

# Brandon Valley School District

## Distance Learning Plans

May 17-19, 2021

Grade 4



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 39 Activities

SUBJECT/GRADE: DL Cohort (JK-4th)

DATES: May 17-19, 2021

<p>What do students need to do?</p> <p><b>Traditional classroom teachers may plan alternative learning activities.</b></p>	<p><b><u>Monday (5/17):</u></b> Create a Game</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> What have you learned all year? This is your opportunity to show what you know AND be creative. Your End-of-Year STEM Challenge is Make a Game.</li> <li><input type="checkbox"/> Use any subject area, as well as any topic, to create question cards and a game board to Make a Game. Have some fun! <b>*You will bring these to our “Fun in the Sun” celebration tomorrow!</b></li> <li><input type="checkbox"/> <b>Be sure to turn in any textbooks at home, whiteboards, math bins plus manipulatives, etc.!</b> (This does not apply to Kindergarten; materials vary by grade level)</li> </ul> <p><b><u>Tuesday (5/18):</u></b> Fun in the Sun @ McHardy Park</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Fun in the Sun! Today, we will celebrate our year in distance learning @ McHardy Park. Bring your STEM Make a Game Challenge to the park. <i>Attendance is optional.</i></li> </ul> <p><b><u>Wednesday (5/19):</u></b> Early Dismissal at 1 pm</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Check out the <b>Siouxland Library Summer Reading Log</b></li> <li><input type="checkbox"/> Make sure all textbooks and materials have been turned in by today! (This does not include Kindergarten; materials vary by grade level)</li> <li><input type="checkbox"/> Have a wonderful summer!</li> </ul>
<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>No Required Assignments</i></li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p> <p>What materials do students need?</p> <p>What extra resources can students use?</p>	<p>Skills chosen by students to complete his/her review game. <a href="https://doe.sd.gov/contentstandards/">https://doe.sd.gov/contentstandards/</a></p> <p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Pencil</li> <li>● Handouts</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.youtube.com/watch?v=k2EuDpt2p6c">https://www.youtube.com/watch?v=k2EuDpt2p6c</a> - Make a Basic Board Game</li> </ul>

What can students do if they finish early?	<ul style="list-style-type: none"> <li>● <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a> -Activities assigned by teacher</li> <li>● Online books for read <ul style="list-style-type: none"> <li>○ <a href="https://www.funbrain.com/books">https://www.funbrain.com/books</a></li> <li>○ <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></li> <li>○ <a href="https://www.freechildrenstories.com/">https://www.freechildrenstories.com/</a></li> <li>○ <a href="http://www.epic.com">www.epic.com</a></li> </ul> </li> </ul>
Who can we contact if we have questions?	<b><u>DL Cohort Teachers:</u></b> <a href="mailto:alexis.lewis@k12.sd.us">alexis.lewis@k12.sd.us</a> <a href="mailto:megan.dieren@k12.sd.us">megan.dieren@k12.sd.us</a> <a href="mailto:kyla.kroger@k12.sd.us">kyla.kroger@k12.sd.us</a> <a href="mailto:cassie.kocer@k12.sd.us">cassie.kocer@k12.sd.us</a> <a href="mailto:katee.lane@k12.sd.us">katee.lane@k12.sd.us</a>
<b><u>Notes:</u></b>	

# Brandon Valley School District Distance Learning Plan

COUNSELOR LESSON: Teamwork; Anger/Frustration; Wrap Up!

WEEK 7

DATES: 5/17/2021-5/19/2021

What do students need to do?

[Link to BV Counseling instructional video](#)

## Monday (5/17): Teamwork

- ☐ Watch the Counseling instructional video (link can be found in the upper left corner of this document).
- Definition: Teamwork is the combined action of a group. It involves the following:
  - Good communication
  - Contributions to the projects
  - Support of each other
  - Organization
  - Fun
- Things that hinder or hurt teamwork include the following:
  - Wanting to be more important than the other members
  - Criticizing other members and not encouraging or praising them
  - Being irresponsible for their part of the project
  - Jealousy
  - Poor communication
- We can learn teamwork by doing any of the following:
  - Working in groups
  - Playing team sports
  - Creating games, projects activities that involve creative ideas/play
  - Cooking together as a family
  - Helping each other with schoolwork
- Skills that we need to learn to help develop teamwork include:
  - Taking turns
  - Learning how to be gracious winners and gracious losers
  - Playing fairly and following the rules of the game
  - Sharing
- Optional Activities:
  - Games - Pictionary, Catch Phrase, Charades
  - Book recommendation: Teamwork Isn't My Thing, and I don't Like to Share Julia Cook <https://www.youtube.com/watch?v=CSVkycysWTY>

## Tuesday (5/18): Anger/Frustration

- Definition: Anger is a strong feeling of being upset or annoyed because of something wrong or bad.
- Definition: Frustration is the feeling of being upset or annoyed, especially because of inability to change or achieve something.
- What can we do when we feel angry?
  - Stop and do mindful breathing
  - Count to 10

	<ul style="list-style-type: none"> <li>○ Go for a walk</li> <li>○ Write about feelings</li> <li>○ Talk to the person using “I feel ____” statements</li> <li>● Book Recommendation: <u>Soda Pop Head</u> - Julia Cook  <a href="https://www.youtube.com/watch?v=1I8gW7PXeOY">https://www.youtube.com/watch?v=1I8gW7PXeOY</a> </li> </ul> <p><b>Wednesday (5/19): Wrap Up</b></p> <ul style="list-style-type: none"> <li>● Feelings are the sensations we have in our body created by our thoughts.</li> <li>● Friendship is important because life can be more interesting and fun when we have friends. <ul style="list-style-type: none"> <li>○ To make and keep friends we need to: <ul style="list-style-type: none"> <li>■ Avoid tattling - do report on serious issues.</li> <li>■ Learn to take “No” and “Stop.”</li> <li>■ Apologize: If you hurt someone then tell them you are sorry.</li> <li>■ Stay in your bubble.</li> <li>■ Need empathy to understand the situations of people and what he/she might be feeling</li> <li>■ Manners: People want to be around us when we have good manners.</li> </ul> </li> </ul> </li> <li>● Become good decision makers because it keeps us safe.</li> <li>● Bullying hurts friendships. <ul style="list-style-type: none"> <li>○ The source of bullying is sometimes at home.</li> <li>○ Avoid name calling: <ul style="list-style-type: none"> <li>■ Don’t believe the names people call you.</li> <li>■ You allow the other person to control you if you believe the names.</li> </ul> </li> </ul> </li> <li>● Anger - learn to handle anger and disappointment <ul style="list-style-type: none"> <li>○ Breathe.</li> <li>○ Say to yourself - “I can handle this.”</li> <li>○ Go with the flow.</li> </ul> </li> </ul> <p style="text-align: center;"><b>WE HOPE YOU HAVE A WONDERFUL SUMMER!</b></p>
What do students need to submit? How can students submit their work?	Submit the Following (Optional): <ol style="list-style-type: none"> <li>1. Work submission is optional.</li> </ol> Submit Work Via: <ol style="list-style-type: none"> <li>1. Email it to the teacher</li> <li>2. Drop off at school</li> </ol>
What standards do the lessons cover?	PS: A1.1 - develop positive attitudes toward self as a unique and worthy person PS: A1.2 - identify values, attitudes and beliefs PS: A1.5 - Identify and express feelings PS: A1.6 - distinguish between appropriate and inappropriate behavior PS: A1.8 - understand the need for self-control and how to practice it PS: A1.10 - identify personal strengths and assets PS: A2.1 - recognize that everyone has rights and responsibilities
What materials do students need? What extra resources can students use?	Required Materials: <ul style="list-style-type: none"> <li>● None.</li> </ul> Extra Resources: <ul style="list-style-type: none"> <li>● Please see the resources listed with the daily topics.</li> </ul>
What can students do if they finish early?	Typing Club Jungle Junior <a href="https://www.typingclub.com/login.html">https://www.typingclub.com/login.html</a>

Who can we contact if we have questions?	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Counselor:</b> Mrs. Kolb- <a href="mailto:Vickie.Kolb@k12.sd.us">Vickie.Kolb@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Mrs. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Counselor:</b> Mrs. Osheim- <a href="mailto:Tammy.Osheim@k12.sd.us">Tammy.Osheim@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Counselor:</b> Mrs. Nelson- <a href="mailto:Angie.Nelson@k12.sd.us">Angie.Nelson@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Mrs. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>Counselor:</b> Mrs. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a></p>
<b>Notes:</b>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*