

Brandon Valley School District
Distance Learning Plan
August 24-28, 2020

Grade 1
Social Studies/Science

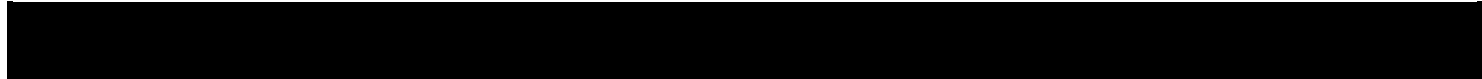


Brandon Valley School District Distance Learning Plan

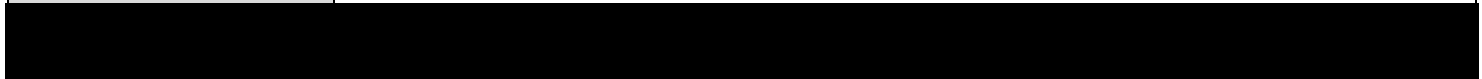
LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: 1st Grade

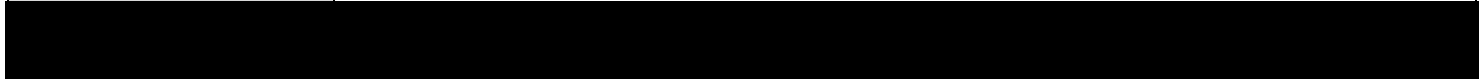
DATES: Aug. 24-28



<p>What do students need to do?</p> <p><u>Link to BV Week at a Glance instructional video.</u></p>	<p>Monday (8/24):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video (link can be found in the upper left corner of this document). <input type="checkbox"/> Scientists ask questions. Read the “Asking Questions” article <p>Tuesday (8/25):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read “Hand Washing” social story <p>Wednesday (8/26):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read pg. 6-9 in your Rules & Laws magazine <p>Thursday (8/27): .</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read “COVID-19” article and complete the hand washing activity <p>Friday (8/28):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read pg. 10-11 in your Rules & Laws magazine. Discuss “The Golden Rule” with an adult. On Seesaw, record a video about a time you have followed the golden rule. If you cannot access Seesaw, draw a picture about a time you have followed the golden rule and turn it in to your teacher.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Video about golden rule or paper copy <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● 1.C.2.1 Explain who makes decisions and rules in the school. ● 1.LS1.2 Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.
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<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Asking Questions article ● Hand Washing social story ● COVID-19 article ● Rules & Laws magazine
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	<p>Extra Resources:</p> <ul style="list-style-type: none"> • None
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> • Watch video: https://mysteryscience.com/mini-lessons/germs?code=e6a6a181e835354f8c7b2dffec020893#slide-id-8055
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm- Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Asking Questions



Why We Ask Questions

Why is the sky blue?

Is the sun on fire?

In science and **technology**,

we ask many questions.

What is it? How does

it work? Next we look
for answers and **solutions**
to problems.

Curiosity Is Important

Do you like animals?

Then you might want to know more about them.

A **curious** person asks questions and looks for answers. Why do dogs pant? Why do rabbits hop?

Curiosity helps us learn.

Solve Problems

You toss a paper airplane into the air. It soon falls to the ground. What went wrong? Is it too wide?

Does it need to be shorter?

Asking questions can help **solve** a problem.

Learn About the World

Sometimes we want to know more about the things we **observe**. Why do stars shine? How do birds fly? The questions we ask help us learn even more.

Make a Claim

Are ducks birds? You think they are. Can you prove it? You read about birds. You learn that all birds have feathers. A duck has feathers. You can make a **claim** that ducks are birds.

Glossary Terms

technology - the use of science to do practical things, such as designing complex machines

claim - something you believe to be true

curious - eager to explore and learn about new things

curiosity - a strong desire to know or learn something

observe - to study carefully

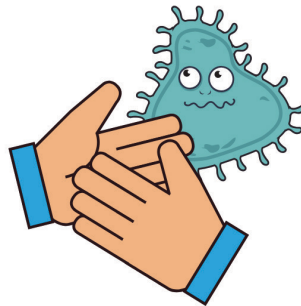
solution - the answer to a problem

solve - to find the answer to a problem

“Asking Questions.” *Science*. Capstone, www.pebblego.com. Accessed 7 Jul. 2020.

What Is The Best Way To Stay Healthy?

The best way to stay healthy is to wash hands often and well.



Wash Often:

- Wash hands anytime you've been outside of your home
- Wash hands anytime you've been around other people {outside of your home}
- Wash hands before eating
- Wash hands after coughing or sneezing

Wash Well:

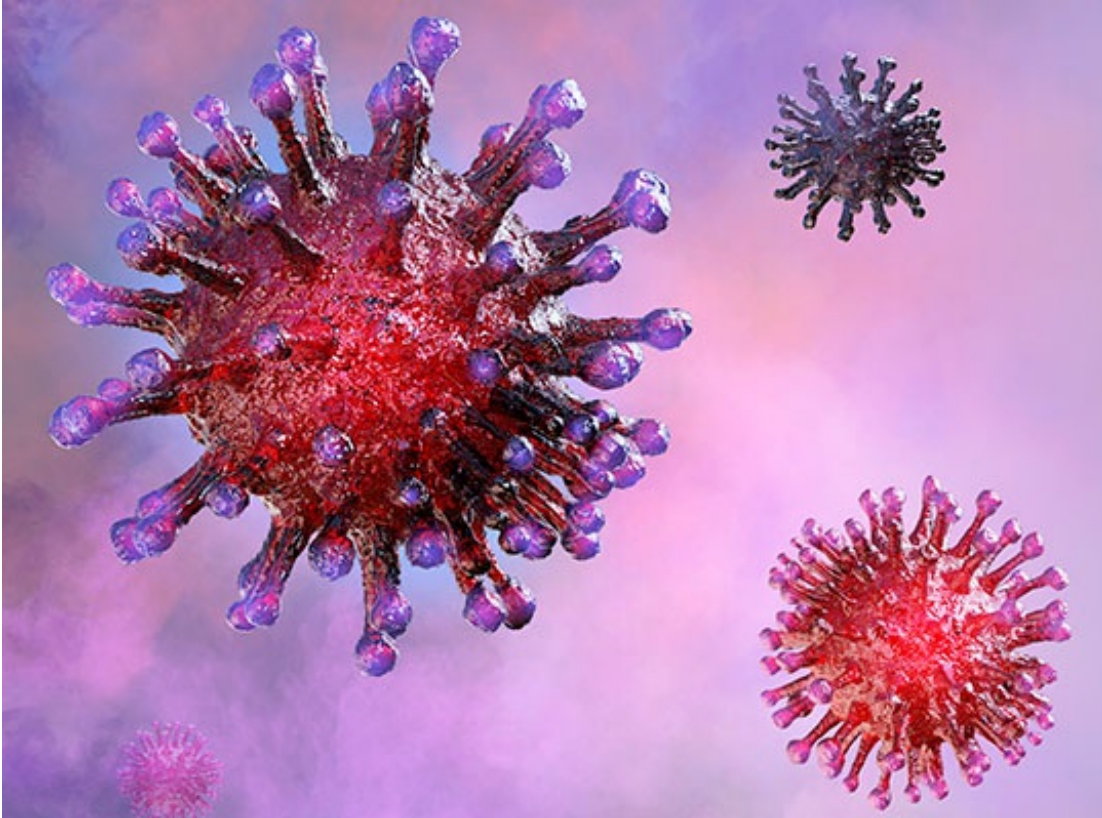


- Wash hands for at least 20 seconds
- Use warm water and soap
- Wash the front and back of your hands as well as in between your fingers



Understanding the coronavirus
helps everyone stay healthy!

COVID-19



What Is COVID-19?

COVID-19 is a new disease.

Its name includes the **virus** that causes it. COVID-19 stands for Coronavirus Disease 2019.

It is a **respiratory** illness.

That means it involves the nose, mouth, throat, and lungs.

COVID-19 can easily spread from person to person.

What Is a Pandemic?

In March 2020, the **World Health Organization** called COVID-19 a **pandemic**. A **pandemic** happens when a disease spreads across much of the world. A **pandemic** affects many people. Countries are working together to help stop the spread of this disease.

Symptoms

A person with COVID-19 may have a cough, fever, or shortness of breath. Symptoms may also include chills, headaches, a sore throat, or muscle pain. Older people may be at a greater risk. People with other health conditions could have a greater risk too. There is still much to learn about the disease.

Feeling Better

Many people who are **infected** with COVID-19 get better. Some of them are able to rest at home. Others need help from doctors to get better. Scientists are working to create a **vaccine** and find a **cure** for the disease.

Protect Yourself and Others

Because COVID-19 spreads easily, it's best to stay home when possible. It is important to stop **germs** from spreading. Wash your hands with soap and warm water for 20 seconds. Avoid touching your face. Cover your cough or sneeze with your upper arm or elbow. This can help you and others stay healthy.

Glossary Terms

infect - to get an illness caused by germs or viruses

vaccine - dead or weakened germs injected into a person or animal to help fight disease

cure - to make healthy again

virus - a tiny organism that can reproduce and grow only when inside living cells; viruses cause diseases such as the common cold

germ - a tiny living thing; some germs cause disease

respiratory - having to do with breathing

World Health Organization - an organization that works with countries around the world to help keep people healthy; the abbreviation for World Health Organization is WHO

pandemic - when a disease spreads throughout the world

“COVID-19.” *Science*. Capstone, www.pebblego.com. Accessed 7 Jul. 2020.

Name: _____

Date: _____



COVID-19 Activity

COVID-19 can spread from person to person. It is important to use good health habits to help stop the spread of the virus. Try this activity to make sure you are washing your hands well.

What You Need

- sink
- soap
- towel

What You Do

1. Turn on warm or cool water in a sink. Wet your hands.
2. Lather soap on your hands.
3. Scrub your hands for 20 seconds. You can sing the ABCs or “Happy Birthday” to make sure you wash long enough. You can also count to 20 slowly.
4. Scrub the palms of your hands. Scrub in between your fingers. Scrub the backs of your hands. Don’t forget to scrub your thumbs, fingers, and wrists. Get under your fingernails too.
5. Rinse off your hands with water.
6. Dry your hands with a clean towel.

What Do You Think?

You learned how to wash your hands well. Why is it important to wash your hands well?