.Bertsch@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

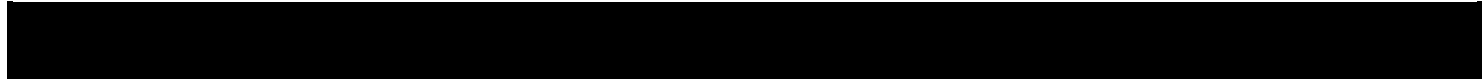
*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Exploring Space

SUBJECT/GRADE: 2nd Grade

DATES: Aug. 31- Sept. 4



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV Week at a Glance instructional video.</u></a></p>	<p><b>Monday (8/31):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Read <u>Exploring Space</u> pages 58-71. Write out answers to questions on page 72 on a piece of paper.</li> </ul> <p><b>Tuesday (9/1):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete page 13-- Long Vowels silent e</li> </ul> <p><b>Wednesday 9/2):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete page 15--Main Idea and Details</li> </ul> <p><b>Thursday (9/3): .</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete page 18-- Position Words</li> </ul> <p><b>Friday (9/4):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete page 19-- Subjects</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Page 15 Main Idea and Details</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#"><u>Seesaw</u></a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>2.RI.2. Identify the main topic of a multi-paragraph text 2.RF. 3 Know and apply grade level phonics</p>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Reading Street book, worksheets, paper, pencil</li> </ul> <p>Extra Resources:</p>

<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Read daily for 20 minutes.</li> <li>● Use the website <a href="http://www.epic.com">www.epic.com</a> to find numerous books that you can read online!</li> <li>● <a href="http://www.storylineonline.net">www.storylineonline.net</a>--to find more books</li> <li>● <a href="https://www.youtube.com/watch?v=RdE7WvnnLkg">https://www.youtube.com/watch?v=RdE7WvnnLkg</a>--Main Idea</li> <li>● <a href="https://www.youtube.com/watch?v=cWtiBgLtM4">https://www.youtube.com/watch?v=cWtiBgLtM4</a>--Silent e</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b><u>Brandon Elementary</u></b>  <b>Building Principal:</b>  Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Johnson- <a href="mailto:Alyssa.Johnson@k12.sd.us">Alyssa.Johnson@k12.sd.us</a>  Ms. Kueter- <a href="mailto:Kim.Kueter@k12.sd.us">Kim.Kueter@k12.sd.us</a>  Ms. Pearson- <a href="mailto:Cassie.Pearson@k12.sd.us">Cassie.Pearson@k12.sd.us</a>  Ms. Shutes- <a href="mailto:Cassandra.Shutes@k12.sd.us">Cassandra.Shutes@k12.sd.us</a>  Ms. Westhoff- <a href="mailto:Kendra.Westhoff@k12.sd.us">Kendra.Westhoff@k12.sd.us</a></p> <p><b><u>Robert Bennis Elementary</u></b>  <b>Building Principal:</b>  Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Adams- <a href="mailto:Laurie.Adams@k12.sd.us">Laurie.Adams@k12.sd.us</a>  Ms. DeBoer- <a href="mailto:Stacy.Deboer@k12.sd.us">Stacy.Deboer@k12.sd.us</a>  Ms. Hatlestad- <a href="mailto:Andrea.Hatlestad@k12.sd.us">Andrea.Hatlestad@k12.sd.us</a>  Ms. Silvernail- <a href="mailto:Jayna.Silvernail@k12.sd.us">Jayna.Silvernail@k12.sd.us</a>  Ms. Westcott- <a href="mailto:Sandra.Westcott@k12.sd.us">Sandra.Westcott@k12.sd.us</a></p> <p><b><u>Fred Assam Elementary</u></b>  <b>Building Principal:</b>  Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Deitering- <a href="mailto:Kayla.Deitering@k12.sd.us">Kayla.Deitering@k12.sd.us</a>  Ms. Bobzien- <a href="mailto:Morgan.Bobzien@k12.sd.us">Morgan.Bobzien@k12.sd.us</a>  Ms. Livingston- <a href="mailto:Missy.Livingston@k12.sd.us">Missy.Livingston@k12.sd.us</a>  Ms. Olson- <a href="mailto:Angie.Olson@k12.sd.us">Angie.Olson@k12.sd.us</a>  Ms. Presler- <a href="mailto:JoAnn.Presler@k12.sd.us">JoAnn.Presler@k12.sd.us</a></p> <p><b><u>Valley Springs Elementary:</u></b>  <b>Building Principal:</b>  Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Bertsch- <a href="mailto:Megan.Bertsch@k12.sd.us">Megan.Bertsch@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

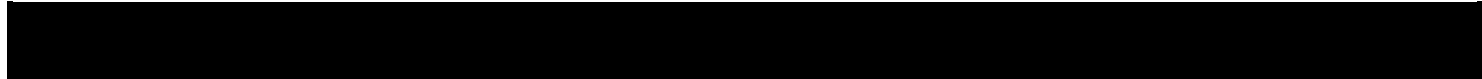
## Brandon Valley School District Distance Learning Plan

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LESSON/UNIT:

SUBJECT/GRADE: Science/SS - Grade 2

DATES: Aug 31 -Sept 4



<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p>	<p><b>Monday (8/31):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Watch <a href="https://www.youtube.com/watch?v=3wzx2C6Bt8">https://www.youtube.com/watch?v= 3wzx2C6Bt8</a> (Scientific Method) or view Scientific Method chart</li> </ul> <p><b>Tuesday (9/1):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Scientific Method Activity (worksheet)</li> </ul> <p><b>Wednesday (9/2):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read “Compare Families” pages 4-7 in Family History magazine</li> </ul> <p><b>Thursday 9/3): .</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Write how your family is the same and different from another family.</li> </ul> <p><b>Friday 9/4):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch <a href="https://www.youtube.com/watch?v=DChofjUH488&amp;list=RDDChofjUH488&amp;start_radio=1">https://www.youtube.com/watch?v=DChofjUH488&amp;list=RDDChofjUH488&amp;start_radio=1</a>--Think Like a Scientist Video. Explain to a parent/guardian/sibling the Scientific Method Steps</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Scientific Method activity</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>K-2-ETS1-1 Engineering Design Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.</p> <p>2.H.1.2 Use historical records and artifacts including but not limited to photos, diaries, oral histories, and videos to draw conclusions about family or school life in the past</p>

<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● worksheets and pencil</li> <li>● string, yarn, or dental floss for activity</li> <li>● Social Studies magazine Family History</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>●</li> </ul>
<p>What can students do if they finish early?</p>	<p>Students can think of a question that they would like to answer and use the scientific method. They can research a topic by using books or the internet, complete an experiment after creating an hypothesis, and show the results to family members!</p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b></p> <p><b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Johnson- <a href="mailto:Alyssa.Johnson@k12.sd.us">Alyssa.Johnson@k12.sd.us</a> Ms. Kueter- <a href="mailto:Kim.Kueter@k12.sd.us">Kim.Kueter@k12.sd.us</a> Ms. Pearson- <a href="mailto:Cassie.Pearson@k12.sd.us">Cassie.Pearson@k12.sd.us</a> Ms. Shutes- <a href="mailto:Cassandra.Shutes@k12.sd.us">Cassandra.Shutes@k12.sd.us</a> Ms. Westhoff- <a href="mailto:Kendra.Westhoff@k12.sd.us">Kendra.Westhoff@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b></p> <p><b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Adams- <a href="mailto:Laurie.Adams@k12.sd.us">Laurie.Adams@k12.sd.us</a> Ms. DeBoer- <a href="mailto:Stacy.Deboer@k12.sd.us">Stacy.Deboer@k12.sd.us</a> Ms. Hatlestad- <a href="mailto:Andrea.Hatlestad@k12.sd.us">Andrea.Hatlestad@k12.sd.us</a> Ms. Silvernail- <a href="mailto:Jayna.Silvernail@k12.sd.us">Jayna.Silvernail@k12.sd.us</a> Ms. Westcott- <a href="mailto:Sandra.Westcott@k12.sd.us">Sandra.Westcott@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b></p> <p><b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Deitering- <a href="mailto:Kayla.Deitering@k12.sd.us">Kayla.Deitering@k12.sd.us</a> Ms. Bobzien- <a href="mailto:Morgan.Bobzien@k12.sd.us">Morgan.Bobzien@k12.sd.us</a> Ms. Livingston- <a href="mailto:Missy.Livingston@k12.sd.us">Missy.Livingston@k12.sd.us</a> Ms. Olson- <a href="mailto:Angie.Olson@k12.sd.us">Angie.Olson@k12.sd.us</a> Ms. Presler- <a href="mailto:JoAnn.Presler@k12.sd.us">JoAnn.Presler@k12.sd.us</a></p> <p><b>Valley Springs Elementary:</b></p> <p><b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a></p> <p><b>Teacher:</b> Ms. Bertsch- <a href="mailto:Megan.Bertsch@k12.sd.us">Megan.Bertsch@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Steady Beat / Concert Etiquette

SUBJECT/GRADE: 2nd Grade Music

DATES: Aug 31-Sept 4, 2020

What do students need to do?

[Link to BV Music instructional video.](#)

## Monday (8/31):

- Watch the Music instructional video (link can be found in the upper left corner of this document).
- MOVE!** Turn on some of your favorite music and pretend to be in a marching band. March, stomp, & jump to the beat of the music. Here are some great song ideas from last week:
  - Ready, Set, Move - [https://www.youtube.com/watch?v=5\\_3WvE0VVLo](https://www.youtube.com/watch?v=5_3WvE0VVLo)
  - I'm So Glad to be Here - [https://www.youtube.com/watch?time\\_continue=1&v=iBb3cQZzI6c&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=1&v=iBb3cQZzI6c&feature=emb_logo)
  - She'll be Comin' Round the Mountain - <https://www.youtube.com/watch?v=8IG6rhCCeaY>
  - Shake Something - <https://www.youtube.com/watch?v=rDaa7Q2so-s>

## Tuesday (9/1):

- PLAY!** Find 2 sticks or something similar to tap the beat. You can use forks, wooden spoons, and even bananas! Practice tapping the steady beat to the music.
  - Tap your sticks - <https://www.youtube.com/watch?v=M-UKTeWNgOk>

## Wednesday (9/2):

- OBJECT RHYTHM HUNT!** Find 3 objects in the house that have one syllable. (Example; spoon, fork, knife). Find 3 objects that have 2 syllables (popcorn, glasses, bottle). Now, arrange the objects to make your own rhythm. (Example: \*spoon, \*fork, \*\*popcorn, \*knife). See how many different combinations you can make! Take a picture of your object rhythms and submit to Seesaw

## Thursday (9/3):

- Read "**Concert Etiquette**" with a parent

## Friday (9/4):

- Complete the chart at the bottom of "**Concert Etiquette**" with a parent's help. Submit a picture of your completed chart on Seesaw

What do students need to submit?

Submit the Following:

- 1. Picture of your object rhythms
- 2. Picture of your completed "Concert Etiquette" chart



How can students submit their work?	<p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
What standards do the lessons cover?	MU:Cr1.1.4a, MU:Cr1.1.2b, MU:Cr2.1.2b, MU:Cr2.1.2a, MU:Cn10.0.2a , MU:Cn11.0.2a , MU:Pr4.1.2a, MU:Pr4.2.2a, MU:Pr4.2.2b, MU:Pr4.3.2a, MU:Pr6.1.2b, MU:Re7.1.2a
What materials do students need? What extra resources can students use?	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Music (ideas provided)</li> <li>● Something to tap to the beat (2 forks, 2 spoons, even 2 bananas!)</li> <li>● Objects with 1 and 2 syllables to create object rhythms</li> <li>● “Concert Etiquette Sheet” (attached)</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● Youtube links (ideas provided)</li> </ul>
What can students do if they finish early?	<p>Use the distance learning K-4 website to find awesome Quaver music activities. Follow the directions to login, and complete the assignments (there is nothing to turn in).</p> <p><a href="https://sites.google.com/k12.sd.us/bvmusick4/home">https://sites.google.com/k12.sd.us/bvmusick4/home</a></p>
Who can we contact if we have questions?	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Music:</b> Ms. Fode- <a href="mailto:Rachael.Fode@k12.sd.us">Rachael.Fode@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Music:</b> Mr. Fode- <a href="mailto:Jeff.Fode@k12.sd.us">Jeff.Fode@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Music:</b> Ms. Verberg- <a href="mailto:April.Verburg@k12.sd.us">April.Verburg@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>Music:</b> Ms. Ackerman- <a href="mailto:Jodi.Ackerman@k12.sd.us">Jodi.Ackerman@k12.sd.us</a></p>
<b>Notes:</b>	

***Instructional materials are posted below (if applicable)***

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