## Brandon Valley School District Distance Learning Plan August 24-28, 2020

Grade 4 Math



## **Brandon Valley School District Distance Learning Plan**

LESSON/UNIT: Chapter 1 Place Value SUBJECT/GRADE: Math/4th DATES: August 24-28

What do students need to do?	Monday (8/24):
Link to BV Week at a	☐ Watch the BV Week at a Glance instructional video.
Glance instructional video.	Lesson 1- Place Value-Using the Teaching pages Complete pgs. 15-16 in Math workbook
	Tuesday (8/25):
	☐ Lesson 2-Read and Write Multi-Digit Numbers-Using the teaching pages Complete pgs. 21-22 in Math workbook
	Wednesday (8/26):
	<ul> <li>Lesson 3-Compare Numbers-Using the teaching pages Complete pgs. 27-28 in Math workbook</li> </ul>
	Thursday (8/27): .
	<ul> <li>Lesson 4-Order Numbers-Using the teaching pages Complete pgs. 33-34 in Math workbook</li> </ul>
	Friday (8/28):
	☐ Complete Check my Progress pg 35-36
What do students need	Submit the Following:
to submit?	☐ 1. Pg. 15-16
How can students submit their work?	□ 2. Pg. 21-22
Submit their work:	☐ 3. Pg. 27-28
	☐ 4. pg. 33-34 Submit Work Via:
	1. Electronically via <u>Seesaw</u> (preferred method, if possible)
	<ul><li>2. Email it to the teacher</li><li>3. Drop off at school</li></ul>
	3. Brop on at sensor
What standards do the lessons cover?	4NBT: Generalize place value understanding for multi-digit whole numbers.  1. Recognize that in a multi-digit whole number, a digit in one place represents ten times
icasona cover:	
	what it represents in the place to its right. For example, recognize that the 7 in 700 is 10
	what it represents in the place to its right. For example, recognize that the 7 in 700 is 10 times greater than the 7 in 70 because $700 \div 70 = 10$ and $70 \times 10 = 700$ .
	what it represents in the place to its right. For example, recognize that the 7 in 700 is 10

	b. Compare two multi-digit numbers based on values of the digits in each place, using <, >,
	and = symbols to record the results of comparisons.
	3. Use place value understanding to round multi-digit whole numbers to any place
What materials do	
	If you do not have access to the materials you need, contact your teacher.
students need?	Required Materials:
What extra resources	Math Workbook
can students use?	Extra Resources:
	Place Value Song: <a href="https://www.youtube.com/watch?v=qJJugG1bTf4">https://www.youtube.com/watch?v=qJJugG1bTf4</a>
	<ul> <li>Place Value chart: <a href="https://www.youtube.com/watch?v=1gpAEQOQFkw">https://www.youtube.com/watch?v=1gpAEQOQFkw</a></li> </ul>
What can students do if	-Go back through each lesson and do the "Independent Practice" Pages
they finish early?	-Practice multiplication facts-flashcards or onlines games
	-multiplication.com
	-play multiplication war with cards
Who can we contact if	Brandon Elementary
we have questions?	Building Principal:
we have questions:	Mr. Horst- merle.horst@k12.sd.us
	Teachers:
	Mr. Giles- Scott.Giles@k12.sd.us
	Mr. Krivarchka- Joe.Krivarchka@k12.sd.us
	Mr. Schultz- benjamin.schultz@k12.sd.us
	Mr. Rogers- Marshall.Rogers@k12.sd.us
	Fred Assam Elementary
	Building Principal:
	Ms. Foster- susan.foster@k12.sd.us
	Teachers:
	Ms. Harte- Sarah.Harte@k12.sd.us
	Ms. Scholten- <u>Tara.Scholten@k12.sd.us</u>
	Mr. Steemken- Evan.Steemken@k12.sd.us
	Ms. Sunne- Noel.Sunne@k12.sd.us
	Robert Bennis Elementary
	Building Principal:
	Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us
	Teachers:
	Mr. Linneweber- Cody.Linneweber@k12.sd.us
	Ms. Pudwill- Andrea. Pudwill@k12.sd.us
	Mr. Sylliaasen- <u>Tim.Sylliaasen@k12.sd.us</u>
	Valley Springs Elementary
	Building Principal:
	Ms. Palmer- tanya.palmer@k12.sd.us
	Teacher:
	Ms. Lueders- laura.lueders@k12.sd.us
Notes	Militaria Cucia Company
Notes:	