Brandon Valley School District Distance Learning Plans May 17-19, 2021

Grade 4



LESSON/UNIT: Week 39 Acti	ities SUBJECT/GRADE: DL Cohort (JK-4th)	DATES: May 17-19, 2021
What do students need	Monday (5/17): Create a Game	
to do? Traditional classroom	What have you learned all year? This is your opportunity AND be creative. Your End-of-Year STEM Challenge is Ma	
teachers may plan alternative learning activities.	Use any subject area, as well as any topic, to create ques board to Make a Game. Have some fun! *You will bring to Sun" celebration tomorrow!	-
	Be sure to turn in any textbooks at home, whiteboards, manipulatives, etc.! (This does not apply to Kindergarte level)	•
	Tuesday (5/18): Fun in the Sun @ McHardy Park	
	Fun in the Sun! Today, we will celebrate our year in dista Park. Bring your STEM Make a Game Challenge to the pa	
	Wednesday (5/19): Early Dismissal at 1 pm	
	Check out the Siouxland Library Summer Reading Log	
	Make sure all textbooks and materials have been turned include Kindergarten; materials vary by grade level)	in by today! (This does not
	Have a wonderful summer!	
What do students need to submit?	Submit the Following: No Required Assignments	
How can students submit their work?	 Submit Work Via: 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school 	
What standards do the lessons cover?	Skills chosen by students to complete his/her review game. <u>https://doe.sd.gov/contentstandards/</u>	
What materials do students need? What extra resources can students use?	If you do not have access to the materials you need, contact yo Required Materials: • Pencil • Handouts Extra Resources:	our teacher.
	 <u>https://www.youtube.com/watch?v=k2EuDpt2p6c</u> - Mak 	ke a Basic Board Game

What can students do if	 <u>https://student.freckle.com/#/login</u> -Activities assigned by teacher 	
they finish early?	Online books for read	
	o <u>https://www.funbrain.com/books</u>	
	o <u>https://www.storylineonline.net/</u>	
	 <u>https://www.freechildrenstories.com/</u> 	
	o <u>www.epic.com</u>	
Who can we contact if	DL Cohort Teachers:	
we have questions?	alexis.lewis@k12.sd.us	
	megan.dieren@k12.sd.us	
	kyla.kroger@k12.sd.us	
	cassie.kocer@k12.sd.us	
	katee.lane@k12.sd.us	
Notes:		

Brandon Valley School District

JUNSELOR LESSON: Teamw	rork; Anger/Frustration; Wrap Up! WEEK 7 DATES: 5/17/2021-5/19/2021
What do students need	Monday (5/17): Teamwork
o do?	Watch the Counseling instructional video (link can be found in the upper left corner
ink to BV Counseling	of this document).
nstructional video	or this document).
	• Definition: Teamwork is the combined action of a group. It involves the following:
	 Good communication
	 Contributions to the projects
	 Support of each other
	o Organization
	o Fun
	Things that hinder or hurt teamwork include the following:
	 Wanting to be more important than the other members
	 Criticizing other members and not encouraging or praising them
	 Being irresponsible for their part of the project
	o Jealousy
	 Poor communication
	We can learn teamwork by doing any of the following:
	 Working in groups
	 Playing team sports
	 Creating games, projects activities that involve creative ideas/play
	 Cooking together as a family
	 Helping each other with schoolwork
	Skills that we need to learn to help develop teamwork include:
	 Taking turns
	 Learning how to be gracious winners and gracious losers
	 Playing fairly and following the rules of the game
	o Sharing
	Optional Activities:
	 Games - Pictionary, Catch Phrase, Charades
	• Book recommendation: <u>Teamwork Isn't My Thing</u> , and I don't Like to Share
	Julia Cook https://www.youtube.com/watch?v=CSVkycysWTY
	Tuesday (5/18): Anger/Frustration
	 Definition: Anger is a strong feeling of being upset or annoyed because of something
	wrong or bad.
	 Definition: Frustration is the feeling of being upset or annoyed, especially because o
	inability to change or achieve something.
	 What can we do when we feel angry?
	 Stop and do mindful breathing
	 Count to 10

o Count to 10

O Write about feelings O Talk to the person using "I feel" statements O Talk to the person using "I feel" statements Ook Recommendation: Scale <u>Pon Head</u> - Julia Cook https://www.youtube.com/watch?v=18gW7PXeOY Wednesday (5/19): Wrap Up Feelings are the sensations we have in our body created by our thoughts. Friendship is important because life can be more interesting and fun when we have friends. O To make and keep friends we need to: O To make and keep friends we need to: O To make and keep friends we need to: O To make and keep friends we need to: O To make may to understand the situations of people and what he/she might be feeling O More Bubble. Need empathy to understand the situations of people and what he/she might be feeling O The source of bullying is sometimes at home. O The source of bullying is sometimes at home. O Avoid tattings: O The source of bullying is sometimes at home. O Avoid name calling: O and the other person to control you if you believe the names. O Avoid name calling: O and the other person to control you if you believe the names. O Avoid name calling: O avit the flow. What do students need O avit believe the names people call you. O avit believe the names people call you. O are to solution if you burst sometimes at home. O avit believe the names people call you. O are to solution? O avit believe the names people call you. O are to solution are and disappointment O are to solution? O avit believe the names people call you. O are to solution? O avit believe the names people call you. Or avit of the tox. What do students need O are to solution? O are to solution? O are the solut on the solution are callings D ore to believe the names people call you. O			
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 Bullying hurts friendships. The source of bullying is sometimes at home. Avoid name calling: Don't believe the names people call you. You allow the other person to control you if you believe the names. Anger - learn to handle anger and disappointment Breathe. Say to yourself - "I can handle this." Go with the flow. We HOPE YOU HAVE A WONDERFUL SUMMER! What do students need to submit? Work submission is optional. Submit the Following (Optional): Work submission is optional. Submit Work Via: Email it to the teacher Drop off at school What standards do the lessons cover? PS: A1.1 - develop positive attitudes toward self as a unique and worthy person PS: A1.2 - identify values, attitudes and beliefs Stal.5 - identify values, attitudes and popriate behavior PS: A1.8 - understand the need for self-control and how to practice it PS: A1.1 - identify personal strengths and assets PS: A1.1 - identify personal strengths and assets PS: A1.2 - identify nersonal strengths and assets PS: A1.1 - identify personal strengths and assets PS: A1.1 - identify calcues:			
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Who can we contact if	Brandon Elementary
we have questions?	Building Principal: Mr. Horst- Merle.Horst@k12.sd.us
	Counselor: Mrs. Kolb- <u>Vickie.Kolb@k12.sd.us</u>
	Robert Bennis Elementary
	Building Principal: Mrs. Hofkamp- Kristin.Hofkamp@k12.sd.us
	Counselor: Mrs. Osheim- Tammy.Osheim@k12.sd.us
	Fred Assam Elementary
	Building Principal: Ms. Foster- Susan.Foster@k12.sd.us
	Counselor: Mrs. Nelson- Angie.Nelson@k12.sd.us
	Valley Springs Elementary
	Building Principal: Mrs. Palmer-Tanya.Palmer@k12.sd.us
	Counselor: Mrs. Palmer-Tanya.Palmer@k12.sd.us
<u>Notes:</u>	

Instructional materials are posted below (if applicable)

Brandon Valley School District