

Brandon Valley School District
Distance Learning Plan
August 24-28, 2020

Grade 1 Math



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math

SUBJECT/GRADE: 1st Grade

DATES: Aug. 24-28

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (8/24):</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Count to 50<input type="checkbox"/> Complete Numbers 1-10 Cut & Paste activity & turn in to your teacher <p>Tuesday (8/25):</p> <ul style="list-style-type: none"><input type="checkbox"/> Count to 50<input type="checkbox"/> Complete Number Sense page for numbers 11, 12, 13 <p>Wednesday (8/26):</p> <ul style="list-style-type: none"><input type="checkbox"/> Count to 100<input type="checkbox"/> Complete Number Sense page for numbers 14, 15, 16 <p>Thursday (8/27): .</p> <ul style="list-style-type: none"><input type="checkbox"/> Count to 100<input type="checkbox"/> Complete Number Sense page for numbers 17, 18, 19, 20 <p>Friday (8/28):</p> <ul style="list-style-type: none"><input type="checkbox"/> Count to 120<input type="checkbox"/> Play a card game Ex. War, Garbage, Go Fish, Kings Corner, Make 10, etc.<input type="checkbox"/> Contact your teacher if you do not have cards
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Numbers 1-10 Cut & Paste activity <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none">● 1.NBT.1A Read and write numerals, represent a number of objects with a written numeral




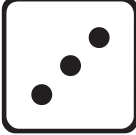




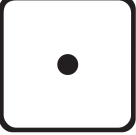

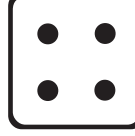
	<ul style="list-style-type: none"> ● 1.NBT.2B Understand Place Value (understand that the two-digit number represents amounts of tens and ones.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Numbers 1-10 Cut & Paste activity ● Number Sense 11-20 pages ● Deck of Cards <p>Extra Resources:</p> <ul style="list-style-type: none"> ● None
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Freckle Math ● Play another card game ● Count to 120 ● Play a dice game ● Count by 10s or 5s to 120
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

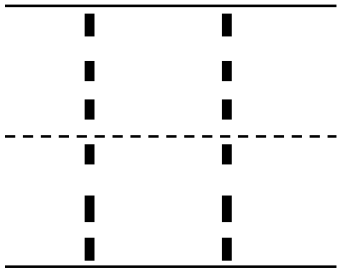
Instructional materials are posted below (if applicable)

Brandon Valley School District

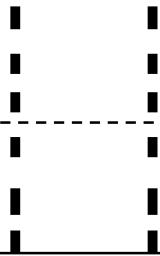
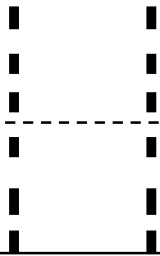
Name: _____

1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

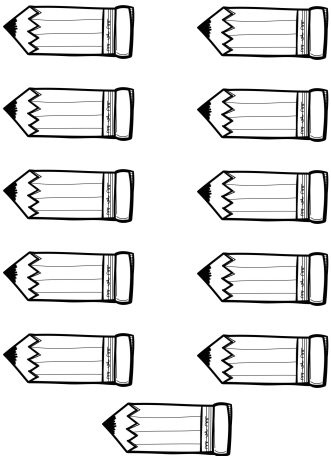
two	eight
	one
six	 
nine	
	ten
	three
seven	
	
five	
	four



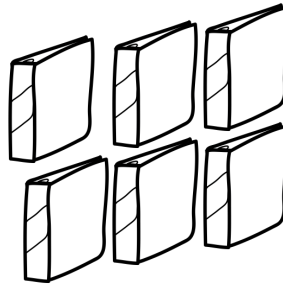
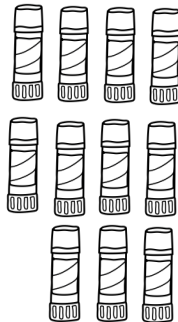
I know all about
the Number 11!



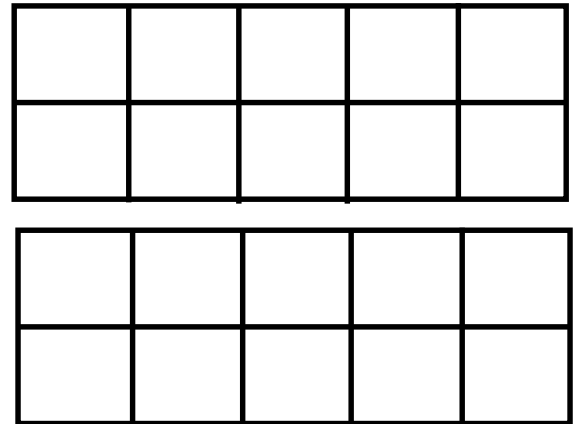
Color 11
pencils

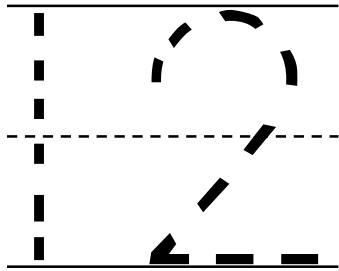


Draw a line to the group of 11

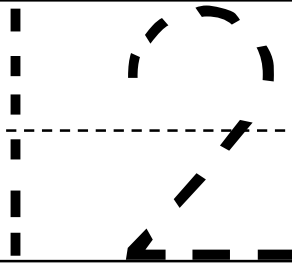
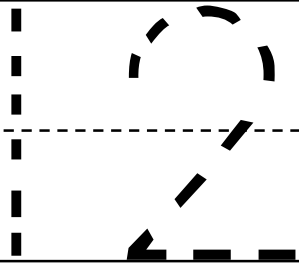


Fill in 11 squares on
the ten frames.

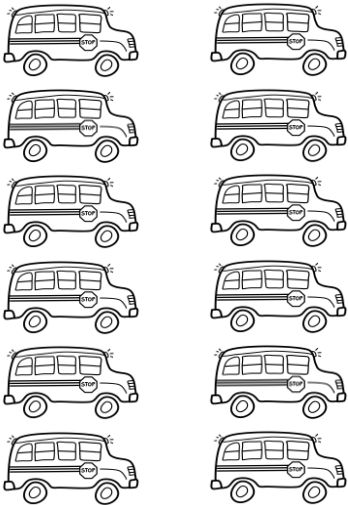




I know all about
the Number 12!

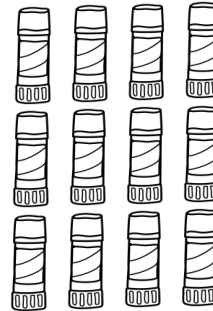
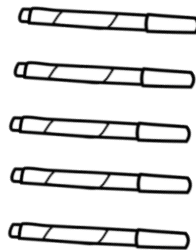


Color 12 buses

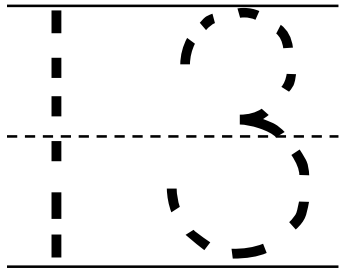


Draw a line to the group of 12.

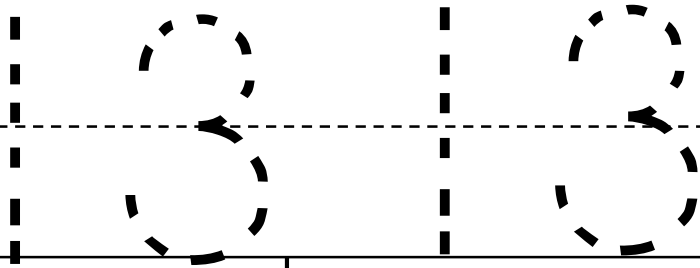
12



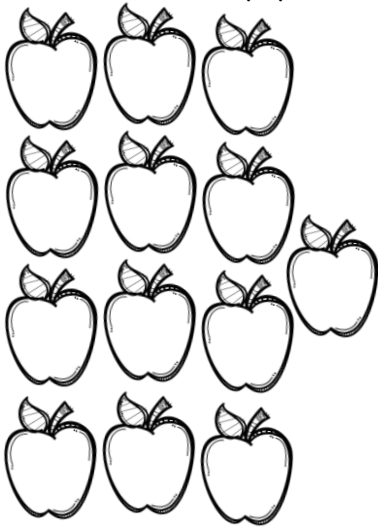
Fill in 12 squares on
the ten frames.



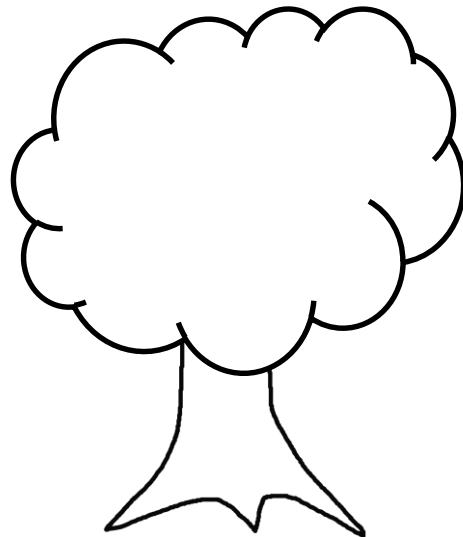
I know all about
the Number 13!



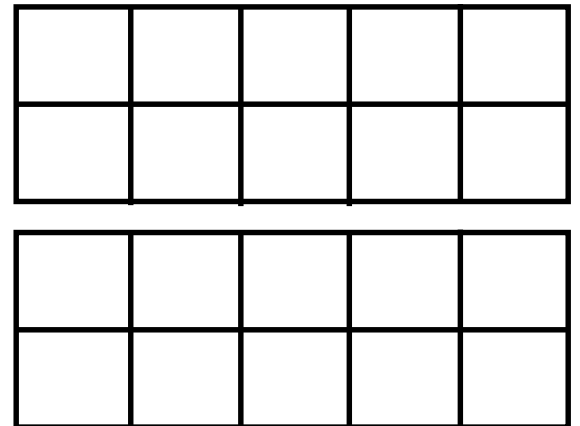
Color 13 apples.

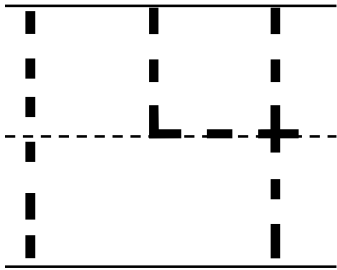


Draw 13 apples on the tree.

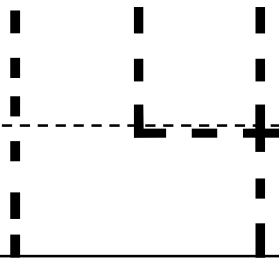
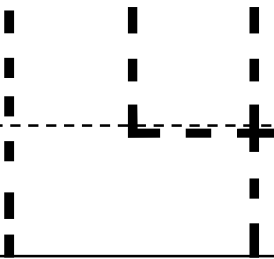


Fill in 13 squares on
the ten frames.

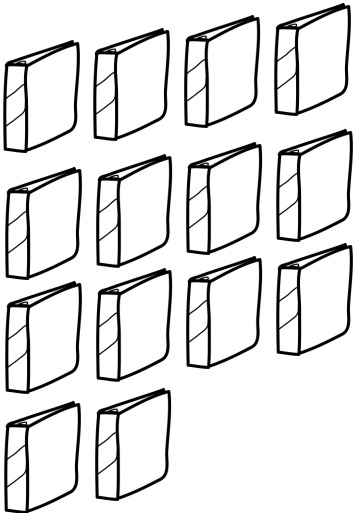




I know all about
the Number 14!



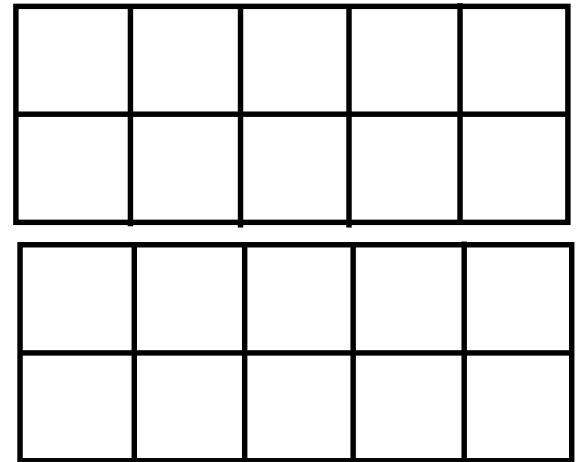
Color 14 books.

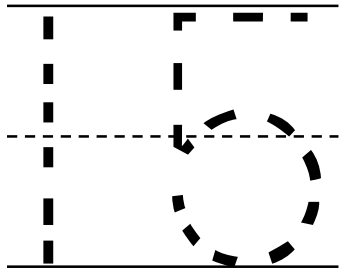


Draw 14 books in the box.

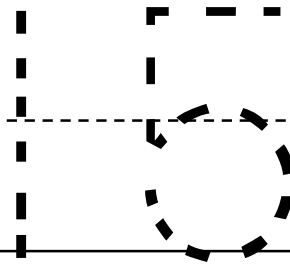
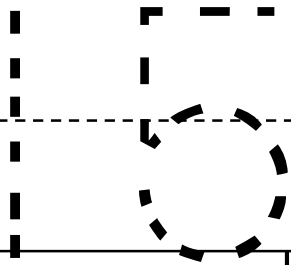


Fill in 14 squares on
the ten frames.



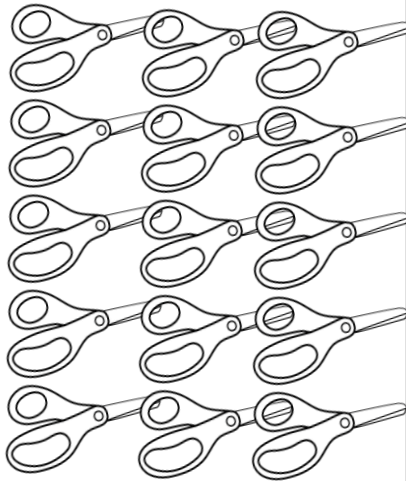


I know all about
the Number 15!



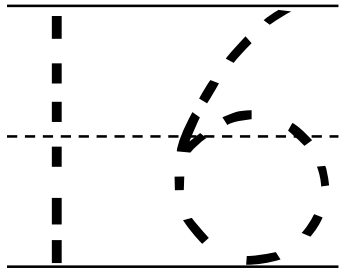
Color 15 scissors.

Circle all of the number 15's.

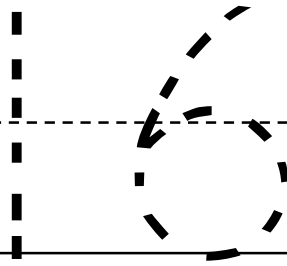
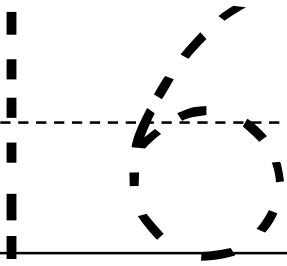


15 1 15 15
15 13 4
12 15 15

Fill in 15 squares on
the ten frames.



I know all about
the Number 16!

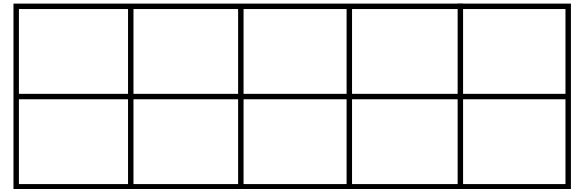
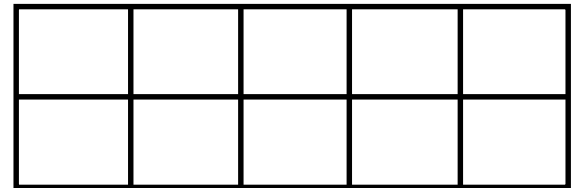
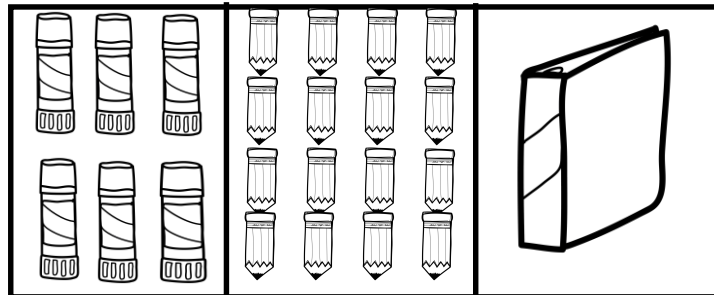


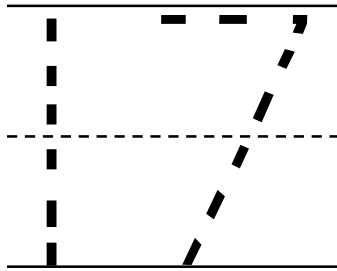
Draw 16 pencils.

Trace a line to the group of 16

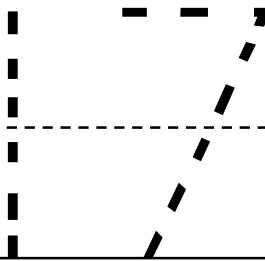
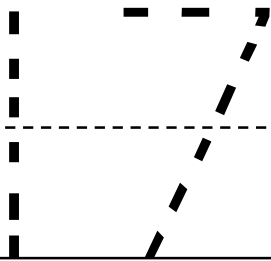
16

Fill in 16 squares on
the ten frames.

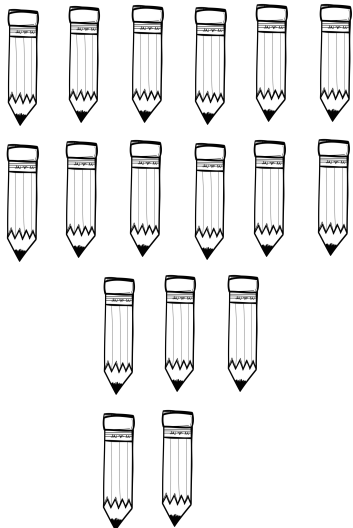




I know all about
the Number 17!



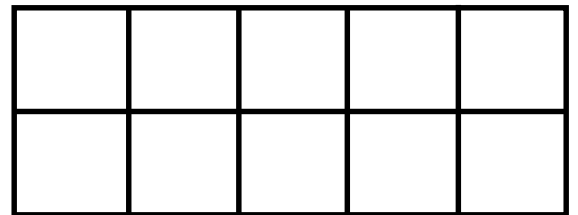
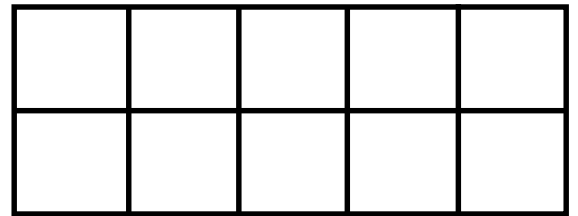
Color 17 pencils.

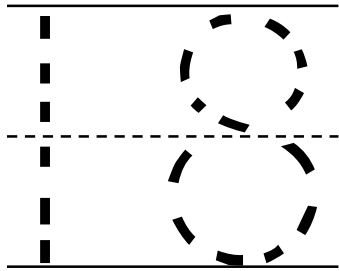


Draw 17 books around the
backpack.

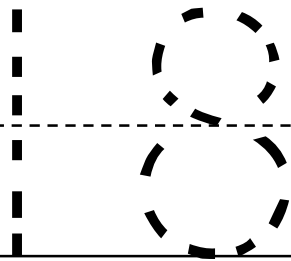
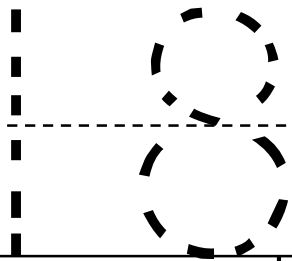


Fill in 17 squares on
the ten frames.



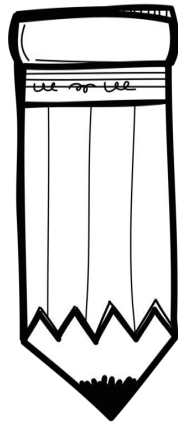


I know all about
the Number 18!



Draw 18 glue
sticks.

Draw a line from the pencil to
the number 18.

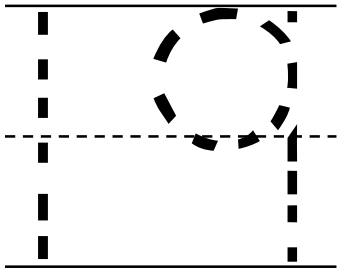


18

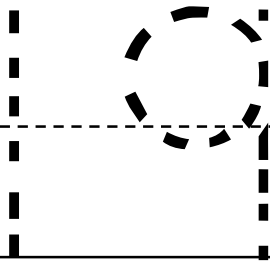
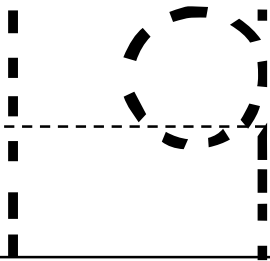
15

17

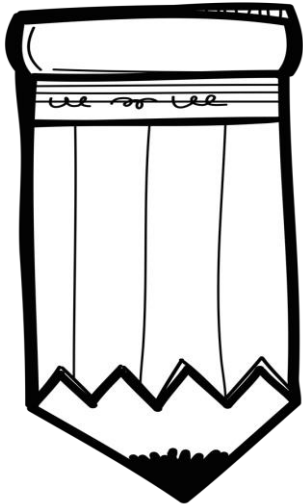
Fill in 18 squares on
the ten frames.



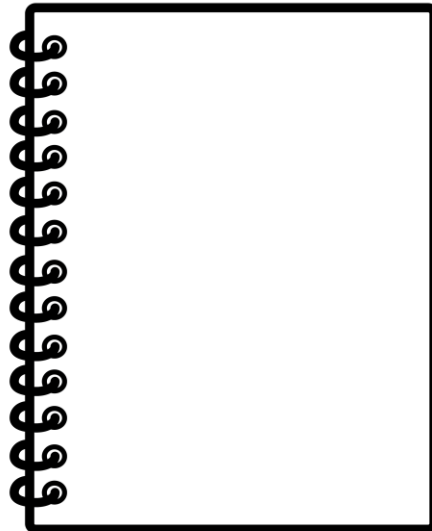
I know all about
the Number 19!



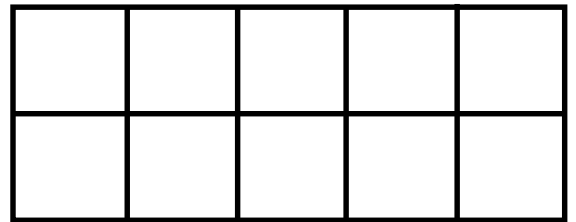
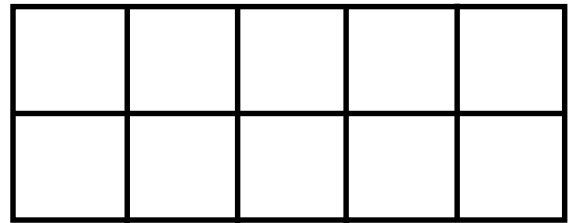
Draw a 19 on the
pencil.

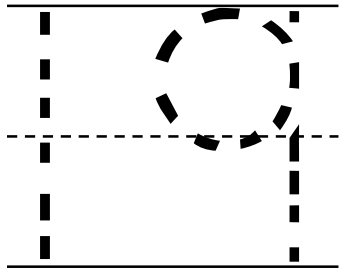


Draw 19 lines on the notebook.

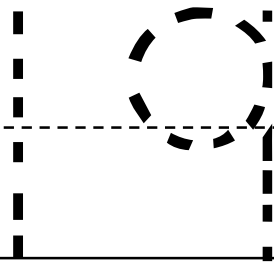
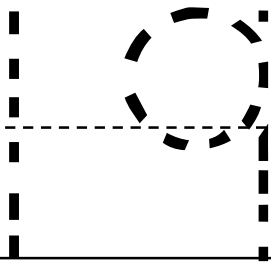


Fill in 19 squares on
the ten frames.

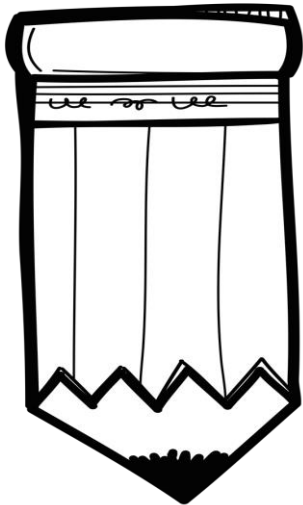




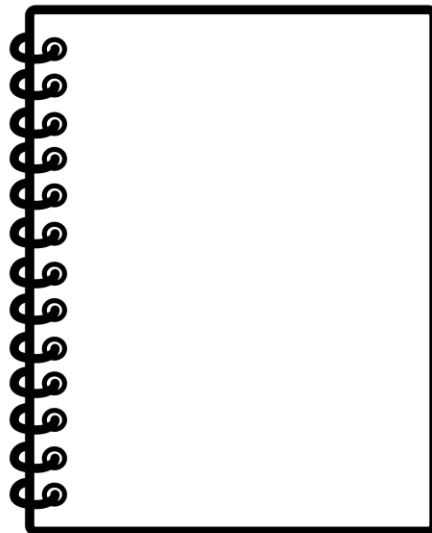
I know all about
the Number 19!



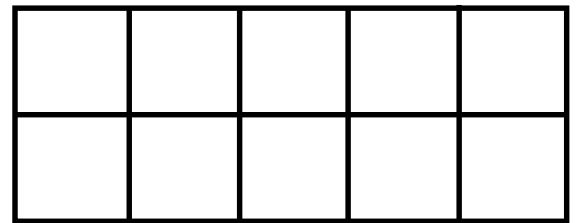
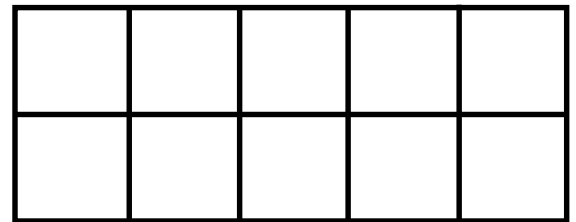
Draw a 19 on the
pencil.

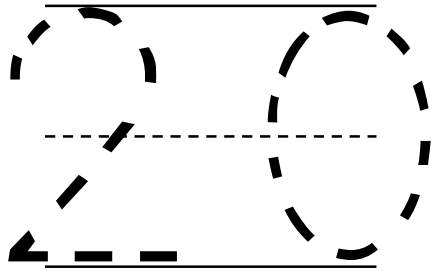


Draw 19 lines on the notebook.

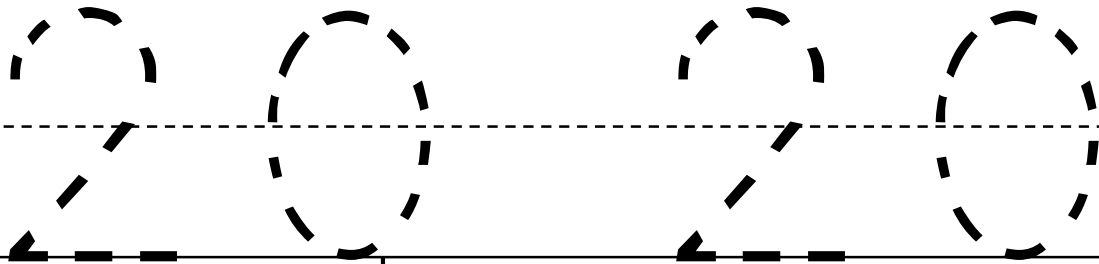


Fill in 19 squares on
the ten frames.



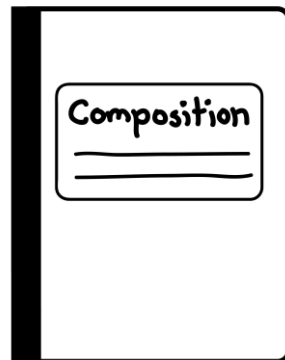


I know all about
the Number 20!



Draw a number
20.

Draw a line from the
notebook to the number 20.



13
20
8

Fill in 20 squares on
the ten frames.
