

Brandon Valley School District  
Distance Learning Plan  
August 24-28, 2020

Junior Kindergarten Motor



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 2

SUBJECT/GRADE: Motor Skills Lessons

DATES: 8.24.20-8.28.20

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (8/24):

- Watch the BV Week at a Glance instructional video.
- Magic Playdough Challenge: Using homemade magic playdough, mix the play dough until the magic color comes through! Please see template to find the magic playdough recipe! If you are unable to make magic playdough, store bought playdough will work to create the playdough challenges!
- Playdough Challenge: After your child has played with their playdough freely to expose the magic color, challenge them to create big balls and little balls. Encourage them to roll the playdough between their 2 hands to develop their fine motor coordination and strengthen crossing the midline. Assignment to turn in-Have your child take a picture or draw a picture of the balls they created!

## Tuesday (8/25):

- Tracing Sheet Assessment: Using a pencil, have your child trace the shapes on the lines provided. Please do not provide any assistance, just encourage your child to do their best!
- Magic Playdough Challenge: Using the magic playdough from yesterday, see how many different sizes of snakes you can make! First, roll the playdough into balls and then roll the ball on the table into a snake shape using both hands. Assignment to turn in-Have your child take a picture or draw a picture of the snakes they created!

## Wednesday (8/26):

- Writing Name Assessment: Using a pencil, have your child write their name on the template provided. Please do not provide them with the letters or their name, or write their name first to look at, just encourage your child to do their best!
- Magic Playdough Challenge: Using the same magic playdough, create a spider! Don't forget to roll the balls with 2 hands together, and roll the legs just like you made the snakes yesterday! We cannot wait to see your creepy crawly spiders! Assignment to turn in-Have your child take a picture or draw a picture of the spider they created!

## Thursday (8/27):

- Writing Name Assessment: Using a pencil, have your child write their name on the template provided. Please do not provide them with the letters or their name, or write their name first to look at, just encourage your child to do their best!

## Friday (8/28):

|  |  |
|--|--|
|  | <input type="checkbox"/> Cutting Assessment: Using a child sized scissors, have your child cut out the shapes provided. Please video them cutting and take a picture of their finished shapes they have cut out!   |
| What do students need to submit?<br>How can students submit their work?    | Submit the Following: <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Tracing sheet assessment results</li> <li><input type="checkbox"/> 2. Writing name assessment results</li> <li><input type="checkbox"/> 3. Cutting assessment results</li> <li><input type="checkbox"/> 4. Photo or drawing of the playdough balls</li> <li><input type="checkbox"/> 5. Photo or drawing of the playdough snakes</li> <li><input type="checkbox"/> 6. Photo or drawing of the playdough spiders</li> </ul> Submit Work Via: <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol> |
| What standards do the lessons cover?                                       | CLL-10a<br>CLL-10c<br>HPD-5a<br>HPD-5b<br>CD-12a<br>HPD-2d   |
| What materials do students need?<br>What extra resources can students use? | <b>If you do not have access to the materials you need, contact your teacher.</b><br>Required Materials: <ul style="list-style-type: none"> <li>● Tracing sheet assessment template</li> <li>● Writing name assessment template</li> <li>● Cutting assessment template</li> <li>● Magic Playdough (homemade playdough-recipe listed in a template below) or store bought playdough will work for the playdough challenges</li> </ul> Extra Resources:  |
| What can students do if they finish early?                                 | <ul style="list-style-type: none"> <li>● Play outside</li> <li>● Ride bike</li> <li>● Play catch</li> <li>● Patty Shukla Videos on You Tube</li> <li>● Cosmic Kids Yoga videos on You Tube</li> <li>● students may play freely with playdough or use their own ideas to make playdough creations</li> </ul>  |
| Who can we contact if we have questions?                                   | <b>Building Principals:</b><br>FAE: Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a><br>RBE: Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a><br>BE: Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a><br><b>Teachers:</b><br>Ms. Schaffer- <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a><br>Ms. Anderson-Gappa- <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a><br>Ms. Harris - <a href="mailto:Emily.Harris@k12.sd.us">Emily.Harris@k12.sd.us</a>   |
| <b>Notes:</b>  |  |

***Instructional materials are posted below (if applicable)***



# Magic Playdough Recipe

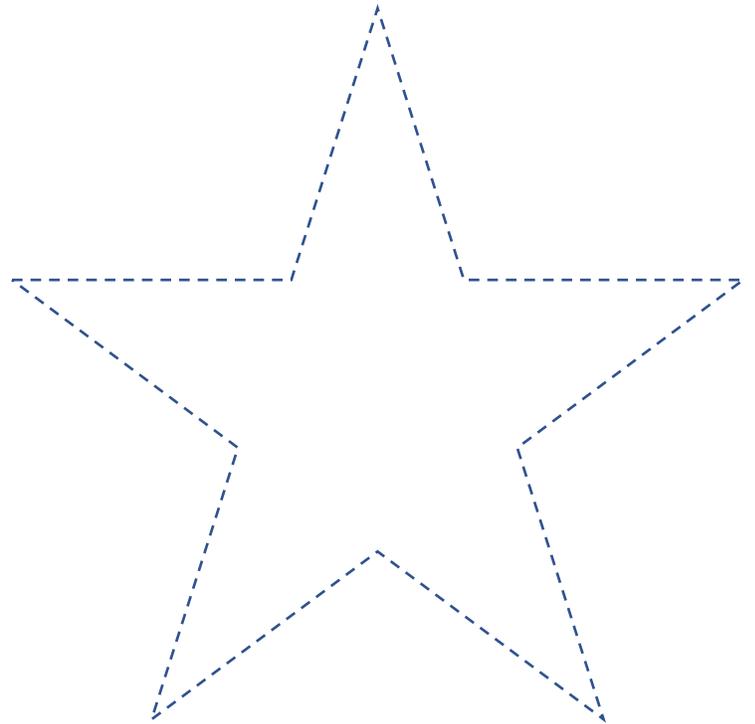
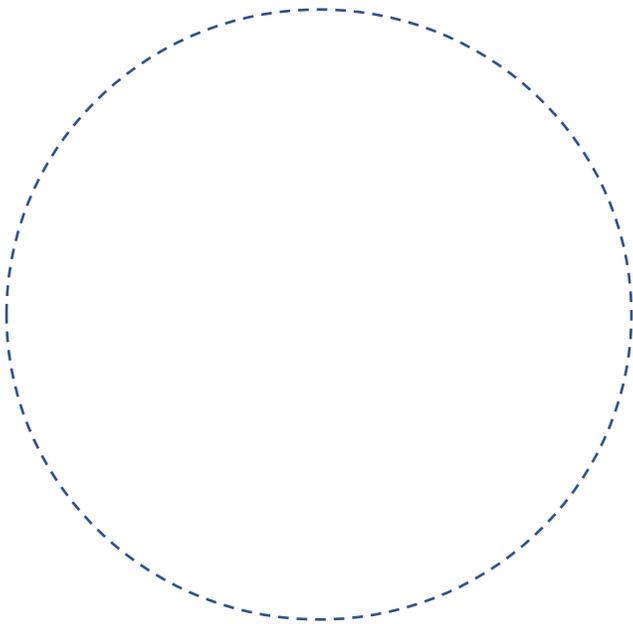
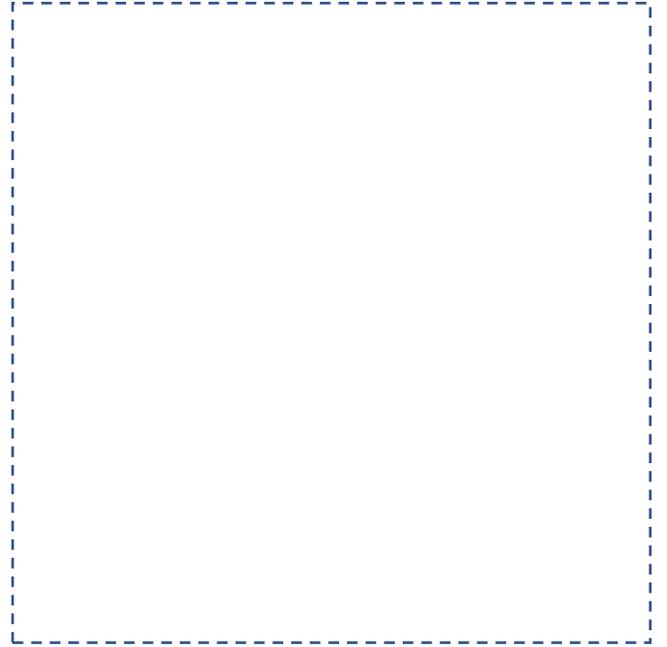
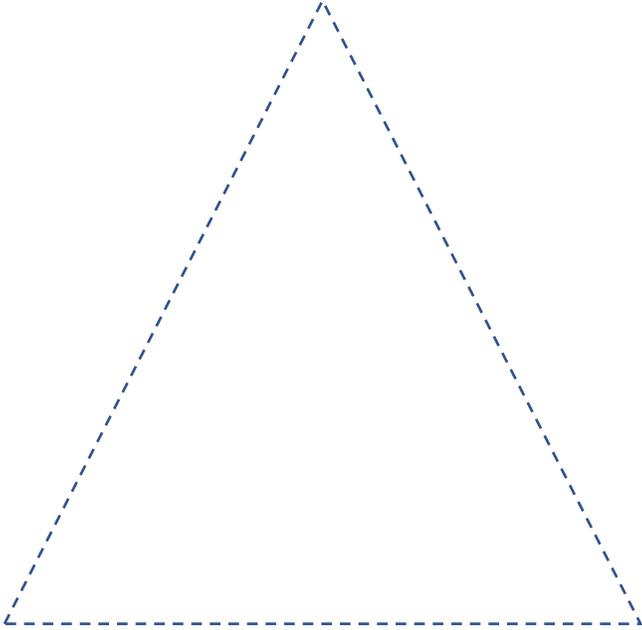
## Ingredients

- Food coloring
- 1 c. water
- 1 c. flour
- ½ c. salt
- 2 tsp. cream of tarter
- 2 Tbsp cooking oil

## Directions

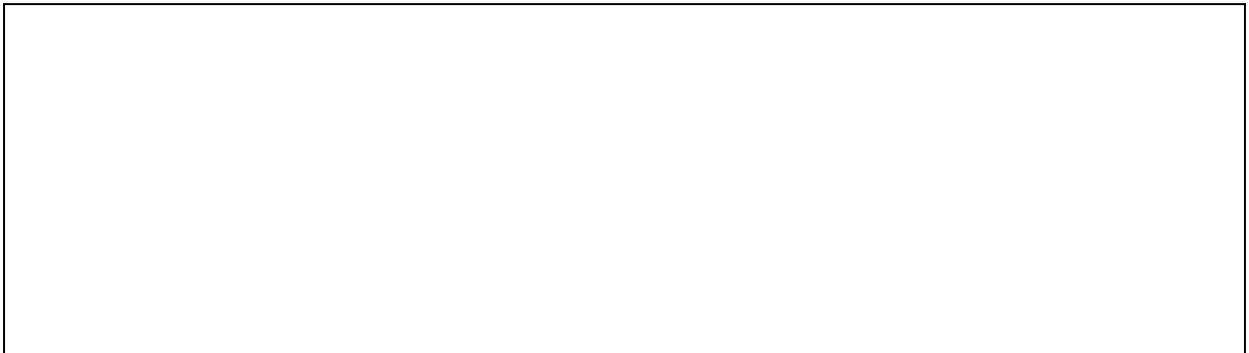
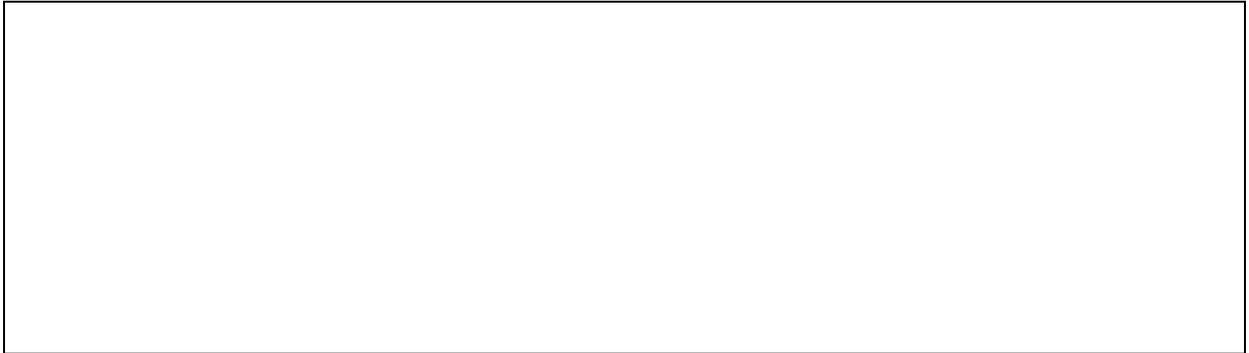
- Put water in the saucepan
- Add all remaining ingredients
- Cook over medium-low heat, stirring constantly with a wooden spoon until mixture thickens and draws away from the sides of the pan
- Take it out of the pan, form a ball and let it cool.
- Once the playdough cools, split the playdough into approximately 2-4 balls
- Poke a little hold (indent) into the center of the ball and add 3-4 drops of food coloring.
- Push the dough back together to seal the hole shut so you cannot see the color
- You can store this playdough in a plastic bag or airtight container.
- For your child to enjoy the “magic playdough”, give them a ball of the white playdough (do not tell them the food coloring is in the middle) and encourage them to play and roll the playdough.
- Listen to their amazement when the playdough magically changes color!
- Keep your magic playdough to use for various activities!

# Tracing Assessment



# Writing Name Assessment

Please have your child write their name one time in each of the boxes provided below using a pencil!



# Cutting Assessment

Please have your child cut out the shapes below

