

Brandon Valley School District
Distance Learning Plan
August 24-28, 2020

Grade 1 Art



Brandon Valley School District Distance Learning Plan

LESSON/UNIT:

SUBJECT/GRADE: Art/ 1

DATES: August 24 - 28, 2020

What do students need to do?

[Link to BV Art instructional video.](#)

Monday (8/24):

- Watch the Art instructional video (link can be found in the upper left corner of this document).
- Day 1: Watch the story link for Peter Reynold's book Be You. <https://www.youtube.com/watch?v=t02hnJCZoo0&t=24s>
- Super Kid Self-Portraits (The kids behind the masks): We are working on the part of you with your mask on. Follow the direction sheet to help you work through each of the steps, for Day 1 The trickiest part is folding your paper.

Tuesday (8/25):

- Day 2: Super Kid Self-Portraits (The kids behind the masks): We are working on the part without the mask on. While you are drawing, think of things that make you unique (different from everyone else), you will be adding those to your self-portraits.

Wednesday (8/26):

- Day 3: Super Kid Self-Portraits (The kids behind the masks): Add Color to your self-portraits. Try to make it look like you, because a self-portrait is a picture of you! Think about your favorite colors, can we use those while we're coloring?
- Once you are done coloring, be sure to use Seesaw to take a picture and submit to your teacher, for both of us to see!

Thursday (8/27):

- Day 4:** Watch the story The Dot, also by Peter Reynolds <https://www.youtube.com/watch?v=t5mGeR4AQdM&t=20s>
- We are going to create our own dots, using different watercolor techniques. **Wax resist-** try drawing something in your circle with a white crayon, watch your mystery picture appear. **Wet on wet-** get your circle wet first before you add paint and watch your paint move!

Friday (8/28):

- Day 5: The story The Dot, has become so popular in schools, they have created a song based off of the story. Listen to The Dot Song, https://www.youtube.com/watch?v=r_l43cxDQ-o.
- Salt resist-** paint your circle with watercolors, once you are finished painting before it dries, sprinkle some table salt on top of the circle. Look what happens once it's

	dry! Lift Off - paint your circle with watercolors, then take a tissue, napkin or a paper towel and dab over top of the wet paint. It will take some of the paint with it, and we have Lift off!
What do students need to submit? How can students submit their work?	Submit the Following: <ul style="list-style-type: none"> <input type="checkbox"/> 1. take a picture of yourself with your Super Kid Self-Portrait <input type="checkbox"/> 2. take a picture of your circles Submit Work Via: <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred, if possible) 2. Email it to the teacher 3. Drop off at school
What standards do the lessons cover?	1.VA.Cr.1.1, 1.VA.Cr.2.1, 1.VA.Cr.3.1, 1.VA.Cn.10.1.a
What materials do students need? What extra resources can students use?	If you do not have access to the materials you need, contact your teacher. Required Materials: <ul style="list-style-type: none"> ● Pencil, paper, something to color with (crayons, markers, colored pencils), water, paintbrush, watercolor paints Extra Resources: <ul style="list-style-type: none"> ● She will go through step by step how to draw the Super Kid Self-Portraits: https://www.youtube.com/watch?v=TgaQUGo3AUM
What can students do if they finish early?	Typing Club Jungle Junior https://www.typingclub.com/login.html Mask Emotion: https://www.youtube.com/watch?time_continue=1&v=jX2JycNdpPs&feature=emb_logo
Who can we contact if we have questions?	Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Art: Ms. Rieff- Erin.Rieff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Art: Ms. McNamara- Heidi.McNamara@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Art: Ms. Heeren- Jordan.Heeren@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Art: Ms. Kasten- Amy.Kasten@k12.sd.us
Notes:	

Instructional materials are posted below (if applicable)

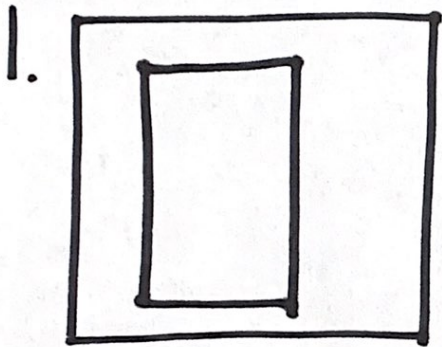
Brandon Valley School District

Super Kid

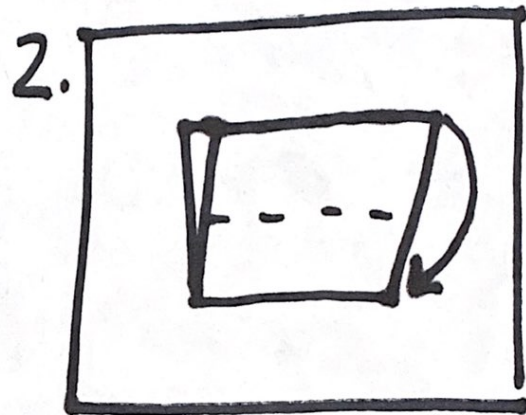
(The kid behind the mask)

Self-Portraits

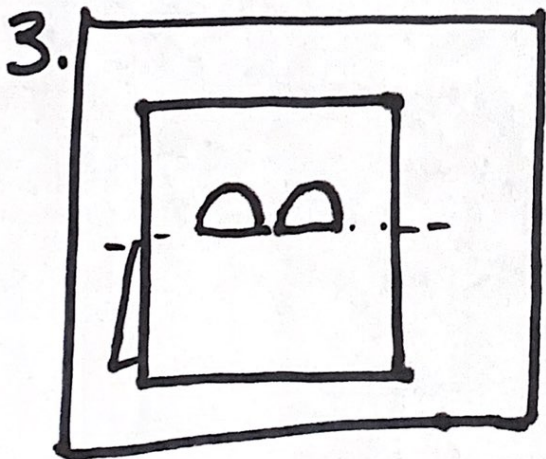
Day 1:



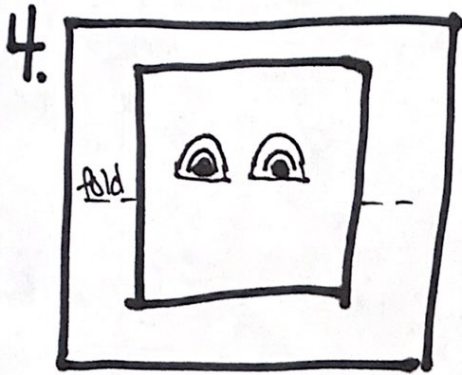
Have your paper the tall way and fold in half



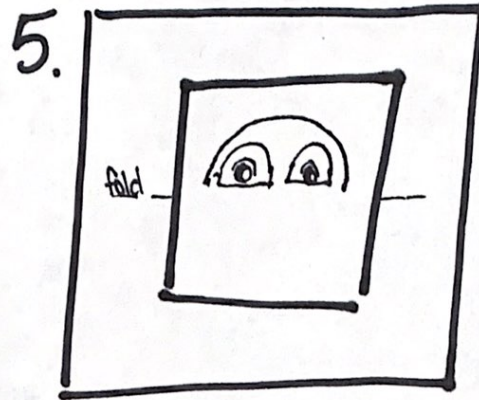
• take the top flap and fold it down. Line it up with the bottom of your paper



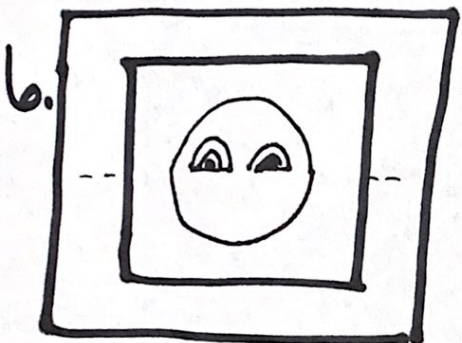
• draw 2 arches and close them with a straight line for the eyes.



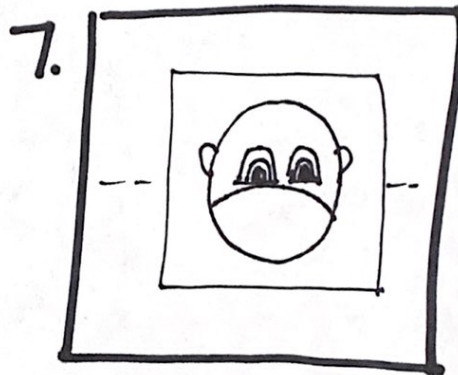
- draw another arch
- draw a circle inside



draw an arch for the top of your head



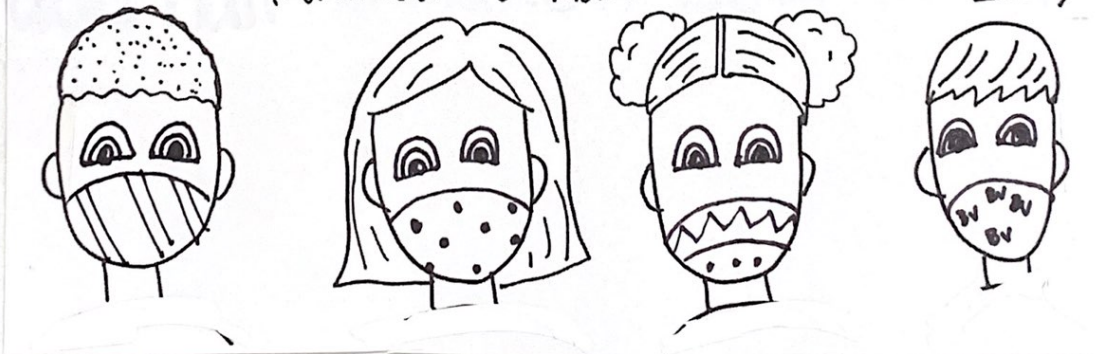
- draw another arch for the bottom of your face - below the fold



- draw another curved line below the fold to create a mask.
- add ears

• add designs to your mask

8. Add hair (remember to make it look like you)



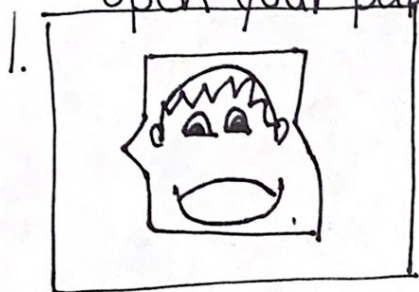
9. add 2 lines going down for a neck

10. if you have glass, just draw the top part around your eyes. We will add the bottom next

Super Kid Self-Portraits:

Day 2

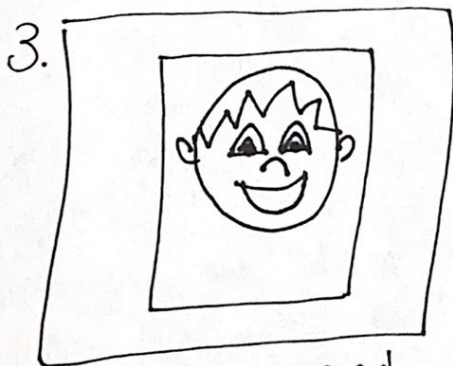
open your paper



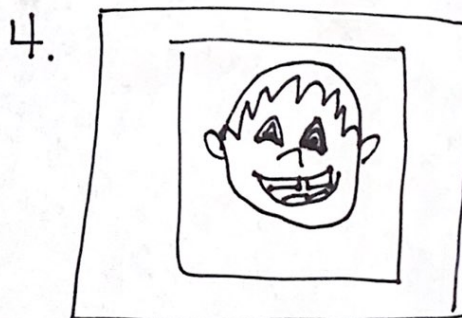
- We are going to draw the rest of your face, without a mask



- draw a curved line to finish drawing your head



- add a nose and a mouth.



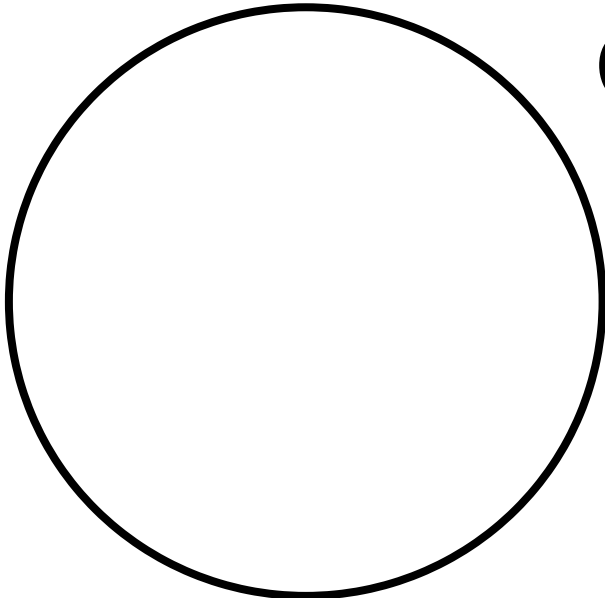
- add teeth and a tongue
- add any other details that make you unique

5. add words to describe yourself. (make sure you write by
* (-if you need help - ask family members) the bottom of your face)

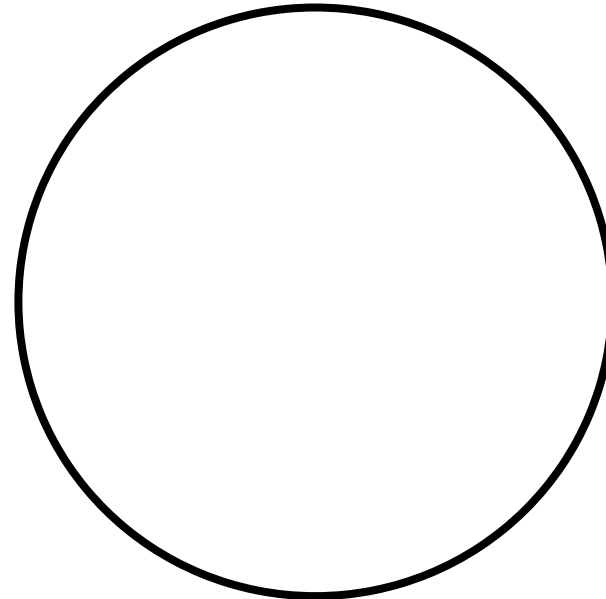
- artistic - helpful - thoughtful - funny
- athletic - Kind - silly - creative

Dot Day Circles:

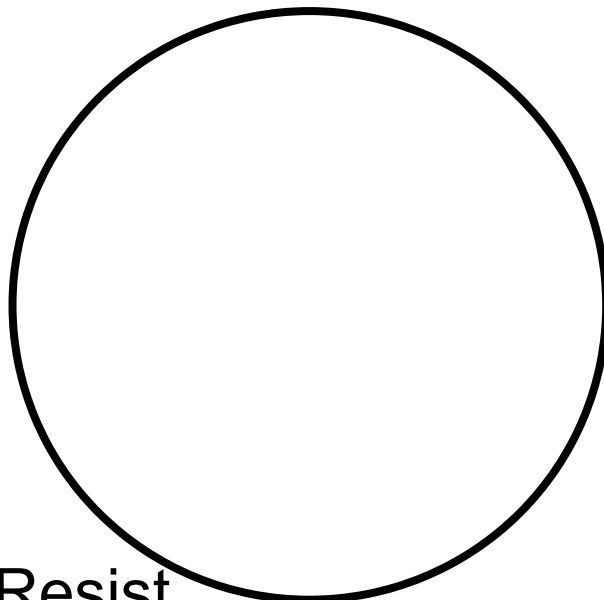
Use different watercolor techniques on
each of your circles
and watch what happens!



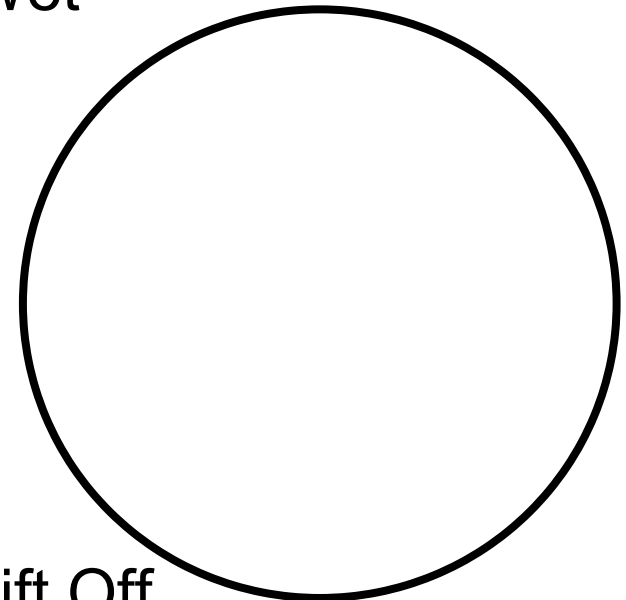
Wax Resist



Wet on Wet



Salt Resist



Lift Off