

Brandon Valley School District  
Distance Learning Plan  
August 24-28, 2020

Grade 3 Math



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Place Value

SUBJECT/GRADE: 3rd Math

DATES: August 24th - 28th

What do students need to do?

**[PART ONE Link to BV Week at a Glance instructional video.](#)**

**[PART TWO Link to BV Week at a Glance instructional video.](#)**

**[PART THREE Link to BV Week at a Glance instructional video.](#)**

## Monday (8/24): Chapter 1 Lesson 1: Place Value Through Thousands

- Watch the BV Week at a Glance instructional video.
- Use math workbook pages 9-10 as instructions and examples to learn about using place value through thousands.
- Complete Independent Practice page 11 (problems 3-16) from math workbook.

## Tuesday (8/25): Chapter 1 Lesson 2: Compare Numbers

- Use math workbook pages 15-16 as instructions and examples to learn about comparing numbers.
- Complete Independent Practice page 17 (problems 4-28) from math workbook.

## Wednesday (8/26): Chapter 1 Lesson 3: Order Numbers

- Use math workbook pages 21-22 as instructions and examples to learn about ordering numbers.
- Complete Independent Practice page 23 (problems 3-14) from math workbook.

## Thursday (8/27): Check My Progress

- Complete Check My Progress pages 27-28 from math workbook.

## Friday (8/28): Chapter 1 Lesson 4: Round to the Nearest 10

- Use math book pages 29-30 as instructions and examples to learn about rounding numbers to the nearest 10.
- Complete Independent Practice page 31 (problems 4-26) from math workbook.

What do students need to submit?  
How can students submit their work?

Submit the Following: **(All of the following pages can be located in your math workbook)**

- 1. Independent Practice page 11 (problems 3-16)
- 2. Check My Progress pages 27 and 28
- 3. Independent Practice page 31 (problems 4-26)

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

What standards do the lessons cover?	3.NBT.1. Use place value understanding to round whole numbers to the nearest 10 or 100. 3.NBT.2. Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.
What materials do students need? What extra resources can students use?	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Math Workbook</li> <li>● Pencil</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● Scratch paper to show work</li> </ul>
What can students do if they finish early?	<p>In your math book, work on the problem solving and brain building questions located on the back of your Independent Practice page from each lesson.</p> <p>Complete the homework pages from your math workbook for extra practice.</p> <p>Freckle - <a href="http://www.freckle.com">www.freckle.com</a> (Will require internet access. Contact your teacher for login information.)</p> <p>Skip count using sidewalk chalk on the sidewalk (2's, 5's, 10's, 100's, 1,000's, etc.)</p>
Who can we contact if we have questions?	<p><b>Brandon Elementary</b>  <b>Building Principal:</b>  Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Freeborn <a href="mailto:blossom.freeborn@k12.sd.us">blossom.freeborn@k12.sd.us</a>  Ms. Flint- <a href="mailto:Jill.Flint@k12.sd.us">Jill.Flint@k12.sd.us</a>  Mr. Kramer- <a href="mailto:Brent.Kramer@k12.sd.us">Brent.Kramer@k12.sd.us</a>  Mr. Johnson- <a href="mailto:Andy.Johnson@k12.sd.us">Andy.Johnson@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b>  Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Mr. Bobzien- <a href="mailto:Adam.Bobzien@k12.sd.us">Adam.Bobzien@k12.sd.us</a>  Mr. Ganschow- <a href="mailto:Jeff.Ganschow@k12.sd.us">Jeff.Ganschow@k12.sd.us</a>  Ms. Pederson- <a href="mailto:Jill.Pederson@k12.sd.us">Jill.Pederson@k12.sd.us</a>  Ms. Rozier- <a href="mailto:danylle.rozier@k12.sd.us">danylle.rozier@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b>  Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Schacht- <a href="mailto:Hayley.Schacht@k12.sd.us">Hayley.Schacht@k12.sd.us</a>  Ms. Jones- <a href="mailto:Deb.Jones@k12.sd.us">Deb.Jones@k12.sd.us</a>  Ms. Kieffer- <a href="mailto:Michelle.Kieffer@k12.sd.us">Michelle.Kieffer@k12.sd.us</a>  Ms. Van Leur- <a href="mailto:Chelsea.Vanleur@k12.sd.us">Chelsea.Vanleur@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b>  Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Abens- <a href="mailto:lindsey.abens@k12.sd.us">lindsey.abens@k12.sd.us</a></p>

**Notes: Stay positive and have an awesome week! Here's a joke for you:**

- ★ What did one math book say to the other?
  - Don't bother me. I've got my own problems!

---

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*